



This "Pick and Mix" homework is for the whole half term.

- Try to complete the activities that are in a coloured grey box at least once a week.
- Bring any completed activities you wish to share by **Monday 17th July**

| Reading | Science | Create | RSHE |
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| Read at least 3 times a week at home. | Go on a plant hunt! Sketch and label a plant of your choice. You could do some research about it and write a fact file on it...or you could make a mini book about plants.. | <u>The Getty Museum Challenge</u> It's called the "Getty Museum Challenge" and there's a chance you've already seen it on social media. It's a simple idea, just pick a painting and recreate it at home. https://www.bbc.co.uk/programmes/p08gdcn2 | Design an Anti-Racism poster, which celebrates differences. |
| PE | Maths | RE | Sticky Question |
| Design an obstacle course and try and complete in the fastest time. Each week, complete one, two, three or more 'PE with Joe' workouts. https://www.thebodycoach.com/blog/pe-with-joe | Recap areas of maths that you struggled with this year so that you feel confident going into Year 7. https://www.iseemaths.com/lessons56/ | Research and find out about what contributions different religions make to local life in Nottingham City and Nottinghamshire. | Discuss own weekly sticky question Abbey Gates Website / Year 6 Class Page / Homework / Sticky Questions |
| Spelling | Science | Writing | Create |
| Test yourself weekly on 10 of the year 5/6 spelling words. Then focus on the ones you struggle on. Write them in sentences so you can use them in the correct context. | Use what you have learnt about animal characteristics and adaptation to create a new creature and introduce it to the scientific community/habitat. Be sure to annotate explaining how the animal has adapted to its surroundings. | Write a letter to yourself to open in 30 years time. Include all your thoughts about the transition to secondary school, about your future career and life goals and ambitions. | Use your knowledge of the different musical notations to write a piece of music that you can either clap to, say/sing to (using the words we used in class e.g. for crotchets - 'fly'), or play in on a home-made drum set. |