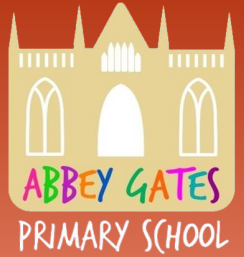




Parent Information Evening

Year 2

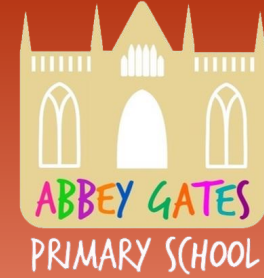
Welcome to Class 2



Department
for Education

5Cs - Care Compassion Courtesy Cooperation Confidence

Welcome to Class 2



Miss Taylor



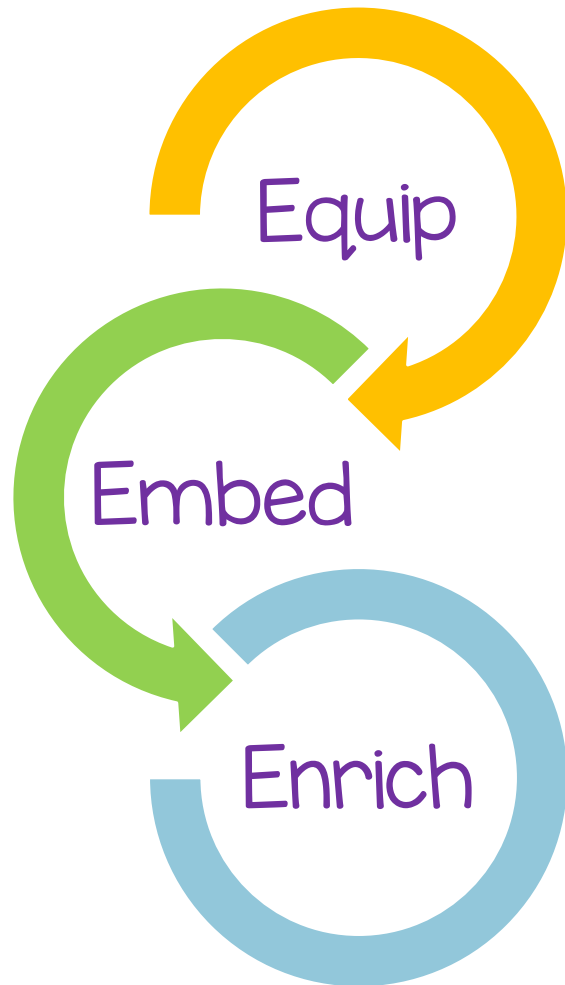
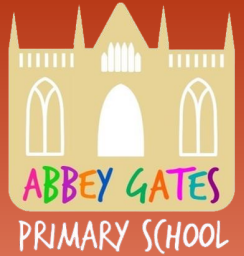
Mrs Goss



Mrs Slater-Davison



Making a difference



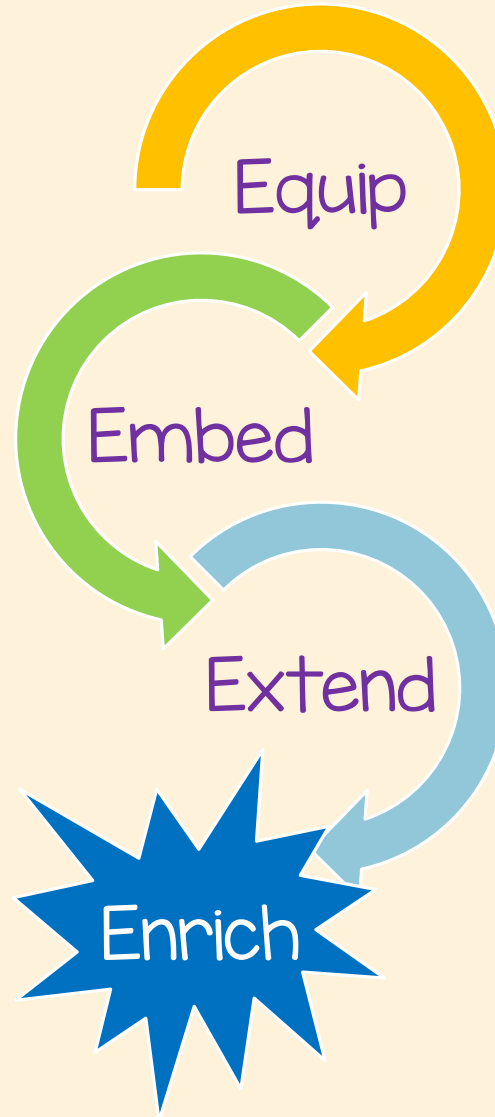
Our curriculum is based on research considering what *our pupils need* in order to achieve our vision.

Our Vision for Excellence

Equipping all pupils with key skills and knowledge. Providing precision intervention through early identification of learning needs, **supporting and challenging all**.

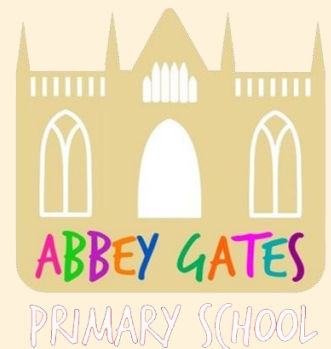
Embedding skills and knowledge, through the implementation of a sequentially designed broad and balanced curriculum that excites, engages, and challenges all pupils through high quality teaching and learning provision.

Extending pupils' thinking through challenge, depth and breadth for all. Aiming High from pupils' starting points and maximizing learning opportunities.



Enriching throughout by providing a wealth of opportunities to inspire aspirations both academically and in personal development.

'Learning Together and Making a Difference'



3 Projects for 3 terms



Explore



Discover



Create



A broader education

What does it
mean to
belong?



The
BIG
question

PROJECT PLACEMAT - EXPLORE - YEAR 2 - AUTUMN

WHAT DOES IT MEAN TO BELONG?



Sticky Knowledge

Geography

Locational Knowledge

- Know the names of and locate the seven continents of the world
- Know the names of and locate the five oceans of the world
- Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland

Human and Physical Geography

- Identify seasonal and daily weather patterns
- Identify the following physical features: mountain, lake, island, valley, river, cliff, forest, hill, sea, coast, beach, soil, vegetation, season and weather
- Explain some of the advantages and disadvantages of living in a city or village.

Geographical Skills and Fieldwork

- right, near, far, to describe the location of features and routes on a map
- Devise a simple map, and use and construct basic symbols in a key
- Use world maps, atlases and globes
- Use simple compass directions (N,S,E,W) and directional language (near, far, left, right)
- Use aerial photos to recognise landmarks and basic physical and human features, devise a simple map, and use and construct basic symbols in a key
- Undertake simple fieldwork within school locality - using first hand observation to enhance local awareness of the surrounding environment

Important Ideas

Adventure
Culture
Compassion
Loyalty
Communication
Opportunity

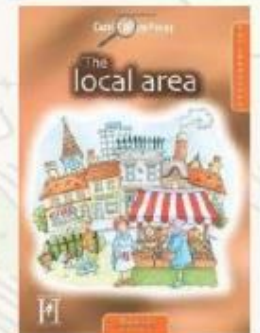
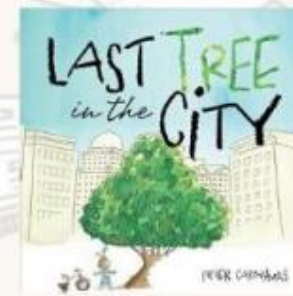
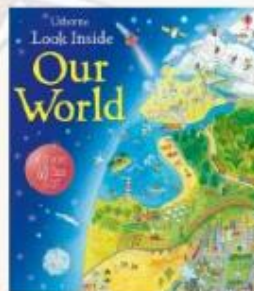
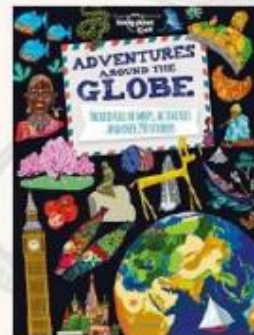
Crucial Connections

National Geographic Website
<https://www.natgeokids.com/uk/teacher-category/geography/>

BBC Bitesize - Y2 Geography
<https://www.bbc.co.uk/bitesize/subject/zcdqpnb/year/z7s22sg>

Ordnance Survey - Mapzone
<https://www.ordnancesurvey.co.uk/mapzone/>

Reading Recommendations:



Geography is important as we need to understand the world around us. The skills learnt in geography are vital in jobs such as:

- Planning and development projects
- Cartographer
- Environmental work
- Social researcher
- Meteorologist
- Town Planner

and so on

Possibilities

Subject Specific Vocabulary

Geography	The study of the physical features of the earth and its atmosphere, and of human activity as it affects and is affected by these	Sea	A body of salt water not as large as an ocean, completely or partly surrounded by land.
Continent	One of the Earth's seven major areas of land (Europe, Asia, Africa, North and South America, Australia, Antarctica).	Coast	The area where the sea and land meet
Ocean	A large area of salt water between continents (Arctic, Southern, Indian, Atlantic and Pacific)	Beach	A pebbly or sandy shore, between the sea and a higher land place.
Street	A public road in a city, town, or village, typically with houses and buildings on one or both sides.	Soil	A mixture of minerals and organic material that covers much of Earth's surface
Urban	A busy locations which has lots of houses and usually shops and offices.	Vegetation	Plants or plant life in a particular place
Rural	It is a location in the country. It is not usually as busy as an urban place.	Season	Four different times during the year with different types of weather (Autumn, Spring, Summer, Autumn)
Map Symbol	A small picture on a map to tell you about something. There are symbols for schools, churches, post offices and pubs.	Weather	The way the air and the atmosphere feels
Mountain	A natural rise of the Earth's surface that usually has a "summit"	Valley	A long depression, or ditch, in Earth's surface
Lake	A large body of water that is surrounded by land	River	A stream of water that flows through a channel in the surface of the ground.
Island	A piece of land completely surrounded by sea	Tide	The rise and fall of the levels of the ocean.

Enrichment

- * Trip to East Midlands Airport!
- * Thursday 10th November



Twitter - @abbeygatesuk



The Spoken Word



Poetry



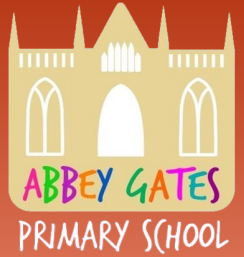
Outdoor Play And Learning OPAL



How can you support at home?



Keeping it fun



Please read regularly with your child - evidence shows that spending time reading with your child boosts their life chances.



- * BOOM Reader - <https://go-read.co.uk/parents>
- * Pick and Mix Homework
- * 'Aim High' creative homework - a menu written by the children
- * Sticky Questions
- * Writing challenge - coming soon

**COMING
SOON**

BOOM Reader!



You should have
received your child's
login to the BOOM
reader app

Pick and Mix Homework



Autumn 1

"Pick and Mix" Homework

Year 2

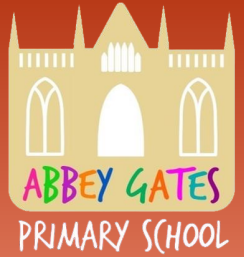


This "Pick and Mix" homework is for the whole half term.

- Please try to complete the activities that are in a coloured grey box at least once a week
- Staff will ask the children to bring the homework in at the end of the Half Term

Reading	Maths	Writing	Sticky Question
You must read at least 3 times a week at home. Each time ask an adult to update the 'Go Read' app.	Download and try out the White Rose 1 minute maths app. https://whiterosemaths.com/1-minute-maths	Write a Fact-file about a minibeast of your choice. You could present this on paper, on the computer or even as a film for us to watch in class.	Discuss your weekly sticky question.
Geography	Geography	Maths	Science
. Go on a walk and draw a map to show your journey. Can you include a key?	Make a mini-book about the 7 continents and 5 oceans of the world. What is special/unique about each continent?	Practice your number bonds to 10, 20 and 100 using the online hit the button game. Alternatively, roll a dice and write the number bond to 10 or 20. Hit the Button	Make a bug hotel and place it in your garden. Draw and name some of the minibeasts that you find in your hotel.
Spelling	Music	Computing	RSHE
Pick 5 words each week to work on from the attached Y1 or Y2 spelling list. Practise spelling them as words and in a sentence.	Keep the pulse by playing along with this body percussion video. There are lots more online to choose from too! Walking on Sunshine	Make a poster sharing your top tips on how to stay safe online	Colour your heart! Draw a big heart and choose a colour to fill it which represents how you are feeling today. You might use one colour or a combination. Talk your heart through with an adult.

Aim High Project Homework



- * Working in partnership with home and school



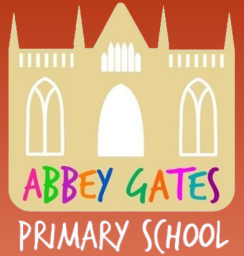
- * Child led to support engagement and enjoyment

- * To be displayed to give a sense of pride

- * Selected from a wide variety of subject areas
e.g IT, Art, Writing, Design and Technology, Drama, Dance, Oracy



Homework. It's a sticky question !



If you dig up buried treasure, is it yours?



Do video games play their players?




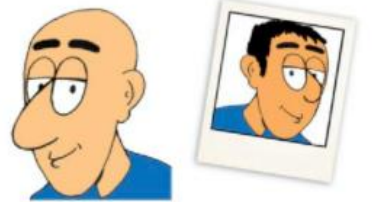
Could you have a sport where everyone was on the same side?




What would your rules for grown-ups be?



In what ways are children better than adults?



When does enhancing a photo become a lie?



If you laugh when you are trying not to, is it you doing the laughing?



What make the strongest reasons: facts, feelings or beliefs?



If you could make one new law, what would it be?

Class Pages

[Click here](#) to access our Class Pages.

This is a 'go to' page for all sorts of information.

You will find:

- * Homework
- * Learning links
- * PE information
- * Project information
- * Newsletters
- * Gallery pictures of what we've been learning.

Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



Y2 SATs (Quizzes!!)

* [Video](#)

Key stage 1 tests – year 2 pupils

Your child's teacher is responsible for judging the standards your child is working at in English reading, English writing, mathematics and science, by the end of key stage 1. To help inform those judgements, pupils sit national curriculum tests in English and mathematics, commonly called SATs. They may also sit an optional test in English grammar, punctuation and spelling.

The tests are a tool for teachers to help them measure your child's performance and identify their needs as they move into key stage 2. They also allow teachers to see how your child is performing against national expected standards.

The tests can be taken any time during May and they are not strictly timed. Pupils may not even know they are taking them as many teachers will incorporate them into everyday classroom activities.

Subject	Test paper
English reading	Short text and questions Long text with separate questions
Mathematics	Arithmetic Mathematical reasoning
English grammar, punctuation and spelling (optional test)	Spelling Punctuation and grammar (including vocabulary)

Teachers will use the results from these tests, along with the work your child has done throughout the year, to help them reach their own judgements about how your child is progressing at the end of key stage 1.

These teacher assessment judgements will be reported to you by the end of the summer term.

Any questions?



ANY
QUESTIONS?



Survey



We're here to help Working in partnership

- * Teacher
- * STEP team - [Click here](#) for more information.
- * SENCO - Mrs Durham
- * SEBCO - Miss Taylor
- * OPAL Lead - Mr Summers
- * Designated Safeguarding Leads - Mrs Quant-Epps, Mr Summers & Miss Taylor

Mrs Quant-Epps - on the gate every day / call to catch up / make an appointment via the office.