

Year 2 Newsletter

Welcome back and Happy New Year! We hope you all had a wonderful break and are as excited as we are about the start of a new term. This term we have lots to look forward to as we embark on our 'Discover' project and our new 'Big Question' - Should we be forgiven for the mistakes we make?

Discover Project – Should we be forgiven for the mistakes we make?

This term we will be focussing on history and will start by stepping back in time to 1666 and exploring a big 'mistake' which was started by Thomas Farriner in a bakery on Pudding Lane – The Great Fire of London! We will start by exploring the concept of what it means to make a mistake and when should mistakes be forgiven. We will explore what happened during the Great Fire of London including when and how the fire started, why it spread so far and differences between 1666 and today.

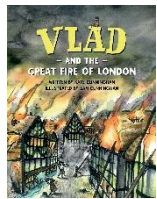


We will look at the lives of significant individuals, such as Samuel Pepys and Christopher Wren. Throughout the unit, we will also be reading a range of books from the 'Little People, Big Dreams' series and the impact that people have had on our world over the past century. To finish our project, we will be exploring significant individuals from our very own local area of Nottinghamshire!

To support our project, we have also booked a visit to Mansfield Museum on Tuesday 28th February. A letter will be sent out with more details later in the half term.

More information can be found in this term's project placemat which can be found on the Year 2 class page on the school website.

English



To support our project, we will begin the term by exploring the story 'Vlad and the Great Fire of London' by Kate and Sam Cunningham. Children will explore the story before writing their own narrative in role as one of the characters. We will explore diaries written by Samuel Pepys and other characters and of course be reading lots of different non-fiction texts about the project. We will explore different texts in the 'Little People, Big Dreams' series and write fa

Later in the term, we will link instruction writing to our DT project (linked to food!) using the book Jampires!

Of course, we will continue our focus on basic skills, letter formation and handwriting. Please look at the links on our class page for ways in which to support your child at home.

Reading

Please continue to read with your child regularly. We have sent home paper diaries – you are welcome to use either these or the Go Read app to log your child's reading. We will continue to read with children weekly (where possible!) in school – please ensure that your child has their reading folder in school throughout the week.

Year 2 children will also visit the school library on a Tuesday to choose a book that they enjoy reading for pleasure. Please send this back into school the following Tuesday so that they are able to swap it for a new one.

Maths

In maths, we will continue to follow the White Rose programme of work. This term we will be focussing on:

- Addition and Subtraction
- Shape
- Money
- Multiplication and Division

By the end of Year 2, children should know their 2s, 5s and 10s confidently and be able to count in 3s.

To support you with this at home, we will soon be sending home login details to 'Numbots' and 'Times Table Rock Stars' so please look out for more information coming soon!

Other Curriculum Areas

- Science: Animals (including humans)
- DT: Cooking and Nutrition – A Balanced Diet
- Computing: Data and Information - Questioning

- PE: Agility and Balance, Team games, Throwing and catching, Football
- RE: What do Jewish people believe about God, creation, humanity, and the natural world?
- Music: Focus on dynamics and tempo
- Art: Drawing Skills, Painting and Mixed Media

Talking Points / RSHE

RSHE lessons will continue to be taught through a range of 'Talking Points' picture books, a list of which you can find on the RSHE page on our school website [Click here to see the Y2 texts.](#)

PE

PE will take place on Mondays and Wednesdays and children should come into school in their PE kits on these days. Please also ensure that long hair is tied back on these days and that children are not wearing any jewellery (especially earrings).



Spellings

You may have noticed that, towards the end of last term, we started to send home 'Focus Five' words for your child to practise at home. This term, we will continue to send these words home on a fortnightly basis.

These are not to be learnt for a spelling test as such, but to embed our learning in class. Please encourage your children to practise these words at home. If they need an extra challenge, you could practise writing them in a sentence or pick a word and hunt for other words with the same spelling rule!

You can continue to support your child by practising these Y2 spellings at home ([available here on the Y2 Class Page](#)).

Homework

Please refer to the Pick and Mix menu for this half term's homework expectations.

Home Time

Just a reminder to let us know if you have made any different arrangements for your child to be collected at the end of the day (e.g. a different parent or after-school club). In order to ensure the children's safety, we will not let children leave unless we have been notified by parents beforehand. You can do this by emailing or calling the school office or by letting us know at the start of the school day.

CAN YOU HELP?

Are you able to help with any of the topics above? Do you have any skills/talents linked to the things we are learning? Perhaps you know somebody who has a history-based career who might be able to come in and inspire us...please let us know! We would love to invite you in.

We look forward to another very exciting term with Year 2 and discussing your child's progress at the upcoming parent-teacher learning reviews. Please don't hesitate to ask if you have any questions.

YEAR 2 TEAM