

Autumn

Spring

Summer

Black - taught throughout the year

	Y1	Y2	Y3	Y4	Y5	Y6
Science	Human body	Living things and their habitats	Forces and Magnets	States of matter	Earth and space	Electricity
	Everyday Materials	Uses of everyday materials	Animals, including humans (Nutrition)		Properties & changes in materials (properties)	All living things and their habitats
	Everyday Materials	Animals including humans (Humans & health)	Rocks	Electricity	All living things & their habitats (life cycle & reproduction of animals)	Animals, including humans
	Animals	Uses of everyday materials	Animals, including humans (Movement)	Sound	Forces	Evolution and inheritance
		Animals including humans (Animals and their babies)				
	Everyday Materials	Living things and their habitats	Light	Animals including humans,	Properties and changes in materials (changes)	Evolution and inheritance
	Plants	Plants	Plants		All living things & their habitats (life cycle & reproduction of plants)	Light
					Animals, including humans	
					Forces	
	Seasonal Changes	Plants	Plants	Living things and their habitats		
Plants	Living things and their habitats					
Design and Technology	Mechanisms Moving Story Book	Structures Baby bear's chair	Digital Wearable Tech	Mechanisms Slingshot cars	Textiles Combing different fabric shapes	Electrical systems Steady hand games
	Textiles Puppets	Cooking and Nutrition A balanced diet	Textiles Cushions	Cooking and Nutrition Adapting a recipe	Cooking and Nutrition Healthy and Varied Diet	Cooking and Nutrition Come dine with me
	Cooking and Nutrition Fruit and Vegetable Smoothie	Mechanisms Ferris Wheel	Structures Castles	Electrical systems Torches	Structures Bridge Building	Mechanisms Automata toys

Computing	Creating Media Unit 1.6 - Animated Story Books	Creating Media Unit 2.8 - Presenting Ideas	Creating Media Unit 3.4 - Touch Typing	Coding Unit 4.1 - Coding	Coding Unit 5.1 - Coding	Data and Information Unit 6.3 - Spreadsheets
	Data and Information Unit 1.8 - Spreadsheets	Data and Information Unit 2.4 - Questioning	Coding Unit 3.1 - Coding	Data and Information Unit 4.3 - Spreadsheets	Creating Media Unit 5.5 - Game Creator	Coding Unit 6.5 - Text Adventures
	Coding Unit 1.4 - Lego Builders	Coding Unit 2.1 - Coding	Data and Information Unit 3.6 - Branching Databases	Creating Media Unit 4.9 - Making Music	Data and Information Unit 5.4 - Databases	Computing Systems and Networks Unit 4.8 Hardware Investigators
	Unit 1.5 - Maze Explorers					Unit 6.6 - Networks
	Online Safety Unit 1.1 - Online Safety & Exploring Purple Mash	Online Safety Unit 2.2 - Online Safety	Online Safety	Online Safety Unit 4.2 - Online safety	Online Safety Unit 5.2 - Online safety	Online Safety Unit 6.2 - Online safety
	Unit - Sorting shapes		Internet and Email Unit 3.5 - Email (inc email safety)			
History <i>Discover Project</i>	Events within living memory: Changes through the decades. How was/is life the same and different for me and my parents and grandparents?	Events within living memory: Significant People of the 20 th Century	The Stone Age	The Egyptians	Vikings and Anglo Saxons	World War II
	Beyond Living Memory: Florence Nightingale	Beyond Living Memory: Great Fire of London	Civilisations and the Greeks	The Romans		The Mayans
	Local History: How has where we live changed? Local landmarks	Local History: Significant people from Nottingham	Local History: Understand the importance of a local landmark - Newstead Abbey.	Local History: Southwell Minster	Local History: The impact of mining in our community	Local History: Understand the impact of war on our local community
	History knowledge and skills are revisited throughout the year at regular intervals to ensure children remember what they have learnt. This may be through (but not limited to): Mini 'recap' quizzes Cross curricular opportunities Through productions and performances Possibilities Week					

Geography <i>Explore Project</i>	Locational Knowledge 4 countries of the UK and surrounding seas	Locational Knowledge Seven continents, five oceans and capital cities of the UK	Locational Knowledge European countries and capitals Counties, regions and cities of the UK Arctic and Antarctic circle Northern/Southern hemisphere	Locational Knowledge Tropic of Cancer, Tropic of Capricorn, Prime/Greenwich Meridian	Locational Knowledge South American countries and major cities Wider range of European capitals	Locational Knowledge North American countries and major cities Latitude, longitude, Prime/Greenwich Meridian and Time Zones
	Place Knowledge Hot and cold places Equator, North Pole and South Pole,	Place Knowledge Comparison of a place in England and a small place in a non-European country	Place Knowledge Differences between living in the UK and a Mediterranean country		Place Knowledge Comparison of living in UK and South American country	Place Knowledge Key differences between living in the UK and in a country in North America
	Human and Physical Geography Seasonal and weather patterns Cities, towns and villages	Human and Physical Geography Seasonal/daily weather patterns Physical features: (e.g. mountain, lake, island, etc) Advantages/disadvantages of living in a city or village.	Human and Physical Geography Volcanoes and Earthquakes	Human and Physical Geography Mountains and Rivers	Human and Physical Geography Biomes, rainforests and deforestation	Human and Physical Geography industrial areas and ports Developed and third world countries Deserts
	Geographical skills and fieldwork Basic compass directions (N, E, S, W) Fieldwork within school grounds	Geographical skills and fieldwork Constructing simple maps using basic symbols in a key Simple compass directions (N,S,E,W) and directional language (near, far, left, right) Aerial photos to recognise landmarks and basic physical and human features; Fieldwork within school locality + surrounding environment	Geographical skills and fieldwork Eight points of a compass Plan a journey within the UK, using a road map	Geographical skills and fieldwork OS maps, symbols and keys	Geographical skills and fieldwork OS maps, symbols and keys Four figure grid references Graphs to record features such as temperature or rainfall	Geographical skills and fieldwork OS maps, symbols and keys Six figure grid references Sketch maps, plans and graphs, and digital technologies
Geography knowledge and skills are revisited throughout the year at regular intervals to ensure children remember what they have learnt. This may be through (but not limited to): Regular 'recap' quizzes Cross-curricular opportunities Orienteering and fieldwork activities Possibilities Week						

Tuneful Tuesday (Weekly)

<p>Music</p> <p><i>Create Project</i></p>	My Musical Heartbeat	Pulse, Rhythm and Pitch	Writing Music Down	Musical Structures	Melody and Harmony in Music	Music and Technology
	Performance: Nativity	Performance: Nativity	Composing using your imagination	Exploring Feelings When You Play	Composing and Chords	Developing Ensemble Skills
	Exploring Sounds	Playing in an orchestra	Performance: Spring Term Production	Performance: Spring Term Production	Enjoying Musical Styles	Musical Styles Connect Us
	Exploring Sounds	Recognising different sounds	Enjoying Improvisation	Compose With Your Friends	Battle of the Bands!	Improvising with Confidence
	Let's PerForm Together!	Our Big concert	Opening Night	Feelings Through Music	Performance: Summer Term Production	Performance: Summer Term Production
					Whole Class Instrumental Tuition	
<p>Art and Design</p>	Drawing Make your Mark	Drawing Tell a story	Drawing Growing Artists	Drawing Power Prints	Drawing I need space	Drawing Make my voice heard
	Painting and mixed media Colour splash	Painting and mixed media Life in colour	Painting and mixed media Prehistoric painting	Painting and mixed media Light and Dark	Painting and mixed media Portraits	Painting and mixed media Artist Study
	Sculpture and 3D Paper play	Sculpture and 3D Clay houses	Sculpture and 3D	Sculpture and 3D	Sculpture and 3D	
	Craft and design	Craft and design	Craft and design	Craft and design	Craft and design	
			Sketch books	Sketch books	Sketch books	Sketch books
<p>MFL (French)</p>			Unit 1: French Greetings	Unit 1: In the classroom	Unit 1: Numbers, calendars & birthdays	Unit 1: French monster pets
			Unit 2: French adjectives of colour, size and shape		Unit 2: French monster pets	Unit 2: Space exploration
				Unit 2: Portraits		
			Unit 3: Playground games	Unit 3: Clothes	Unit 3: French Food	Unit 3: Meet my French family
<p>PE</p>	Gymnastics Agility and Balance Dance Throwing & catching	Gymnastics Agility and Balance Dance Throwing & catching	Gymnastics Hockey Dance Basketball	Gymnastics Hockey Dance Basketball	Gymnastics Hockey Dance Basketball	Gymnastics Basketball Dance Joseph Whitaker sporting opportunities

	Gymnastics Team games Striking and Fielding Football	Multi Skills Team games Striking and Fielding Football	Badminton Dodgeball Netball Tag Rugby	Badminton Dodgeball Netball Tag Rugby	Badminton Dodgeball Netball Tag Rugby	Badminton Dodgeball Netball Tag Rugby
	Tennis Cricket Athletics Sports Day	Tennis Cricket Athletics Sports Day	Tennis Cricket Athletics Sports Day	Tennis Cricket Athletics Sports Day	Tennis Cricket Athletics Sports Day	Tennis Cricket Athletics Hockey Rounders Sports Day
	<p>Orienteering taught whole-school throughout the year using Enrich programme. OPAL adds to active learning during unstructured times. Busy Bees used in classrooms adding to active sessions.</p>					
RE	Who celebrates what, and why?	What makes some people inspiring to others? Moses and Saint Peter	What difference does it make to be a Christian?	Why do some people think life is like a journey? What do different people think about life after death?	What can we learn from great leaders and inspiring examples in today's world?	What do sacred texts and other sources say about God, the world and human life?
	How do we show we care for others? Why does it matter?	What do Jewish people believe about God, creation, humanity, and the natural world?	How do religious families and communities practice their faith? The example of prayer	How do people express their religious and spiritual ideas on pilgrimages?	What is expected of a person in following a religion or belief?	How can we make Nottingham City and Nottinghamshire places of tolerance and respect?
	Stories of Jesus: What can we learn from them?	What is it like to belong to the Christian religion today?	Where, how and why do people worship?	Christianity, music and worship: what can we learn?	How do people's beliefs about God, the world and others have impact on their lives?	What can we learn from people who resist discrimination and persecution?
	In what ways are churches / synagogues important to believers?	Jewish and Christian stories: How and why are some stories important in religions?	What can we learn from inspiring people in sacred texts and in the history of religions?	What are the deeper meanings of some Hindu festivals?	How are religious and spiritual beliefs expressed in arts, architecture, charity and generosity?	How do religions and beliefs respond to global issues?
	<p>Ongoing opportunities for spiritual reflection through SMSC enrichment. Partnership with St. Peter's Church. Visits out and visitors into school.</p>					

RSHE	<p>Who is in my family? Who are my important people? What makes a person? What makes me happy? What does sad feel like? Why do we have rules?</p>	<p>Why should I exercise? What if I don't like vegetables? Are medicines always good? Can I stop myself getting ill? What does angry feel like? How do I make you feel?</p>	<p>What can affect my health? What's a balanced lifestyle? What is Health and Safety? How does smoking damage my health? Who can help me be safe? What is restorative justice?</p>	<p>What's that feeling I have? What do I do when my friend is cross? How do I compromise? How do I do emergency first aid? Am I at risk? How do I stay safe online?</p>	<p>Can I set goals for me? for me? How does alcohol damage my health? Can my mind get ill? How do I make a choice? Should my heart rule my head? Why is change so scary?</p>	<p>Should I join in an argument? Should I give in to peer pressure? Should I send/post something I'm not comfortable with? What if I get dared? If it happens all the time, does it mean it's right? How do we look after ourselves?</p>
	<p>Is it kind or unkind? Is teasing ever okay? What should I do if I don't like it? What does worry feel like? How do I keep safe? What should I do in an emergency?</p>	<p>Is it right or wrong? How can I compromise? What are rights and responsibilities? How do I contribute? How can I save our planet? Where could my money come from?</p>	<p>What are my rights and responsibilities? What happens if I break a rule? Why should I tell the truth? What does honesty really mean? What do I do when my friend is sad? Who do my actions affect?</p>	<p>Am I safe on my mobile phone? What can I do about negative thoughts? Should I own up? Is it okay to hug? What's an aspiration? What is enterprise?</p>	<p>What is peer pressure? What if I'm uncomfortable? What is loss? Is my relationship unhealthy? What's a relationship commitment? What is a stereotype?</p>	<p>How do I break a habit? Are images in the media real? How do drugs damage my health? What affects my mental health? Will sad things happen to me? How do I break a habit? Are images in the media real? Should I trust the media?</p>
	<p>When should I wash my hands? Why are teeth important? What should I do with money? What did I need as a baby? How can I be more grown up? Do I have to be the best?</p>	<p>Do I know my body? What does private really mean? Who can I trust? Should I keep a secret? Am I safe online? What should I aim for?</p>	<p>What are my relationship rights and responsibilities? How do I raise my concerns? What's a community? How can we be different? Who else lives in my region? Who else lives in the UK? RSE - Catherine Kirk</p>	<p>What worries me in the world? What is discrimination? What does it mean to be anti-social? How do I support my community? What's a volunteer? Can I volunteer or help others? RSE - Catherine Kirk</p>	<p>What is prejudice? How do I challenge someone's views? What is a debt? Who pays tax and what does it do? Who chooses who runs our country? Can I save money and the environment? RSE - Catherine Kirk</p>	<p>What is puberty? Am I a cyber bully? Have I trolled someone? What sort of person shall I be? How should I manage my money? What is puberty? How do humans reproduce? RSE - Catherine Kirk</p>
<p>Take Five - Daily First Aid Workshops in Y5/6 on a two-yearly basis</p>						