

# Learning in EYFS:

## What RE Subject Leaders Need to Know

Religious education is not a statutory part of the national curriculum but state funded, local authority schools must provide a basic curriculum. Schools designated as having a religious character are free to make their own decisions in preparing their syllabuses. Each local authority will have an agreed syllabus so it is important RE subject leaders are aware of the agreed syllabus and how statements from the 2020 Development Matters feed into that particular syllabus.

The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception.

The most relevant statements for RE are taken from the following areas of learning:

- Personal, Social and Emotional Development
- Understanding the World

RE			
Three and Four-Year-Olds	Personal, Social and Emotional Development		<ul style="list-style-type: none"> <li>• Develop their sense of responsibility and membership of a community.</li> </ul>
Fl Nursery	Understanding the World		<ul style="list-style-type: none"> <li>• Continue to develop positive attitudes about the differences between people.</li> </ul>
Reception	Personal, Social and Emotional Development		<ul style="list-style-type: none"> <li>• See themselves as a valuable individual.</li> <li>• Think about the perspectives of others.</li> </ul>
	Understanding the World		<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community.</li> <li>• Name and describe people who are familiar to them.</li> <li>• Understand that some places are special to members of their community.</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> </ul>
ELG End of F2 expectation	Personal, Social and Emotional Development	Building Relationships	<ul style="list-style-type: none"> <li>• Show sensitivity to their own and others' needs.</li> </ul>
	Understanding the World	Past and present	<ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>
		People and Communities	<ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> </ul>

Progression in RE - Abbey Gates EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
E1	Children will know how and why people celebrate Harvest Festival.	Children will know that some people celebrate Diwali and how they prepare.  Children will know that some people celebrate Christmas and how they prepare.	Children will know how people celebrate Chinese New Year.	Children will know how and why people celebrate shrove Tuesday.  Children will find out about Palm Sunday.  Children will know some people celebrate Easter.  Children will know how people celebrate Holi festival	Children will know that some people celebrate Eid and how they prepare.	Children will talk about their own beliefs and celebrations, recalling past experiences.
E2	Children will know what is special to them and their families.  Children will name and describe people who are familiar to them.  Children will recognise and name a church.	Children will know the story of Diwali and make links to prior learning.  Children will know the Christian Christmas story.  Children will recognise that people have different beliefs and celebrate special times in different ways.	Children will explain the purpose of a church.  Children will understand that some places are special to members of their community.	Children will know the Easter story.  Children will recognise that people have different beliefs and celebrate special times in different ways.	Children will name and explain the purpose of a mosque.  Children will know why Muslims celebrate Eid and make links to prior learning.	Children will know what the bible is and why it is important to Christians.  Children will talk about members of their immediate family and community.