



ABBEY GATES PRIMARY SCHOOL



HUMAN VALUES



CARE, COMPASSION, COURTESY, COOPERATION, CONFIDENCE
RESPECT MYSELF, RESPECT OTHERS, RESPECT ABBEY GATES

At Abbey Gates Primary School we are committed to serving our local community and endeavour to prepare our children to live in the wider community. We recognise the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We also understand the vital role we have in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

We are dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that we promote and reinforce British and Human Values to all of our pupils.

The government set out its definition of British values in the Prevent Strategy.

The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

We use strategies within the national curriculum and beyond to secure such outcomes for pupils. The examples that follow show some of the ways we seek to promote British and Human Values.

Democracy

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our school parliament and through regular discussions with the headteacher and their class teachers. The elections of parliament members are based upon pupil voices. At every opportunity, the views of other children are encouraged and children are actively taught to listen and take count of others' views.



The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship. Pupils are taught the value and reasons behind laws: that they govern and protect us; the responsibilities that this involves and the consequences when laws are broken.

The activities in school that teach the rule of law are:

- Collective worship and RE lessons which teach the laws of different religions.
- School behaviour systems
- Home/school agreement
- Curriculum lessons e.g. Talking Points
- P4C - Sticky Questions

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely. We give children lots of freedom to make decisions and this freedom is based upon trust.

We develop individual liberty by:

- Giving children lots of choices within the school day, buddy systems, deciding which clubs they want to attend etc.
- Staff relying on children to be part of important jobs in school i.e. giving out the fruit, keeping the school tidy, taking the registers to the office etc.
- Exploring 'real life' issues and debates.

Mutual Respect

Our Aim High, Be Kind school ethos revolves around core values 'The 5Cs' and school rules 'The 3Rs'. All members of the school community treat each other with respect and care. Displays around school promote respect and consideration for one another and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

We develop and promote mutual respect through:

- Our behaviour policy
- The school's curriculum (especially PSHE and RE)
- The ethos of the school
- SMSC
- Assemblies



Tolerance of those of different faiths

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RSHE, RE and SMSC. Members of different faiths or religions and those who speak languages other than English are encouraged to share their knowledge to enhance learning within classes. We develop tolerance of different faith and beliefs through:

- Our school ethos
- The design of our curriculum - Diversity, Possibilities, Community
- RE and SMSC lessons
- Talking Points and RSHE offer
- Visits and Visitors
- Exploring the faith and beliefs of others in the real world, through topics such as World War II etc.

As a whole school, we have discussed and agreed our own school values - the 5Cs. These are an integral part of our everyday life at Abbey Gates and we actively encourage the children to adopt these values both in and out of school.