



# LANGUAGES: FRENCH

## Curriculum Overview

### Year 4



<b>Concepts</b>	<b>Communication</b>	<b>Expression of ideas and thoughts using language</b> Listen to the correct pronunciation of taught words and phrases Repeat taught words and phrases with correct pronunciation Recognise taught words and phrases and recall their meaning Ask and answer simple questions using taught words and phrases Write words and phrases accurately.
	<b>Culture</b>	Have an awareness of the ideas, customs, food and music of a particular people or society Be aware of cultural diversity and accept that in a multi-lingual society, it is a highly valuable skill to be able to communicate effectively with others in another language
	<b>Global</b>	Have a natural curiosity and confidence to explore other countries, cultures and languages
The AGPS curriculum uses the KAPOW Primary French scheme of work.		
<b>Unit 1: In the classroom</b>		
<b>Key learning</b>	Pupils will learn: <ul style="list-style-type: none"> <li>Commands</li> <li>Names for items around the classroom and in a school bag</li> <li>To respond to simple instructions</li> <li>To read and understand short sentences</li> <li>To present a spoken text</li> </ul>	
<b>Key vocabulary</b>	Ecoutez, regardez, parlez, écrivez, lisez, ouvrez, fermez, asseyez-vous, levez-vous, faux, vrai, répétez, silence, un crayon, un taille-crayon, un stylo, un cahier, un sac, un règle, une gomme, une trousse, j'ai, tu as, dans, je n'ai pas, et, mais, plus haut, plus bas	
<b>Unit 2: Portraits</b>		
<b>Key learning</b>	Pupils will learn: <ul style="list-style-type: none"> <li>Adjectives for describing people's physical appearance</li> <li>Adjectives for describing people's personality</li> <li>To create simple sentences ensuring that the adjectives agree with the gender of the noun</li> </ul>	
<b>Key vocabulary</b>	Heureux, heureuse, sérieux, sérieuse, Le Musée du Louvre, l'entrée, un tableau, une statue, il a, elle a, les cheveux, châains, blonds, noirs, roux, les yeux, qui, petit, petite, grand, grande, fort, forte, poli, polie, travailleur, travailleuse, sportif, sportive	
<b>Unit 3: Clothes</b>		
<b>Key learning</b>	Pupils will: <ul style="list-style-type: none"> <li>Learn vocabulary to describe items of clothing</li> <li>Use previous learning about colour to describe clothing</li> <li>Express their opinions about outfits</li> </ul>	
<b>Key vocabulary</b>	Un T-shirt, un short, un pantalon, un chapeau, un maillot du bain, une culotte, une chemise, une veste, des chaussettes, des chaussures, des bottes, des lunettes, des baskets, un pull, une jupe, une robe, un manteau, mon, ma, mes, dans ma valise il y a, un maillot de foot, c'est de quelle couleur? Il porte, elle porte, je porte, grand, grande, petit, petite, les vêtements, j'aime, je n'aime pas, a pois, a carreaux, a rayures, brillant, brillante, voici,	
<b>Opportunities for skills application</b>	Assemblies, singing, links with schools in France, Geography - exploring cultures around the world, Art - Matisse artist study, RSHE, Enrich outdoor activities and games	
<b>Opportunities for recap</b>	<ul style="list-style-type: none"> <li>Items found in the classroom</li> <li>Describe someone's physical appearance or personality</li> </ul>	