

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£n/a
Total amount allocated for 2021/22	£17,780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£n/a
Total amount allocated for 2022/23	£17,780
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,780

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 09/06/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11.8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sufficient equipment provided for PE lessons Enough equipment for whole class learning Equipment for outdoor provision in EYFS 	<ul style="list-style-type: none"> EN conduct equipment audit and staff survey and subsequently ordered resources needed New gymnastic mats ordered for indoor PE lessons Sports Safe maintained PE and Sports equipment EN meet EYFS staff to discuss what outdoor equipment is needed and order it. 		£2107	<ul style="list-style-type: none"> Lessons are more physically active due to enough equipment Engaging PE lessons can be delivered Lessons and activities can take place safely Children in EYFS are learning and developing through outdoor provision 	Monitor quality and quantity of both PE equipment and outdoor equipment
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 52.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To develop unstructured play times so that all types of play are catered for, increasing physical activity OPAL promoted across school to encourage play and sport at playtimes 	<ul style="list-style-type: none"> OPAL assemblies to take in pupil voice and feedback Ensure loose parts shed is updated OPAL leads to feedback OPAL staff meetings Regularly check outdoor provision 	£9,284	<ul style="list-style-type: none"> Pupil voice will show if chn are more physically active and are enjoying break times Increased physical activity at break may see chn ready to learn and show improved learning 	Continue OPAL monitoring cycle and weekly assemblies
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	4.8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Subject Leader to guide and assist staff so they feel supported Forest School lead has sufficient training and First Aid qualification so Outdoor provision can be taught safely CPD for staff on Orienteering 	<ul style="list-style-type: none"> EN carrying out monitoring cycle e.g. staff voice, pupil voice and learning walks HM attends First Aid course for Forest Schools Enrich Education to provide CPD and training for staff on how to implement orienteering 	£853	<ul style="list-style-type: none"> Results from staff voice show staff are being supported and feel confident Children are experiencing well planned and taught orienteering sessions Staff feel confident about teaching and leading orienteering 	Staff meeting/CPD on outdoor learning and orienteering

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	25.2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Pupils at Abbey Gates can experience a range of sports and extra-curricular physical activity outside of lessons • ALL children have opportunities to attend these activities • Funfit before school to promote physical activity • Orienteering programme across school to encourage a broad range of activity 	<ul style="list-style-type: none"> • Forest school sessions for all classes and nurture group weekly • Equipment ordered for Forest Schools • Orienteering and Outdoor adventurous activity across curriculum to promote outdoor provision and physical activity during lessons • Enrich Education come into school to discuss Orienteering package • Funfit provided by TA 	£4492.24	<ul style="list-style-type: none"> • A range of children (EAL,PP,SEND) accessing clubs and activities in school • Nurture group and classes reported that Forest school was challenging and exciting; learning practical and life skills • Chn speak positively about orienteering in school • All children can access orienteering programme 	Continue to use orienteering and outdoor learning across curriculum
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Whole school enrichment ensuring children engage in competitive sport • Promote competition, ability and achievement in school sports competitions • Choosing teams fairly and inclusively to ensure increased participation from a range of children and abilities 	<ul style="list-style-type: none"> • KS2 Cross country events at Berry Hill against other schools • KS2 cricket event for Dynamos • KS2 Basketball team matches-away • KS2 Boys Football team matches home and away • 'Family of Schools' Cricket Competition • Afterschool clubs e.g. netball and yoga 	£1043	<ul style="list-style-type: none"> • All children engage in and experience competitive sport through enrichment days and events 	'Together as One' sporting competitions

Additional PE and Sport Opportunities and accomplishments for 22/23 academic year:

- Visit from Rebecca Adlington
- Forest Schools and nurture group
- KS2 boys won Harriers Cross Country Competition
- Orienteering - across all classes and World Orienteering Week
- KS2 Quidditch event
- Whole School inclusive Sports Day with children in rainbow colour teams and a team trophy to win
- PE Ambassadors to assist in monitoring cycle
- Y6 Bikeability to promote road safety
- PE and sport equipment available at Playtimes and Lunchtimes
- Y5/6 Trips to Trent Bridge Cricket Ground
- Y4/5/6 School trips to include orienteering and outdoor/adventurous activity e.g. archery and den building
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	