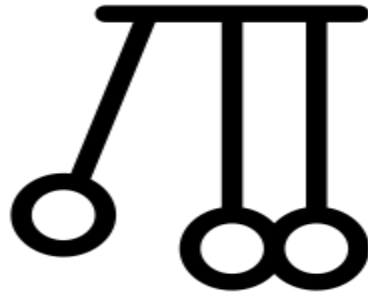


Constructing and Sequencing the Past

To understand the concept of time and a timeline.



Cause and effect

To look at how things happen and the effect those events have.



Interpretation

To look at sources and interpret information from them. This interpretation should be examined and explored.



Change and Development

To understand how change happens and how it supports development.



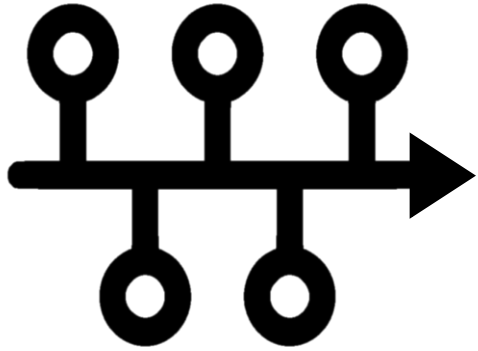
Significance

To understand how people and events are significant and how they have shaped the world we live in.



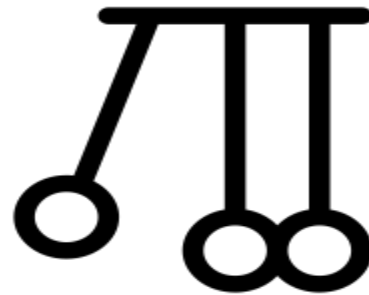
Historical Enquiry

Learn where to find historical sources, how they can be used and the validity of them.



Constructing and Sequencing the Past

To understand 'then', 'now', 'past', 'present', 'future'. Use simple timelines to sequence events.



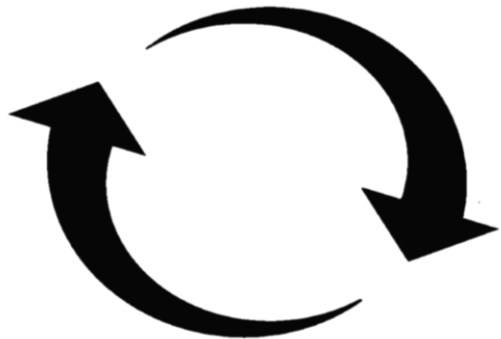
Cause and effect

To understand that actions have an effect and our own actions can shape the future.



Interpretation

To be able to form your own opinion based on the information you have.



Change and Development

To recognise how we have changed and the impact this has had. To understand how childhood has different to that of the previous generation.



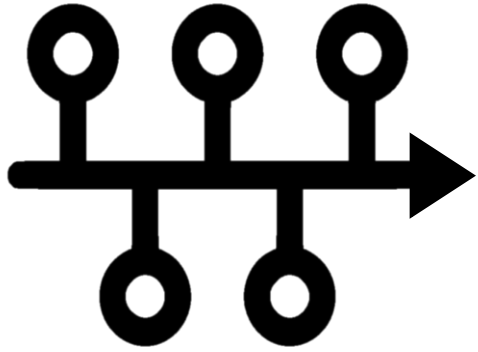
Significance

To recognise people who are important to you and that 1 person can have an impact on the future.



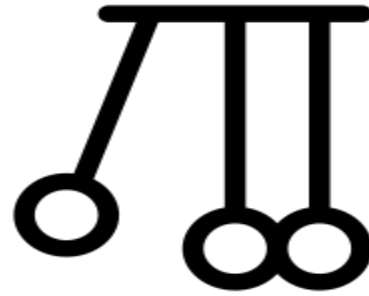
Historical Enquiry

To ask questions about the past to gain information.



Constructing and Sequencing the Past

To place events on a timeline and understand this in relation to today.



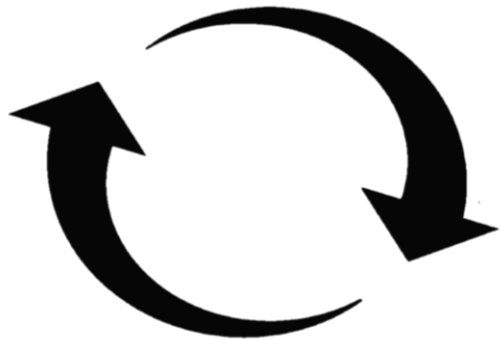
Cause and effect

To understand how the era's we are studying has impacted on life today. Is this a good or bad thing?



Interpretation

To be able to form your own opinion and share why you agree or disagree with others.



Change and Development

To understand how life has changed since different eras.



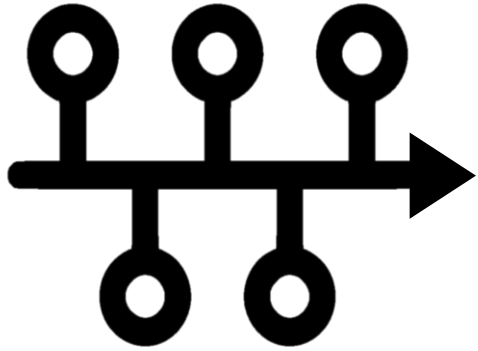
Significance

To recognise that locations and landmarks can be of importance to the local area. To understand that objects and tools can have significance.



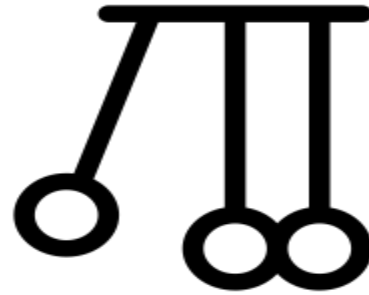
Historical Enquiry

To use a range of sources to gain information. Consider how reliable these sources may be.



Constructing and Sequencing the Past

To understand where different time periods fit on a timeline in relation to each other and today. To have a secure understanding of British, local and world history.



Cause and effect

To understand and explain the effect that war and invasion has impacted that time period and life today.



Interpretation

To be able to form a two sided argument based on information gathered from a range of sources.



Change and Development

To understand and explain how the actions of the past have changed life today.



Significance

To understand the importance of events in local and British history and debate the positives and negatives of the impact.



Historical Enquiry

To research time periods using a range of primary and secondary resources. Be able to offer a balanced viewpoint.