



Edition 8:

Summer 2024

Aim High Authors Magazine



Learning Together & Making a Difference

Celebrating writing at
Abbey Gates Primary





Welcome



Welcome to our 8th edition of our Aim High Authors Magazine. Here you will find pages packed with awesome work from the children.

In this edition you will see a range of writing from across school this term. From Foundation to Year Six, each class has produced writing inspired by a text or a given purpose to write. We have loved reading the contributions chosen by teachers for the magazine. The children have put in so much effort, aiming high with their writing.

We hope you enjoy reading this term's collection, and that the children do too! If they haven't been selected this term, maybe they will get a mention in the next edition.

Mrs Bowell and Mr Rich

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Poetry Corner



Willow-Year 4-Shape Poem

Satisfyingly smooth as
 it slips through your hands
 Stretches with colorful
 colors beaming like a neon
 rainbow going from hill to
 hill.
 All different types like Cloud dough,
 Snow jazz, bingsu, clear
 and more.

Fascinating, feel when
 you hear repeating popping
 noises in your ear.

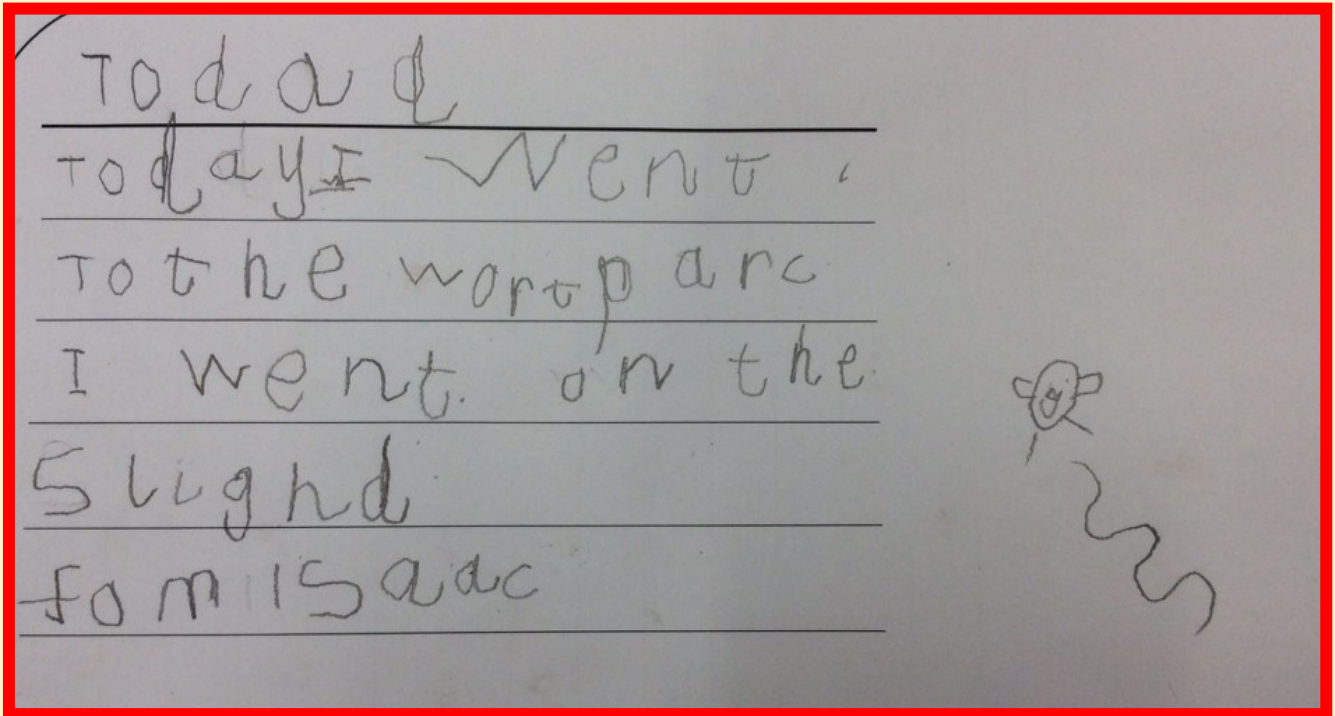
Jiggles like jelly on
 a plate then drips with
 a sticky texture.

Jessica-Year 4-Shape Poem

Its Gargantuan
 and glorious its
 a big group of stars
 that is called the Milky Way
 most great as the beautiful, brilliant
 magical thing! What would we do without it this
 starry place is wonder for its as big as
 a million elephants its as big as
 in the sky, its as pinky purple because its stars colorful
 and happy its make me happy its this amazing,
 awesome whats not to love? Nothing can
 replace it I could go on for
 69 million years to
 say how wonderful
 it is
 you



Foundation Stage



Isaac wrote this fabulous postcard to his dad. He used capital letters, finger spaces, full stops and worked incredibly hard on his handwriting.

Great job Isaac—we are so proud of your progress!

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Year 1



Independent	Supported
Learning Objective	To form sentences correctly.
Deep	To use capital letters, finger spaces and full stops.
Advanced	To use conjunctions and/but.
Core	To use question marks correctly.

4th July 2024


Tigers

What do tigers eat?
Tigers are meat eaters so that means that they eat meat.
Tigers are carnivore like lions, cats and leopards.

What are baby tigers called?
Baby tigers are called cubs and when they are two years old they live on their own and they are blind when they are young.

What do tigers look like?
Tigers are sometimes red or orange with black or brown stripes so they can lurk in trees. Most tigers are orange with dark stripes.

What are tigers good at?
Tigers are very fast runners because they have lots of energy and they are very good climbers and they like climbing trees.



Interesting Facts

Tigers are fierce and like climbing trees.

Gabriela has been chosen for her super use of vocabulary, conjunctions, capital letters, full stops and question marks!

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Year 2



7.6.24 - Write Here, Write Now

Hi Year 2 - I need your help!

We still don't have enough OPAL equipment for everyone to play with.

Please could you write a letter to all of the parents telling them why OPAL is important and asking them to bring in more 'stuff'.



Dear parents,
We need your help! We still don't have enough OPAL equipment at school.

All you have to do is get some equipment for us to play with at breaktime or playtime will be boring for us. or we will have a huge fights and that will be very bad and we will hurt us self's. That's why we need more equipment for breaktime OK...

We will ~~x~~ all be happier than ever. If we don't have enough equipment then we all fight then it will be so bad then every body will hurt themselves. And that will be bad and their parents will be so mad at us! That's why we need more equipment then we won't fight then that will be so good and we will all be happy. we will be so happy. ~~w~~ we can share. If you do you are the best. we are going to be so happy If you do bring in some equipment. For us.



Matthew wrote a wonderful persuasive letter to persuade all of the parents to bring in more OPAL donations—and it definitely worked!

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Year 3





 Tomatoes 

Are you sick of parents forcing you to eat Terrible Tomatoes? Why should these beasts even exist they are so repulsive? Is it right that you eat these shiny monsters? Please agree with me **BANISH TOMATOES INTO ROOM 101 NOW!**

I imagine this... your mum or dad are cooking your favourite meal and it was pizza you hoped make it. You put your favourite toppings on it and 30 minutes later you bit into the cheesy meal and it was amazing but on the next bite you tasted your most dreaded food. I was horrified and shiny it was the beast you'd been dreading. Who would put such a nice good like sandy glass and a dreaded good together?

Sometimes when I want a nice healthy snack I pick up a apple and well what I thought was a apple I swirled the telly on and bit into it the fruit and I spat it out it was the demon fruit I had been dreading please ~~agree~~ agree with me that **Tomatoes should be BANISHED INTO ROOM 101 NOW!**

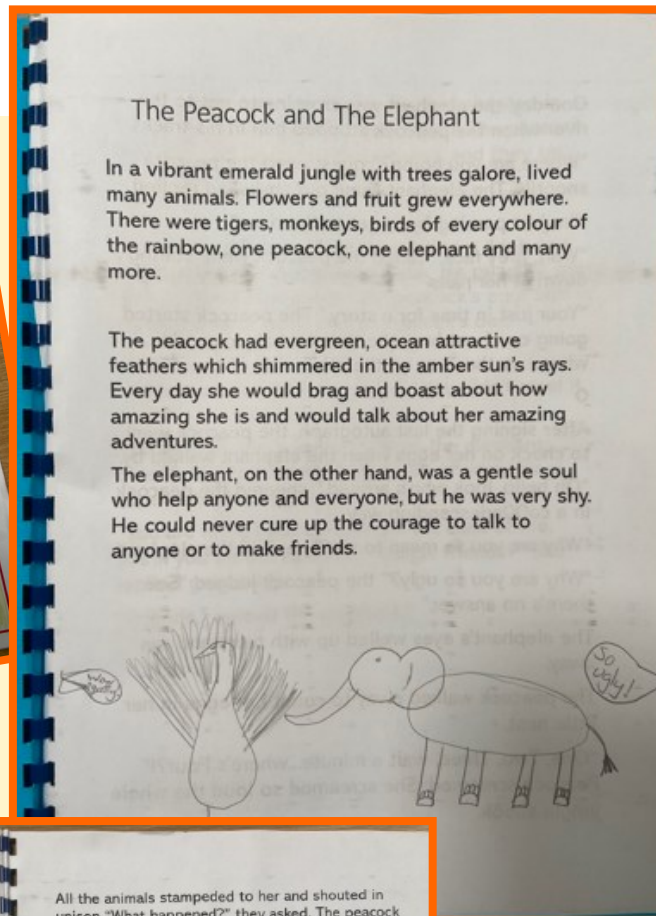
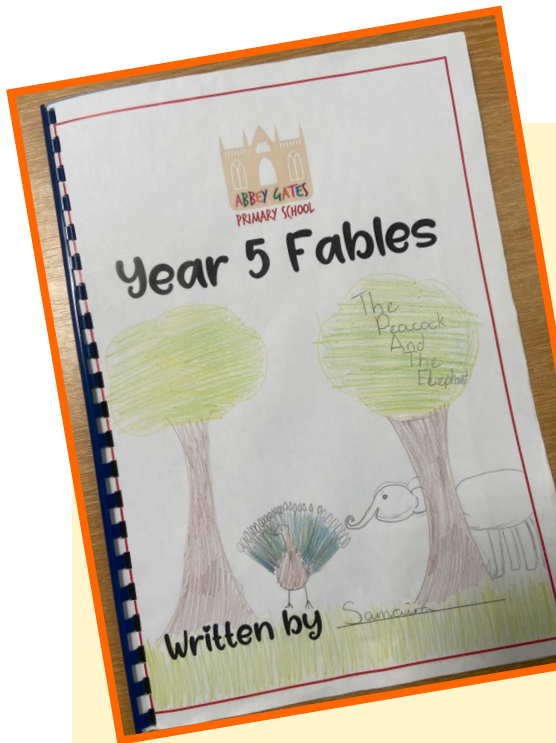
 
STOP Tomatoes

Gracie was chosen for her wonderful persuasive writing. She used a range of techniques, including rhetorical questions, alliteration, and extremely persuasive language. Well done Gracie—we agree put tomatoes in Room 101!

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Year 5

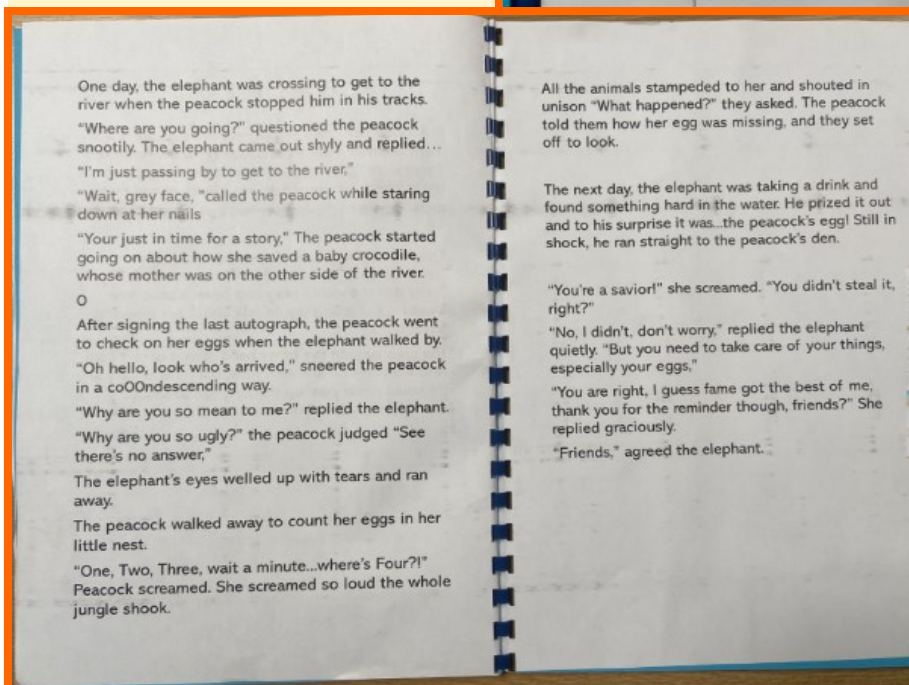


The Peacock and The Elephant

In a vibrant emerald jungle with trees galore, lived many animals. Flowers and fruit grew everywhere. There were tigers, monkeys, birds of every colour of the rainbow, one peacock, one elephant and many more.

The peacock had evergreen, ocean attractive feathers which shimmered in the amber sun's rays. Every day she would brag and boast about how amazing she is and would talk about her amazing adventures.

The elephant, on the other hand, was a gentle soul who help anyone and everyone, but he was very shy. He could never cure up the courage to talk to anyone or to make friends.



One day, the elephant was crossing to get to the river when the peacock stopped him in his tracks.

"Where are you going?" questioned the peacock snootily. The elephant came out shyly and replied...

"I'm just passing by to get to the river."

"Wait, grey face," called the peacock while staring down at her nails

"Your just in time for a story," The peacock started going on about how she saved a baby crocodile, whose mother was on the other side of the river.

After signing the last autograph, the peacock went to check on her eggs when the elephant walked by. "Oh hello, look who's arrived," sneered the peacock in a cooOndescending way.

"Why are you so mean to me?" replied the elephant.

"Why are you so ugly?" the peacock judged "See there's no answer."

The elephant's eyes welled up with tears and ran away.

The peacock walked away to count her eggs in her little nest.

"One, Two, Three, wait a minute...where's Four?!" Peacock screamed. She screamed so loud the whole jungle shook.

All the animals stampeded to her and shouted in unison "What happened?" they asked. The peacock told them how her egg was missing, and they set off to look.

The next day, the elephant was taking a drink and found something hard in the water. He prized it out and to his surprise it was...the peacock's egg! Still in shock, he ran straight to the peacock's den.

"You're a savior!" she screamed. "You didn't steal it, right?"

"No, I didn't, don't worry," replied the elephant quietly. "But you need to take care of your things, especially your eggs."

"You are right, I guess fame got the best of me, thank you for the reminder though, friends?" She replied graciously.

"Friends," agreed the elephant.

Samaira produced an excellent fable. She has been selected as a result of her ambitious vocabulary, presentation and she also delivered her story to the Year 1 class beautifully.

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Year 6



Dear Mr R. Sunak,

I am writing to you to inform you that I think your ideas about the school day ~~are~~ being hours longer are appalling and being the amazing Prime minister ~~you~~ you are, I am sure that you will listen to why I think what I think.

Firstly, school days starting at 7.00am means that children like me will have to get up at 6.00am ~~and~~ or earlier. In fact, you will be sacrificing children's sleep for earlier school that also finishes later than usual. Also if children don't get enough sleep then that would interfere with their learning and I guarantee that they will learn less because of how tired they are.

In addition, children can not attend after school clubs because of the late finish. Furthermore, you said in your letter about children still being able to attend play in football matches but that is actually false because they are normally in the morning.

In conclusion, I think that it is unfair to say that we must spend so much more time at school. An intelligent person like yourself will understand my reasonings for not wanting this idea to go through. Thank you for taking the time to read my letter.

Yours faithfully,
Polly Napthine.

😊 Engaging and
dear response
Polly.

Polly was disgusted by the proposed changes to the school day. So, in response to the letter she received, Polly wrote an engaging and clear persuasive letter to convince her recipient to change their mind for the good of all school children (and teachers). I thank Polly for her response!

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Aim High Authors



Thank you to all of our Abbey Gates Authors.

We hope you enjoyed reading the children's hand work.

Look out for our next edition coming soon!

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