



Edition 9:

Autumn 2024

# Aim High Authors Magazine



Learning Together & Making a Difference

Celebrating writing at  
Abbey Gates Primary





# Welcome



Welcome to our 9th edition of our Aim High Authors Magazine. Here you will find pages packed with awesome work from the children.

In this edition you will see a range of writing from across school this term. From Foundation to Year Six, each class has produced writing inspired by a text or a given purpose to write. We have loved reading the contributions chosen by teachers for the magazine. The children have put in so much effort, aiming high with their writing.

We hope you enjoy reading this term's collection, and that the children do too! If they haven't been selected this term, maybe they will get a mention in the next edition.

Mrs Bowell and Mr Rich

**Celebrating writing at Abbey Gates Primary**



# Contents



Foundation Stage

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Celebrating writing at Abbey Gates Primary



# Foundation Stage



FLRST giv lt sum  
treatfoot  
then giv lt a masiv  
down of wutur  
Next teech lt hav to  
FLI.  
Finally let lt rest in  
a nest.

Rhion write this fabulous set of instructions for "How to look after a baby dragon".

He carefully segmented the sounds in each word, used finger spaces, full stops and worked hard on his letter formation. Great job Rhion!

Celebrating writing at Abbey Gates Primary



# Year 1



Independent	Supported	10 <sup>th</sup> November 2024
<b>Learning Objective</b>	To sequence sentences to form short narratives.	
<b>Deep</b>	To be able to write sentences independently to form a short narrative, including the main components of a sentence.	
<b>Advanced</b>	To be able to write sentences independently to form a short narrative.	
<b>Core</b>	To know how to sequence sentences to form short narratives.	

Once upon a time Florints Nightingale  
came to visit.

One day Florints went to a funfair  
and she saw a juggler and he was very  
good!

Unfortunately the rides were all full.

Luckily one person left the roller coaster  
and it was scary!

Finally she went home and she wrote a  
memoir that was fun.

Mehr has written a fantastic narrative about her adventure with Florence Nightingale. Mehr has used her capital letters, full stops and has even included an exclamation mark!

## Celebrating writing at Abbey Gates Primary



# Year 2



Independent	Supported
Learning Objective	Develop positive attitudes towards and stamina for writing for different purposes
Deep	To evaluate sentences and make changes to improve them
Advanced	To be able to build upon sentences to add further detail and organise sentences appropriately
Core	To be able to write in the style of a diary

w/b 7th October

Dear diary. It was early the morning and I was sleeping and my friend was sleeping on my head. I couldn't wake up because I was so tired. All of a sudden I was woken up by the smell of smoke. I rushed. I tried to squeezed through the door hole but I couldn't sit. As quickly as I could Vlad bit me on the head as hard as he

I ran east as I could because <sup>there</sup> they was a fire on Pudding Lane big one. Then I ran down the streets as fast as we could because

a fire was spreading from pudding <sup>lane</sup> and it was spreading to house to house. As we ran down the streets I saw people <sup>were</sup> trying to <sup>stop</sup> spread the fire <sup>from</sup> spreading. The fire was solving down.

11.10.24

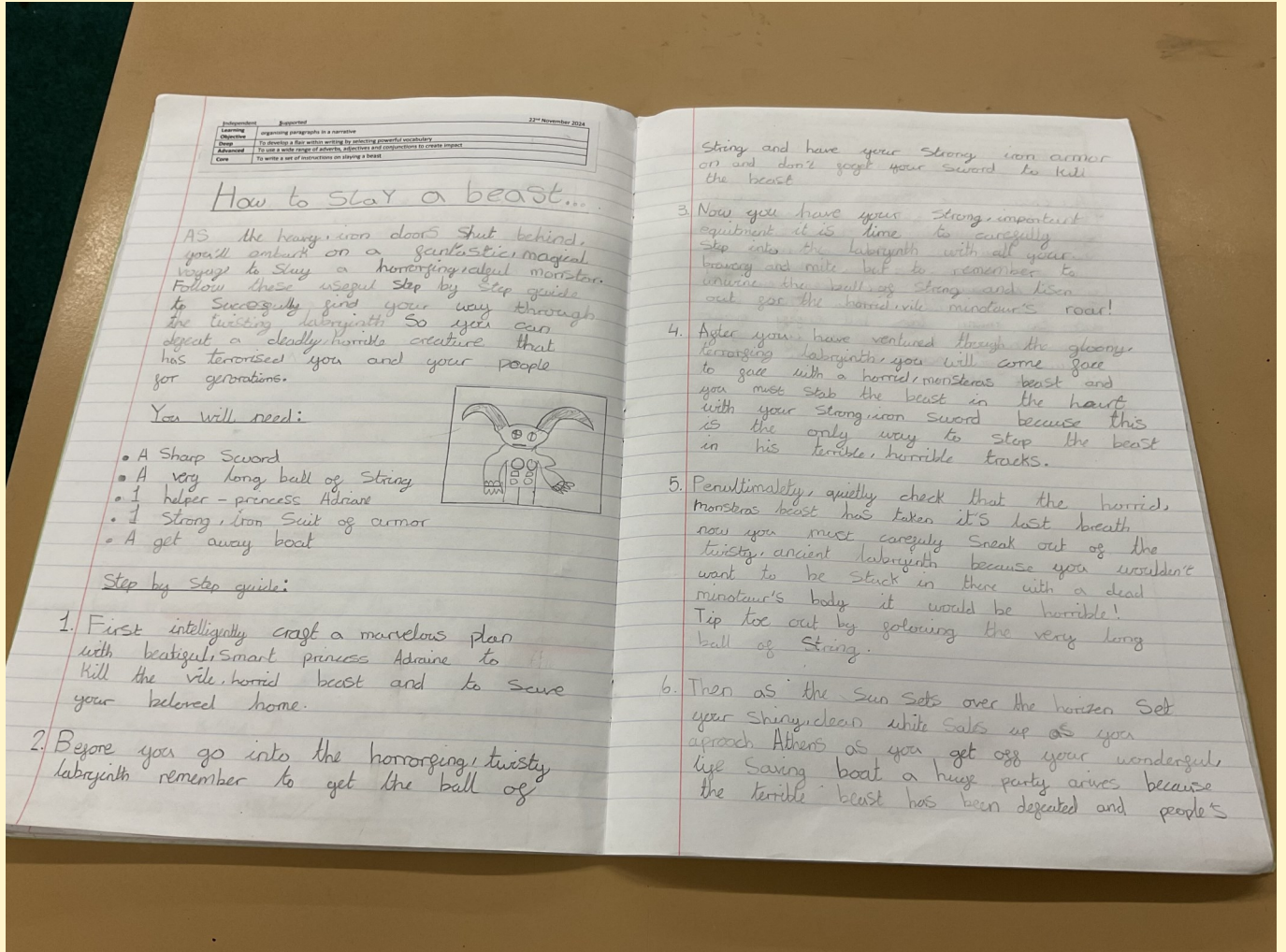
All of a sudden I could smell ches and I ran in the garden to eat some ches. It was so dishes yum yum.

Here is a wonderful extract from Eliza's diary entry in role as 'Boxton' from the story 'Vlad and the Great Fire of London'.

Celebrating writing at Abbey Gates Primary



# Year 3

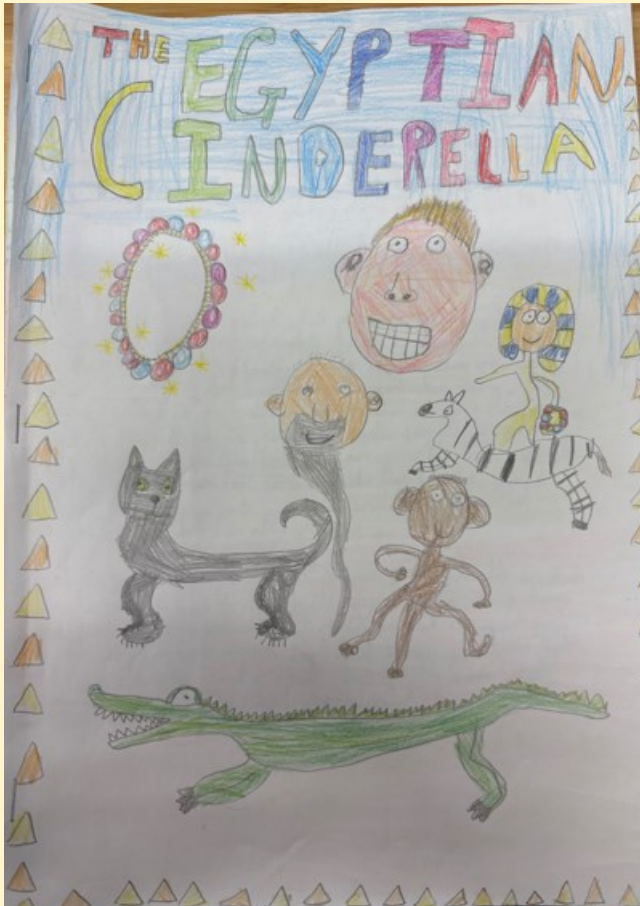


Poppy Smith is our Year 3 chosen author, demonstrating excellent use of creative writing. She produced an engaging piece that was brilliantly written and presented beautifully.

Celebrating writing at Abbey Gates Primary



# Year 4



One day when the sun was shining bright, a young boy (named Bert) was sailing across the huge, calm ocean. All of a sudden, a deadly bolt of lightning struck the middle of the boat so Bert swam to the nearest piece of land (Egypt)! When he got there, he heard stomps getting louder by the second. Then he looked up, and saw a grumpy plump man. He pulled Bert up and tied him to a palm tree. Then whipped him over and over as he sold Bert into slavery. Sadly he said in his mind "Will I ever see my family again?"

Not long later, a old man (with a long beard) bought Bert and lead him to his wooden flat. After a short while, they got to the man's flat. Unfortunately, the man also had three incredibly mean servant girls that hated Bert for his pink skin shining in the sunlight. But the man took up for him and even gave him an necklace made of diamonds, rubies and crystals from the sun god Ra! After that, he went exploring. He ran across the desert and into the jungle where he met some animals that he made friends with. There was a cat, a crocodile and a monkey. Bert danced with them all night long.

When the sun began to rise, Bert said good by to the animals and started back to the flat. On the way, a furious, nasty tiger pounced and scratched <sup>the neck</sup> right over Bert's neck. As quick as a flash, the tiger sped away. Bert tried to keep up but the tiger was just too swift. Out of breath, Bert left the chase. He felt very disappointed about what ~~what~~ happened, he even couldn't sleep.

George Smethurst was chosen for his ability to have his writing flow and to engage the reader with an exciting narrative that flows beautifully.

Celebrating writing at Abbey Gates Primary



# Year 5



22nd November 2024

Independent	Supported
Learning Objective	To write a biography on Michael Morpurgo
Deep	To create a biography which demonstrates a Plan For writing and includes elements such as parenthesis and sentences starting with similes
Advanced	To create a biography that includes all the elements with detail
Core	To create a biography with all the elements included


Working at the expected standard	Pupil assessment	Teacher assessment
Biography Michael Morpurgo		
Uses a range of sentence openers (ISPACE) (a)	✓	✓
Uses commas after adverbials (b)	✓	✓
To include heading/sub-headings (c)	✓	✓
Uses brackets, dashes or commas to indicate parenthesis (d)	✓	✓
Uses relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun (e)	✓	✓
Uses appropriate pronouns to avoid repetition - he/his/Michael (f)	✓	✓
Uses consistent and correct verb tenses - Past tense (g)	✓	✓
Uses apostrophes to show possession and apostrophes to show omission (h)	✓	✓
Maintains legibility in joined handwriting when writing at speed (i)	✓	✓

Excellent format and content.

### Michael Morpurgo's Dreams

Who is Michael Morpurgo?

Michael Morpurgo is a well known author with amazing books. He has written 120 books and is still writing more. His stories are mainly based on animals because of his love for nature. Michael has written lots of inspirational novels and has shared his love for writing around the world. He is now 81 years old with 3 early children and a wife (called Elare).



### Colourful Childhood


When Michael was first born in 1943 on the 5th of October his Dad was away in the war. He lived in Saint Albans therefore he was near all of the bombing so he had to flee his home. Morpurgo fled to Northumberland where his family would be safe. When he was in Northumberland he lived with his brother Pieter and his Mom.

### Exiting Education for Michael

Michael went to a school in London but when they fled he had to settle into a school in Northumberland. After he had finished primary school he went to boarding school for 6 years however he did not enjoy going. In his teenage years Michael attended Kings College in London and he graduated and got a third class honours degree.

### Michael's Crazy Career Dreams

Soon after Michael joins University he became a teacher at Abbey Priory and one of the reasons he loved his job so much was because he got to read stories to all the little children. That inspired him to write his own book. His best selling story War Horse turned into a film and you know he sold over 35,000,000 copies. How



Olivia Smith is our Year 5 chosen author, demonstrating excellent use of formal writing within her Michael

Morpurgo biography. She produced an engaging piece that was both well written and presented.

Celebrating writing at Abbey Gates Primary



# Year 6



Relative Clause	Colon	Semi Colon
Dash	Parenthesis	Modal Verb
Year 5/6 spellings		
Sacrifice	Soldier	Equipped
Recognise	Familiar	

The ramp dropped. A raw roaring, ear-piercing whistle filled the air (a signal for us to move forward). We moved up the beach, I could feel the wet soapy sand in my blood-drenched boots. The smell of the blood was so pungent I wished I couldn't smell. I had taken cover behind a hedgehog, I clutched my rifle...

"What happens next grandpa Jack Jack?" Billy, my youngest grandson, said questioned.  
Well... I paused. This

I got up onto my feet, and proceeded to storm the beach. BANG. An explosion pitched me forward onto my knees. Before I knew, it I was at the sea wall. The sound of gunshots stained the air. I took one deep breath... grabbed my rifle and aimed and fired every round I had.

Martin, my only friend, at the line agitated the too the bazooka. "Get back..." I exclaimed. "DANG" I jolt back-wards... When I opened my eyes all I could see was dust...

A tug on my trouser leg brought me to the present...

"Where you the bravest soldier grandpa?" Sam asked...

No... The ones who are not here today were the bravest. I replied. "Just remember this boys..."

"For your today, we gave our tomorrow..."

What on earth Jose? Even 😊

Evans' World War II inspired Flashback Narrative was a joy to read. This piece demonstrated that Evans understood the context and audience of his writing. It is an emotive read, particular how he has chosen to close off his writing. Evans also made excellent use of higher-level punctuation throughout the piece of writing.

Top job Evans—well done!



# Aim High Authors



Thank you to all of our Abbey Gates Authors.

We hope you enjoyed reading the children's hand work.

Look out for our next edition coming soon!

**Celebrating writing at Abbey Gates Primary**