



Edition 10:  
Spring 2025

# Aim High Authors Magazine



Learning Together & Making a Difference

Celebrating writing at  
Abbey Gates Primary





# Welcome



Welcome to our 10th edition of our Aim High Authors Magazine. Here you will find pages packed with awesome work from the children.

In this edition you will see a range of writing from across school this term. From Foundation to Year Six, each class has produced writing inspired by a text or a given purpose to write. We have loved reading the contributions chosen by teachers for the magazine. The children have put in so much effort, aiming high with their writing.

We hope you enjoy reading this term's collection, and that the children do too! If they haven't been selected this term, maybe they will get a mention in the next edition.

Mrs Bowell and Mr Rich

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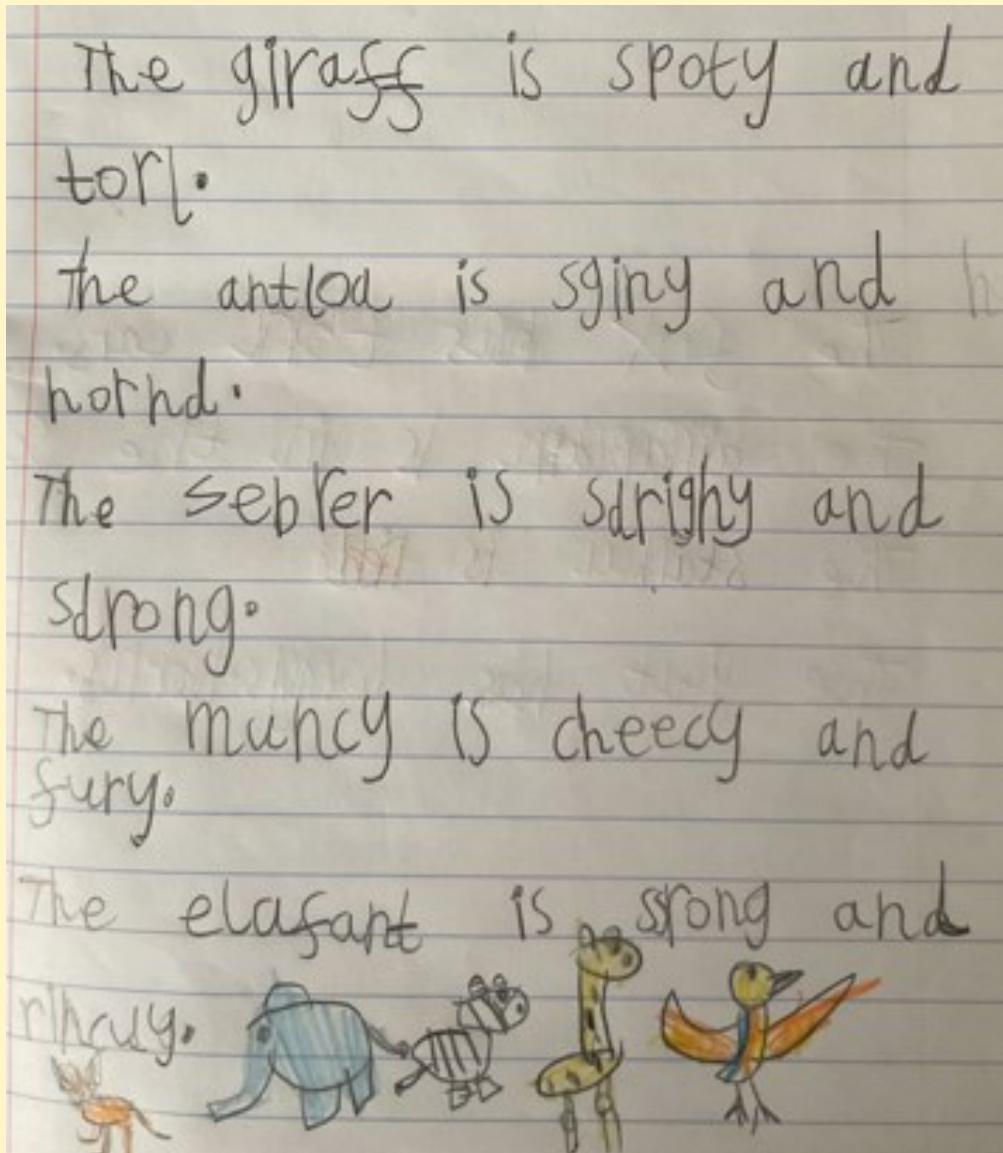
Year 5

Year 6

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# Foundation Stage



Chloe wrote lots of descriptive sentences in the style of our story "Handa's Surprise". She used the new vocabulary that we had learnt together and remembered to use correct punctuation.

Well done Chloe!

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# Year 1



Once upon a time there was a little boy called Jess and he is very happy there was also a meerkat called Tommy and he makes yummy cakes.

One day Jess heard a knock on the door "who called it he?" he opened the door and saw a bright yellow meerkat. He looked lost.

Unfortunately Jess didn't know where he came from? He asked his Dad he asked his dog and he asked his friends but they all did not know!

Luckily Jess went to the library and found out that meerkats live in Australia and found a spit fire and glow.

Finally Jess realised that he's lonely and they found friends.

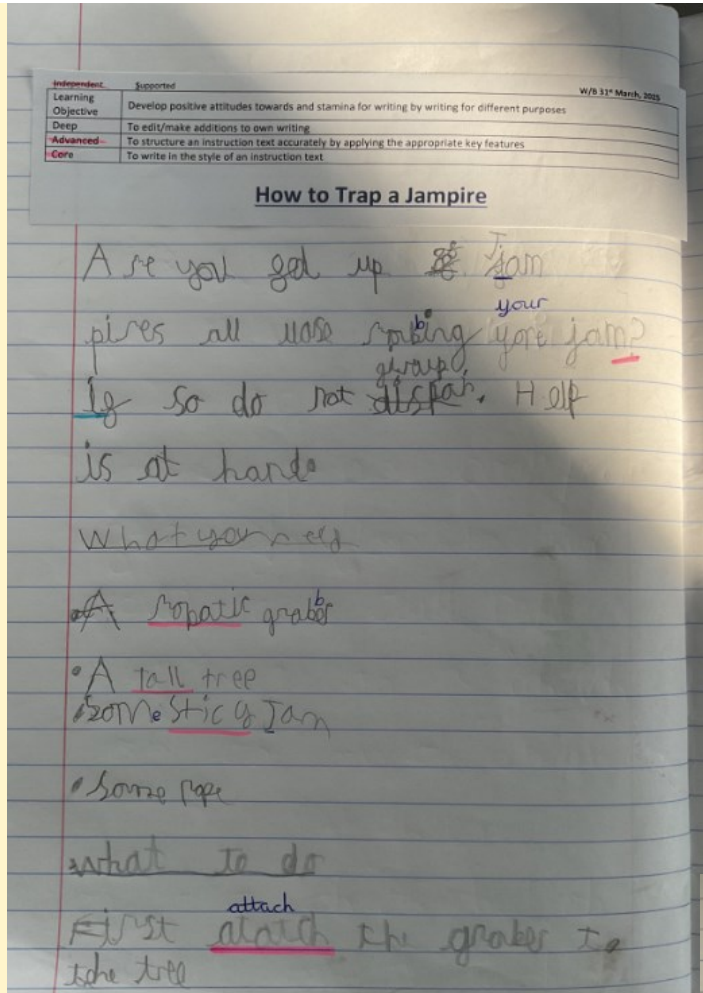
Toby created his own story book based on Oliver Jeffer's 'Lost and Found'. Toby was responsible for creating a front cover for his book, as well as illustrations for each page.

Toby included lots of ambitious vocabulary, and remembered to use his capital letters for peoples names.

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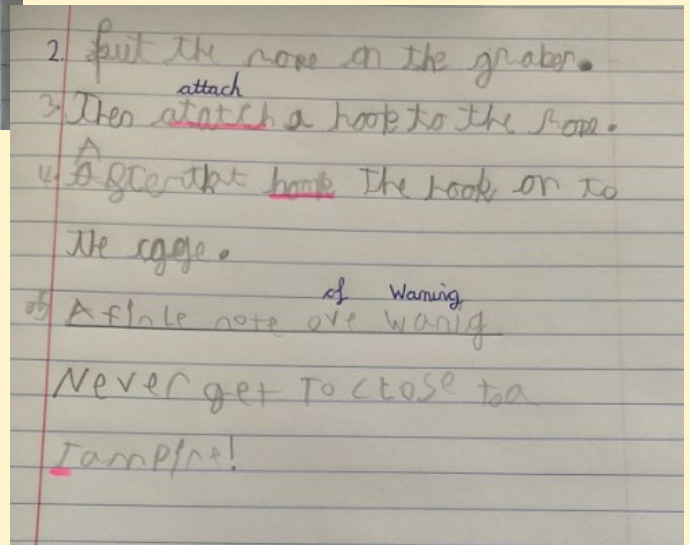
# Year 2



Luca has made such super progress in his writing this term and especially in his handwriting!

He created these fantastic instructions about 'How to trap a Jampire!'

Well done Luca!



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# Year 4



**SONG OF THE RIVER**

Last Month, Bella went on holiday because her house flooded. They went to the Amazon rain forest and stayed there in a cabin. Bella whimpered, "Oh we will never have enough money to replace the flood!" Lent answered, "Don't worry I'll try and earn some."

A few weeks later, Bella and her Mum (Lent) went on a walk to get some fresh air and to see the amazing wildlife. Suddenly, it started to rain so they quickly ran back to the cabin to get dry. In the blink of an eye, the fast, clear blue river started to rise up and Bella started to panic. A few minutes later, Lent woke up from her little nap to find that her cabin had almost been completely flooded! Bella shouts "Mum a tree has fallen down and its making the river stay here!" Mum said, "Thats why!"

Lent was worried that all the stuff she had bought here would get destroyed. She (Bella) went upstairs while her mum passed her stuff. When they got every they could, the flood still

I chose Hollie Arnold for her beautifully written and decorated narrative piece based off of our class story, 'Song of the River'. I was particularly impressed with her use of fronted adverbials and correctly punctuated speech.

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# Year 5



Abbey Gates Primary School  
Veron Crescent  
Ravenshead  
Nottingham  
NG15 9BN  
Friday 28<sup>th</sup> March 2025

Take Three Management LTD  
111 Coppergate House.  
10 Whites Row  
London  
E1 7NF

Dear Dame Maggie,

Firstly, I am writing to compliment you about the achievements you have collected over the years. You are a very talented and inspirational person, the outstanding amount you worked for made a tremendous difference. You are indispensable to NASA, I am honoured to be writing to you. I understand the challenges you have faced during your childhood but you have pushed through and changed the world forever.

Next, I would like to suggest that you, could do live lessons and in-school workshops, you have inspired me to follow my dreams and look up to the stars. Well done for earning your MBE, you really deserve it.

If you could please write back, keep going (and continue your work).

Yours sincerely, Lochary Dawies,



In Year 5 we have written letters to Maggie-Aderin Pocock, who we have been learning about in RSHE, English and Science.

Zach wrote an excellent letter, containing well thought through content, in addition to being beautifully presented.

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# Year 6



Independent	Supported	28.02.25
Learning Objective	Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning	
Deep	To apply use of precise and deliberate vocabulary, grammar and punctuation choices	
Advanced	To be able structure their writing (making use of DADWAVERS) in an order to enhance the meaning and as such build tension/suspense	😊
Core	To be able to construct a paragraph which portrays a mysterious/spooky setting	

As the desolate hill lay motionless for it was once a *luscious* bed of moss flowers and soft grass - now a wasteland for lost souls. Who made it? No-body knew. Who built it? No-body knew. When did they build it? No-body knew. These <sup>each</sup> repetitive questions <sup>was</sup> the same in Preston and each answer was the same. From <sup>like</sup> a rusted soldier, the metal beast silently watched over the shadowed town of Preston. Time seemed to slow down near the gigantic water tower. Its repetitive drip slowing and slowing until it hit the endless bottom.

Lyra's descriptive setting of the water tower hooks the reader straight away—building-up suspense and mystery, making the reader want to read and know more.

What a great sketch too!



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# Aim High Authors



Congratulations to all of our Abbey Gates Authors.

We hope you enjoyed reading the children's hand work.

Look out for our next edition coming soon!

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