

PRIMARY SCHOOL

School Prospectus  
2024 - 2025

# Welcome from the Headteacher

Abbey Gates Primary is proud to be a school in which learning comes first in a caring environment where our ethos ensures everyone is valued and we are all striving to be our personal best. We are '**Learning Together & Making a Difference.**'

We warmly welcome visits, and you will see high engagement in learning, and quality teaching in every part of the school. We are rightly proud of our excellent academic record and of our drive to ensure excellent provision for children's personal development. During their time at Abbey Gates, we want children to have access to the widest possible range of opportunities and experiences to enrich our curriculum and motivate our learners.

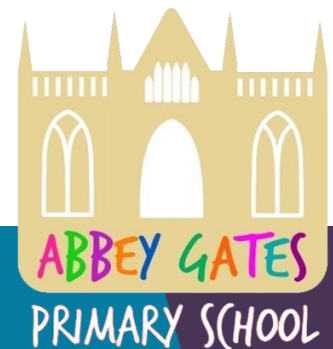
Our tailor-made curriculum design equips pupils with the knowledge and skills they need, embedding these through quality teaching and enriching pupils' learning experiences to inspire a love of learning and aspirations for the future.

Education is a partnership between home and school and working together with parents/carers will help children to learn best. At Abbey Gates we have hard working staff, pupils, parents/carers, and governors who all work together to achieve our shared vision of excellence in which we feel safe and happy and can fulfil our personal, social and academic potential.

I look forward to meeting with you and welcoming you to Abbey Gates Primary School.

Abi Quant-Epps - Head Teacher

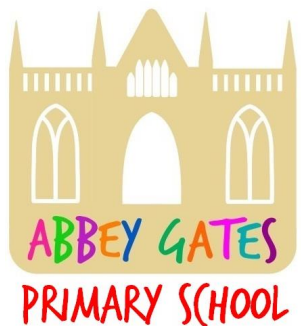
*'Aim High and Be Kind'*



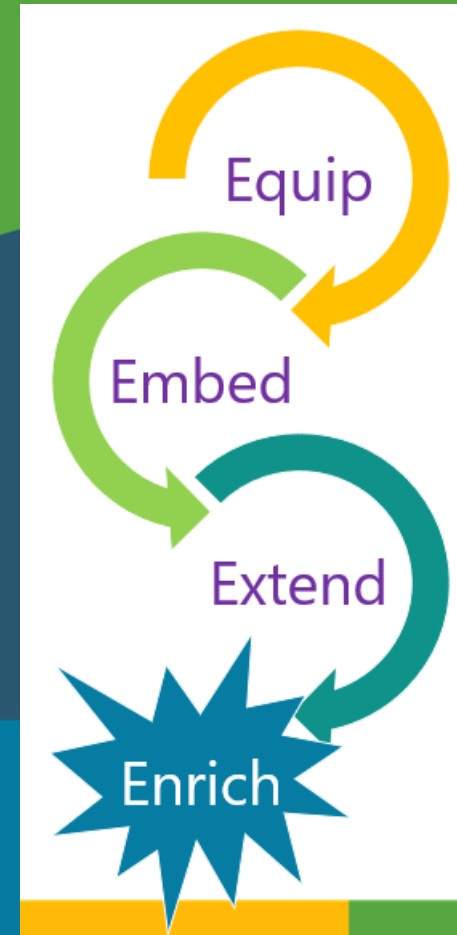
# Learning together

It is our vision to be a leading school providing quality education in a caring environment, *equipping* pupils with the key knowledge and skills they need, *embedding* these and *extending* pupils from their starting points, and *enriching* their learning experiences. All children will be encouraged to fulfill their potential and become responsible, independent individuals.

We want all the children to feel safe and happy in their learning and we use the 5Cs to explore this: CARE, COMPASSION, CONFIDENCE, COOPERATION, & COURTESY. We learn about good behaviour towards others, and good learning behaviour. We ask all of our children to:



*'Aim High and Be Kind.'*



# Aim High & Be Kind

The children helped us to choose our motto and they felt that this is what Abbey Gates Primary is all about. We all Aim High with our work. We take our chances and even if we don't always succeed we keep trying. The story '*What to do with a chance*' by Kobi Yamada has helped us to get brave, take chances and say yes to new experiences.

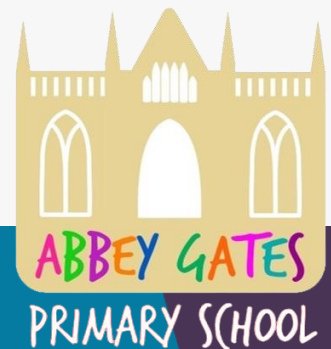
The 3 bees stand for:

1. Be kind to yourself
2. Be kind to each other
3. Be kind to the world

We use these to explore how to look after ourselves physically and mentally, how to form good and respectful relationships and how to look after the world from an environmental perspective.



*'Learning Together and Making a Difference'*

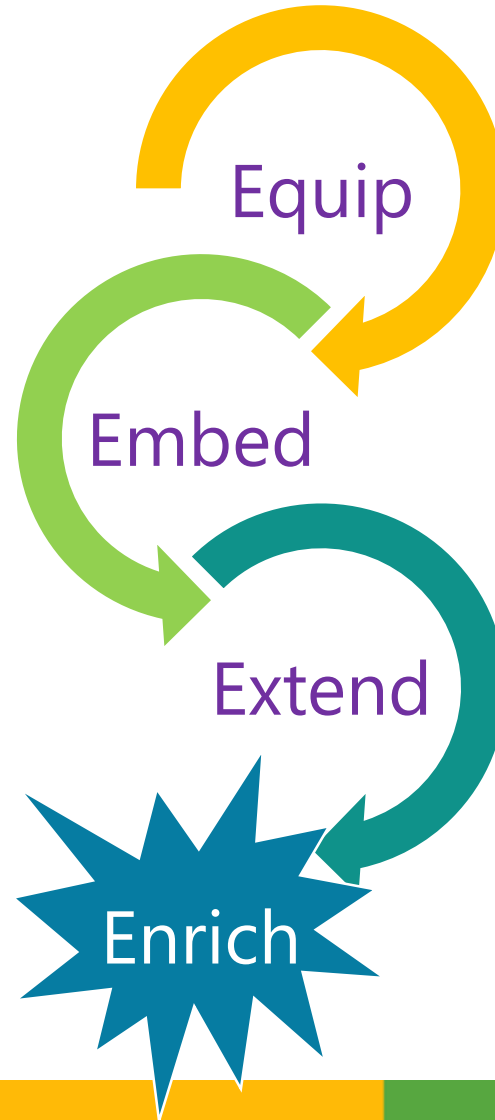


# Our Vision for Excellence

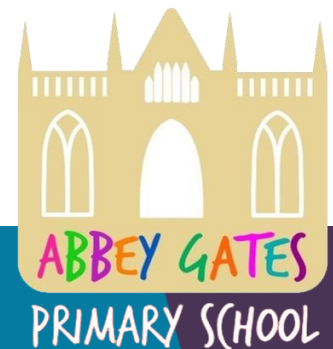
**Equipping** all pupils with key skills and knowledge. Providing precision intervention through early identification of learning needs, **supporting and challenging all**.

**Embedding** skills and knowledge, through the implementation of a sequentially designed broad and balanced curriculum that excites, engages, and challenges all pupils through high quality teaching and learning provision.

**Extending** pupils' thinking through challenge, depth and breadth for all. Aiming High from pupils' starting points and maximizing learning opportunities.



**Enriching** throughout by providing a wealth of opportunities to inspire aspirations both academically and in personal development.



*'Learning Together and Making a Difference'*

# Meet the team

**Headteacher:** Abi Quant-Epps

**Assistant Headteachers:** Samantha Taylor & Keeley Bowell

## Teaching Staff:

- F1 – Chloe Mann
- F2 – Keeley Bowell (AHT)
- Yr1 – Jessica Sadler & Emma O’Dea
- Yr2 – Samantha Taylor (AHT)
- Yr3 – Liam Harrison
- Yr4 – Tella Durham (SENCO) & Tom Stone
- Yr5 – Samantha Haywood
- Yr6 – Gareth Rich (KS2 Lead)
- Evie Orchard (Maternity)

## Teaching Assistants:

- Adam Martin
- Amy Smith (HLTA & SMHL)
- Catherine Wilmot
- Dulcie Rhodes
- Hazel Miles
- Karen Slater-Davison
- Laura Muzeja (ELSA)
- Louise Whitworth
- Megan Kingswood
- Suzanne Goss
- Wendy Comins

**Care Assistants:** Louise O’Hanlon & Kerri Sweeting

**School Business Manager:** Anna Evans

**Office Assistants:** Joy Dearden & Sarah Ryles

**Site Managers:** Andrew Miles & Chris Bosworth

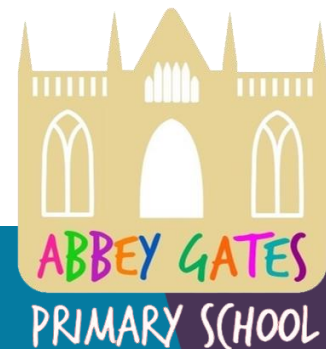
**Cook:** Laura Dixon

**Kitchen Assistant:** Rosemary Knight & Justine Sze

**Midday Play Team Lead:** Louise O’Hanlon

**Midday Play Team:** Kerri Sweeting, Balbir Kaur, Nicole Brothers, Ruth Keen, Susan Winstanley, Dawn Reilly, Heather Tomlin, Emma Argyle

*‘Aim High and Be Kind’*



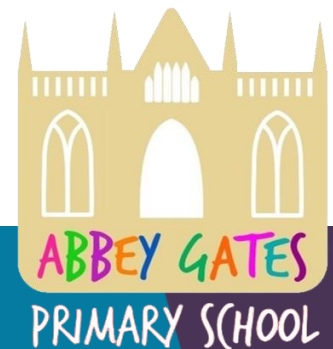
# Educational Offer

The school has worked hard to develop an exciting and challenging curriculum to ensure that children have a secure grounding in the basic skills outlined in the National Curriculum whilst also experiencing the breadth of our tailor-made curriculum through a project based creative approach.

At Abbey Gates we:

- Enrich the quality of children's learning through the effective and efficient delivery of a creative curriculum.
- Sustain a challenging and professional environment, ensuring enjoyment and excellence.
- Have consistently high expectations and will meet these with high quality resources and learning strategies.
- Develop children's self-respect and confidence and encourage pupils to take responsibility for themselves and their learning.
- Work closely with parents and school community, recognising the need for real partnership to enhance children's development.
- Continually strive to improve every aspect of the school's work and life.

*'Aim High and Be Kind'*



# Organisation of Learning – Foundation Stage

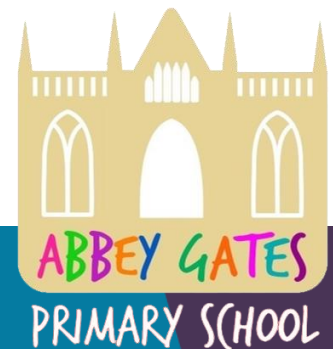
## Getting it right from the start

Our youngest children, aged 3-5 years, are taught in the Foundation Unit, which comprises two spacious indoor and outdoor learning areas.

Staff in the Foundation Unit work very closely together, planning a curriculum based on Development Matters where children learn through child-led and structured play, taking full account of their individual needs and learning styles. It is here that we aim to embed the characteristics of learning to ensure that we are unlocking a life-long love of learning.

In the Foundation Stage we foster a love of reading, and the children build on their home reading with a focus on phonics acquisition. Our bespoke Synthetic Phonics Program has a proven track record of high results focusing on listening and attention in F1 through to preparation for the phonics screening in Year 1. Importantly, we often find children in our reading areas, enjoying books with their friends!

*'Aim High and Be Kind'*

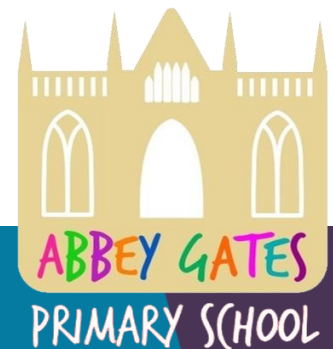


# Organisation of Learning – Key Stage 1

## Building on strong foundations

Our younger children, aged 5-7 years, are taught in Key Stage 1, which follows on from our Foundation Unit provision. Our school leaders ensure that transition to Year 1 is smooth as the children begin the National Curriculum areas of learning.

Children are taught in single age mixed ability classes throughout the school. Work is adjusted according to the needs of the children. Children in KS1 may be taught in smaller target groups in English and maths. Classes vary in size with an average of 30 pupils. Children will spend the majority of their time with their class teacher, but many activities are arranged to encourage inter-relationships between the age groups and classes. Our staff have curriculum specialisms and so some subjects, such as Forest Schools and PE, may be taught by our specialist staff in mixed year group sessions. Children, parents and staff love the family feel at Abbey Gates which helps everyone to feel a strong sense of belonging.



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# Organisation of Learning – Key Stage 2

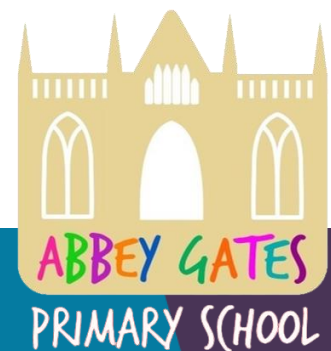
Our older children, aged 7-11 years, are taught in Key Stage 2, which follows on from our KS1 provision. Leaders ensure that transition into Key Stage 2 is smooth as the children continue the National Curriculum areas of learning, making links to what has come before.

Learning activities take place according to the needs of the children. Children will spend most of their time with their class teacher, but many activities are arranged to encourage inter-relationships between the age groups and classes. We have staff with curriculum specialisms and so some subjects may be taught by our specialist staff. These include French, Forest Schools, PE and Music. The school takes great pride in encouraging musical, sporting and artistic talent and in providing opportunities to develop and share these talents in and out of school.

As well as ensuring the completion of homework tasks which include creative projects and on-line learning, parents are expected and encouraged to support their children's learning through nightly reading at home and helping children to learn spellings and times - tables.

Quality time is invested in preparing the children for secondary school and beyond.

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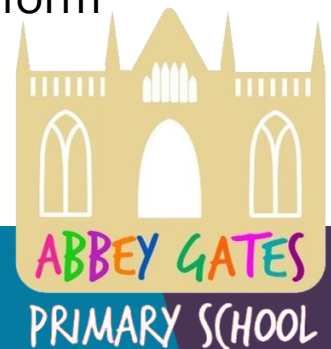
# School Admissions & 15/30 hours

We are able to offer Foundation 1 (F1 / Nursery) provision before children start statutory full-time schooling. Children may attend F1 during the term following their 3<sup>rd</sup> birthday.

When does your child turn 3?	When can they attend Abbey Gates?	
1 <sup>st</sup> April – 31 <sup>st</sup> August	Autumn term	September
1 <sup>st</sup> September – 31 <sup>st</sup> December	Spring term	January
1 <sup>st</sup> January – 31 <sup>st</sup> March	Summer term	April

Families that receive 15 hours of funded childcare can pay for additional hours where available, at a cost of £5.00 per hour.

Abbey Gates also offers up to 30 hours of funded childcare for eligible families. These hours can be shared with other childcare providers. Parents should state their preference for sessions on the form provided by the school office and sessions will be allocated where possible.



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# Admissions Criteria

Children will be admitted to full-time school (F2) at the beginning of the autumn term. Children with birthdays between 1st September – 31st August will be admitted on the first day of the autumn term.

All admissions to F2 are the responsibility of Nottinghamshire County Council. In the event of oversubscription, the following criteria will be applied by them, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have an EHCP which names the school.

1. Children looked after by a local authority
2. Children who live in the catchment area at the closing date for applications and who, at the time of admission, will have a brother or sister attending the school or the linked junior/primary school
3. Other children who live in the catchment area at the closing date for applications
4. Children who live outside the catchment area

Further information can be found at: <https://www.nottinghamshire.gov.uk/education/school-admissions/schools-information>



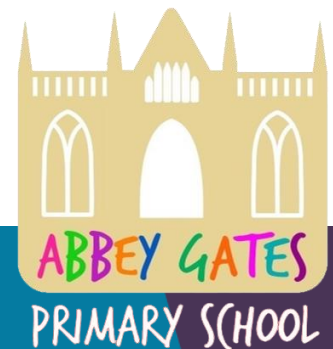
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# Special Educational Needs

We endeavour to meet the needs of all learners by identifying their individual learning needs and the setting and sharing of targets with the children and parents. We work alongside outside agencies such as Speech and Language Therapists, Educational Psychologists, the Healthy Families Team, the School Nursing service, Physiotherapists, Dieticians and other professionals.

Experienced and well qualified Teaching Assistants work with individuals and groups of children of all abilities. Our local family of schools, all have SENCOs (Special Educational Needs Coordinators) who work collaboratively throughout the year, meeting at least once a term. In addition to this, they also meet at Springboard meetings where local authority resources are allocated termly.

Copies of our policies relating to SEND and Equality and the Local Offer are available on the website. The Local Offer brings together information across education, health, social care and the voluntary and independent sectors and is designed specifically for children and young people with special educational needs and/or disabilities and their families. It's free and impartial and will help you find information about what services are available, or signpost you to somebody who can provide you with the information you need. <https://www.nottshelpyourself.org.uk>



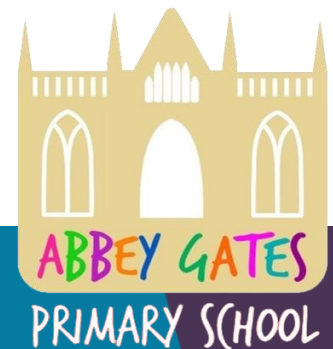
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# Timings of the school day

The school day runs from 8.50am to 3.25pm. The morning session is from 8.50am to 12.00 noon (EYFS go into the hall for lunch from 11.50am), and the afternoon session is set from 12.50pm to 3.25pm.

## Lunchtimes

Our midday staff are trained playworkers and have a wide range of activities and games available – we have worked closely with the Pupil Parliament to ensure safe, happy and active playtimes. We work tirelessly to ensure that *'Every child has amazing play, every day'* and have recently received the Platinum Award for OPAL Play.



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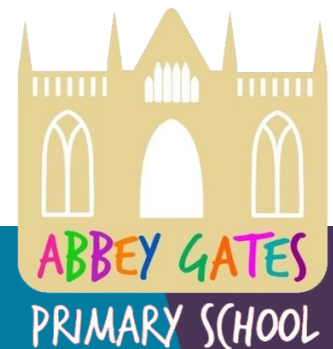
# Food and drink

During the lunchtime break a choice of meals, freshly cooked on the premises, are served in the dining area. Children may wish to bring a packed lunch. School dinners are provided for free for children from F2 to Y2, in line with the national incentive.

Dinner money for children in years 3-6 is paid through the online School Gateway system. Details are available from the school office. The menu is available in advance on our website or on school notice boards.

Children are encouraged to bring in a sealable, named drinking bottle which can be replenished. Children may bring a healthy snack to eat at break times. We encourage children to eat healthily and fruit is provided free to children in FS and KS1.

Last year, Pupil Parliament worked with the kitchen staff to provide break time snacks for Key Stage 2. These include foods such as Pizza Muffins and Crumpets. Further information will be available from the office as we work with the new Parliament to provide what they want.



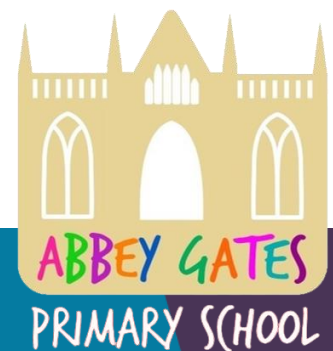
# School Uniform – Please name all items!!!

Children in school are expected to wear the uniform which is a source of pride and community identity. Items with the school logo are available however, please note logo branded items not compulsory.

- grey skirt/trousers /pinafore/shorts
- white blouse/shirt/polo shirt
- red and white summer dress
- red sweatshirt/cardigan/fleece
- appropriate shoes (plain black trainers are acceptable but they should not be coloured or branded)
- wellies or a change of shoes for playtimes as we go out whatever the weather!

## PE kits

- white/red T-shirt (plain with no logos other than the school badge if desired)
- white or black shorts
- full swimming costume/trunks (not baggy shorts) when swimming
- tracksuit (or similar) and trainers are required for outdoor sessions
- jewellery should not be worn during any PE activity. For health and safety reasons children will not be allowed to take part in PE sessions if jewellery is worn.



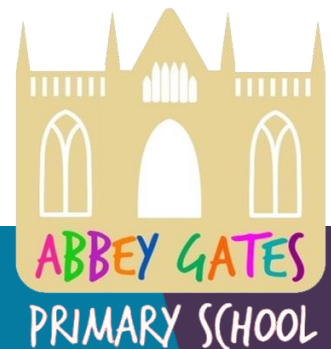
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# Medical Care

Where a medical appointment is made, or when an emergency occurs, parents are expected to contact the school to arrange collection of the children. No child will be allowed to leave the school premises during normal school hours unless collected by a parent or an authorised adult. Parents are required to sign the appointments register in the school office when collecting their children whether during class time or break/lunchtimes.

Teachers will not routinely administer medicine. Only prescribed medicines can be administered, when accompanied by a completed permission form. These are available at the school office. We need to be aware of allergies and other health issues- do keep us informed.

Before your child starts school, you will need to complete the necessary contacts and medical information sheets and hand these to the school office.



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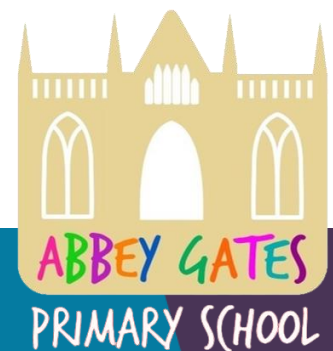
# Attendance Matters

When absences occur, either for whole or part days, parents have a responsibility to contact the school confirming the reason for absence. Holidays should not be taken during term time and will not be authorised, unless in exceptional circumstances and may be subject to a fine. Requests for a 'Withdrawal From Learning Form' can be made to the school office. Fines are issued by the Local Authority - £80 per pupil, per parent.

Please contact the school if you require any further information.

## GDPR

We respect you and your child's privacy and are committed complying with privacy legislation. You can find our 'Privacy Notice' which explains how we use and protect your personal information on our [website](#). Our Data Protection Officer ensures that any personal information processed by the school is processed fairly and lawfully. If you have any concerns or questions regarding how we look after your personal information, please contact our DPO - [dpo@agps.org.uk](mailto:dpo@agps.org.uk) or by calling 01623 461 010.



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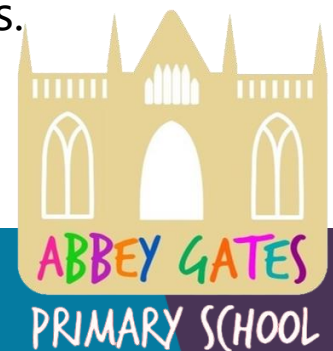
# Relationships & Behaviour

The care and welfare of the children is 'the cornerstone of our operation' and we firmly believe that good relationships and teamwork are at the heart of a successful school. Children are expected to behave in a respectful, sensible and orderly way in school, when representing the school, and in the community.

Abbey Gates has a Relationships Policy which defines the culture that we aim for and the way in which we work to achieve this. We are trauma informed practitioners with a wealth of experience and training. We believe that children learn best in an atmosphere of mutual trust, respect and understanding and our policy reflects our belief in celebrating the positive whilst recognising that we all have rights and responsibilities.

Here children learn about their emotions and relationships with others with an explicitly taught curriculum to help them find their way. We use the Zones of Regulation to support children to navigate their feelings, and a text based approach 'Talking Points' to learn even more about relationships.

The school has established links, both formal and informal, with other bodies and institutions concerned with care, welfare, health and safety of children.



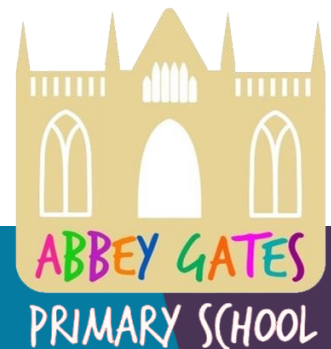
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# Safeguarding

Every school in Nottinghamshire is required to follow a set procedure in cases of suspected child abuse. Headteachers have a statutory obligation to refer their concerns to Social Care for further investigation so that children at risk can be identified quickly. This procedure is intended to protect children from abuse. When a school refers concern to the Multi Agency Safeguarding Hub (MASH), it is not accusing parents of any abuse but requesting that further investigation take place to establish whether the child is at risk. All staff have been trained in safeguarding policies and procedures and our Designated Safeguarding Leads are shown on the following page.

The school has a policy on relationships and sex education that involves the health community, parents and teachers. Children are taught at an age-appropriate level as they progress through the school. Films concerning puberty are shown in years 4, 5 and 6 and it is normal practice for parents to be given an opportunity to view the material used prior to its showing to the children and they may request that their child be withdrawn from these sessions.

The above policies and practices are implemented for the welfare of the children but not to the exclusion of parents and family. Parents are fully informed of all care, welfare and safety advice given to the children and parental support is always sought.



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# Designated Safeguarding Leads (DSLs)

Ask for one of the staff members below – this is our designated safeguarding team.



Mrs Quant-Epps  
Headteacher  
Designated  
Safeguarding Lead



Miss Taylor  
Assistant Head  
Designated  
Safeguarding Lead



Mrs Howell  
Assistant Head  
Designated  
Safeguarding Lead

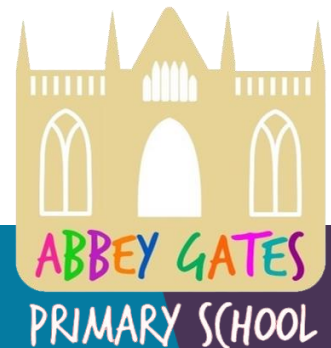
At Abbey Gates we place the highest importance on safeguarding children. We consider safeguarding to be everyone's responsibility and we need the support of all staff, parents, carers, visitors and the wider community. If you have any concerns about the safety and welfare of our children, please inform us immediately.

Do not keep concerns to yourself we would rather hear too many times than not at all – we are all here to support every child.

Our full Safeguarding and Child Protection Policy can be found on our website and a paper copy is available from the office upon request.

*Safeguarding children because every child matters.*

Safeguarding children because every child matters.



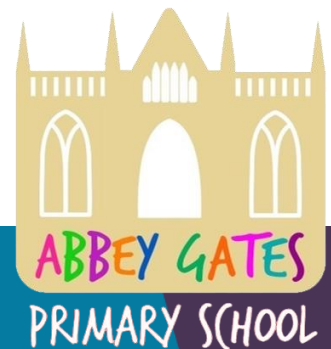
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# Religious Education

The school has no religious affiliation and will make arrangements for parents to exercise their right of withdrawal of their children from religious worship or instruction. RE is taught in line with the Nottinghamshire agreed syllabus. Please see the curriculum pages of our website for more information.

## Social, Moral, Spiritual and Cultural Provision (SMSC)

At Abbey Gates Primary School we have a thoughtful and wide ranging promotion of pupils' Spiritual, Moral, Social and Cultural development and their physical well-being, which enables them to thrive in a supportive learning community.



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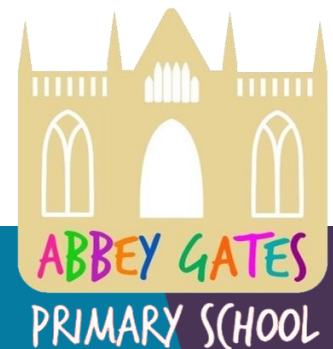
# Spiritual

- Visitors from different faiths
- Whole school assemblies
- RE Curriculum Planning
- Celebration Assemblies
- School Motto, Values and Relationships Policy.
- Charity Work
- Sticky Questions
- Play Leaders and Sports Ambassadors



- Thought provoking displays
- Talking Points
- Curriculum Projects
- Residential visits
- School Visits
- 3 Bees – Be kind to myself, to others and to the wider world
- Wellbeing – Take Five

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# Moral

- Problem Solving / Investigating
- Whole School Assemblies
- School Values and Ethos
- Relationships Policy
- RE Curriculum Planning
- DAaRT provision
- Online-Safety Week and Internet Safety education
- Outside speakers on safety and moral issues



- Thought provoking displays
- Community work
- Talking points
- Pupil Parliament
- Pupil ambassadors
- Fundraising
- School visits

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# Social

- PE and Sports Competitions / Events
- Performances for all year groups
- OPAL
- School Visits and Residentials
- Curriculum Projects
- After School Clubs
- Whole School Assemblies
- Charity Work / Fundraisers



- Relationships Policy
- Pupil Ambassadors
- School Values and Ethos
- Contribution to Local Community Events
- Celebration Events
- Open Events
- Better Together Events
- Sticky Questions
- Pupil Parliament

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# Cultural

- Opportunities to vote
- Displays in learning environment
- Different menus for celebration of events
- After school clubs
- Sticky Questions
- Curriculum Project Experiences
- Events with other schools



- Discover (history focus)
- Explore (geography focus)
- Theatre Visits
- Music Offer
- MFL Provision
- Celebrations of different religious events
- Sticky Questions sessions
- Diversity Curriculum Driver
- Inclusive provision
- British Values

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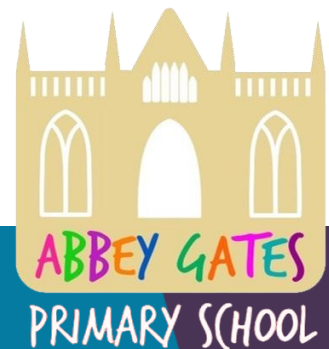
# Parent/Teacher, Visiting and Reporting

We have two Parent/Teacher Meetings (Learning Reviews) per year and a written report is sent towards the end of the summer term. However, should any concern arise, parents are encouraged to arrange a discussion with the class teacher at a convenient time.

Guidance permitting, parents are always welcome to visit the school, but it would be helpful if contact could be made in advance to arrange a mutually convenient appointment, although in emergency immediate contact should be made.

Community involvement is the essential lifeblood of Abbey Gates, and many parents contribute to the working of the school by bringing their skills, interest and time to the benefit of the children, whether on a regular or one-off basis. Regular parent helpers are subject to a CRB check.

Communication with parents is enhanced through the School Gateway email and text system our [website](#) and [Twitter](#). Please let the school have note of your email address/mobile number. Paper copies of letters/information are available on request from the office.



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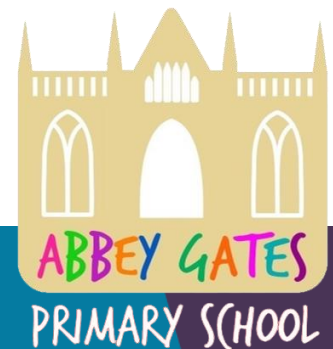
# Complaints

Under the Education Act, there is a procedure, agreed by the Local Authority, for dealing with complaints about the school curriculum and other related issues. A copy of the full complaints procedure is available for reference in the school and on the website.

Essentially, there should normally be informal discussion with the Headteacher and any other appropriate member of the teaching staff to attempt resolution to the complaint prior to recourse to the formal procedure. Thereafter, the procedure provides an opportunity for parents to write to the Governor responsible for complaints, who can be contacted through the school.

In addition, the public have the right of access to documents and information under the Education Regulations 1989 and a list of such information is available in the school and on our website. Parents are encouraged to make use of this requirement in order to inform themselves of the objectives and workings of the school.

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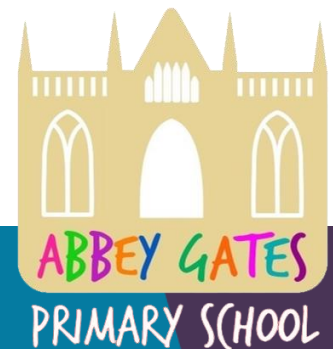
# Governors

Governors act as 'critical friends' to the Headteacher and the school. They bring a wealth of skills and experience across a wide variety of areas linked to school life.

Governors are available to talk to parents about any aspect of the school and we hold informal sessions where parents are invited to meet and chat informally with Mrs Quant-Epps and the Governors. Governors are also available to meet with parents at the school where possible, during Parents/Teacher Meetings.

The Governing Body would emphasise that all matters relating to individual children's education and other matters, should in the first instance, be discussed with the class teacher and/or the Headteacher.

More information can be found on our school website about who the governors are, the governors' roles and responsibilities and what they do for Abbey Gates.



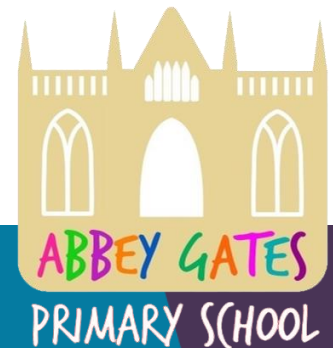
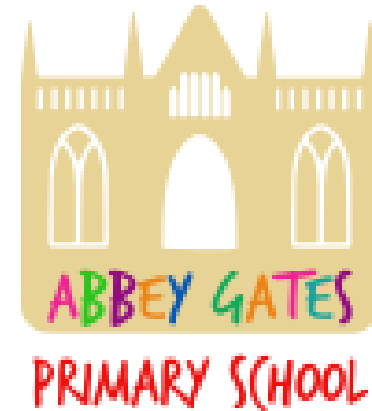
*'Aim High and Be Kind'*

# Wrap-Around Provision

Abbey Gates offers before and after school childcare on-site, between 7.15am - 6pm through our link with Longdale Nursery - an outstanding day care provider in Ravenshead.

Please contact Longdale Nursery directly on 01623 491919 for further details.

From January 2025, Abbey Gates will be taking on wrap around provision. Please contact the school office to speak about this should you wish to book a space for your child.



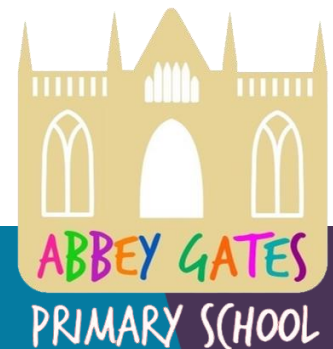
*'Aim High and Be Kind'*

# Holiday Provision

Abbey Gates offers holiday provision through ACE Sports Coaching.

The company offers lots of activities to keep the children active. These include: Team building, Artes and Crafts, Challenges, Team competitions, Dance, Hair braiding, Loom bands, Potion making, Gymnastics and much more....

Bookings can be made via their online booking system. [Click here](#) for more information.



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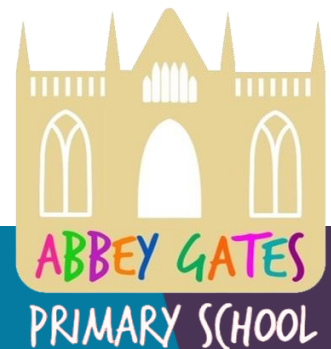
# Going above and beyond

The school places considerable value on the activities it offers beyond the curriculum expectations, both through school initiatives and in supporting activities within the community. We have a Pupil Parliament through which elected representatives meet regularly and feedback information through assemblies. Recent initiatives have included Kindness Tokens and playtime games and activities. The Pupil Parliament also co-ordinates fundraising events for the numerous charities we support.

Extra-curricular activities may vary from term to term and year to year. Where possible we offer dance, multi-skills, cross country, gardening, football, basketball, cricket and yoga. Some of these are paid for by parents where there is an external provider.



Abbey Gates is part of a Formal Collaboration of schools. We work together to improve school experiences and outcomes for all children. There is more information about this on our school website.



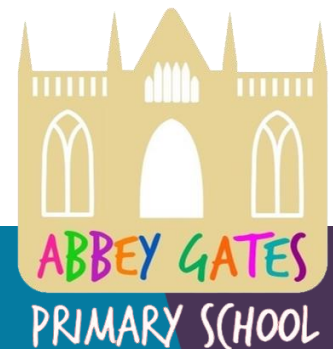
*'Aim High and Be Kind'*

# Going above and beyond

Sporting activities, particularly of a competitive team nature, encouraging participation, working together and leadership are fundamental to the school's breadth of educational experience. Cricket, cross-country running, swimming, football, basketball, tennis, multi-skills, netball, tag rugby, orienteering and athletics are available at certain times during the school year. Additionally, cycling safety is taught in the summer term.

Parents are always informed by letter about these activities, particularly since the majority are outside school hours when parents will be expected to arrange to collect/meet the children at the end of the sessions.

In addition, the school has established links with societies and other institutions within the community, such as the Parish Council, St Peter's Church, the Library Service, local groups for the elderly and childcare providers. The Ravenshead Rotary Club have funded our vegetable garden. A monthly column in the village newsletter strengthens our links with the community.



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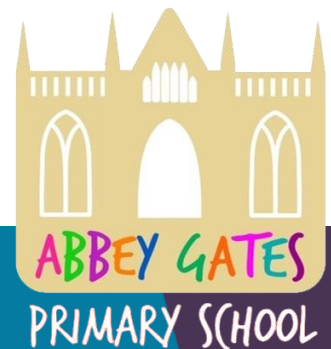
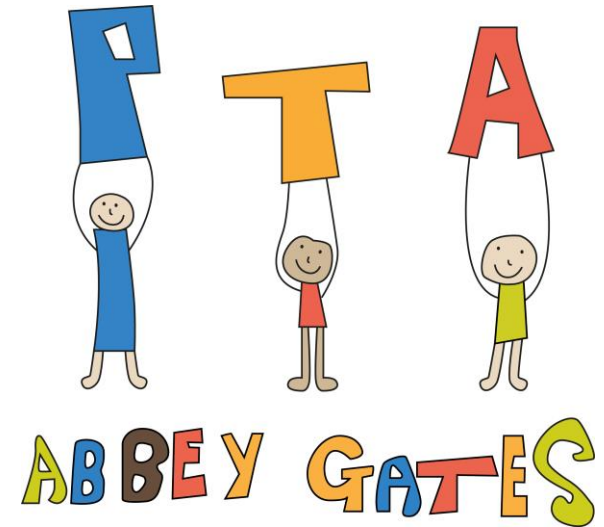
# Parent Teacher Association

Our wonderful PTA has raised considerable sums and every child benefits from improved play facilities, equipment, visits and visitors they have funded.

The pandemic had hampered PTA activities in recent times and we have reconnected this important network that really makes a difference.

If you can give any time, no matter how much please get in touch.

All parents are warmly welcomed and invited to support the PTA by attending planning meetings and/or supporting the many fundraising events held throughout the year. Being involved with the PTA is a marvelous way of not only supporting the school and meeting other parents but also of having fun!



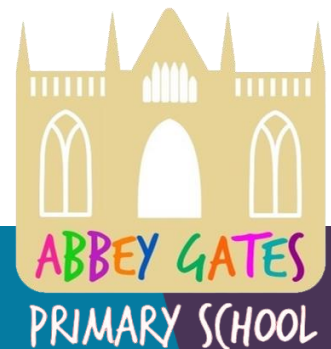
*'Aim High and Be Kind'*

# Travelling to and from school

The school has a staff car park within the grounds with a disabled parking bay. We have an arrangement with Ravenshead Village Hall for the use of its car park which is located immediately adjacent to the school entrance for use at the start and end of school.

As a school we encourage healthy living and the journey to and from school can enhance our provision. The school has a covered Cycle Parking Bay and children are encouraged to come to school on their bikes.

Whatever mode of transport you use to get to school parents should be assured of and are responsible for the children's safety during the journey.



*'Aim High and Be Kind'*

# Term Dates

August						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November						
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18	19	20	21	22	23	24
25	26	27	28	29	30	

December						
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23	24	25	26	27	28	29
30	31					

January						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February						
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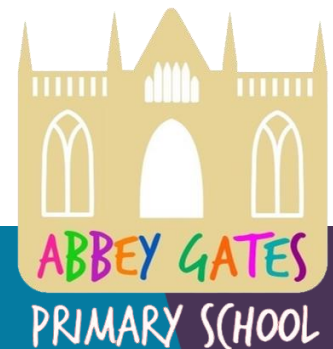
March						
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24	25	26	27	28	29	30
31						

April						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## Inset Days:

- Tuesday 3<sup>rd</sup> September
- Friday 14<sup>th</sup> February
- Monday 2<sup>nd</sup> June
- Friday 4<sup>th</sup> July

Please note that school is closed to pupils on these dates.



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# Term Dates

May							June							July									
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S			
				1	2	3	4							1		1	2	3	4	5	6		
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13			
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20			
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26	27	28	29	30	31	23	24	25	26	27	28	29	28	29	30	31							
							30																

School Holidays
  Public Holidays
  Administration Day

## Autumn Term

2 September - 18 October **7 weeks**  
 4 November - 20 December **7 weeks**

## Spring Term

6 January - 14 February **6 weeks**  
 24 February - 4 April **6 weeks**

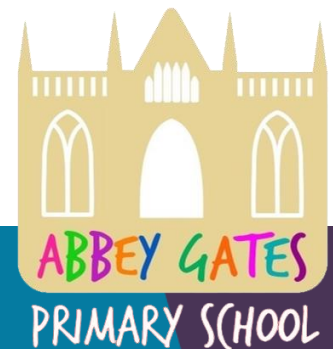
## Summer Term

22 April - 23 May **4 weeks 3 days**  
 2 June - 29 July **8 weeks 2 days**

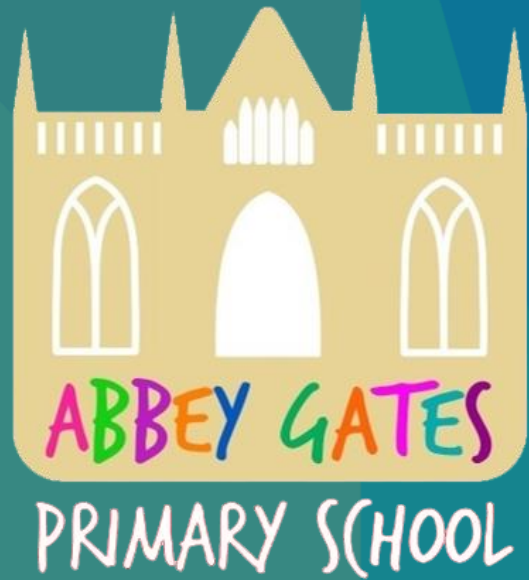
## Inset Days:

- Tuesday 3<sup>rd</sup> September
- Friday 14<sup>th</sup> February
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- Friday 4<sup>th</sup> July

Please note that school is closed to pupils on these dates.



*'Aim High and Be Kind'*



*'Education is not the filling of a pail, but the lighting of a fire..'*  
W. B. Yeats.