

Year 1 Summer Newsletter

April 2022

Reminders:

1. PE days: Monday/Thursday
2. Library visits will re-commence Friday 22nd April.
Please let us know if you are available to help.
3. Please ensure all items of clothing, snack pots and water bottles are labelled.

Big Question:

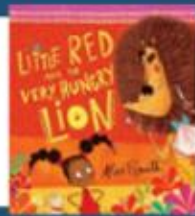
How is one day different around the world?

Explore:

This half term we begin our Explore project. We will start by comparing villages, towns and cities. We will then move onto learning about the countries that make up the UK and its surrounding seas. We will be exploring weather symbols and what the coldest season in the UK is. Next half term we will be comparing hot and cold places, comparing the UK against Kenya and Antarctica. We will be looking at the North Pole, South Pole and Equator, exploring the effect these have on the climate.



Key Texts



Phonics

This term we will be finishing Phase 5c before moving onto consolidating previous learning in preparation for the Phonics Screening Check. Please find attached the soundmats for phase 2-5c.

English

Above are our key texts for this half term. We will be focusing on retelling and innovating key stories with a particular focus on capital letters and full stops.

Maths

In maths, we are going to begin with an introduction to multiplication and division. We will be making arrays, adding equal amounts, sharing equal amounts, counting in 2's, 5's and 10's before moving onto halving and quartering. We will then move onto position and direction, place value to 100, money and then time.

Science

Our science focus will be plants. We will be observing how our beans (which we planted before half term) are growing, describing the different parts of a plant, comparing bulbs, seeds and plants, and exploring deciduous and evergreen trees.

How can you help at home?

Read as often as possible. Encourage writing at home, practicing ascending and descending letters. Practice counting in 1's, 2's, 5's and 10's. Practicing additions and subtractions within 20 by counting on or back.

Thank you for your continued support,
Miss Moss and Mrs Slater-Davison