



Parent Information Evening

Year 6

Record



Welcome to Class 6



Department
for Education

5Cs - Care Compassion Courtesy Cooperation Confidence

Welcome to Class 6



Gareth Rich



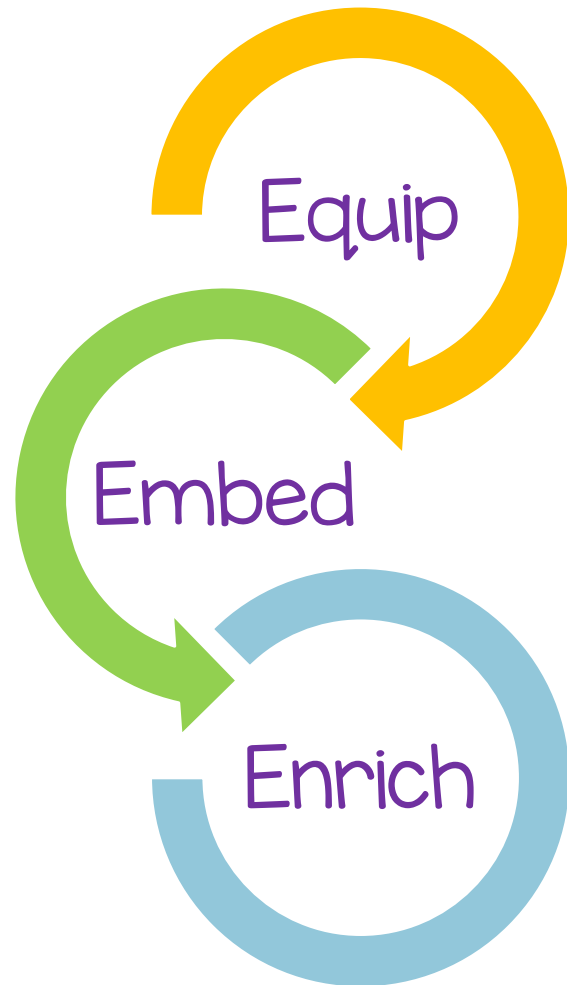
Hazel
Miles

Adam
Martin



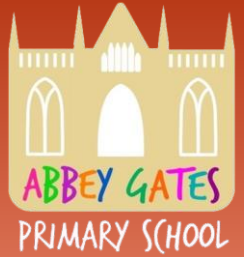
Rita
Rivis

Making a difference



Our curriculum is based on research considering what *our pupils need* in order to achieve our vision.

Curriculum Drivers



Possibilities



Diversity



Community



3 Projects for 3 terms



Discover



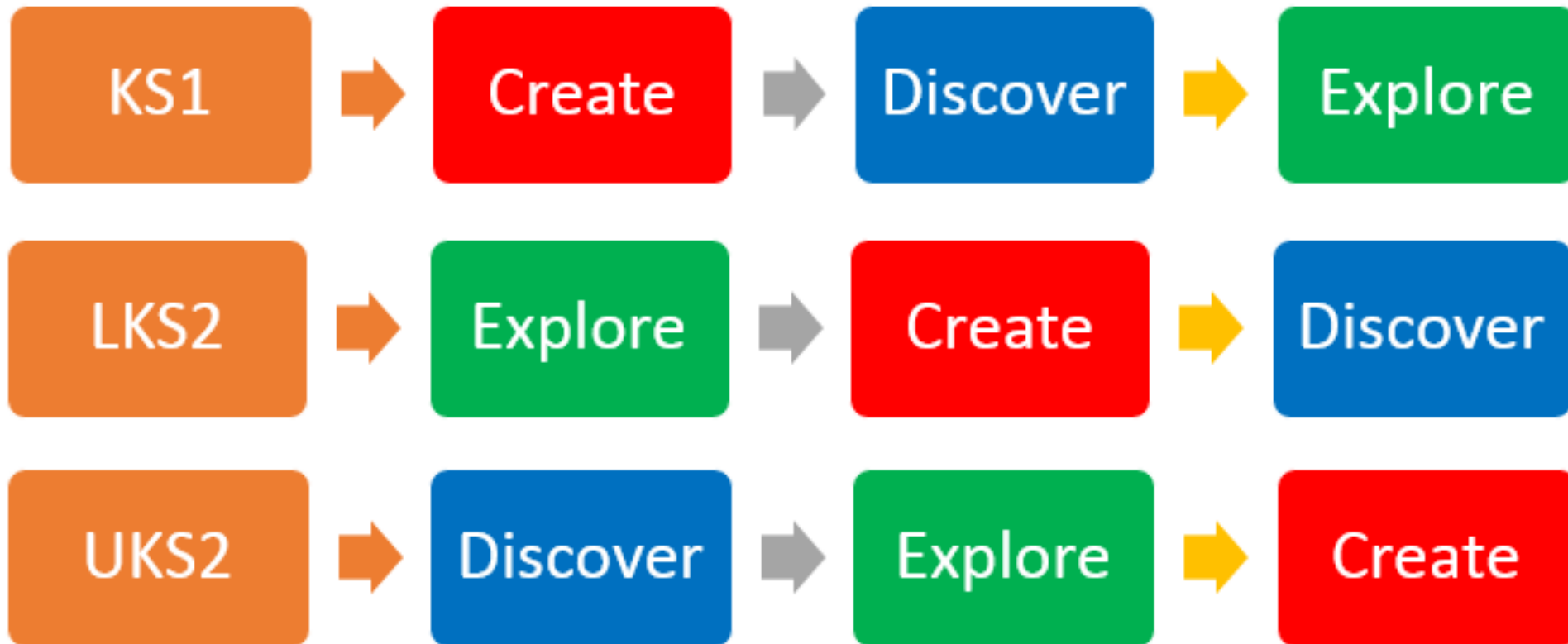
Explore



Create



3 Projects for 3 terms



A broader education



The
BIG
question

How can you support at home?





PROJECT PLACEMAT - DISCOVER - Around the world, who suffered the most in World War II - soldiers or civilians?



Sticky Knowledge

- World War 2 was a battle between two groups of countries - the 'Allies' and the 'Axis'. The major Allied powers were Britain, France, Russia, China and the United States. The major Axis powers were Germany, Italy and Japan.
- During the course of the war, German forces advanced through Europe. By the summer of 1941 they had invaded France, Belgium, Holland, Luxembourg, Denmark, Norway, Greece, Yugoslavia and the USSR.
- Millions of Germans were imprisoned and killed because they didn't fit the image of the 'perfect' German. Hitler wanted to create what he thought was the 'best' and strongest race - and to the Nazi Party, this excluded certain groups, such as Jews, Gypsies and those with physical and mental disabilities.
- The group most heavily targeted by the Nazis were the Jews. Around six million Jewish people were killed during World War 2 in one of history's most terrible events - the Holocaust.
- The US didn't join the war until 1941, when Japan attacked the United States at their Naval Base at Pearl Harbour in Hawaii. On 8 December 1941 (the very next day), the US declared War on Japan and, in turn, its German allies.
- Some countries remained 'neutral' in World War 2. Such countries were Spain, Sweden and Switzerland - who chose not to join either side.

Important Ideas

- Resilience
- Cooperation
- Survival
- Devastation
- Tragedy
- Loss
- Relief
- Love
- Hate
- Jubilation
- Humiliation

Crucial Connections

<https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>

<https://www.theschoolrun.com/homework-help/world-war-2>

<https://www.historyforkids.net/world-war-two.html>

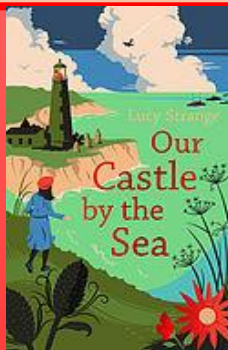
<https://www.dkfindout.com/uk/history/world-war-ii/>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw>

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-children-of-ww2/zm7wpg8>

Reading Recommendations





Learning together and making a difference.

Countries which fought on the German side including Italy, Germany and Japan.

Allies

Countries which fought on the British side (including: USA, Great Britain, France and Russia).

Nazi

Member of the German political group which came to power in 1933.

evacuation

Organised movement of children and the vulnerable from towns and cities to safe zones.

evacuee

Someone who was evacuated, moved from a danger area to a safer place.

Blitz

A series of bombing raids on the UK.

propaganda

Controlling news media (such as radio) to depict the war effort .

Holocaust

Murder of Jews and other groups of people by the Nazis.

Luftwaffe

The German Airforce.

RAF

The Royal Airforce (British).

refugees

A person who has been forced to leave their country in order to escape war.

Kindertransport

Transport arranged for Jewish children to flee German occupied countries.

Possibilities

Teacher, civil servant, solicitor, barrister,
archaeologist, museum education officer,
journalist, human resources,

Key Events

1st September 1939

In 1933, Adolf Hitler rose to power as the political leader of Germany.

Germany invades Poland. Britain insists Germany withdraw troops from Poland. The Germans refuse. Britain declares war on 3rd Sep 1939. Britain initially responded with bombing raids over Germany.

1939 Onwards

Children were evacuated from cities expected to be bombed as enemy planes targeted factories *etc*. Children were evacuated to the countryside.

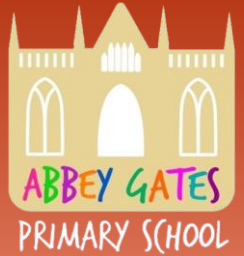
6th June 1944

D-Day: The Normandy landings were a series of landing operations by the Allies to claim Europe. It was the largest seaborne operation in history.

8th May 1945

VE Day: The VE in VE Day stands for Victory in Europe. It was the public holiday of 8th May 1945 to mark the defeat of Germany by the Allied forces in World War 2

Homework. It's a sticky question !



If you dig up buried treasure, is it yours?



Do video games play their players?




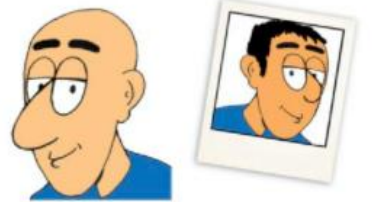
Could you have a sport where everyone was on the same side?




What would your rules for grown-ups be?



In what ways are children better than adults?



When does enhancing a photo become a lie?



If you laugh when you are trying not to, is it you doing the laughing?



What make the strongest reasons: facts, feelings or beliefs?



If you could make one new law, what would it be?

Class Page Weblinks



* Online Safety

Abbey Gates

<https://abbeygatesprimaryschool.co.uk/about/e-safety/>

* Art

Tate Kids

<https://www.tate.org.uk/kids>

* Computing

Purple Mash

<https://www.purplemash.com/sch/AbbeyGates>

* Geography

National Geography Kids

<https://www.natgeokids.com/uk/>



* History

The Museum of the World

<https://britishmuseum.withgoogle.com/>

* Maths

Top Marks

<https://www.topmarks.co.uk/>

* Music

Classics for Kids

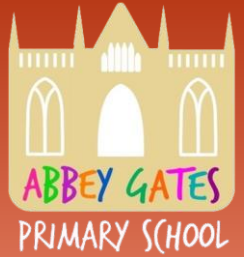
<https://www.classicsforkids.com/>

* Science

Brain Pop

<https://www.brainpop.com/science/>

Keeping it fun



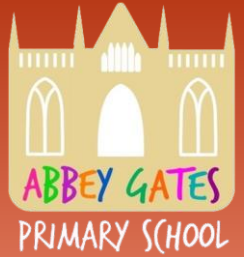
Please read regularly with your child - evidence shows that spending time reading with your child boosts their life chances.



- * xtables on TTRockstars!
- * 'Aim High' creative homework - a menu written by the children
- * Writing challenge - coming soon

**COMING
SOON**

Aim High Project Homework



- * Working in partnership with home and school



- * Child led to support engagement and enjoyment

- * To be displayed to give a sense of pride

- * Selected from a wide variety of subject areas
e.g IT, Art, Writing, Design and Technology, Drama, Dance, Oracy



Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.





KEEP CALM
AND
SMASH YOUR SATS



Any questions?

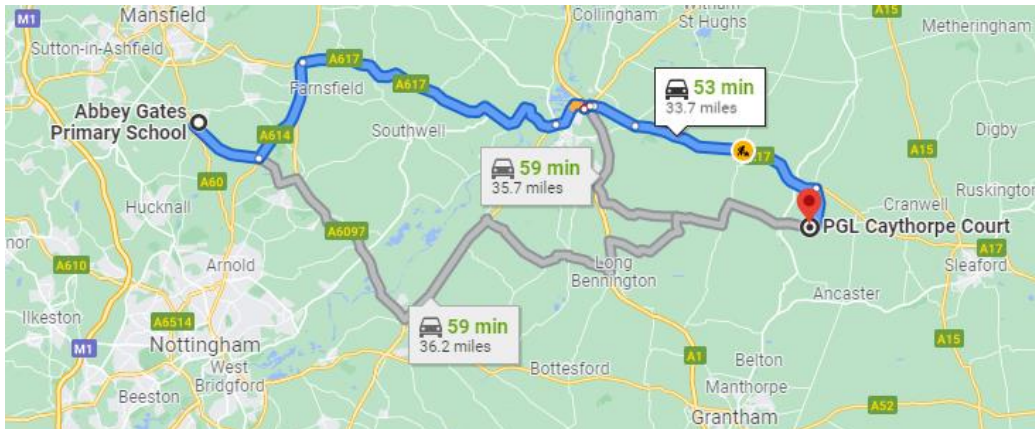


Survey

ANY
QUESTIONS?



Year 6 Residential



Approx. 55 minutes by
coach

Adults Supporting Trip



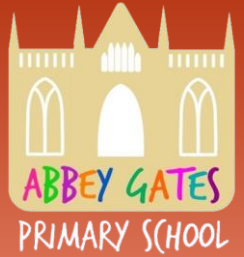
Gareth Rich



Hazel Miles

Mrs Hatton

Timings



Wednesday 13th October

11.00 - Leave Abbey Gates

12.00 - Arrive at PGL



Friday 15th October

1:30 - Leave PGL

2:30 - Return to Abbey Gates



Activities - Split into 3 groups



Problem solving

Vertical Challenge



Jacobs Ladder



Trapeze



Activities - Split into 3 groups



Zip Wire



Archery

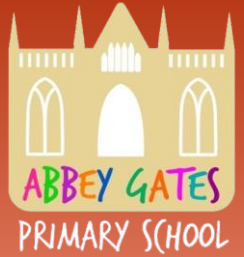


Orienteering



Giant Swing

Catering



Wednesday 13th October

Packed lunch from home

Evening meal

Thursday 14th October

Breakfast

Lunch

Evening Meal

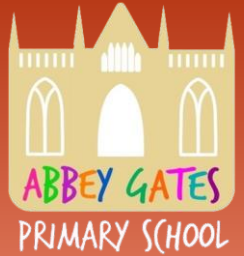
Friday 15th October

Breakfast

Lunch




Sample Menu



Reach your **FULL PGL POTENTIAL**

with our freshly prepared menu

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
BREAKFAST	Sausages Plant-based sausages (v) Scrambled eggs Mushrooms Baked beans Tomatoes	Sausages Plant-based sausages (v) Hash brown Mushrooms Baked beans Tomatoes	Bacon Plant-based sausages (v) Scrambled eggs Mushrooms Baked beans Tomatoes	Sausages Plant-based sausages (v) Scrambled eggs Mushrooms Baked beans Tomatoes	Bacon Plant-based sausages (v) Hash brown Mushrooms Baked beans Tomatoes	Sausages Plant-based sausages (v) Scrambled eggs Mushrooms Baked beans Tomatoes	Bacon Plant-based sausages (v) Hash brown Mushrooms Baked beans Tomatoes
	<p>AVAILABLE EVERY DAY Choice of cooked & continental breakfast Continental options: Choice of cereals Porridge Assorted yoghurts White or brown toast & jam</p>						
LUNCH	Hot dog & wedges	Loaded jacket	Filled roll or wrap	Pasta & garlic bread	Burger, relish & skinny fries	Fajitas, tortilla chips & dips	Filled roll or wrap
	<p>AVAILABLE EVERY DAY Homemade soup of the day & roll Choice of meat, vegetarian or vegan option</p>						
DINNER	Mains Crispy chicken breast pieces with sweet & sour sauce Chickpea, lentil & coconut curry, naan (v) Vegetable Kieft (v) Sides Chips, rice, broccoli, carrots Dessert Doughnut	Mains Beef bolognese Piri Piri chicken Butternut squash & vegetable biryani (v) Sides Rosemary potatoes, pasta, green beans, roasted Mediterranean vegetables Dessert Raspberry ice cream cake	Mains Chicken & vegetable tikka & naan Fish fingers Pesto & roasted vegetable lattice (V) Sides Chips, rice, peas, carrots Dessert Chocolate, crispy cake	Mains Sausages & onion gravy Chicken & vegetable pie Quorn & vegetable chow mein (v) Sides Mashed potato, mixed vegetables Dessert Apple crumble & cream	Mains Battered fish fillet & tartare sauce Meatballs in tomato sauce Lentil bolognese (v) Sides Chips, spaghetti, peas, carrots Dessert Ice cream	Mains Meat pizza Margherita pizza (v) Chicken Kieft Vegetable & mushroom pilaf (v) Sides Cajun fries, green beans, broccoli Dessert Profiteroles & chocolate sauce	Mains Roast dinner, Yorkshire pudding & gravy Mac & cheese (v) Sides Roast potatoes, roasted root vegetables Dessert Waffles & strawberry sauce



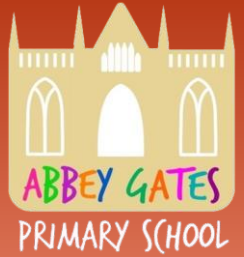
Healthy Choices
Available daily
Fresh fruit - every mealtime
Unlimited salad from our salad bar - lunch & dinner

Unlimited Drinks
Coffee, tea, chilled squash

Dietary & Allergens
We can cater for a wide variety of food requirements when notified in advance, including allergies, intolerances, medical conditions, and those specified by culture and religion.
It may not always be possible to cater for more specific diets such as weight management programmes, organic etc.

Please see Parent Meeting Handout

Rooms



- ✓ Comfy and clean accommodation
- ✓ All dormitories are gender separated and house 4 to 6 in bunk beds where clean duvets and pillows are all provided.
- ✓ All rooms are en-suite.
- ✓ *I will be asking children to choose 3 names of who they would like to be with but can't promise!*

What should we pack?



What to bring

Please ensure that all items are named.

CLOTHING


Clothes are likely to suffer wear and tear and also get dirty and/or wet therefore you should bring several changes of old clothes for doing activities.

- Tops & jackets**
 - T-shirts
 - Long sleeved shirt/T-shirts
 - Waterproof jacket
 - Fleeces/jumpers

Your arms will need to be covered to do some activities.
- Trousers or leggings**
but not jeans as they get heavy and cold when wet
- Underwear & socks**

Your socks will need to cover your ankles to do some activities.
- 1 or 2 sets of **clothes for the evening**
- Suitable **nightwear**

FOOTWEAR

- 2 pairs** of trainers
 - 1 for activities
 - 1 old pair for watersports
- 1 pair of dry shoes**
for evening activities

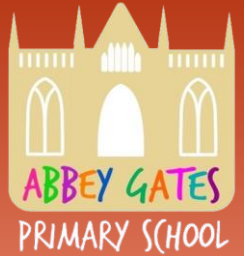
OTHER ITEMS

- 2 towels**
 - 1 for showering
 - 1 old one for activities
- Reusable **drinks bottle**
- Small **rucksack/bag**
- Labelled **bin bag** for wet and dirty clothing
- Sleeping bag or duvet** and pillow (unless otherwise advised)

Please do not bring: Mobile phones, expensive cameras, electronic games, expensive or much cherished jewellery, expensive favourite clothing or shoes.

Please see Parent Meeting Handout

Parent Consent Form



Visit Guidance - Children, Families and Cultural Services

Appendix 3

Confidential Parental Consent Form (to be distributed with full details of the visit)

✓ Medical information

✓ Dietary requirements

✓ Up-to-date contact numbers



1. Consent for participation in the visit

Visit Leaders name: Gareth Rich

Visit to: PGL ~~Cavthorpe Court, Cavthorpe~~, Grantham, Lincolnshire, NG32 3ER

Date(s)/Times: From: 13th October 2021 To: 15th October 2021

I agree to my son/daughter _____ (name) taking part in the above-mentioned visit and, having read the information provided, agree to his/her participation in any or all of the activities* described. I acknowledge the need for obedience and responsible behaviour on his/her part. I understand that there is some level of risk in every activity but that this visit will be managed to minimise the risks involved. I understand the extent and limitations of the insurance cover provided. I understand that as part of the planned transport arrangements, or in emergency, it may be necessary for participants to be transported in staff vehicles.

Peace of mind



Peace of mind

Parent Guide



<https://www.pgl.co.uk/en-gb/school-trips/resources/parent-guide/peace-of-mind>



<https://www.pgl.co.uk/en-gb/school-trips/primary-schools/centres/caythorpe-court>

- Images
- Virtual tour

Any questions?



ANY
QUESTIONS?

