



‘Do we always know how something that we are creating will absolutely turn out?’

Sticky Knowledge

Art

- Know that art reflects the culture of a society.
- To recognise different art forms from different cultures e.g. *Aboriginal art, African art.*
- To know the colour theory primary, secondary and tertiary colours and how to mix them.
- To know how to use composition, scale and proportion in their work.
- Know that images can be repeated or rotated.

Music

- Create music with multiple sections that include repetition and contrast.
- Plan and compose an 8- or 16-beat melodic phrase using the pentatonic scale (e.g. C, D, E, G, A) and incorporate rhythmic variety and interest.
- Further understand the differences between semibreves, minims, crotchets, quavers and semiquavers, and their equivalent rests.
- Perform a range of songs as a choir in school assemblies, school performance opportunities and to a wider audience.

Important Ideas

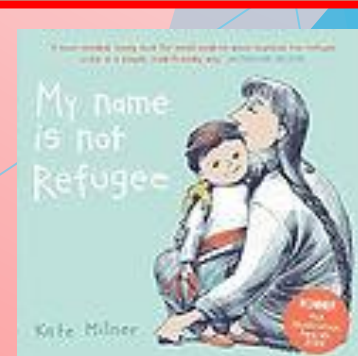
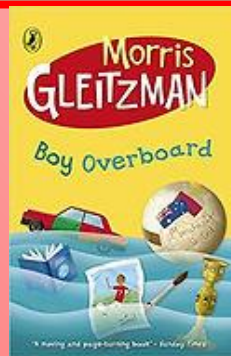
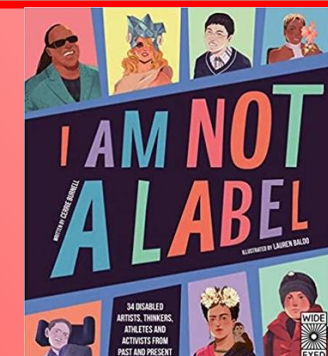
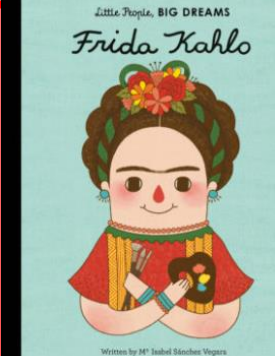
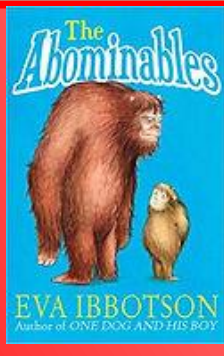
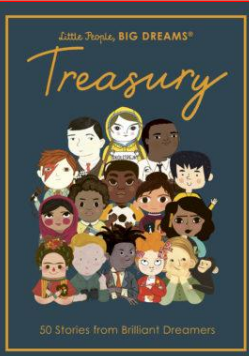
- Courage
- Talent
- Tolerance
- Compassion
- Friendship
- Creativity
- Impression
- Opinion
- Culture

Possibilities

Art - Marketing director, graphic designer, CAD design engineer, solutions architect, garden designer, architect, artist, sound engineer, computer games designer, special effects expert, entrepreneur

Music – Choreographer, DJ, Music promotions manager, Music therapist, Healthcare and social services, Digital technologies

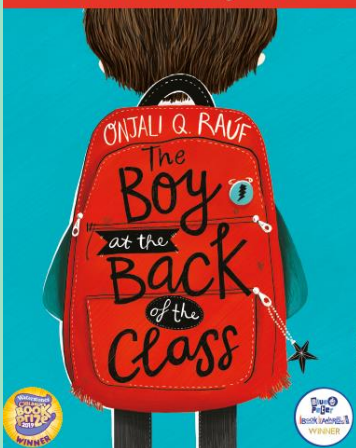
Reading Recommendations





Class Book

One new classmate.
One offer of friendship.
One extraordinary book.



Crucial Connections

Art

- <https://www.tate.org.uk/kids>
- https://school-learningzone.co.uk/key_stage_two/ks2_art_and_design/ks2_art_and_design.html

Music

- <https://www.classicsforkids.com/>
- https://school-learningzone.co.uk/key_stage_two/ks2_music/ks2_music.html

PSHE

- <https://cornerstoneseducation.co.uk/news/10-big-ideas-free-home-learning-challenges-for-children-and-families/>



Subject Specific Vocabulary

Art

Cultural Art: Art reflects a society's cultural ideas, values, and concerns. Studies of art shows that it represents different worldviews, religious beliefs, political ideas, social values and historical memory.

Art forms :These include painting, drawing, printmaking, sculpture, ceramics, photography, design, crafts, and architecture.

Composition: Composition is the placement or arrangement in a work of art. The term composition means 'putting together', in other words how the art work is arranged.

Horizon: The horizon line in art is a horizontal line that runs across the paper or canvas to represent the viewer's eye level, or show where the sky meets the ground

Subject Specific Vocabulary

Music

Rhythm, Metre and Tempo: Simple time, compound time, Syncopation

Pitch and Melody: Diatonic scale

Structure and Form: Ternary form, verse and chorus form
Harmony: Triads, chord progressions

Dynamics and Articulation: Fortissimo (very loud), pianissimo (very quiet), mezzo forte (moderately loud) and mezzo piano (moderately quiet)