

PROJECT PLACEMAT - I wonder what grows...

Sticky Knowledge

- Children will know and retell stories,
- Children will ask questions to clarify understanding,
- Children will hold conversations,
- Children will know and use recently introduced vocabulary,
- Children will express their opinion and know that it is okay to have a different opinion to others,
- Children will think about the feelings of others,
- Children will know how to be a safe pedestrian,
- Children will know how to throw and catch various sized balls,
- Children will move over, under, around and through equipment,
- Children will combine movements with fluency and ease,
- Children will explain the main events in stories,
- Children will write for a purpose, including in play,
- Children will write more than one sentence,
- Children will read longer words,
- Children will read their own writing,
- Children will build and identify and compare numbers to 20,
- Children will match patterns using tangrams and shapes,
- Children will compose and decompose shapes so that they recognise that a shape can have other shapes within it, just as numbers can,
- Children will add more and take away within 20,
- Children will understand that the present is now,
- Children will talk about features of their local environment,
- Children will understand the life cycles of animals and plants,
- Children will understand what habitats are,
- Children will understand shadows
- Children will engage in listening to and making music and dance,
- Children will design with a purpose in mind,
- Children will make symmetrical patterns.

Key Questions:

- How do plants grow?
- How do you take care of plants?
- What is a lifecycle?
- What is a shadow?
- How do you care for a living animal?
- How will I grow?

Vital Vocabulary:

- Poor, market, surprise, giant, enormous, seeds, swell, vast, heave, beautiful, odd, hatch, velvet, shiny, tadpole, murky, coiled.

Our Key Texts

