

## Welcome to Year 2

Welcome back! We hope you all had an enjoyable summer and are as excited as we are about the start of a brand-new school year. The children have made Mr Price feel really welcome and we can't wait to find out more about all of the children.

### NEW PROJECT - WHERE CAN 'ONE PICTURE' TAKE ME AND MY IMAGINATION?

This year, our curriculum will be split into three projects:

- Autumn Term - Create (arts-based)
- Spring Term - Explore (geography-based)
- Summer Term - Discover (history-based)

This term we will be focussing on our **CREATE** project which is an arts-based project. We will be exploring where artists take inspiration from and creating our own imaginary worlds using a range of materials. We will be experimenting with a range of media to create different art works. As well as our work in the classroom, we are really excited to have 'Mrs Maker' working with us on a Monday to help us develop our skills.

*If you have any favourite pictures or have seen some amazing artwork you want to share, please contact us as we would love to include it in our learning.*



### **ENGLISH**

In English, we will be exploring the texts 'The Day the Crayons Quit' and 'The Day the Crayons Came Home'. We will be looking at letter writing, with the final piece being a letter from an imaginary world. To support this, we will be looking at descriptive writing to give more depth to their letters. Children will have access to a range of Oliver Jeffers texts in the reading area and we will be improving our reading and comprehension skills through the Reading Vipers.

### **READING**

The children have been given 2 books, based on their reading at the end of last year. They should be a mix of fiction and non-fiction books. They will also soon receive their new reading planners - please bring both of these to school every day! Children mainly change their books on a Monday, but can change them more if they need to. When reading with your child, please log this in your child's Reading Diary as it helps us to keep track of how they are getting on! In Year 3 there is a big focus on comprehension (as well as word reading). Therefore, please support your child at home by asking them questions about what has happened or encouraging them to predict what might happen next based upon what they have read. In Year 2, we are looking at Reading Vipers and an example of this can be seen below.

### **PHONICS**

In December, the children will be taking the Phonics Screening Test, that they would normally have done at the end of Year 1, but this was postponed due to Covid. We are currently covering Phase 5c, and we have included examples of the previous learning mats with this newsletter.

## **MATHS**

In Maths, we will be following the White Rose programme of work. We will start by recapping the place value of two-digit numbers, comparing and ordering numbers and spotting patterns and sequences. We will then apply this knowledge to support our addition, subtraction, multiplication and division skills throughout the term.

You can support your child at home by practising practical maths, such as counting items, comparing quantities and adding and subtracting totals.

## **SCIENCE**

In Science, we will be learning about living things and their habitats. We will be learning to classify plants and animals, discussing a range of habitats and their features, what animals need to survive and how they adapt to ensure this, exploring food chains and how these affect us.

## **PE**

PE will take place on Mondays and Fridays and children should come into school in their PE kits on these days. Please also ensure that long hair is tied back on these days and that children are not wearing any jewellery (especially earrings).



## **HOMEWORK**

Information on homework will be discussed at the Y2 Parents' Information Evening.

## **RE**

This term, we are looking at festivals and celebrations all around the world. If you take part in any festivals or celebrations that are special to you, could you please let us know, as we would love to include this in our learning.

## **HOME TIME**

At the end of the day, please do give us a wave when your child is ready to be handed over! Please also remember to let us know if you have made any different arrangements for your child to be collected (e.g. a different adult collecting or after-school club). In order to ensure the children's safety, we will not let children leave unless we have been notified by parents beforehand. You can do this by emailing or calling the school office or by letting us know at the start of the school day.

## **CAN YOU HELP?**

Are you able to help with any of the topics above? Do you have any skills/talents linked to the things we are learning? Perhaps you know somebody who has an arts-based career, who might be able to inspire us...please let us know!









We look forward to a very exciting first term with Year 2! Please don't hesitate to ask if you have any questions.

## **YEAR 2 TEAM**

Mr Price, Mrs O'Dea and Mrs Goss

### Phase 5a Sound Mat

### Alternative Spelling Choices

|  |  |  |   |   |  |  |  |
|--|--|--|---|---|--|--|--|
| <br>ay  | <br>ou  | <br>ie  | <br>ea | <br>oy | <br>ir | <br>ue  | <br>aw  |
| <br>wh  | <br>ph  | <br>ew  | <br>oe | <br>au | <br>ey | <br>a-e | <br>e-e |
| <br>i-e | <br>o-e | <br>u-e | <p>Tricky words...</p> <p>oh Mrs people their called Mr<br/>looked asked could</p>      |   |  |  |  |







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### Phase 5b Sound Mat

### Alternative Pronunciations

|    |   |    |   |    |  |    |   |
|----|---|----|---|----|--|----|---|
| i  |  | o  |  | c  |  | g  |  |
| u  |  | ow |  | ie |  | ea |  |
| er |  | e  |  | a  |  | y  |  |
| ch |  | ey |  |    |  |    |  |

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|   |   |  |   |  |  |
|---|---|--|---|--|--|
| <p><b>Vocabulary</b></p> <p>Draw upon knowledge of vocabulary in order to understand the text.</p>   | <p><b>Infer</b></p> <p>Make inferences from the text.</p>    | <p><b>Predict</b></p> <p>Predict what you think will happen based on the information that you have been given.</p>    | <p><b>Explain</b></p> <p>Explain your preferences, thoughts and opinions about the text.</p>   | <p><b>Retrieve</b></p> <p>Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.</p>   | <p><b>Sequence</b></p> <p>Sequence the key events in the story.</p>   |
| <p>Example questions</p> <ul style="list-style-type: none"> <li>• What does the word ..... mean in this sentence?</li> <li>• Find and copy a word, which means .....</li> <li>• What does this word or phrase tell you about.....?</li> <li>• Which word in this section do you think is the most important? Why?</li> <li>• Which of the words best describes the character/setting/mood etc?</li> <li>• Can you think of any other words the author could have used to describe this?</li> <li>• Why do you think ..... is repeated in this section?</li> </ul> | <p>Example questions</p> <ul style="list-style-type: none"> <li>• Why was..... feeling.....?</li> <li>• Why did ..... happen?</li> <li>• Why did ..... say .....</li> <li>• Can you explain why.....?</li> <li>• What do you think the author intended when they said.....?</li> <li>• How does ..... make you feel?</li> </ul> | <p>Example questions</p> <ul style="list-style-type: none"> <li>• Look at the book cover/blurb - what do you think this book will be about?</li> <li>• What do you think will happen next? What makes you think this?</li> <li>• How does the choice of character or setting affect what will happen next?</li> <li>• What is happening? What do you think happened before? What do you think will happen after?</li> <li>• What do you think the last paragraph suggests will happen next?</li> </ul> | <p>Example questions</p> <ul style="list-style-type: none"> <li>• Who is your favourite character? Why?</li> <li>• Why do you think all the main characters are girls in this book?</li> <li>• Would you like to live in this setting? Why/why not?</li> <li>• Is there anything you would change about this story?</li> <li>• Do you like this text? What do you like about it?</li> </ul> | <p>Example questions</p> <ul style="list-style-type: none"> <li>• What kind of text is this?</li> <li>• Who did.....?</li> <li>• Where did.....?</li> <li>• When did.....?</li> <li>• What happened when.....?</li> <li>• Why did ..... happen?</li> <li>• How did .....?</li> <li>• How many.....?</li> <li>• What happened to.....?</li> </ul> | <p>Example questions</p> <ul style="list-style-type: none"> <li>• Can you number these events 1-5 in the order that they happened?</li> <li>• What happened after .....</li> <li>• What was the first thing that happened in the story?</li> <li>• Can you summarise in a sentence the opening/middle/end of the story?</li> <li>• In what order do these chapter headings come in the story?</li> </ul> |