



Welcome back! We hope you all had an enjoyable summer and are as excited as we are about the start of a brand new school year and a brand new key stage! The children have all returned with such positive attitudes and, of course, with smiles on their faces. Year 3 is an exciting time as the children embark on the start of their journey through Key Stage 2 and we are excited about what they will all achieve.

NEW PROJECT - WHAT MAKES THE UK UNIQUE?

This year, our curriculum will be split into three projects:

- Autumn Term - Explore (geography-based)
- Spring Term - Create (arts-based)
- Summer Term - Discover (history-based)



This term we will be focussing on our **EXPLORE** project which is a geography-based project. The children have thoroughly enjoyed the project launch where we have discussed what makes a great home (e.g. happiness, warmth, love, safety etc) and considered where we might like to live (and that the biggest house doesn't always mean the best!). As part of this, we have also discussed what it might feel like to not have a home.

Children will learn all about where we live by exploring the different cities, continents and regions across the United Kingdom. We will help our characters in the text 'Voices in the Park' who get lost (!) and need some help with map reading and knowing how to read a compass. We will also be learning more about our own county of Nottinghamshire and different landmarks in our home county and across the UK.

If you have visited any landmarks either in Nottinghamshire or a different county over the summer break please send a photo in with your child so that we can add it to our class display.

After the half term break, children will compare this with the wider world where we compare the UK with other countries and also learn about earthquakes and volcanoes!

RHE (Relationships and Health Education) will be linked as we learn about the following talking points

- What's a community?
- Who else lives in the UK?
- Who else lives in my region?

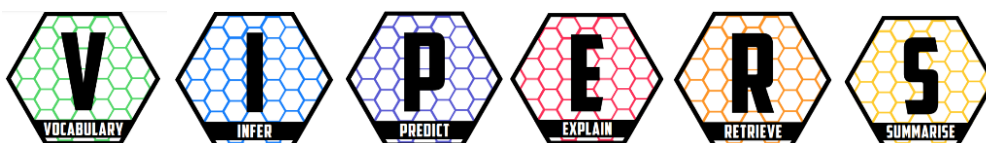
In RE we will explore the different religious families and communities that live together in the UK and how they practice their faith.

ENGLISH

In English we will be immersing ourselves in the text 'Voices in the Park' by Anthony Browne. The children had a fun start to this topic when they received some 'mystery boxes' with props inside linked to the different characters. We will be exploring more about these characters and their 'voices' before writing in role as one of the four voices.



Children will have access to a range of Anthony Browne texts in the reading area and we will be improving our reading and comprehension skills through the Reading Vipers.



MATHS

In maths, we will be following the White Rose programme of work. We will start by recapping the place value of two-digit numbers before moving onto three-digit numbers. We will then apply this knowledge to support our addition, subtraction, multiplication and division skills throughout the term. Mrs O'Dea (who will teach Y3 each Friday) will focus particularly on times tables. Children should know the following:

- By the end of Y2: 2s, 5s and 10s
- By the end of Y3: 3s, 4s and 8s

You can support your child at home by practising these and continuing to use Times Table Rock Stars each week.

SCIENCE

In Science, we will be learning about forces and magnets. Alongside this, we will read the class novel 'The Iron Man' and our Design Technology project will be linked to this!

READING



We are currently assessing the children's reading levels and they will be bringing their new books home throughout the week. They will also soon receive their new reading planners - please bring both of these to school everyday! Children are able to change their books at any point throughout the week and we will remind them regularly!

When reading with your child, please log this in your child's planner as it helps us to keep track of how they are getting on! In Year 3 there is a big focus on comprehension (as well as word reading). Therefore, please support your child at home by asking them questions about what has happened or encouraging them to predict what might happen next based upon what they have read.

PE

PE will take place on Tuesdays and Fridays and children should come into school in their PE kits on these days. Please also ensure that long hair is tied back on these days and that children are not wearing any jewellery (especially earrings).



SPELLINGS

In spelling sessions, our learning will be focussed around the words/rules in the Y3/4 National Curriculum which have been attached alongside this newsletter. In Y3 we are trialling a new way of learning spellings. Therefore, we will not be sending spelling lists out to learn but we may occasionally send some investigations for the children to embed their learning - look out for these!

HOMEWORK

Information on homework will be discussed at the Y3 Parents' Information Evening. For now, homework is as follows:

- Reading - 10-20 mins daily.
- Times Table Rock Stars - at least once a week
- Coming soon - sticky questions (all will be revealed!)
- We may send other homework home as appropriate to your child.

HOME TIME

At the end of the day, please do give us a wave when your child is ready to be handed over! Please also remember to let us know if you have made any different arrangements for your child to be collected (e.g. a different parent or after-school club). In order to ensure the children's safety, we will not let children leave unless we have been notified by parents beforehand. You can do this by emailing or calling the school office or by letting us know at the start of the school day.

CAN YOU HELP?

Are you able to help with any of the topics above? Do you have any skills/talents linked to the things we are learning? Perhaps you know somebody who has a Geography-based career who might be able to come in and inspire us...please let us know! We would love to invite you in.

We look forward to a very exciting first term with Year 3! Please don't hesitate to ask if you have any questions.

YEAR 3 TEAM

(Miss Taylor, Mrs O'Dea and Mrs Wilson)