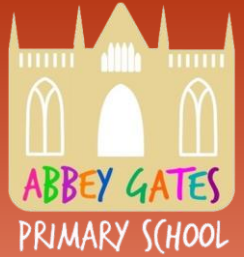


Parent Information Evening

Year 3



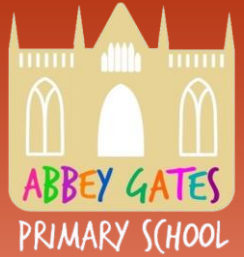
Welcome to Class Three



Department
for Education

5Cs - Care Compassion Courtesy Cooperation Confidence

Welcome to Class Three



Miss Taylor



Mrs O'Dea



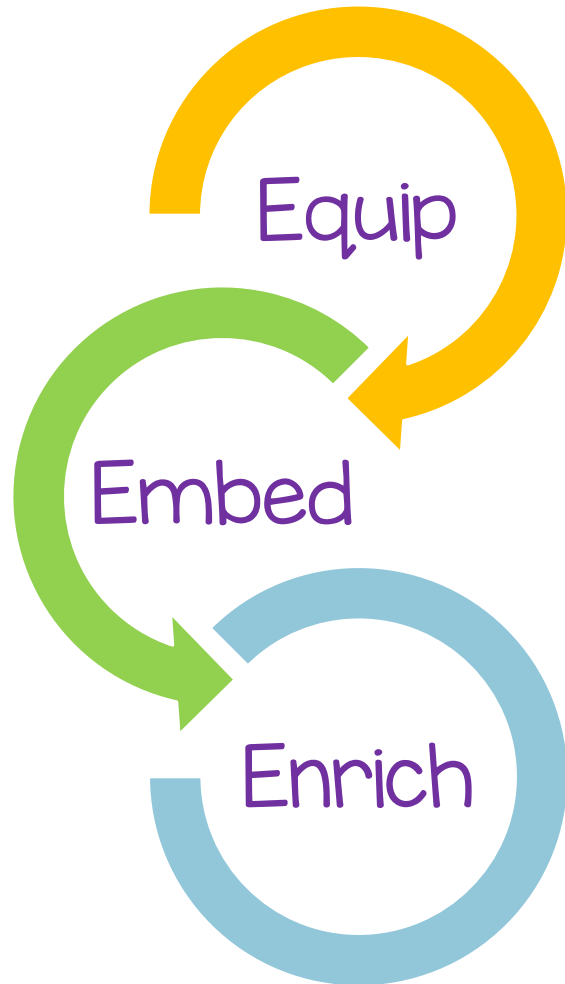
Mrs Wilson



Mr Martin - PE



Making a difference



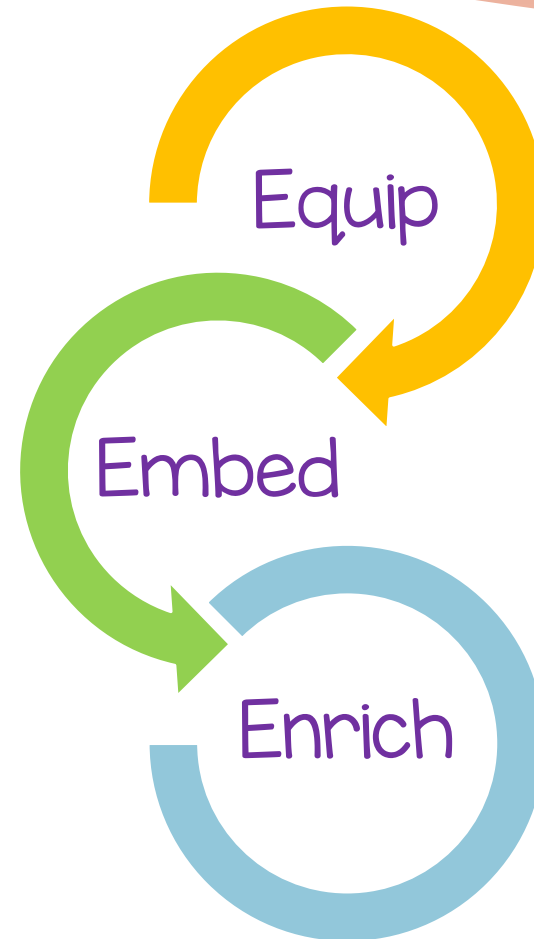
Our curriculum is based on research considering what *our pupils need* in order to achieve our vision.

Learning Together



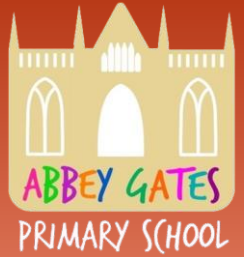
Equipping all pupils with key skills and knowledge, through high quality teaching and learning. Providing precision intervention through early identification of learning needs, supporting and challenging all.

Enriching pupils' learning experiences by providing a wealth of opportunities to motivate and inspire them, both academically and in their personal development.



Embedding skills and knowledge, through the implementation of a sequentially designed broad and balanced curriculum that excites, engages, and challenges all pupils, maximizing learning opportunities.

Curriculum Drivers



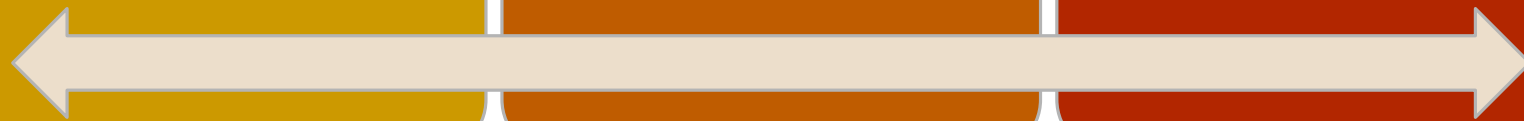
Possibilities



Diversity



Community



3 Projects for 3 terms



Discover



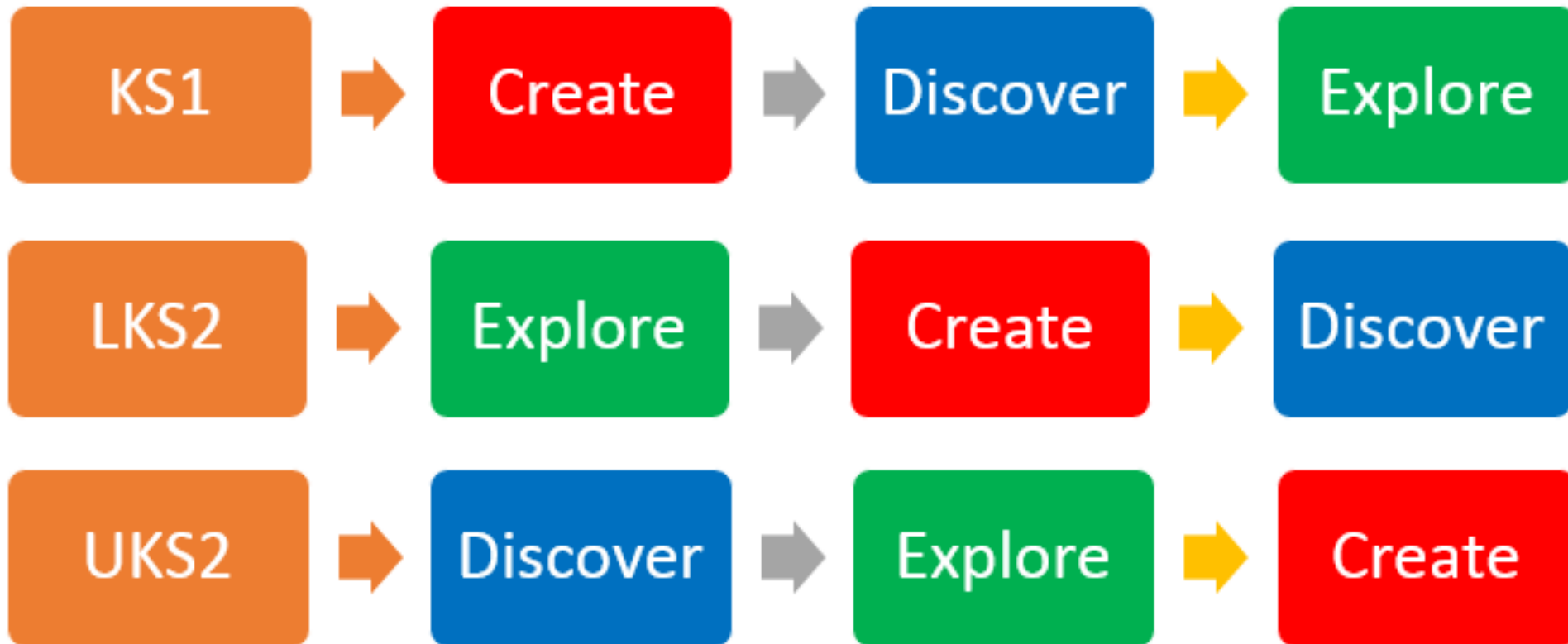
Explore



Create



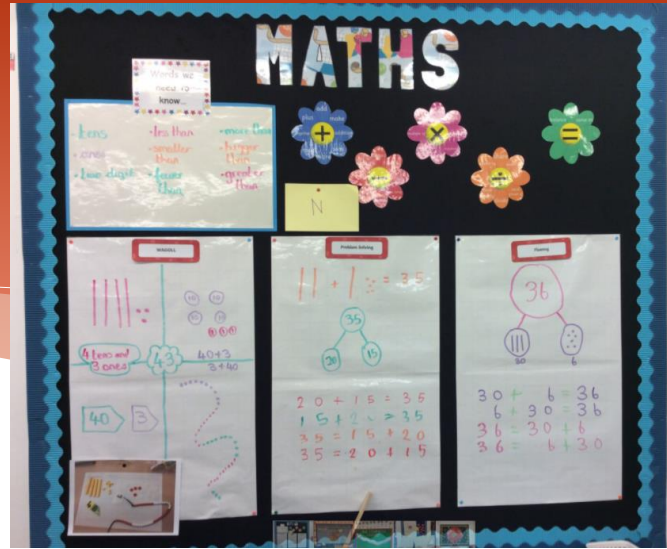
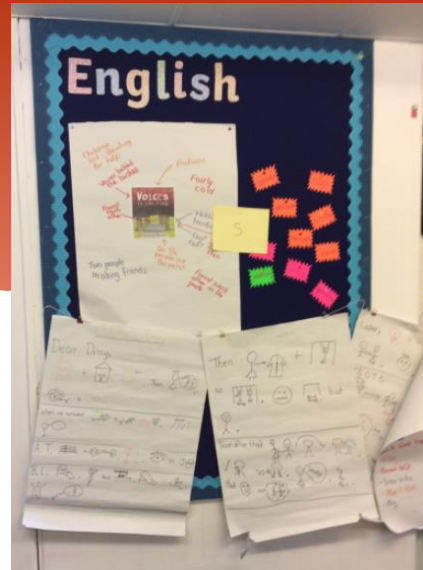
3 Projects for 3 terms



A broader education



The
BIG
question



How can you support at home?



PROJECT PLACEMAT - EXPLORE - WHAT MAKES THE UK UNIQUE?

Sticky Knowledge

- Know and name the eight points of a compass
- Know the names of and locate at least eight counties and at least six cities in England.
- Know how to plan a journey within the UK, using a road map
- Know at least five differences between living in the UK and a Mediterranean country.
- Know the names of and locate at least eight European countries.
- Know the names of four countries from the southern and four from the northern hemisphere
- Use maps, atlases, globes, digital/computer mapping to locate European countries and capitals.

Map Skills

- Follow a map in a familiar context.
- Use clues to follow a route.
- Follow a route safely.

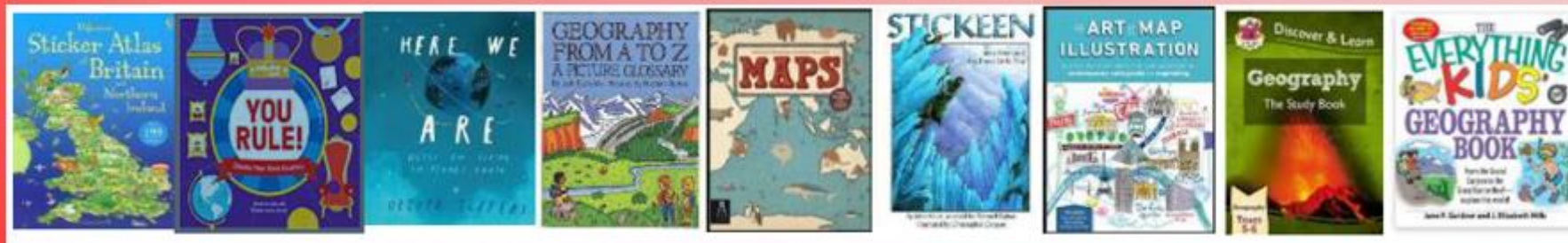
Important Ideas

- Diversity
- Community
- Care
- Respect
- Compassion
- Peace
- Hope
- Empathy

Crucial Connections

- o <https://www.3dgeography.co.uk/geography-of-the-uk>
- o <https://www.bbc.co.uk/bitesize/articles/zvwytrd>
- o <https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-the-united-kingdom/zhtgrj6>
- o https://school-learningzone.co.uk/key_stage_two/ks2_geography/volcanoes_and_earthquakes/volcanoes_and_earthquakes.html
- o <https://www.ngs.org/schools/teaching-resources/map-skills/>
- o <https://www.bloomsburyonlineresources.co.uk/bcb-teaching-primary-geography>

Reading Recommendations





Learning together and making a difference.



Subject Specific Vocabulary

The Wider World	
Mediterranean	There are 21 countries that surround the Mediterranean Sea and they are known as the Mediterranean countries.
hemisphere	A hemisphere is formed by dividing the earth into the Northern and Southern Hemispheres at the equator.
Arctic Circle	Imaginary circle around the Earth about three quarters of the way from the equator to the North Pole
Antarctic Circle	Imaginary circle around the Earth about three quarters of the way from the equator to the South Pole
Continent	A large area of land that consists of several countries.
Ocean	A large area of sea
Equator	An imaginary line around the middle of the Earth at an equal distance from the North Pole and the South Pole

The United Kingdom	
city	A city is the largest type of settlement, containing lots of buildings and lots of people. They usually have hospitals, sports facilities, universities, shops, offices, many houses and a cathedral.
county	A county is a smaller area of the UK containing lots of towns and villages.
region	England is divided into 9 geographic regions.

Map Reading	
compass	A compass is a tool for finding direction
symbol	Map symbols are used to represent real objects. Both shapes and colours can be used for symbols on maps.
aerial photograph	Aerial photography is the taking of photographs of the ground from an elevated/direct-down position.

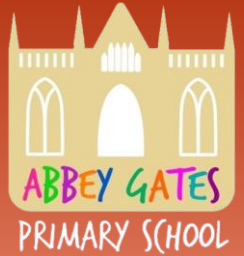
Possibilities

Cartographer, Environmental Consultant, Town Planner, Surveyor, Architect, Transport Planner, Tourism Officer

Subject Specific Vocabulary

Earthquakes and Volcanoes	
eruption	An explosion of steam or lava from a volcano.
aftershock	A shaking event that follows an earthquake. Sometimes more damaging than the original earthquake.
magma	Hot fluid or semi-fluid material below or within the Earth's crust from which lava is formed.
lava	Hot, molten or semi-fluid rock erupted from a volcano, or solid rock, resulting from cooling of this.
dormant	A dormant volcano is an active volcano that has not erupted in the past 10,000 years.
fault	Fractures in the Earth's crust where rocks on either side of the crack have slid past each other.
magnitude	If you talk about the magnitude of something, you are talking about its great size.
landslide	A landslide is a collapse of a mass of earth or rock from a mountain or cliff.
tectonic plates	The Earth's outer shell is made up of huge slabs of moving rock called tectonic plates.

Homework. It's a sticky question !



If you dig up buried treasure, is it yours?



Do video games play their players?




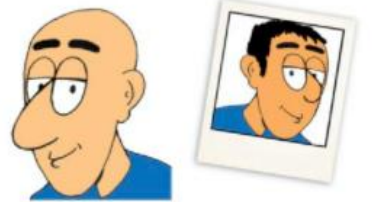
Could you have a sport where everyone was on the same side?




What would your rules for grown-ups be?



In what ways are children better than adults?



When does enhancing a photo become a lie?



If you laugh when you are trying not to, is it you doing the laughing?



What make the strongest reasons: facts, feelings or beliefs?



If you could make one new law, what would it be?

Class Page Weblinks



* Online Safety

Abbey Gates

<https://abbeygatesprimaryschool.co.uk/about/e-safety/>

* Art

Tate Kids

<https://www.tate.org.uk/kids>

* Computing

Purple Mash

<https://www.purplemash.com/sch/AbbeyGates>

* Geography

National Geography Kids

<https://www.natgeokids.com/uk/>



* History

The Museum of the World

<https://britishmuseum.withgoogle.com/>

* Maths

Top Marks

<https://www.topmarks.co.uk/>

* Music

Classics for Kids

<https://www.classicsforkids.com/>

* Science

Brain Pop

<https://www.brainpop.com/science/>

Keeping it fun



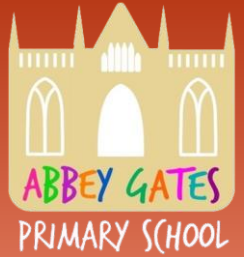
Please read regularly with your child - evidence shows that spending time reading with your child boosts their life chances.



- * xtables on TTRockstars!
- * 'Aim High' creative homework - a menu written by the children
- * Writing challenge - coming soon

**COMING
SOON**

Aim High Project Homework



- * Working in partnership with home and school



- * Child led to support engagement and enjoyment

- * To be displayed to give a sense of pride

- * Selected from a wide variety of subject areas
e.g IT, Art, Writing, Design and Technology, Drama, Dance, Oracy



Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



Any questions?



ANY
QUESTIONS?



Survey

