



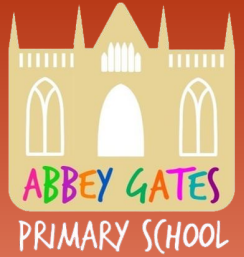
# Parent Information Evening

## Year 4

# Welcome to Year 4



# Welcome to Class 4



Department  
for Education

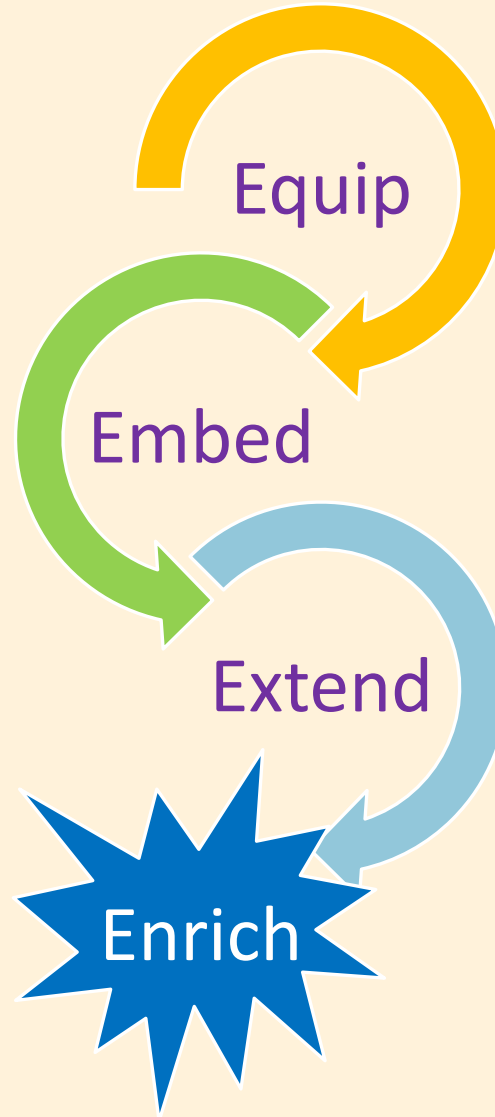
5Cs - Care Compassion Courtesy Cooperation Confidence

# Our Vision for Excellence

**Equipping** all pupils with key skills and knowledge. Providing precision intervention through early identification of learning needs, **supporting and challenging all**.

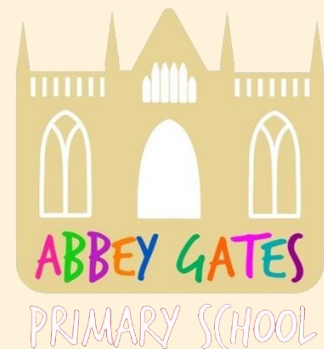
**Embedding** skills and knowledge, through the implementation of a sequentially designed broad and balanced curriculum that excites, engages, and challenges all pupils through high quality teaching and learning provision.

**Extending** pupils' thinking through challenge, depth and breadth for all. Aiming High from pupils' starting points and maximizing learning opportunities.



**Enriching** throughout by providing a wealth of opportunities to inspire aspirations both academically and in personal development.

*'Learning Together and Making a Difference'*



# 3 Projects for 3 terms



Discover



Explore

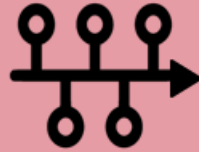


Create



# Concepts in history

## Constructing and Sequencing the Past



To place events on a timeline and understand this in relation to today.



## Change and Development



To understand how life has changed since different eras.

## Cause and Effect



To understand how the era's we are studying has impacted on life today.  
Is this a good or bad thing?

## Interpretation



To be able to form your own opinion and share why you agree or disagree with others.



## Significance



To recognise that locations and landmarks can be of importance to the local area.

To understand that objects and tools can have significance.

## Historical Enquiry



To use a range of sources to gain information.

Consider how reliable these sources may be.



# A broader education



*The*  
**BIG**  
*question*

# DISCOVER: Have we advanced or regressed since ancient times?

## Sticky Knowledge

The Ancient Egyptian Civilisation started around 7500BC and came to an end in 30BC.  
The River Nile runs through Egypt and is where the ancient civilization began.  
The Egyptians were the first civilisation to invent writing and paper.  
Cleopatra was the last pharaoh of Egypt before the Romans took over.  
Tutankhamen was known as the boy king, his tomb was discovered in 1922.  
The ancient Egyptians worshipped over 2,000 gods and goddesses.

According to legend, Rome was created by brothers, Romulus and Remus in 753BC.  
Julius Caesar extended the Roman empire by invading other lands including an attempted invasion of Britain in 55-54 BC.  
Emperor Claudius, successfully invaded Britain in 43 AD.  
British Iceni tribe leader, Boudicca led a resistance against the Roman Empire.  
The Roman's built Hadrian's Wall across the top of Britain to keep the Scots out.  
We still use roads which the Roman built.

## Important Ideas

- Advancement
- Regression
- Ancient
- Civilisation
- Source
- Chronology

## Crucial Connections

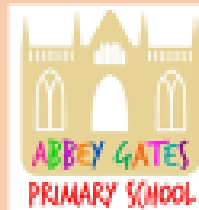
- <https://www.bbc.co.uk/bitesize/topics/zq87xnb>
- <https://www.bbc.co.uk/history/ancient/egyptians/>
- <https://www.bbc.co.uk/bitesize/topics/zwmpfg8>
- <https://www.bbc.co.uk/history/ancient/romans/>

## Reading Recommendations



## Possibilities

Historian, Archeologist, Museum Curator, Teacher, Librarian, Carpenter, Stone Mason, Politician, Journalist, Attorney



### Subject Specific Vocabulary (Ancient Egyptians)

**Archaeologist** - People who discover our history by looking at artefacts that have been found.

**Pharaohs** - The word pharaoh originally meant 'great house', but came to mean the person who resided in it.

**Tombs** - Ancient Egypt is known for its magnificent and beautiful tombs. The most well known are within the pyramids in the Valley of the Kings.

**Pyramid** - A geometrical term that refers to part of the burial complexes for Egyptian pharaohs.

**Hieroglyphs** - The term hieroglyph refers to the fact that it is carving for sacred things, but hieroglyphs were also written on papyrus.

**Vizier** - The vizier in ancient Egypt was the most powerful position after the king. A vizier was the equivalent of a modern day prime minister.

**Scribe** - A scribe recorded in writing the everyday life and extraordinary happenings in ancient Egypt.

**Sarcophagus** - Sarcophagus is a Greek word meaning flesh-eating and refers to the mummy case.

**Mummy** - Remains of a body found inside the carved and brilliantly painted burial case known as a sarcophagus.

**Papyrus** - An Egyptian plant whose reeds are slit and placed in layers in order to form paper.

**Scarab** - Scarabs are amulets formed to look like the dung beetle, an animal associated by the ancient Egyptians with life, rebirth and the sun god Re.

### Subject Specific Vocabulary (Romans)

**Centurion** - A commander of a group of 100 Roman soldiers.

**Emperor** - The Roman leader of the Roman Empire during the imperial period.

**Aqueduct** - A large system, like a bridge, for carrying water from one place to another is called an aqueduct.

**Gladiator** - A gladiator was an armed fighter who entertained audiences in the Roman Republic.

**Londinium** - This was the Roman name for London.

**Conquer** - To overcome and take control of people or land using military force.

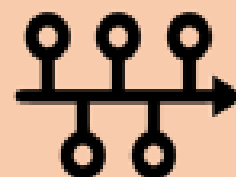
**Invade** - Enter a place or land with the intention of occupying it.

**Romanisation** - When the countries that the Romans conquered became very much like Rome.

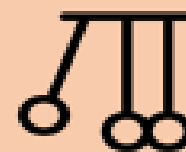
**Senate** - Similar to the Roman version of our parliament.

**Roman baths** - A number of rooms designed for bathing, relaxing, and socialising, as used in ancient Rome.

### History Concepts



Constructing  
and Sequencing  
the Past



Cause and  
Effect



Interpretation



Change and  
Development



Significance



Historical  
Enquiry

# The Spoken Word



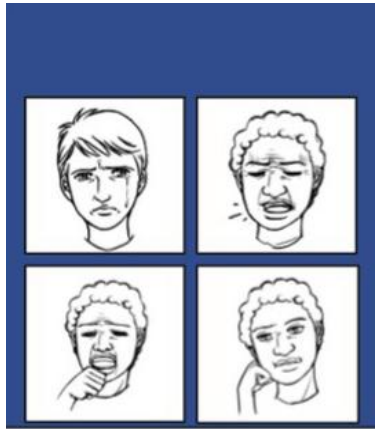
# Outdoor Play And Learning



Any small world toys you don't use at home anymore

# Zones of Regulation

## We are a 'No Outsiders' school



### BLUE ZONE

Sad  
Sick  
Tired  
Bored  
Moving Slowly



### GREEN ZONE

Happy  
Calm  
Feeling Okay  
Focused  
Ready to Learn



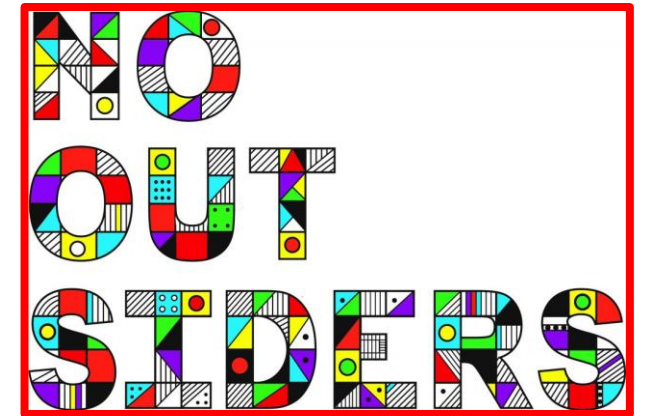
### YELLOW ZONE

Frustrated  
Worried  
Silly/Wiggly  
Excited  
Loss of Some Control



### RED ZONE

Mad/Angry  
Terrified  
Yelling/Hitting  
Elated  
Out of Control



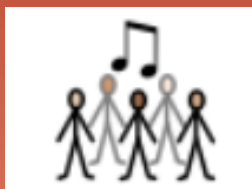


# Clubs and Enrichment

At Abbey Gates we aim to offer a wide range of clubs and enrichment opportunities. Some examples of these are listed below. We are continually reviewing these clubs and try to plan them based on our children's interests. Look out for letters with more information about how to sign up!



Peripatetic Music Lessons and Orchestra (KS2)



Choir (KS2)



Recorder Group (Y2+)



Eco-Committee



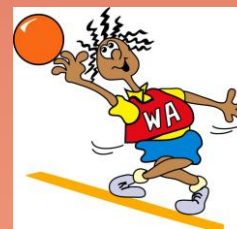
Pupil Parliament



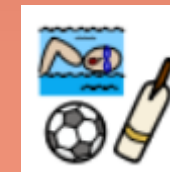
Clay Creators



Dance



Netball (KS2)



Inter-school sports matches (KS2)



# Visits and Visitors

What are your strongest memories from school? For most of us, it's the excitement of school visits or a visitor who came into school to bring learning to life! Whether it's a day out or a residential, educational trips give children the chance to experience life outside the school gates!

From visiting museums, theatres, religious centres and historical sites to going on residential, school visits encourage young people to learn and socialise with peers in a completely different way to within the classroom and are often the experiences they remember most.

## WHY WE GO ON SCHOOL VISITS

- Brings subjects to life
- Boosts self-confidence
- Increases motivation
- Broadens children's horizons

## WHY WE BRING VISITORS INTO SCHOOL

- Engages children – it's exciting!
- Visitor will be an "expert" in their field
- Visitors may bring in relevant resources or artefacts to support the children's learning
- Most visitors are cost effective

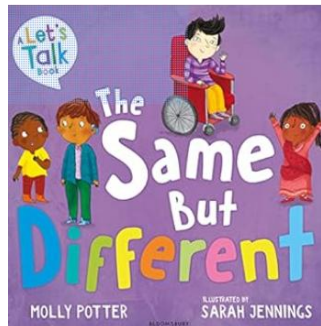
# Diversity, Equity, Inclusion and Belonging



This year, building on our AREP work (Anti-Racism Education Programme), we will continue to teach our children about the importance of celebrating and promoting diversity, equity, inclusion and belonging.


At our school, we pride ourselves on being a welcoming and inclusive school. Diversity means acknowledging that there are differences between people that should be recognised, respected and celebrated.

We promote respect of each other's differences and identities. We celebrate and raise awareness of diversity in the school and in the wider community and believe that teaching children about diversity prepares them for life in modern Britain.




We use a range of picture books across our curriculum to support us with this!

# Keep an eye on our facebook page to see what we are getting up to!



**Abbey Gates Primary School and Nursery**  
66 likes • 97 followers



# How can you support at home?

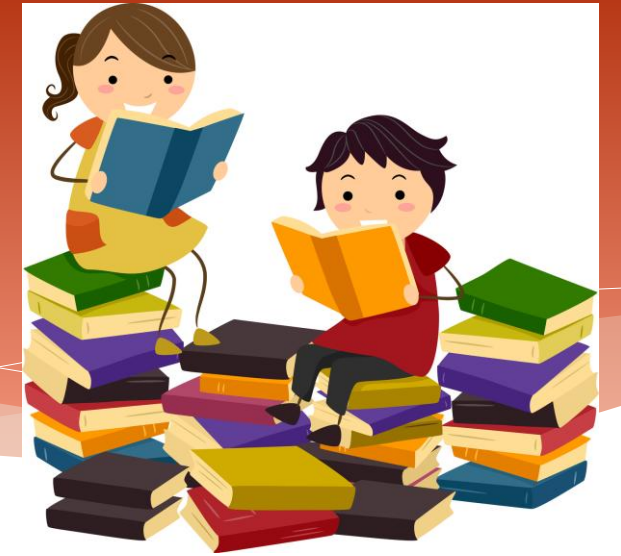


# Reading

Children will continue to choose books from our **Accelerated Reader** scheme.

- Following an initial assessment, children have a ZPD code, which gives them access to a wide range of books pitched at their current reading level.
- When they have finished a book, children complete an online quiz on **Star Reader**.

**Please help** us by sharing books with your child, encouraging them to read regularly, listening to them where possible and asking VIPERS questions to develop their understanding and comprehension.



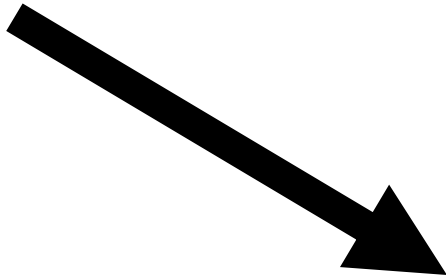
In KS2, we focus on whole class reading during our shared and guided reading sessions, where the children are invited to read aloud.

Some children will continue to read individually with an adult to develop their fluency and comprehension skills.

# Keeping it fun



Number bonds / fluency

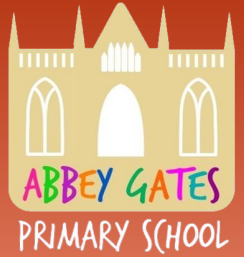


Times Tables / Division



Computing / Range of educational resources

# Aim High Project Homework



- \* Working in partnership with home and school



- \* Child led to support engagement and enjoyment


- \* To be displayed to give a sense of pride

- \* Selected from a wide variety of subject areas

e.g IT, Art, Writing, Design and Technology, Drama, Dance, Oracy



# Homework. It's a sticky question !



If you dig up buried treasure, is it yours?



Do video games play their players?



Could you have a sport where everyone was on the same side?




What would your rules for grown-ups be?



In what ways are children better than adults?



When does enhancing a photo become a lie?



If you laugh when you are trying not to, is it you doing the laughing?



What make the strongest reasons: facts, feelings or beliefs?



If you could make one new law, what would it be?

# Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



# Class Pages

[Click here](#) to access our Class Pages.

This is a 'go to' page for all sorts of information. You will find:

- \* Homework
- \* Learning links
- \* PE information
- \* Project information
- \* Newsletters
- \* Gallery pictures of what we've been learning.

## Year 4



Autumn -  
Discover



Spring -  
Explore



Summer -  
Create



Learning  
Links



Homework



PE



French



Gallery

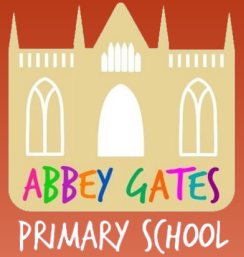


Letters



Additional  
Information

# Class Page Weblinks



## \* Online Safety

Abbey Gates

<https://abbeygatesprimaryschool.co.uk/about/e-safety/>

## \* Art

Tate Kids

<https://www.tate.org.uk/kids>

## \* Computing

Purple Mash

<https://www.purplemash.com/sch/AbbeyGates>

## \* Geography

National Geography Kids

<https://www.natgeokids.com/uk/>



## \* History

The Museum of the World

<https://britishmuseum.withgoogle.com/>

## \* Maths

Top Marks

<https://www.topmarks.co.uk/>

## \* Music

Classics for Kids

<https://www.classicsforkids.com/>

## \* Science

Brain Pop

<https://www.brainpop.com/science/>

# Expectations

- \* Reading.
- \* Practising spellings and times tables.
- \* Academic expectations – please take a copy of our end of Year 4 information leaflets.
- \* Behaviour for learning – Zones of Regulation – please take a copy of our Parent Information leaflet.
- \* Attendance Matters – please ensure your child is in school and ready to learn every day unless there are exceptional circumstances.

# Attendance Matters!

- Every day in school counts!
- Regular attendance builds confidence, friendships and learning.
- Even small amounts of missed education can add up and make it harder for children to keep up and feel connected.



# We're here to help

## Working in partnership

- \* Teacher
- \* FS/KS1 Lead – Mrs Bowell, KS2 Lead – Mr Rich
- \* STEP team – [Click here](#) for more information.
- \* SENCO – Mrs Durham
- \* SEBCO – Miss Taylor
- \* OPAL Lead – Mr Rich
- \* Designated Safeguarding Leads – Mrs Quant-Epps, Miss Taylor & Mrs Bowell

Mrs Quant-Epps – on the gate every day / call to catch up / make an appointment via the office.

# Can you help?



Do you have any skills or talents linked to the things we are learning?

Any questions?



ANY  
QUESTIONS?

