

Please find below the reading/spelling rules that Year 1 will be focusing on this half term and some examples of words that you could use to support your children at home. Please note we will not be formally assessing these spellings in class.

You may wish to extend your children's understanding by hunting for other words which follow the patterns in books and texts – you could even set up your own spelling journal to use at home!

| Week 1 Phase 5b | Week 2 Phase 5b | Week 3 Phase 5b | Week 4 Phase 5b Consolidation | Week 5 Phase 5b Consolidation | Week 6 Phase 5b Consolidation |
|----------------------------|----------------------------|----------------------------|--|--|--|
| tiger | unicorn | dead | swan | slow | flown |
| find | useful | ready | gym | instead | wild |
| pilot | unit | fern | crystal | stern | blown |
| open | snow | perky | try | lady | field |
| post | blow | me | why | flown | dread |
| most | grow | she | dry | priest | jerky |
| both | chief | he | pony | cry | grey |
| giant | brief | baby | lonely | shy | obey |
| ginger | shield | apron | cylinder | throw | they |
| gem | bread | acorn | happy | teacher | below |