

### Sticky Knowledge

**HISTORY** - Explore a significant event beyond living memory - Florence Nightingale.

- The children will learn about how Florence Nightingale changed nursing practices during the Crimean war.
- They will recount key information about how she changed hospitals.
- The children will learn about the life of Florence Nightingale and how she is remembered today on International Nurses Day, Florence Nightingale's birthday.
- The children will learn about Mary Seacole and how she nursed the soldiers during the Crimean war.
- The children will compare hospitals - then and now.

### Important Ideas

- Change
- Past
- Present
- Resilience
- Joy
- Old
- Dedication
- Compassion
- Hard work

### Crucial Connections

<https://www.florence-nightingale.co.uk/collections/resources/>

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39>

<https://www.natgeokids.com/uk/discover/history/general-history/florence-nightingale/>

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt>

<https://www.natgeokids.com/uk/discover/history/general-history/mary-seacole/>

## Reading Recommendations



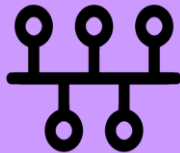
Archaeologist, librarian, museum education officer, museum/gallery curator, archivist, heritage manager, historic buildings inspector, academic researcher, tour guide.

Possibilities

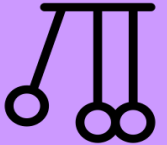
## Subject Specific Vocabulary

<b>Soldiers</b>	A person who serves in an army.	<b>Victorian</b>	A period of time where Queen Victoria reigned.
<b>Patient</b>	A person receiving medical treatment.	<b>Injured</b>	Somebody who has been hurt.
<b>Wounded</b>	When somebody who has been hurt.	<b>Disease</b>	A condition of the body that stops it from functioning as it usually would.
<b>Ward</b>	A section of a hospital.	<b>Filthy</b>	Very dirty.
<b>Medicine</b>	A treatment for illness.	<b>Bandage</b>	Material used to protect an injured part of the body.
<b>Treatment</b>	Medical care given to somebody who is injured or unwell.	<b>Hygienic</b>	Preventing disease by being clean.


**Concepts**




Constructing and Sequencing the Past (Chronology)




Cause and effect




Interpretation



Change and Development



Significance



Historical Enquiry