

Hi!

Year 5 Summer Term

Welcome back to the Summer term! We hope you all had a fantastic Easter break. We are looking forward to another term of fun learning together as we move into our Create enquiry.

SPELLING

PE- PE will continue to take place every Monday and Tuesday and our focus sports will be tennis and cricket this term. Please could we ask that hair is tied back and earrings are not worn on PE days.

Reading- Please could we ask that this is done with your child at least 3 times a week. Reading plays such an important part in your child's learning and feeds into all areas of the curriculum.

Spellings- These are available on the Year 5 class page and a quiz will take place every Friday to build the children's confidence within their spelling. We also encourage you to keep supporting with the learning of the Year 5 /6 statutory spellings.

BIG Question

In Year 5, this Summer term, we will be moving onto our Create Project and focusing on Art using via our Big Question "How does Art impact the environment?" This enquiry will focus on exploring installation art in detail, experimenting with techniques and exploring a range of artists. We will then move into the world of architecture and sculpture.



Curriculum Focus

English Writing genres: Fable narrative, Non-chronological report, personification poetry, sci-fi narrative, persuasive letter,

English Reading: The Miraculous Journey of Edward Tulane, The Feather

Mathematics: Perimeter and area, statistics, shape, position and direction, decimals, negative numbers, converting units.

RE: How are religious and spiritual beliefs expressed in arts, architecture, charity and generosity?

Science: Living things (humans), Forces

Art/DT: Craft and design: Architecture, Sculpture and 3D: Interactive installation, Digital world: Monitoring devices

Computing: Coding, databases



Hi!



Year 5, Summer Diary Dates

- Safety Seymour- class workshop -Thursday 2nd May
 - Year 5 Library visit- Tuesday 30th April



RSHE - Talking Points and Zones of Regulation

This term, we continue with our work on the Zones of Regulation. You can find some of our children talking about this on the school website

Supporting Reading

We are seeking volunteers to assist with reading across all year groups. If you are available to lend your support, please let us know. Your help can significantly improve reading development and any assistance would be greatly appreciated. We can be flexible with days and times.

How can you support your children at home?

- **Reading:** We encourage your children to read at home daily in order to grow their love of reading. Make use of the comprehension sentence stems on the school website to strengthen their understanding of what they are reading.
- **Maths:** Although the children have now completed their MTC, regular times table practice is encouraged using TTRS:
<https://play.ttrockstars.com/auth/school/student/13608>
- **Spellings:** Focus on the Statutory Spelling words for Years 5/6. Choose 5 or 10 a week. You can find these on the school website. In addition, weekly spellings will also be looked at together as a class and quizzed on every Friday.
- **Sticky Questions:** These questions encourage discussion. The Year 5 children will be given a different question each week and we will discuss them in class on Friday.
- Please take some time to discuss these each week.

We will continue to regularly update our class pages with relevant information and updates regarding the amazing learning that will be taking place. As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange meeting after school.

Yours sincerely,

Mrs Haywood, Mr Martin and Mrs Miles