



Year 5 Parent Meeting

Welcome to Class 5



Mrs Haywood

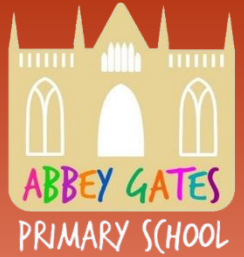


Mrs Miles



Mr Martin

Welcome to Class 5



Department
for Education

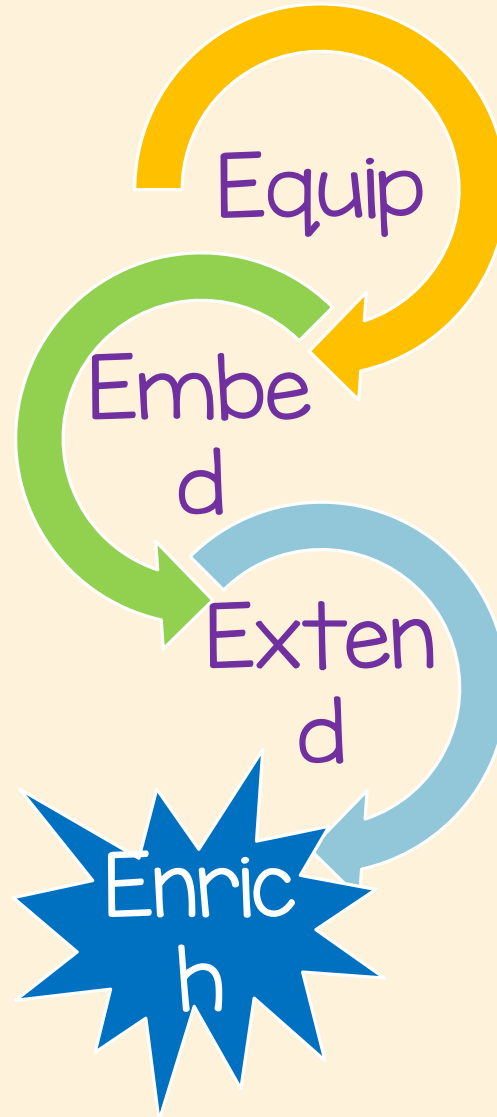
5Cs - Care Compassion Courtesy Cooperation Confidence

Our Vision for Excellence

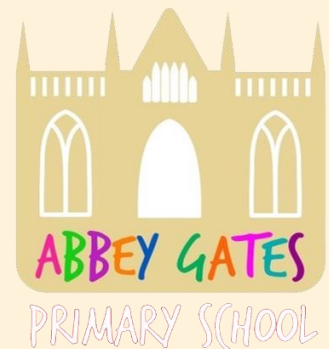
Equipping all pupils with key skills and knowledge. Providing precision intervention through early identification of learning needs, **supporting and challenging all**.

Embedding skills and knowledge, through the implementation of a sequentially designed broad and balanced curriculum that excites, engages, and challenges all pupils through high quality teaching and learning provision.

Extending pupils' thinking through challenge, depth and breadth for all. Aiming High from pupils' starting points and maximizing learning opportunities.



'Learning Together and Making a Difference'



3 Projects for 3 terms



Discover
er



Explor
e

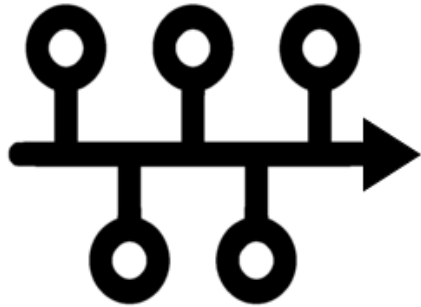


Create



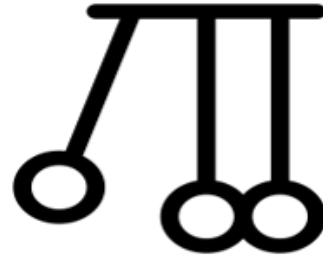
Concepts in history

UKS2



Constructing and Sequencing the Past

To understand where different time periods fit on a timeline in relation to each other and today. To have a secure understanding of British, local and world history.



Cause and effect

To understand and explain the effect that war and invasion has impacted that time period and life today.



Interpretation

.To be able to form a two sided argument based on information gathered from a range of sources.



Change and Development

To understand and explain how the actions of the past have changed life today.



Significance

To understand the importance of events in local and British history and debate the positives and negatives of the impact.



Historical Enquiry

To research time periods using a range of primary and secondary resources. Be able to offer a balanced viewpoint.

A broader education



The
BIG
question

Information on our Class pages

PROJECT PLACEMAT - **DISCOVER** - YEAR 5 - SPRING - WHAT DOES IT TAKE TO CONQUER?



Anglo Saxons:

- The Anglo-Saxons were made up of three tribes: the Angles, Saxons, and Jutes.
- The name 'Angles' eventually became 'English' and their land, 'Angle-land', became 'England'.
- They came to Britain from across the North Sea in the middle of the 5th Century.
- For a long time, England was not one country. Anglo-Saxon kings ruled lots of small kingdoms across the land.
- The Anglo-Saxons were fierce people who fought many battles, including fighting each other.
- The Anglo-Saxon period ended when the Normans conquered Britain in 1066.

Vikings:

- Not all Vikings were warriors. Many came in peace and become farmers.
- The lands that the Vikings occupied were known as Danelaw.
- No Vikings wore horns in their helmets.
- Vikings spoke Norse, which had an alphabet made up of runes.
- Longships were designed to sail in both deep and shallow water so that they could get close to the shore and sail in rivers to get inland.
- Vikings were pagans and often raided monasteries, looting gold.
- The most important Viking British city was York, or Jorvik as it was known by the Vikings.

Sticky Knowledge

Important Ideas

- Wisdom
- Loyalty
- Power
- Victory
- Patriotism

Crucial Connections

Anglo Saxons:

<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/>

Vikings:

<https://www.natgeokids.com/uk/discover/history/general-history/10-facts-about-the-vikings/>

Archaeologist, Historian, Museum Assistant, Conservator, Archivist, Newspaper Editor, Museum Curator, History Teacher, Tourist Guide.

Possibilities

Subject Specific Vocabulary

Anglo Saxons

- **Anglo-Saxon kingdoms** - The Anglo-Saxons formed many regions each with one ruler, known as kingdoms.
- **Shires** - Saxon lands were divided into shires, which helped to make up the counties we have today
- **Shire reeve** - The peace officer of a shire, later known as 'sheriff'.
- **Thane** - An important Anglo-Saxon person.
- **Legacy** - Anglo-Saxons left a legacy which included the language we speak, culture and politics. Many of the shires are our boundaries for counties today.
- **Wessex** - Known today as Dorset, Hampshire, Somerset and Wiltshire.
- **Witan or witenagemot** - A council that helped the Saxon king rule.
- **Wergild** - A fine imposed for stealing or killing.
- **Churl** - A lower-class Anglo-Saxon but better than a slave.
- **Mercia** - Known today as East Anglia, Essex, Kent and Sussex.

Vikings

- **Archaeologist** - People who discover our history by looking at artefacts that have been found.
- **Raids** - A sudden armed attack with the aim of causing damage rather than occupying any of the enemy's land.
- **Vicious** - To be intentionally harmful or nasty. Vikings warriors were known to be vicious.
- **Longhouse** - A large hall-like building where many Viking families would live together.
- **Berserkers** - Warriors that went to war wearing wolf or bear skins. They were out of control and charged fearlessly. The word 'berserk' came from it.
- **Longship** - The narrow boat used by Vikings to raid along coasts.
- **Odin** - One of the most famous Viking Gods known for wisdom.
- **Scandinavia** - The name given to a collection of countries: Denmark, Norway and Sweden.
- **Danelaw** - The name given to lands in Britain occupied by the Vikings.
- **Jorvik** - The Viking name for the city of York. York now has a famous Viking museum called Jorvik.

The Spoken Word



Outdoor Play And Learning



Any small world toys you don't use at home anymore

Zones of Regulation



BLUE ZONE

Sad
Sick
Tired
Bored
Moving Slowly



GREEN ZONE

Happy
Calm
Feeling Okay
Focused
Ready to Learn



YELLOW ZONE

Frustrated
Worried
Silly/Wiggly
Excited
Loss of Some Control



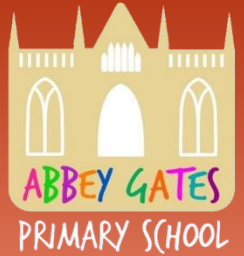
RED ZONE

Mad/Angry
Terrified
Yelling/Hitting
Elated
Out of Control

How can you support at home?



Pick and Mix Homework

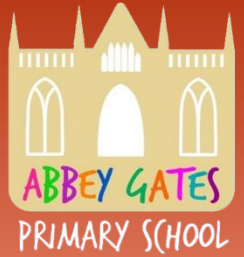


This “Pick and Mix” homework is for the whole half term:

- Try to complete the activities that are in a coloured grey box at least once a week
- Bring any completed activities you wish to share by **the end of the term**

Reading	Maths	Spelling	Sticky Question
You must read at least 3 times a week at home. Each time ask an adult to sign your reading diary. Also, ask them to ask you comprehension questions using the sentence stems within your reading diary.	Complete an arithmetic paper from https://myminimaths.co.uk/year-6-arithmetic-practice-papers/	Focus on the Statutory Spelling words for Years 5/6 (Years 3/4). Choose 5 or 10 a week. Fortnightly, children will also be provided with their Focus 5 spellings to learn which they will be tested on.	Discuss your weekly sticky question.
PE	Geography	Maths	Art/RSHE
Each week, complete one, two, three or more 'PE with Joe' workouts. https://www.thebodycoach.com/blog/pe-with-joe	Get to know the countries around the world by playing the following games: https://globe-game.com/ https://worldle.teuteuf.fr/	Recap an area of maths that you feel less confident with. https://www.iseemaths.com/lessons56/	Draw a map of your local community from memory. What facilities do you have? How do they help the people in your community? Who lives in your community? Write a short paragraph to go with your map, describing these aspects of your community. Add a fact or two to describe its unique qualities.
British Values	Writing	Geography	Science
What is democracy? What happens in a democracy? Is democracy the same in every country? What happens in Britain? What happens when there is no democracy	Write a portal story, that starts off in a familiar setting (e.g. your bedroom, garden, classroom etc) that then transports the character to an unfamiliar setting. Think <i>'The Lion, the Witch and the Wardrobe'</i> , <i>'Something Fishy'</i> , etc).	Around the <u>world</u> :- Using a world map, pinpoint a place you'd like to find out more about. Make a fact file about it and the everyday lives of people who live there, researching facts and information using books and the internet.	Find out about the work of naturalists and animal behaviourists such as David Attenborough and Jane Goodall. Then produce your own documentary style clip based around the life cycle of your chosen animal.

Aim High Project Homework



- * Working in partnership with home and school



- * Child led to support engagement and enjoyment

- * To be displayed to give a sense of pride

- * Selected from a wide variety of subject areas
e.g IT, Art, Writing, Design and Technology, Drama, Dance, Oracy

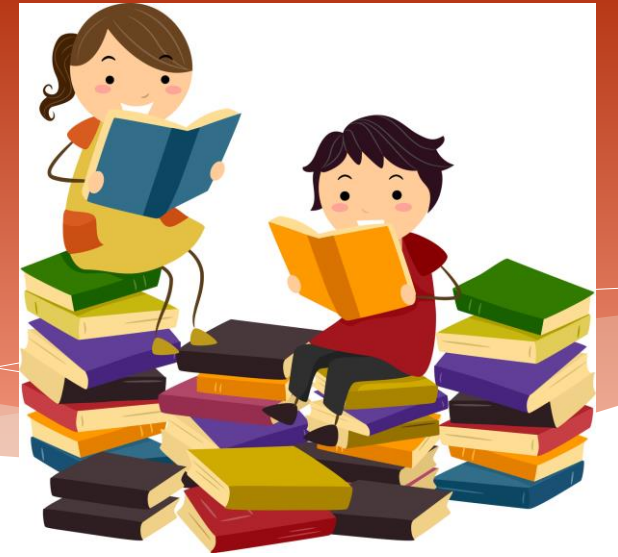


Reading

Children will continue to choose books from our **Accelerated Reader** scheme.

- Following an initial assessment, children have a ZPD code, which gives them access to a wide range of books pitched at their current reading level.
- When they have finished a book, children complete an online quiz on **Star Reader**.

Please help us by sharing books with your child, encouraging them to read regularly, listening to them where possible and asking **VIPERS** questions to develop their understanding and comprehension.



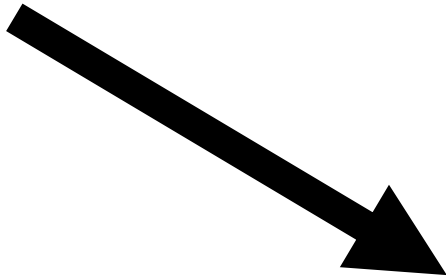
In KS2, we focus on whole class reading during our shared and guided reading sessions, where the children are invited to read aloud.

Some children will continue to read individually with an adult to develop their fluency and comprehension skills.

Keeping it fun



Number bonds / fluency

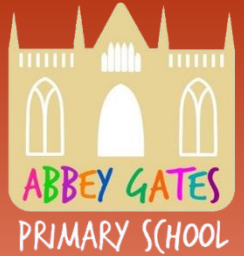


Times Tables / Division



Computing / Range of educational resources

Homework. It's a sticky question !



If you dig up buried treasure, is it yours?



Do video games play their players?



Could you have a sport where everyone was on the same side?




What would your rules for grown-ups be?



In what ways are children better than adults?



When does enhancing a photo become a lie?



If you laugh when you are trying not to, is it you doing the laughing?

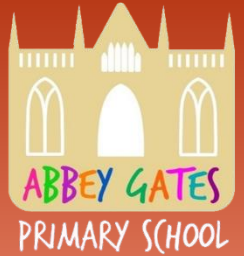


What make the strongest reasons: facts, feelings or beliefs?



If you could make one new law, what would it be?

Class Page Weblinks



- * **Online Safety**

Abbey Gates

<https://abbeygatesprimaryschool.co.uk/about/e-safety/>

- * **Art**

Tate Kids

<https://www.tate.org.uk/kids>

- * **Computing**

Purple Mash

<https://www.purplemash.com/sch/AbbeyGates>

- * **Geography**

National Geography Kids

<https://www.natgeokids.com/uk/>



- * **History**

The Museum of the World

<https://britishmuseum.withgoogle.com/>

- * **Maths**

Top Marks

<https://www.topmarks.co.uk/>

- * **Music**

Classics for Kids

<https://www.classicsforkids.com/>

- * **Science**

Brain Pop

<https://www.brainpop.com/science/>

Class Pages

[Click here](#) to access our Class Pages.

This is a 'go to' page for all sorts of information.

You will find:

- * Homework
- * Learning links
- * PE information
- * Project information
- * Newsletters
- * Gallery pictures of what we've been learning.

Year 5



Learning
Links



Letters



Homework



PE



Autumn-
Explore



French



Gallery



Additional
Information

Twitter - @abbeygatesuk



Respect Myself
Respect Others
Respect Abbey Gates



Expectations

- * Reading.
- * Practising spellings.
- * Academic expectations - please take a copy of our end of Year 5 information leaflets.
- * Behaviour for learning - Zones of Regulation - please take a copy of our Parent Information leaflet.
- * Attendance Matters - please ensure your child is in school and ready to learn every day unless there are exceptional circumstances.

Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



We're here to help

Working in partnership

- * Teacher
- * STEP team - [Click here](#) for more information.
- * SENCO - Mrs Durham
- * SEBCO - Miss Taylor
- * OPAL Lead - Mr Summers
- * Designated Safeguarding Leads - Mrs Quant-Epps, Mr Summers & Miss Taylor

Mrs Quant-Epps - on the gate every day / call to catch up / make an appointment via the office.

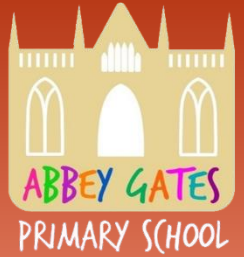
Any questions?



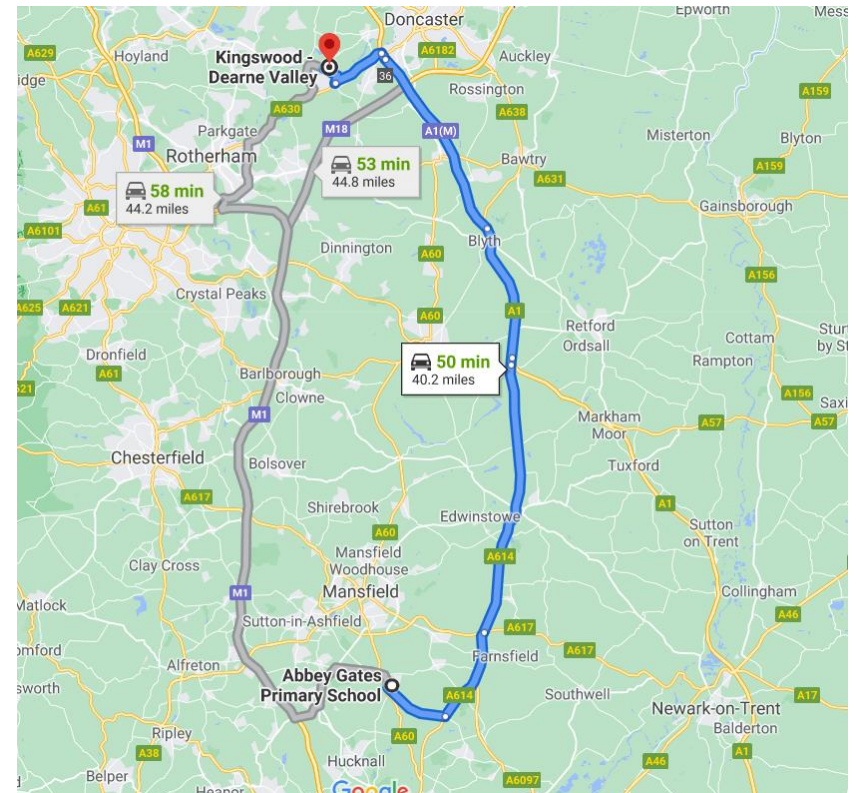
ANY
QUESTIONS?



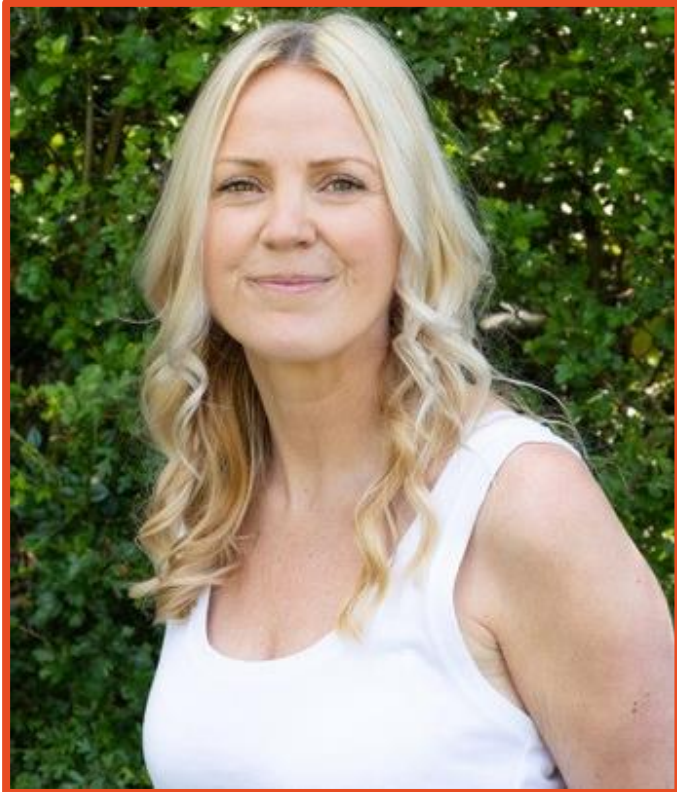
Year 5 Residential



Approx. 1 hour by coach - Near Doncaster



Adults Supporting Kingswood Residential



Why Kingswood?

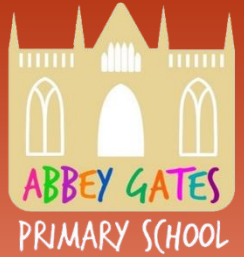


“An adventure to remember, a taste of independence, a rush of adrenaline, a breath of fresh air, a sense of achievement and making memories that last a lifetime. That’s what we’re here for.”



<https://www.kingswood.co.uk/activity-centres/dearne-valley/>

Timings



Thursday 12th October

10.00 - Leave Abbey Gates

11.00 - Arrive at Kingswood, Dearne Valley

Friday 13th October

14.00 - Leave Kingswood, Dearne Valley

15.00 - Return to Abbey Gates



Activities - Split into 3 groups

Bush Craft- fire lighting



Abseiling

Nightline



Catering



Thursday 12th October

Packed lunch from home

Dinner

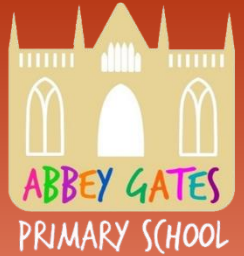
Friday 13th October

Breakfast

Lunch



Sample Menu



* BREAKFAST *

- Cereals 🌾🌾🌾
- Sausage 🍔🍔🍔
- Vegetarian sausage 🍔🍔🍔
- Bacon 🍖
- Hash brown 🍟
- Scrambled egg 🍳
- Baked beans 🍲
- Yoghurt 🥛
- Fruit compote 🍓
- Toast 🍞
- Seasonal fresh fruit 🍏

ALLERGENS



Celery Crustaceans Eggs Fish Gluten Milk



Mustard Sesame Soybeans Sulphites Wheat Vegetarian Vegan

*Please see food labels for allergens

**Vegan options are available

KINGSWOOD KITCHEN

≡ LUNCH ≡

- Shepherds beef pasty 🍔
- Hot dogs 🍔
- Cheese and onion pasty 🍔

All served with...

- Skinny fries
- Baked beans
- Freshly prepared salad*
- Soup of the day*

» DINNER «

- Hunters chicken with bacon and cheddar cheese topped with a BBQ sauce 🍔
- Crispy chicken nuggets 🍔
- Crispy vegan nuggets VE 🍔

All served with...

- Herb diced potato
- Broccoli and carrots
- Freshly made salad available daily*

∴ SPECIALS ∴

Chicken Shack

- | | |
|--|---|
| Marinated chicken served with corn on the cob and smoky rice 🍔 | Marinated Quorn escalope and corn on the cob served with smoky rice 🍔 |
| | Vegan options are available |

DESSERT

- Frozen strawberry yoghurt** 🍓

Rooms

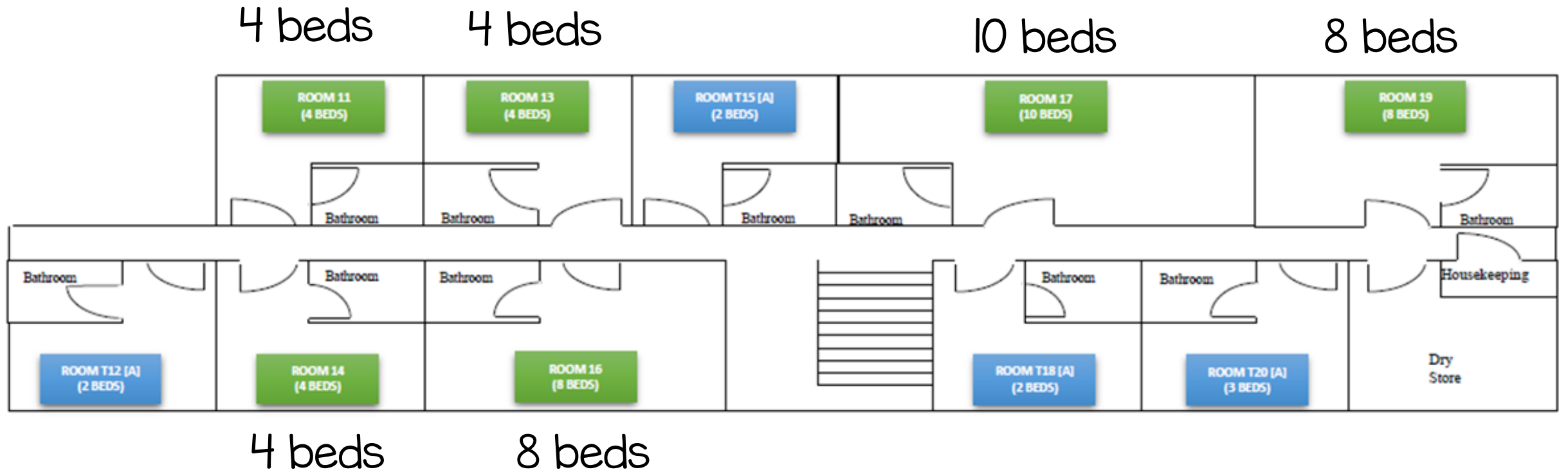


- ✓ Comfy and clean accommodation
- ✓ All dormitories are gender separated and house 4 to 8 in bunk beds where clean duvets and pillows are all provided.
- ✓ All rooms are en-suite, which includes a shower.

Room Layout



38 beds



What should we pack?

Packing Checklist:

Please don't rush out to buy new clothing- they may get dirty!

- Water bottle
- Long sleeved T Shirt x 1
- Pyjamas, dressing gown & slippers
- Jumper/Hoody x 1
- Tracksuit bottoms or leggings
- Shoes for wet or muddy activities
- Trainers - at least one pair not open toed
- Waterproof Jacket/Anorak

- Underwear x 1 (or 2)
- Socks x 2
- Large towel
- Toiletries e.g. tooth brush, soap etc - *please do not bring spray deodorants, hair-sprays etc as these set off the sensitive fire alarms.*
- Plastic bag for dirty clothes

- **Inhalers/ medication** if needed (Fully labelled)
- A teddy

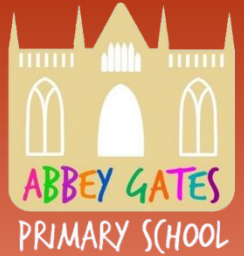
A pillow is included, however you are welcome to provide your own.



Please do not bring: Mobile phones, expensive cameras, electronic games, expensive or much cherished jewellery, expensive favourite clothing or shoes.

Please see Parent Meeting Handout

Parent Consent Form



- ✓ Medical information
- ✓ Dietary requirements
- ✓ Up-to-date contact numbers



Visit Guidance - Children, Families and Cultural Services

Appendix 3

Confidential Parental Consent Form (to be distributed with full details of the visit)

1. Consent for participation in the visit

Visit Leaders name: Paul Summers

Visit to: Kingswood, Dearne Valley, Doncaster, DN12 4EA

Date(s)/Times: From: 7th October 2021 To: 8th October 2021

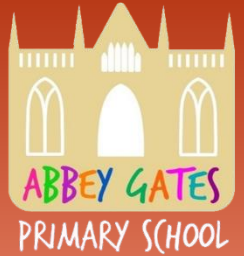
I agree to my son/daughter _____ (name) taking part in the above-mentioned visit and, having read the information provided, agree to his/her participation in any or all of the activities* described. I acknowledge the need for obedience and responsible behaviour on his/her part. I understand that there is some level of risk in every activity but that this visit will be managed to minimise the risks involved. I understand the extent and limitations of the insurance cover provided. I understand that as part of the planned transport arrangements, or in emergency, it may be necessary for participants to be transported in staff vehicles.

* If there are any activities in which your child cannot participate, please give details:

I give permission for my son/daughter's name to be included in the collective passport to be held by the group leader
YES/NO/NOT APPLICABLE

If water activities are involved, is your child confident in water? YES/NO/NOT APPLICABLE

Peace of mind



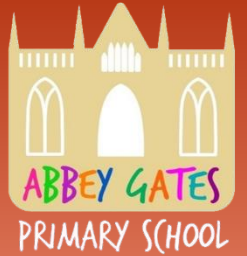
Safety and staff

- All Kingswood staff are vetted, inducted and trained to the highest levels
- All staff complete a comprehensive induction programme that includes safeguarding training
- Throughout their employment with Kingswood all staff are monitored to ensure compliance with our health & safety procedures
- All activities have rapid access to first aid trained staff and facilities
- Instructors are trained to recognise each individual child's own capabilities & teach to his/her individual level & pace
- All staff wear identification badges and uniforms at all times, with all visitors and teachers required to wear a security badge

Safety and standards

- Every Kingswood centre is independently inspected by the British Activity Providers Association (BAPA)
- We also conduct rigorous internal health and safety audits
- We operate comprehensive risk assessments on all activities
- We are fully responsible for all emergency procedures, safety systems and security arrangements at each centre

Peace of mind



Safety and supervision

- For most activities children are placed into groups of no more than 15
- Our strict supervision policy ensures that children are always accompanied by Kingswood instructors. Between 9.00 pm and 9.00 am and at meal and break times they are supervised by Abbey Gates staff. Our staff are in loco parentis throughout the visit
- Kingswood campuses have secure and clearly defined boundaries. Some centres have CCTV in operation
- AGPS staff rooms are situated close to their students
- The Kingswood Duty Manager and first-aiders are on call 24 hours a day

Any questions?



ANY
QUESTIONS?

