



Hello Summer Term!

Welcome to the summer term! I hope you have all had a lovely holiday.

This is a busy term for Year 6, with SATs coming up, and with lots of exciting and engaging opportunities to end Abbey Gates on a high and ensure the children are ready for the transition into secondary school.

In Year 6, this term, we will be moving onto our **CREATE Project**, focusing on **Art** and **Music** via our Big Question **'Does art change reality?'**



In **Art**, the children will be exploring photography as a medium for expressing ideas, investigating the use of scale, composition, colour and techniques for adapting finished images. They will use digital media to design and create photographic imagery to meet a specific design brief. After half term, they will be creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.



In **Music**, the children will learn to identify and describe elements of musical shape using technical language, exploring musical notation and using chords and structure. They will also learn and perform the summer term production with Year 5.

Year 6, Summer Dates

- Mon 29th April - Year 6 Swimming sessions start (more information to follow soon).
- Wednesday 1st May - Year 6 PE afternoons at Joseph Whitaker start (more information to follow soon).
- Mon 13th-Thurs 16th May - KS2 SATs week.
- Week beginning 10th June RSE sessions in Key Stage 2.
- Mon 1st - Wed 3rd July - Year 6 transition days at Joseph Whitaker (more information to follow soon).
- Week beginning 15th July - Bikeability (more information to follow soon).
- Dates for the Year 5/6 summer term performance TBC (more information to follow).
- Fri 26th July - Year 6 Farewell Assembly to parents (more information to follow).



Y5/6 Summer Production:

The summer term will finish with a bang when the Year 5/6 pupils will have the opportunity to showcase all of their talents in the Upper KS2 production. All the children will be involved in the production, whether speaking on stage, designing scenery or supporting with technology. We will send a letter in due course to give more information about tickets for the performances.

Curriculum Focus

Writing: Recounts, discussion texts, letters of complaint, informal letters, narratives and more.

Reading: 'Framed' by Frank Cottrell Boyce

Mathematics: shape (angles), position and direction, efficient use of methods and problem solving.

PE: Tennis, cricket and athletics.

RE: Beliefs in action in the world and Religion, worldviews, family and community.

Science: Evolution and Inheritance, and Light.

D&T: Mechanical systems: Automata toys.

PE

PE will continue to take place on a **Thursday afternoon** with **Mr Martin** for the first two weeks back. It will then move to a **Wednesday afternoon** as of 8th May when Year 6 will be attending Joseph Whitaker for their PE sessions.

Children must come to school in their **SCHOOL PE kit** on these days. Please also ensure that long hair is tied back and that children are not wearing any jewellery (especially earrings).

Year 6 will be attending swimming lesson this summer term (more information to follow soon).



We will continue to regularly update our class pages with information and updates about the amazing learning that will be taking place. As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange an appointment after school.

How can you support your children at home?

- **SATs Support:** Make use of the SATs support materials on the school website as shared at parents evening and the SATs meeting.
- **Reading:** Reading is the gateway to the whole curriculum. Year 6 children should continue to read every night and ensure their reading record is signed. To support, please make use of the comprehension sentence stems on the Year 6 class page.
- **Sticky Questions:** These questions encourage discussion and use of the Spoken Word. The Year 6 children will be given a different question each week and we will discuss them in class on Friday. Please take some time to discuss these each week.