

Hello Spring Term!

Happy New Year to you all - bring on 2024! I hope you have all had a lovely Christmas break.

In Year 6, this spring term, we will be moving onto our Explore Project and focusing on Geography through our Big Question of 'How is the world split and yet connected?' The children explore in depth where they are in the world looking at maps on different scales. The sectioning of places is also explored including cities and counties. They explore a variety of maps and think through how height is marked on a map through the use of contour lines. They then learn about time zones and problem solve a number of scenarios to work out what time it is in different places in the world. Alongside learning about geographical skills and knowledge, the children explore the concept of global connections and how we can connect safely with others to make a difference by being kind to the world as a global community, respecting human rights and the environment.

Curriculum Focus

Class books: 'The Boy in the Tower' by Polly Ho-Yen and 'The Water Tower' by Gary Crew.

Writing: Non-chronological reports, informal letters, explanations, suspense stories and narrative poems.

Mathematics: Decimals, percentages, algebra, perimeter, area and volume, ratio, shape.

PE: Badminton and Dodgeball

RE: What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?

Science: Animals, including humans (circulatory system) and Evolution and Inheritance.

D&T: Cooking and Nutrition.

Key Stage 2 SATs

Key Stage 2 SATs take place between Mon 13th - Thurs 16th May. These tests cover the core subjects of Maths, Reading and SPaG serving as a measure of a child's academic progress. Writing is teacher assessed. SATs aim to evaluate students' understanding of key concepts and skills acquired during their primary education. It is crucial to support and encourage children during this period, fostering a positive attitude towards learning and boosting their confidence as they navigate through these assessments. It is also important to remember that SATs are just one part of your child's learning journey. Your child's unique talents and interests are also promoted in subjects like art, history, physical education, music, and more. We encourage their curiosity and enthusiasm across all subjects.

Support Reading:

We are seeking volunteers to assist with reading across all year groups. If you are available to lend your support, please let us know. Your help can significantly improve reading development and any assistance would be greatly appreciated. We can be flexible with days and times.





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How can you support your children at home?

- **Reading:** There is still an expectation in Year 6 that children read every night as reading is the foundation for all other learning. To support their progress you can make use of the comprehension sentence stems on the school website to strengthen their understanding of what they are reading. <https://www.abbeygatesprimaryschool.co.uk/reading-4/>
- **Spellings:** Children will be explicitly taught spelling rules within class. Spelling lists are displayed on the website for each half term. They will be tested on the previous weeks spellings the following Friday. <https://www.abbeygatesprimaryschool.co.uk/spelling-5/>
- **Sticky Questions:** These questions encourage discussion. The Year 6 children will be given a different question each week and we will discuss them in class on Friday. Please take some time to discuss these each week. <https://www.abbeygatesprimaryschool.co.uk/sticky-questions-7/>
- **Year 6 Homework:** Further information will follow about the year 6 spring term homework after the SATs parent info meeting. <https://www.abbeygatesprimaryschool.co.uk/sats-supportprep-2/>



Year 6, Spring Dates

Thurs 11th Jan Y6 Parents SATs meeting (4:30pm-5:00pm)

Wed 17th - Thurs 18th Jan Parents Evening

PE



Year 6 will take part in double PE on a Thursday afternoon with Mr Martin. Please could all children come to school in their PE kit on these days. It's also helpful if children do not bring earrings in on these days. Please ensure that their PE kit is in line with our school policy.

RSHE - Talking Points and Zones of Regulation

This term, we continue with our work on the Zones of Regulation. You can find some of our children talking about this on the school website [Click here to hear more about the Zones of Regulation.](#)

We will continue to regularly update our class pages with relevant information and updates in regards to the amazing learning that will be taking place. As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a telephone meeting after school.

Mr Rich and Mrs Miles

