

Vernon Crescent, Ravenshead, Nottingham, NG15 9BN

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23rd May 2024

Year 6: Aim High CREATE Homework Project

Dear Parents,

Linked to the Year 6s Big Question of 'Does art change reality?' we would like all children to complete their 'Aim High CREATE Project' homework.

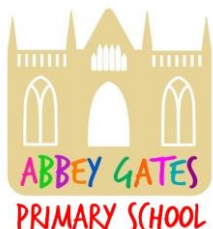
The 'Aim High' project is all about home and school working in partnership to engage children in their learning and to share in the enjoyment of learning.

Below is a list of possible activities. Please note that the activities below are only suggestions and that if you or your child has an alternative activity, please feel free to carry this out instead, if it links to the Year 6 Big Question.

We look forward to seeing the completed projects. Please can the completed project(s) be brought into school or emailed to the school office by **Friday 4th June**.

Your child will be sharing their Aim High project with the class, so they need to be able to speak confidently about what they have completed.

Thank you
Mr Rich



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Art	<ul style="list-style-type: none"> • <u>The Getty Museum Challenge</u> It's called the "Getty Museum Challenge" and there's a chance you've already seen it on social media. It's a simple idea, just pick a painting and recreate it at home. https://www.bbc.co.uk/programmes/p08gdcn2 • Produce a piece of photorealism art work (consider using the grid technique).
Computing/Photography	<ul style="list-style-type: none"> • Put into practise you knowledge on digital photography - you could:- <ul style="list-style-type: none"> ◦ Produce a selection of 'macro' photographs. ◦ Create a cover photo for an album cover, a new film, a clothing brand, etc. • Use computer software to create a piece of abstract art
PE	<ul style="list-style-type: none"> • Research into previous Olympic Mascots. Then combine your knowledge with your art skills to create a sculpture of a new Olympic mascot. Or, draw in out in an either or literal or abstract way, or combine the two (you could annotate the various parts of your mascot as to what their represent). https://olympics.com/en/olympic-games/paris-2024/mascot https://olympics.com/en/olympic-games/london-2012/mascot
Music	<ul style="list-style-type: none"> • Use your knowledge of the different musical notations to write a piece of music that you can either clap to, say/sing to (using the words we used in class e.g. for crotchets - 'fly'), or play in on a home-made drum set.
English	<ul style="list-style-type: none"> • Research into an abstract artist of your choice and produce either a fact-file all about them, or a biography about their live. You could then produce a composition inspired by your chosen artist.
Maths	<ul style="list-style-type: none"> • Combine your love of maths and art into some truly fascinating pieces of art work. https://www.artfulmaths.com/mathematical-art-lessons.html https://nrich.maths.org/public/topic.php?group_id=48&code=-405 https://artsycraftsymom.com/math-art-activities-for-kids/ https://www.mathsontoast.org.uk/maths-and-art/