

Vernon Crescent, Ravenshead, Nottingham, NG15 9BN

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07.11.23

### Year 6: Aim High Homework Project

Dear Parents,

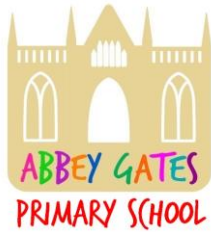
Linked to the Year 6s Big Question of 'Who suffers the most during war/conflict?' we would like all children to complete their 'Aim High Project' homework.

The 'Aim High' project is all about home and school working in partnership to engage children in their learning and to share in the enjoyment of learning.

Today, as a class we discussed possible activities the children could complete linked to our Big Question. (Please see the list on the next page). Please note that the activities below are suggestions and that if you or your child has an alternative activity, please feel free to carry this out instead, if it links to the Year 6 Big Question and Discover Project.

We look forward to seeing the completed projects and displaying them with a sense of pride. Can all projects be completed and in school on **Monday 18<sup>th</sup> December**. Not before this date though, thank you. (If it is an electronic presentation this will need emailing to the school office by the Monday.)

Thank you  
Year 6 Team  
Mr Rich and Mrs Miles



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## Aim High Homework Project

### *'Who suffers the most during war/conflict?'*

<b>History</b>	<ul style="list-style-type: none"> <li>• Draw and explain what 6 things you would want to take with you if an evacuee.</li> <li>• Create a timeline of key events during WWII.</li> <li>• Put together an evacuee's suitcase</li> <li>• Research WWII coded messages and create a message for the class to solve.</li> <li>• Research what school life was like during WWII.</li> <li>• Create you own WWII word search or cross word.</li> <li>• Research Anne Frank and write 10 key and interesting facts about her.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Write a letter/diary as an evacuee, soldier or relative of an evacuee/soldier.</li> <li>• Write a newspaper article linked to the Blitz.</li> <li>• Produce a radio propaganda broadcast.</li> <li>• Research a write a short biography about a influential person during WWII, <i>e.g. Winston Churchill.</i></li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Create a code for the class to break.</li> <li>• Design a menu, for a week for a family of 4, based on rationing.</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Research and present on a specific area of WWII that interest you.</li> <li>• Produce a radio propaganda broadcast.</li> </ul>
<b>Design Technology</b>	<ul style="list-style-type: none"> <li>• Design an Anderson shelter.</li> <li>• Create a gas mask.</li> <li>• Make a spitfire.</li> <li>• Research a WWII recipe and make it at home.</li> <li>• Design a parachute that would keep a soldier safe.</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• Produce a new propaganda poster.</li> <li>• Create a piece of art work linked to the Blitz.</li> </ul>