



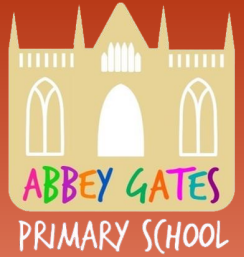
Parent Information Evening

Year 6

Welcome to Class 6



Welcome to Class ***



Department
for Education

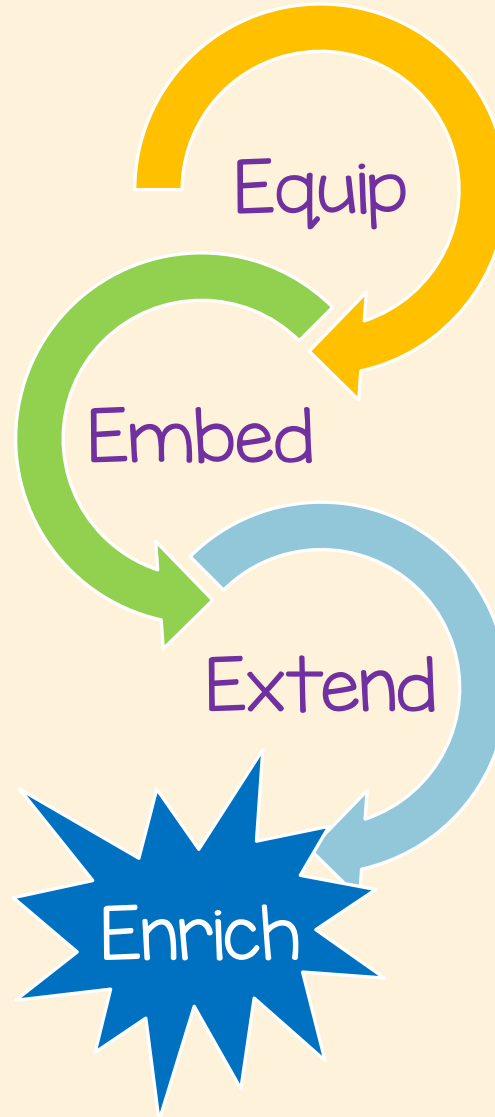
5Cs - Care Compassion Courtesy Cooperation Confidence

Our Vision for Excellence

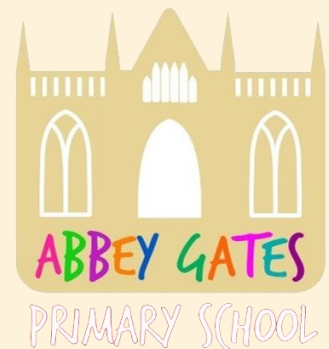
Equipping all pupils with key skills and knowledge. Providing precision intervention through early identification of learning needs, **supporting and challenging all**.

Embedding skills and knowledge, through the implementation of a sequentially designed broad and balanced curriculum that excites, engages, and challenges all pupils through high quality teaching and learning provision.

Extending pupils' thinking through challenge, depth and breadth for all. Aiming High from pupils' starting points and maximizing learning opportunities.



'Learning Together and Making a Difference'



3 Projects for 3 terms



Discover



Explore

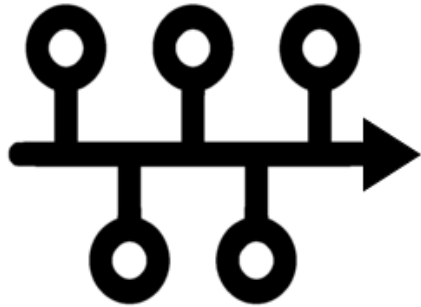


Create



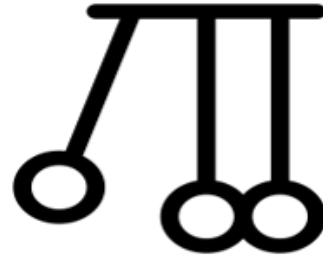
Concepts in history

UKS2



Constructing and Sequencing the Past

To understand where different time periods fit on a timeline in relation to each other and today. To have a secure understanding of British, local and world history.



Cause and effect

To understand and explain the effect that war and invasion has impacted that time period and life today.



Interpretation

.To be able to form a two sided argument based on information gathered from a range of sources.



Change and Development

To understand and explain how the actions of the past have changed life today.



Significance

To understand the importance of events in local and British history and debate the positives and negatives of the impact.



Historical Enquiry

To research time periods using a range of primary and secondary resources. Be able to offer a balanced viewpoint.

A broader education



The
BIG
question



PROJECT PLACEMAT - DISCOVER - Who suffers the most during war/conflict?

Sticky Knowledge

- World War 2 was a battle between two groups of countries - the 'Allies' and the 'Axis'. The major Allied powers were Britain, France, Russia, China and the United States. The major Axis powers were Germany, Italy and Japan.
- **Germany invades Poland on 1st September 1939. Britain insists Germany withdraw troops from Poland. The Germans refuse. Britain declares war on 3rd Sep 1939. Britain initially responded with bombing raids over Germany.**
- During the course of the war, German forces advanced through Europe. By the summer of 1941 they had invaded France, Belgium, Holland, Luxembourg, Denmark, Norway, Greece, Yugoslavia and the USSR.
- **Millions of Germans were imprisoned and killed because they didn't fit the image of the 'perfect' German. Hitler wanted to create what he thought was the 'best' and strongest race - and to the Nazi Party, this excluded certain groups, such as Jews, Gypsies and those with physical and mental disabilities.**
- The group most heavily targeted by the Nazis were the Jews. Around six million Jewish people were killed during World War 2 in one of history's most terrible events - the Holocaust.
- **The US didn't join the war until 1941, when Japan attacked the United States at their Naval Base at Pearl Harbour in Hawaii. On 8 December 1941 (the very next day), the US declared War on Japan and, in turn, its German allies.**
- Some countries remained 'neutral' in World War 2. Such countries were Spain, Sweden and Switzerland - who chose not to join either side.
- **The VE in VE Day stands for Victory in Europe. It was the public holiday of 8th May 1945 to mark the defeat of Germany by the Allied forces in World War 2.**

Important Ideas

- Resilience
- Cooperation
- Survival
- Devastation
- Tragedy
- Loss
- Relief
- Love
- Hate
- Jubilation

Crucial Connections

<https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>

<https://www.theschoolrun.com/homework-help/world-war-2>

<https://www.historyforkids.net/world-war-two.html>

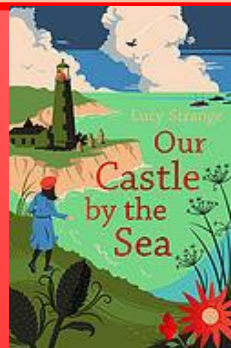
<https://www.dkfindout.com/uk/history/world-war-ii/>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw>

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-children-of-ww2/zm7wpg8>

Reading Recommendations





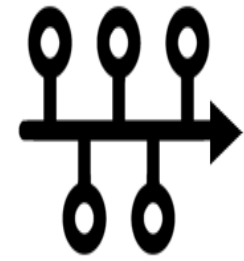
Learning together and making a difference.

Subject Specific Vocabulary

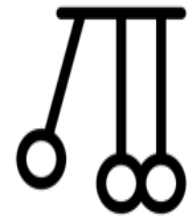
- Axis**
Countries which fought on the German side including Italy, Germany and Japan.
- Allies**
Countries which fought on the British side (including: USA, Great Britain, France and Russia).
- Nazi**
Member of the German political group which came to power in 1933.
- evacuation**
Organised movement of children and the vulnerable from towns and cities to safe zones.
- evacuee**
Someone who was evacuated, moved from a danger area to a safer place.
- Blitz**
A series of bombing raids on the UK.
- propaganda**
Controlling news media (such as radio) to depict the war effort.
- Holocaust**
Murder of Jews and other groups of people by the Nazis.
- Luftwaffe**
The German Airforce.
- RAF**
The Royal Airforce (British).
- refugees**
A person who has been forced to leave their country in order to escape war.
- Kindertransport**
Transport arranged for Jewish children to flee German occupied countries.

Possibilities

Teacher, civil servant, solicitor, barrister, archaeologist, museum education officer, journalist, human resources,



Constructing and Sequencing the Past



Cause and effect



Interpretation

History Concepts



Change and Development



Significance



Historical Enquiry

The Spoken Word



Outdoor Play And Learning



Any small world toys you don't use at home anymore

Zones of Regulation



BLUE ZONE

Sad
Sick
Tired
Bored
Moving Slowly



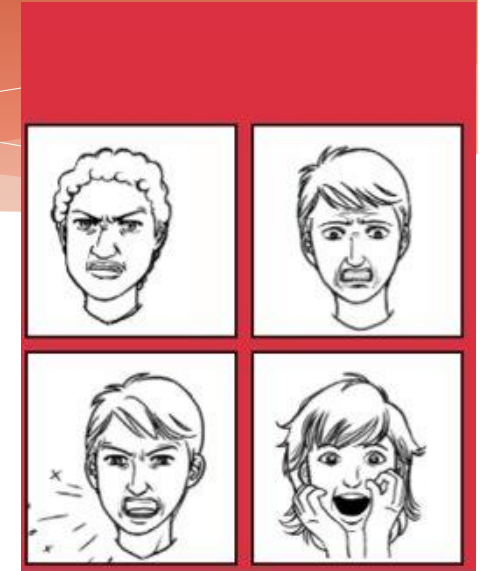
GREEN ZONE

Happy
Calm
Feeling Okay
Focused
Ready to Learn



YELLOW ZONE

Frustrated
Worried
Silly/Wiggly
Excited
Loss of Some Control



RED ZONE

Mad/Angry
Terrified
Yelling/Hitting
Elated
Out of Control

How can you support at home?



Abbey Gates Website - Class Page

This is a 'go to' page for all sorts of information.

You will find:

- * Homework
- * Learning links
- * PE information
- * Project information
- * Newsletters
- * Gallery pictures of what we've been learning.



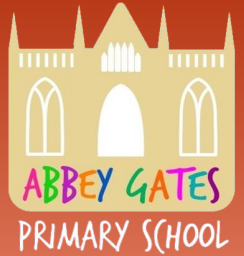
Twitter - @abbeygatesuk



Respect Myself
Respect Others
Respect Abbey Gates



Pick and Mix Homework

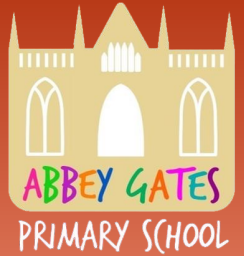


This “Pick and Mix” homework is for the whole half term:

- Try to complete the activities that are in a coloured grey box at least once a week
- Bring any completed activities you wish to share by **Friday 13th October**

<p style="text-align: center;">Reading</p> <p style="text-align: center;">Read at least 3 times a week at home.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">Complete a Maths tasks, recapping an area of maths that you struggled with in year 5. https://www.wiseemaths.com/lessons56/</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">Complete an arithmetic paper and self-mark. Abbey Gates Website / Year 6 Class Page / Homework / Maths</p>	<p style="text-align: center;">Spelling</p> <p style="text-align: center;">Test yourself weekly on 10 of the year 5/6 spelling words. Then focus on the ones you struggle on. Write them in sentences so you can use them in the correct context. Abbey Gates Website / Year 6 Class Page / Homework / Spellings</p>
<p style="text-align: center;">PE</p> <p style="text-align: center;">. Each week, complete one, two, three or more 'PE with Joe' workouts. https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXslWmPcektsQyFbX1F9EQ</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">Research and create a model of an Anderson Shelter using what ever materials you have.</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">Animal Track Trap Set up a mud trap and see who comes into your garden over night. https://itl.org.uk/wp-content/uploads/woocommerce_uploads/2020/05/lesson-activity_-_animal-track-trap.pdf</p>	<p style="text-align: center;">Sticky Question</p> <p style="text-align: center;">Discuss our weekly sticky question Abbey Gates Website / Year 6 Class Page / Homework / Sticky Questions</p>
<p style="text-align: center;">Writing</p> <p style="text-align: center;">Write a letter/diary as an evacuee, soldier or relative of an evacuee/soldier.</p>	<p style="text-align: center;">Writing</p> <p style="text-align: center;">Research into someone who inspires you and write a biography about their life, their achievements and why they inspire you.</p>	<p style="text-align: center;">RSHE</p> <p style="text-align: center;">What is democracy? What happens in a democracy? Is democracy the same in every country? What happens in Britain? What happens when there is no democracy?</p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;">Get to know the countries around the world by playing the following games: https://globe-game.com/ https://worldle.teuteuf.fr/</p>

Homework. It's a sticky question !



If you dig up buried treasure, is it yours?



Do video games play their players?



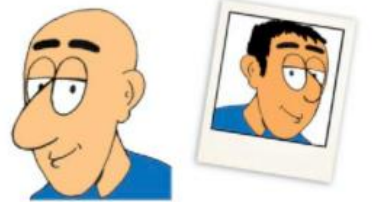
Could you have a sport where everyone was on the same side?




What would your rules for grown-ups be?



In what ways are children better than adults?



When does enhancing a photo become a lie?



If you laugh when you are trying not to, is it you doing the laughing?



What make the strongest reasons: facts, feelings or beliefs?



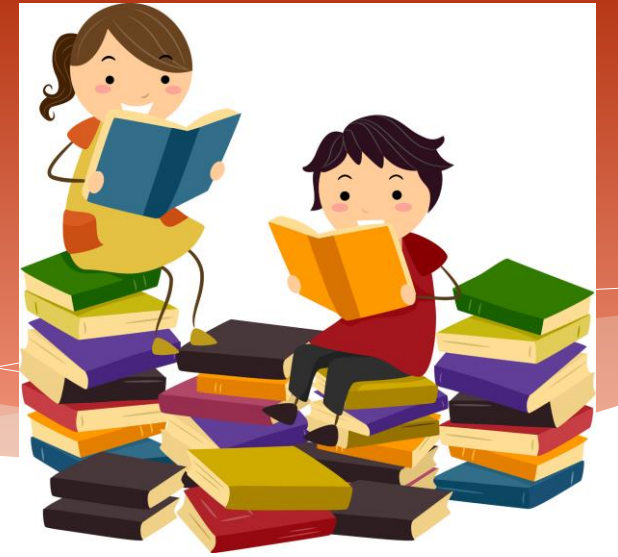
If you could make one new law, what would it be?

Reading

Children will continue to choose books from our **Accelerated Reader** scheme.

- Following an initial assessment, children have a ZPD code, which gives them access to a wide range of books pitched at their current reading level.
- When they have finished a book, children complete an online quiz on **Star Reader**.

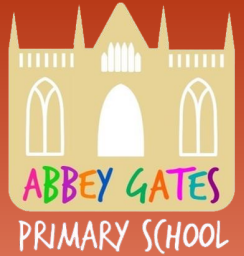
Please help us by sharing books with your child, encouraging them to read regularly, listening to them where possible and asking VIPERS questions to develop their understanding and comprehension.



In KS2, we focus on whole class reading during our shared and guided reading sessions, where the children are invited to read aloud.

Some children will continue to read individually with an adult to develop their fluency and comprehension skills.

Class Page Weblinks



- * **Online Safety**

Abbey Gates

<https://abbeygatesprimaryschool.co.uk/about/e-safety/>

- * **Art**

Tate Kids

<https://www.tate.org.uk/kids>

- * **Computing**

Purple Mash

<https://www.purplemash.com/sch/AbbeyGates>

- * **Geography**

National Geography Kids

<https://www.natgeokids.com/uk/>



- * **History**

The Museum of the World

<https://britishmuseum.withgoogle.com/>

- * **Maths**

Top Marks

<https://www.topmarks.co.uk/>

- * **Music**

Classics for Kids

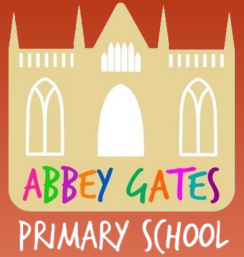
<https://www.classicsforkids.com/>

- * **Science**

Brain Pop

<https://www.brainpop.com/science/>

Aim High Project Homework



- * Working in partnership with home and school



- * Child led to support engagement and enjoyment

- * To be displayed to give a sense of pride

- * Selected from a wide variety of subject areas
e.g IT, Art, Writing, Design and Technology, Drama, Dance, Oracy



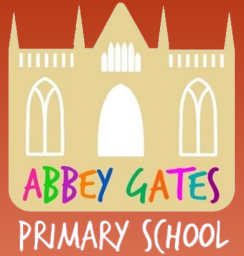
Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



SATs



SATs is the week beginning 13th May.

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.

SATs are only four days out of a whole Primary School career.

In reality, there's one or two papers each day that last 30 to 60 minutes

KS2 Maths SATs papers analysis by @_MissieBee
Percentage of questions from each year group curriculum

Year	2016	2017	2018	2019
3	16	7	9	10
4	14	26	18	21
5	27	25	26	21
6	43	41	47	47

Expectations

- * Reading.
- * Practising spellings.
- * Academic expectations - please take a copy of our end of Year 6 information leaflets.
- * Behaviour for learning - Zones of Regulation - please take a copy of our Parent Information leaflet.
- * Attendance Matters - please ensure your child is in school and ready to learn every day unless there are exceptional circumstances.

We're here to help Working in partnership

- * Teacher
- * FS/KSI Lead - Mrs Bowell, KS2 Lead - Mr Rich
- * STEP team - [Click here](#) for more information.
- * SENCO - Mrs Durham
- * SEBCO - Miss Taylor
- * OPAL Lead - Mr Summers
- * Designated Safeguarding Leads - Mrs Quant-Epps, Mr Summers & Miss Taylor

Mrs Quant-Epps - on the gate every day / call to catch up / make an appointment via the office.

Can you help?



Do you have any skills or talents linked to the things we are learning?

Any questions?



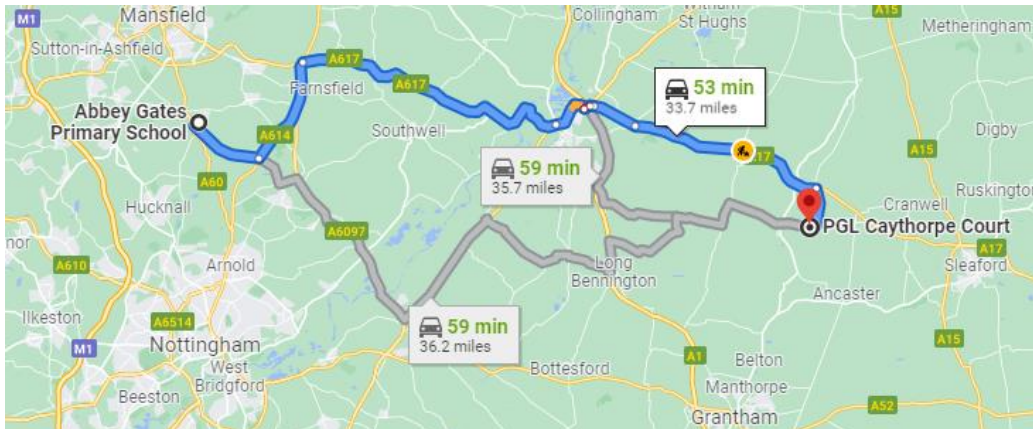
ANY
QUESTIONS?



Survey



Year 6 Residential



Approx. 55 minutes by
coach

Adults Supporting Trip



Gareth Rich



Hazel Miles



Mrs Comins

Timings



Wednesday 18th October

11.00 - Leave Abbey Gates

12.00 - Arrive at PGL



Friday 20th October

2:00- Leave PGL

3:00 - Return to Abbey Gates



Activities - Split into 3 groups



Problem solving

Vertical Challenge



Jacobs Ladder



Trapeze



Activities - Split into 3 groups



Zip Wire



Archery

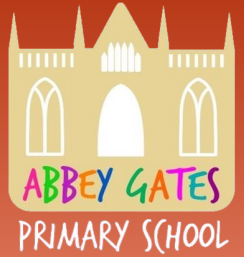


Orienteering



Giant Swing

Catering



Wednesday 18th October

Packed lunch from home

Evening meal

Thursday 19th October

Breakfast

Lunch

Evening Meal

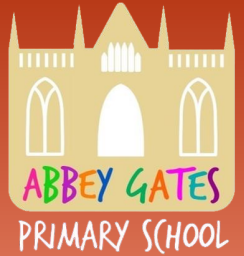
Friday 20th October

Breakfast

Lunch



Sample Menu



Reach your **FULL PGL POTENTIAL**

with our freshly prepared menu

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
BREAKFAST	Sausages Plant-based sausages (v) Scrambled eggs Mushrooms Baked beans Tomatoes	Sausages Plant-based sausages (v) Hash brown Mushrooms Baked beans Tomatoes	Bacon Plant-based sausages (v) Scrambled eggs Mushrooms Baked beans Tomatoes	Sausages Plant-based sausages (v) Scrambled eggs Mushrooms Baked beans Tomatoes	Bacon Plant-based sausages (v) Hash brown Mushrooms Baked beans Tomatoes	Sausages Plant-based sausages (v) Scrambled eggs Mushrooms Baked beans Tomatoes	Bacon Plant-based sausages (v) Hash brown Mushrooms Baked beans Tomatoes
	<p>AVAILABLE EVERY DAY Choice of cooked & continental breakfast Continental options: Choice of cereals Porridge Assorted yoghurts White or brown toast & jam</p>						
LUNCH	Hot dog & wedges	Loaded jacket	Filled roll or wrap	Pasta & garlic bread	Burger, relish & skinny fries	Fajitas, tortilla chips & dips	Filled roll or wrap
	<p>AVAILABLE EVERY DAY Homemade soup of the day & roll Choice of meat, vegetarian or vegan option</p>						
DINNER	Mains Crispy chicken breast pieces with sweet & sour sauce Chickpea, lentil & coconut curry, naan (v) Vegetable Kiev (v) Sides Chips, rice, broccoli, carrots Dessert Doughnut	Mains Beef bolognese Piri Piri chicken Butternut squash & vegetable biryani (v) Sides Rosemary potatoes, pasta, green beans, roasted Mediterranean vegetables Dessert Raspberry ice cream cake	Mains Chicken & vegetable tikka & naan Fish fingers Pesto & roasted vegetable lattic (V) Sides Chips, rice, peas, carrots Dessert Chocolate, crispy cake	Mains Sausages & onion gravy Chicken & vegetable pie Quorn & vegetable chow mein (v) Sides Mashed potato, mixed vegetables Dessert Apple crumble & cream	Mains Battered fish fillet & tartare sauce Meatballs in tomato sauce Lentil bolognese (v) Sides Chips, spaghetti, peas, carrots Dessert Ice cream	Mains Meat pizza Margherita pizza (v) Chicken Kiev Vegetable & mushroom pilaf (v) Sides Cajun fries, green beans, broccoli Dessert Profiteroles & chocolate sauce	Mains Roast dinner, Yorkshire pudding & gravy Mac & cheese (v) Sides Roast potatoes, roasted root vegetables Dessert Waffles & strawberry sauce

Healthy Choices

Available daily

Fresh fruit - every mealtime

Unlimited salad from our salad bar - lunch & dinner

Unlimited Drinks

Coffee, tea, chilled squash

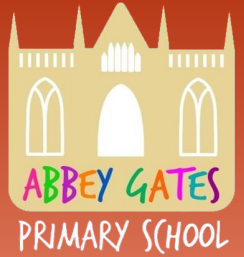
Dietary & Allergens

We can cater for a wide variety of food requirements when notified in advance, including allergies, intolerances, medical conditions, and those specified by culture and religion.

It may not always be possible to cater for more specific diets such as weight management programmes, organic etc.

Please see Parent Meeting Handout

Rooms



- ✓ Comfy and clean accommodation
- ✓ All dormitories are gender separated and house 4 to 6 in bunk beds where clean duvets and pillows are all provided.
- ✓ All rooms are en-suite.
- ✓ *I will be asking children to choose 3 names of who they would like to be with but can't promise!*

What should we pack?



What to bring

Please ensure that all items are named.

CLOTHING


Clothes are likely to suffer wear and tear and also get dirty and/or wet therefore you should bring several changes of old clothes for doing activities.

- Tops & jackets**
 - T-shirts
 - Long sleeved shirt/T-shirts
 - Waterproof jacket
 - Fleeeces/jumpers

Your arms will need to be covered to do some activities.
- Trousers or leggings**
but not jeans as they get heavy and cold when wet
- Underwear & socks**

Your socks will need to cover your ankles to do some activities.
- 1 or 2 sets of **clothes for the evening**
- Suitable **nightwear**

FOOTWEAR

- 2 pairs** of trainers
 - 1 for activities
 - 1 old pair for watersports
- 1 pair of dry shoes**
for evening activities

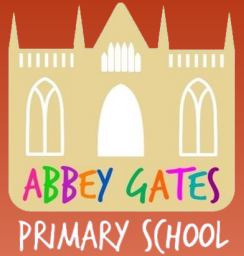
OTHER ITEMS

- 2 towels**
 - 1 for showering
 - 1 old one for activities
- Reusable **drinks bottle**
- Small **rucksack/bag**
- Labelled **bin bag** for wet and dirty clothing
- Sleeping bag or duvet** and pillow (unless otherwise advised)

Please do not bring: Mobile phones, expensive cameras, electronic games, expensive or much cherished jewellery, expensive favourite clothing or shoes.

Please see Parent Meeting Handout

Parent Consent Form



- ✓ Medical information
- ✓ Dietary requirements
- ✓ Up-to-date contact numbers

Visit Guidance - Children, Families and Cultural Services



Appendix 3

Confidential Parental Consent Form (to be distributed with full details of the visit)

1. Consent for participation in the visit

Visit Leaders name: Gareth Rich

Visit to: PGL Caythorpe Court, Caythorpe, Grantham, Lincolnshire, NG32 3ER

Date(s)/Times: From: 13th October 2021 To: 15th October 2021

I agree to my son/daughter _____ (name) taking part in the above-mentioned visit and, having read the information provided, agree to his/her participation in any or all of the activities* described. I acknowledge the need for obedience and responsible behaviour on his/her part. I understand that there is some level of risk in every activity but that this visit will be managed to minimise the risks involved. I understand the extent and limitations of the insurance cover provided. I understand that as part of the planned transport arrangements, or in emergency, it may be necessary for participants to be transported in staff vehicles.

Peace of mind



Peace of mind

Parent Guide



<https://www.pgl.co.uk/en-gb/school-trips/resources/parent-guide/peace-of-mind>



<https://www.pgl.co.uk/en-gb/school-trips/primary-schools/centres/caythorpe-court>

- Images
- Virtual tour

Any questions?



ANY
QUESTIONS?

