



Parent Information Evening

Year 3

Welcome to Class 3



Paul
Summers

Mrs Comins



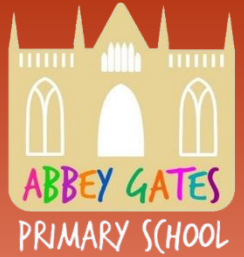
Mr Martin

Mrs Slater-
Davison



Mrs Goss

Welcome to Class 3



Department
for Education

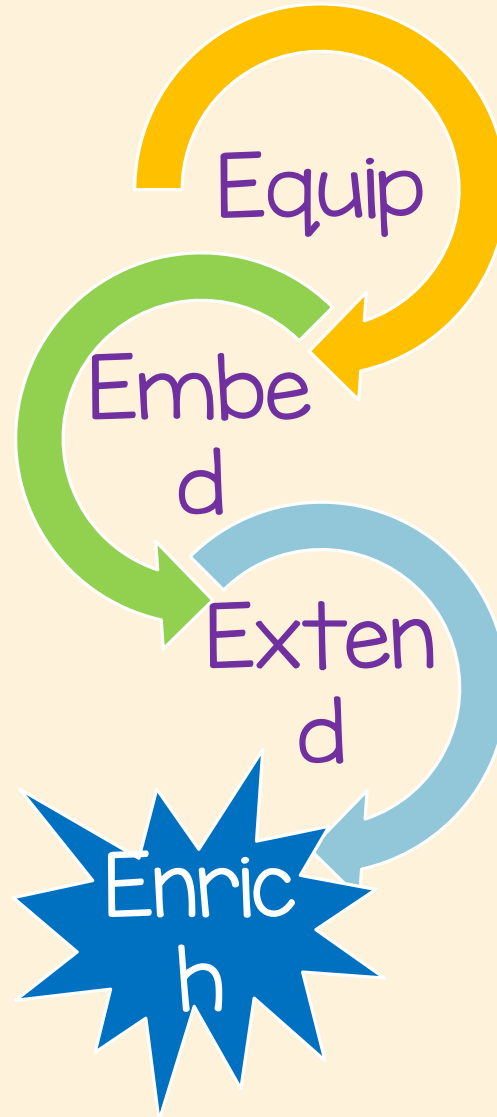
5Cs - Care Compassion Courtesy Cooperation Confidence

Our Vision for Excellence

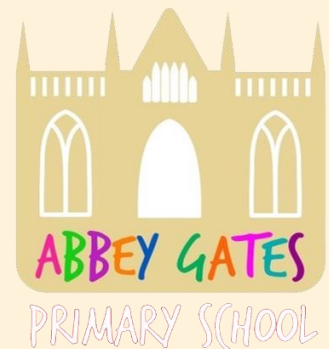
Equipping all pupils with key skills and knowledge. Providing precision intervention through early identification of learning needs, **supporting and challenging all**.

Embedding skills and knowledge, through the implementation of a sequentially designed broad and balanced curriculum that excites, engages, and challenges all pupils through high quality teaching and learning provision.

Extending pupils' thinking through challenge, depth and breadth for all. Aiming High from pupils' starting points and maximizing learning opportunities.



'Learning Together and Making a Difference'



3 Projects for 3 terms



Discover
er



Explor
e

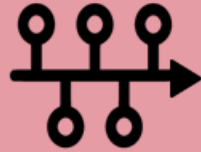


Create



Concepts in history

Constructing and Sequencing the Past



To place events on a timeline and understand this in relation to today.



Change and Development



To understand how life has changed since different eras.

Cause and Effect



To understand how the era's we are studying has impacted on life today.
Is this a good or bad thing?

Significance



To recognise that locations and landmarks can be of importance to the local area.

To understand that objects and tools can have significance.

Interpretation



To be able to form your own opinion and share why you agree or disagree with others.



Historical Enquiry



To use a range of sources to gain information.

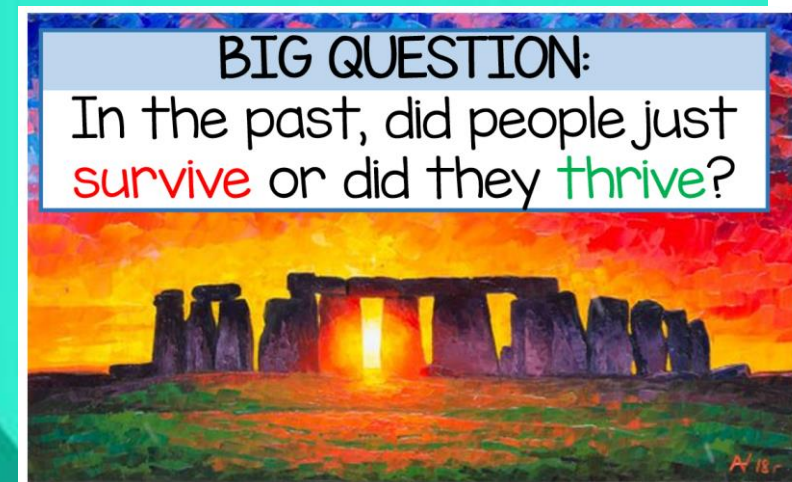
Consider how reliable these sources may be.



A broader education



The **BIG** question



Discover: In the past, did people just survive or did they thrive?

Sticky Knowledge

Stone Age

- The stone-age period is said to have started around 3 million year ago when humans started to live in Europe.
- The bronze-age was followed by the iron-age when tools and weapons became more advanced and were used for farming.
- During the Palaeolithic Age (old stone age), man gathered food by hunting wild animals and birds, fishing, and collecting fruits and nuts.
- During the Neolithic Age (towards end of the stoneage), the humans formed settled communities, and domesticated plants and animals for the first time in history.

Ancient Greeks

- Describe some beliefs of people of Athens and Sparta
- Some places associated with worship e.g. temple, acropolis,
- Know some details of warfare e.g. hoplite, armour, tactics, describe a battle

Important Ideas

- Bravery
- Courage
- Society
- Survival
- Trade

Crucial Connections

Stone Age

<https://www.theschoolrun.com/home-work-help/stone-age>

<https://www.natgeokids.com/uk/teacher-category/stone-age-to-iron-age/>

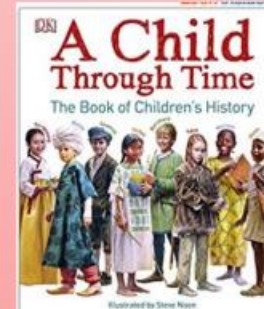
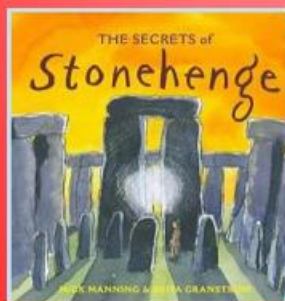
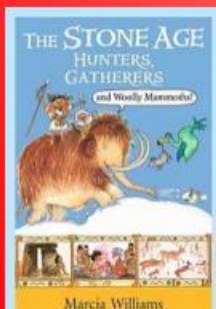
Greeks

<https://www.natgeokids.com/uk/teacher-category/ancient-greeks/>

<https://www.bbc.co.uk/bitesize/topics/z87tn39>

<https://www.dkfindout.com/uk/history/ancient-greece/>

Reading Recommendations



Learning together and making a difference.

Subject Specific Vocabulary

Stone Age

archaeologists	People who work out our history by looking at artefacts that have been found.
artefact	An object made by human beings, usually with historical or cultural interest.
Neolithic	Is the later part of the stone age and follows the Palaeolithic and Mesolithic age.
B.C	Before Christ. A date like 250BC means 250 years before Christ was born.
chronology	The ordering of events, for example the stone, bronze and iron age.
tribal	Groups of people who live together.
Hunter-gatherers	People who mainly live by hunting, fishing and gathering wild fruit.
shelter	A house where stone age people would have lived.
civilisation	A group that lived during a period of time, long ago.
Settlement	A place where there were several stone age shelters, like a small village.
prey	An animal that is hunted for its food.

Greeks

chronology	-events or dates in the order that they happened.
empire	-an extensive group of states or countries under the same ruler.
locate/location	-a particular place
democracy/democratic	- The word comes from two Greek words that mean "rule by the people." In a democracy the people have a say in how the government is run. They do this by voting.
ancient	-The very distant past
modern	-present or recent times
Dikasteria/Boule/Ekklesia	-groups of people who voted for rules to be passed
Polis	-A city-state, or polis, was the community structure of ancient Greece. Each city-state was organized with an urban center and the surrounding countryside. An example is the famous Parthenon of Athens.
Metic	-An alien resident of an ancient Greek city who had some civil privileges.
Greek Gods	Hercules, Hermes, Zeus, Poseidon, Ares, Aphrodite, Theseus, Achilles, Odysseus, Perseus, Jason, Minotaur, Gorgon, Hydra, Cyclops, Cerberus, Chimera.

Possibilities

Archaeologist, librarian, museum education officer, museum/gallery curator, archivist, heritage manager, historic buildings inspector, academic researcher, tour guide

The Spoken Word



Outdoor Play And Learning



Any small world toys you don't use at home anymore

Zones of Regulation



BLUE ZONE

Sad
Sick
Tired
Bored
Moving Slowly



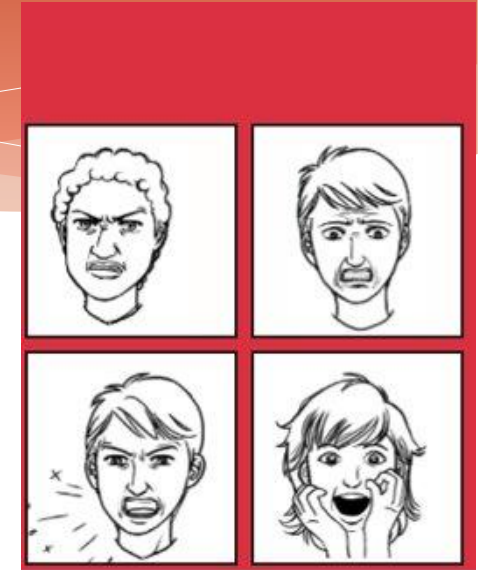
GREEN ZONE

Happy
Calm
Feeling Okay
Focused
Ready to Learn



YELLOW ZONE

Frustrated
Worried
Silly/Wiggly
Excited
Loss of Some Control



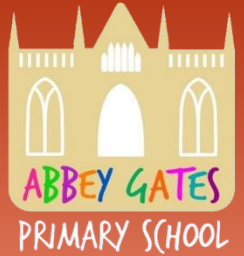
RED ZONE

Mad/Angry
Terrified
Yelling/Hitting
Elated
Out of Control

How can you support at home?



Pick and Mix Homework



Autumn 1

"Pick and Mix" Homework

Year 3



This "Pick and Mix" homework is for this half term.

- Try to complete the activities that are in a coloured grey box at least once a week
- Bring any completed activities you wish to share by **Monday 16th October**.

This "Pick and Mix" homework is for the whole half term:

- Try to complete the activities that are in a coloured grey box at least once a week

- Bring any completed activities you wish to share by **the end of the term**

Reading	Writing	DT	Science
You must read at least 3 times a week at home. Each time ask an adult to sign your reading diary.	Write a diary entry, imagining that you are a child in the Stone Age.	How does a healthy packed lunch look like? Draw it out and label it.	Name all the different Animal groups. Which animals belong in which group?
Discover	PE	Maths	Sticky Question
Draw a picture of what your cave would look like if you lived in the Stone Age. Research cave paintings and create some of your own!	Can you create a circuit (4-5) activities that you can do at home? <i>e.g. jogging, skipping, Burpees, running, star jumps</i>	Practise your Times tables on the IT Rockstars website <i>Abbey Gates Website / Class Pages / Year 3 / Learning Links</i>	Discuss own weekly sticky question <i>Abbey Gates Website / Class Pages / Year 3 / Homework / Sticky Questions</i>
Spelling	Music	RSHE	DT
Practice 5 words from the Y3/4 statutory spelling list <i>Abbey Gates Website / Class Pages / Year 3 / Homework / Spelling</i>	Research one of your favourite composers and write a fact file about them. You could choose one of our Tuneful Tuesday composers, or one of your own!	What makes a good friend? How can you solve issues between friends?	Design and make a tool used by the Hunter Gatherers during the Stone Age



Autumn 1

“Pick and Mix” Homework

Year 3

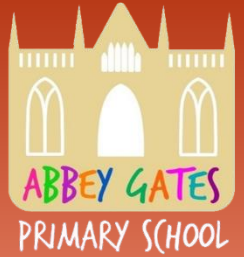


This “Pick and Mix” homework is for this half term.

- Try to complete the activities that are in a coloured grey box at least once a week
- Bring any completed activities you wish to share by **Monday 16th October**.

Reading	Writing	DT	Science
<p>You must read at least 3 times a week at home.</p> <p>Each time ask an adult to sign your reading diary.</p>	<p>Write a diary entry, imagining that you are a child in the Stone Age.</p>	<p>How does a healthy packed lunch look like?</p> <p>Draw it out and label it.</p>	<p>Name all the different Animal groups.</p> <p>Which animals belong in which group?</p>
Discover	PE	Maths	Sticky Question
<p>Draw a picture of what your cave would look like if you lived in the Stone Age.</p> <p>Research cave paintings and create some of your own!</p>	<p>Can you create a circuit (4-5) activities that you can do at home?</p> <p><i>e.g. jogging, skipping, Burpees, running, star jumps</i></p>	<p>Practise your Times tables on the TT Rockstars website</p> <p><i>Abbey Gates Website / Class Pages / Year 3 / Learning Links</i></p>	<p>Discuss own weekly sticky question</p> <p><i>Abbey Gates Website / Class Pages / Year 3 / Homework / Sticky Questions</i></p>
Spelling	Music	RSHE	DT
<p>Practice 5 words from the Y3/4 statutory spelling list</p> <p><i>Abbey Gates Website / Class Pages / Year 3 / Homework / Spelling</i></p>	<p>Research one of your favourite composers and write a fact file about them.</p> <p>You could choose one of our Tuneful Tuesday composers, or one of your own!</p>	<p>What makes a good friend?</p> <p>How can you solve issues between friends?</p>	<p>Design and make a tool used by the Hunter Gatherers during the Stone Age</p>

Aim High Project Homework



- * Working in partnership with home and school



- * Child led to support engagement and enjoyment

- * To be displayed to give a sense of pride

- * Selected from a wide variety of subject areas
e.g IT, Art, Writing, Design and Technology, Drama, Dance, Oracy



Reading



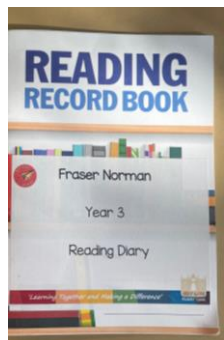
Children will continue to choose books from our **Accelerated Reader** scheme.

- Following an initial assessment, children have a ZPD code, which gives them access to a wide range of books pitched at their current reading level.
- When they have finished a book, children complete an online quiz on **Star Reader**.

Please help us by sharing books with your child, encouraging them to read regularly, listening to them where possible and asking VIPERS questions to develop their understanding and comprehension.

In KS2, we focus on whole class reading during our shared and guided reading sessions, where the children are invited to read aloud.

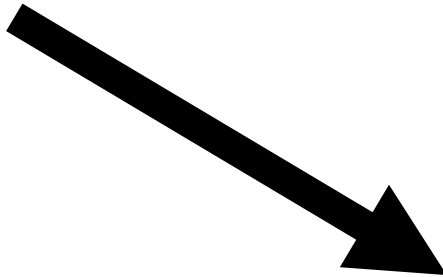
Some children will continue to read individually with an adult to develop their fluency and comprehension skills.



Keeping it fun



Number bonds / fluency

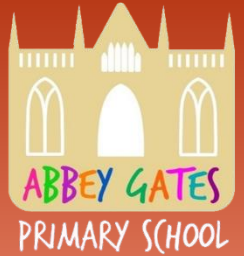


Times Tables / Division



Computing / Range of educational resources

Homework. It's a sticky question !



If you dig up buried treasure, is it yours?



Do video games play their players?



Could you have a sport where everyone was on the same side?




What would your rules for grown-ups be?



In what ways are children better than adults?



When does enhancing a photo become a lie?



If you laugh when you are trying not to, is it you doing the laughing?

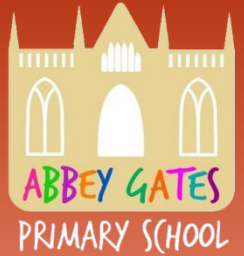


What make the strongest reasons: facts, feelings or beliefs?



If you could make one new law, what would it be?

Class Page Weblinks



* Online Safety

Abbey Gates

<https://abbeygatesprimaryschool.co.uk/about/e-safety/>

* Art

Tate Kids

<https://www.tate.org.uk/kids>

* Computing

Purple Mash

<https://www.purplemash.com/sch/AbbeyGates>

* Geography

National Geography Kids

<https://www.natgeokids.com/uk/>



* History

The Museum of the World

<https://britishmuseum.withgoogle.com/>

* Maths

Top Marks

<https://www.topmarks.co.uk/>

* Music

Classics for Kids

<https://www.classicsforkids.com/>

* Science

Brain Pop

<https://www.brainpop.com/science/>











Class Pages

[Click here](#) to access our Class Pages.

This is a 'go to' page for all sorts of information. You will find:

- * Homework
- * Learning links
- * PE information
- * Project information
- * Newsletters
- * Gallery pictures of what we've been learning.

Year 3

 Autumn - Discover	 Spring - Explore	 Summer - Create	 Learning Links	 Homework	 PE
	 French	 Gallery	 Letters	 Additional Information	

Twitter - @abbeygatesuk



Respect Myself
Respect Others
Respect Abbey Gates



Expectations

- * Reading.
- * Practising spellings.
- * Academic expectations - please take a copy of our end of Year 3 information leaflets.
- * Behaviour for learning - Zones of Regulation - please take a copy of our Parent Information leaflet.
- * Attendance Matters - please ensure your child is in school and ready to learn every day unless there are exceptional circumstances.

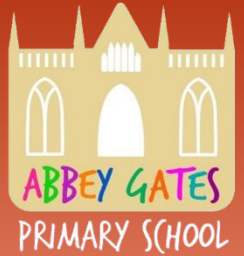
Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



Term Dates - Year 3



- Mon 2nd Oct - St Peter's Church Visit- Harvest Festival
- Fri 6th Oct - Road Safety Workshops
- Thurs 19th Oct - Trip to Creswell Crags (History)
- Fri 24th Nov - Dogs Trust Workshop
- Tues 6th Dec - Panto - Beauty and the Beast
- Mon 11th Dec - KS2 Carol concert at St Peter's Church

Spring 2024

- Thurs 25th Jan - Free STEM workshop - Rocks

Summer 2024

- Fri 24th May - Trip to Perlethorpe (Art/Science)



We're here to help Working in partnership

- * Teacher
- * STEP team - [Click here](#) for more information.
- * SENCO - Mrs Durham
- * SEBCO - Miss Taylor
- * OPAL Lead - Mr Summers
- * Designated Safeguarding Leads - Mrs Quant-Epps, Mr Summers & Miss Taylor

Mrs Quant-Epps - on the gate every day / call to catch up / make an appointment via the office.

Any questions?



ANY
QUESTIONS?

