

Year 4 spelling gap analysis lesson plan – Autumn 2 2023

Date	Sounds	Rules and guidance	Example words	Spelling Shed
Year 1				
W/C 16.10.23 but starting 12.10.23  Homework to go out on 13.10.23 and return by 19.10.23	-tch	The /tʃ/ sound is usually spelt as tch if it comes straight after a single vowel letter. Exceptions: rich, which, much, such.	catch, fetch, kitchen, notch, hutch	Lesson 7
	Adding s and es to words (plural of nouns and the third person singular of verbs)	If the ending sounds like /s/ or /z/, it is spelt as -s. If the ending sounds like /ɪz/ and forms an extra syllable or 'beat' in the word, it is spelt as -es.	rocks, catches	Lesson 9
	Adding -er and -est to adjectives where no change is needed to the root word	As with verbs (see above), if the adjective ends in two consonant letters (the same or different), the ending is simply added on.	grander, grandest, fresher, freshest, quicker, quickest	Lesson 11
	e-e		these, theme, complete	Lesson 15
	ea		head, bread, meant, instead, read (past tense)	Lesson 22
	ie		lie, tie, pie, cried, tried, dried	Lesson 32
	ie		chief, field, thief	Lesson 33
	au		author, August, dinosaur, astronaut	Lesson 36