



Parent Information Evening

Year 4

Welcome to Class 4



Amy Smith



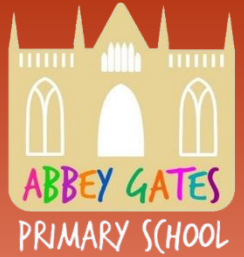
Mr Martin

Mrs Comins



Tella
Durham

Welcome to Class 4



Department
for Education

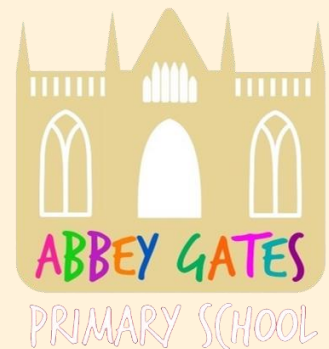
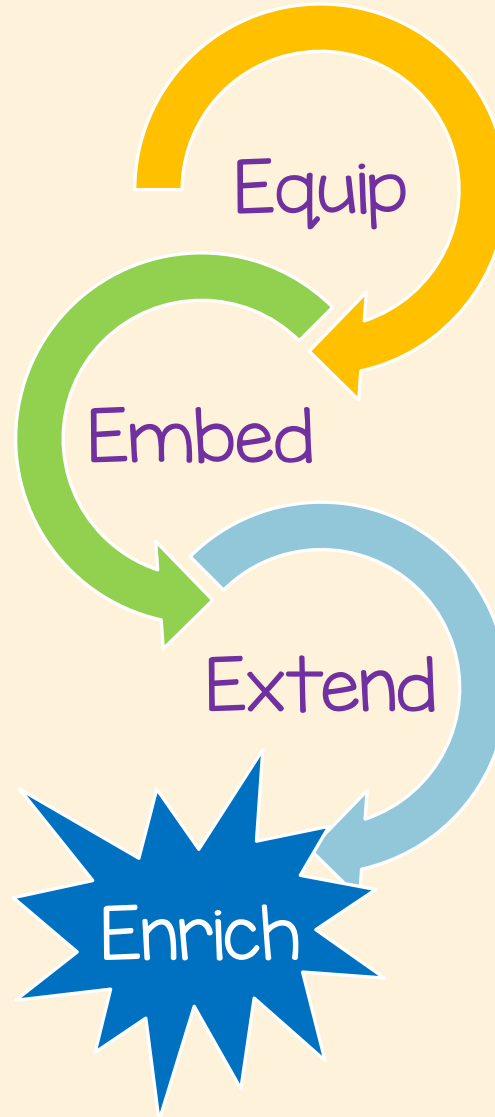
5Cs - Care Compassion Courtesy Cooperation Confidence

Our Vision for Excellence

Equipping all pupils with key skills and knowledge. Providing precision intervention through early identification of learning needs, **supporting and challenging all**.

Embedding skills and knowledge, through the implementation of a sequentially designed broad and balanced curriculum that excites, engages, and challenges all pupils through high quality teaching and learning provision.

Extending pupils' thinking through challenge, depth and breadth for all. Aiming High from pupils' starting points and maximizing learning opportunities.



'Learning Together and Making a Difference'

3 Projects for 3 terms



Discover



Explore

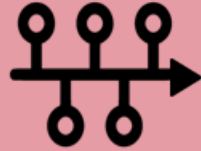


Create



Concepts in history

Constructing and Sequencing the Past



To place events on a timeline and understand this in relation to today.



Change and Development



To understand how life has changed since different eras.

Cause and Effect



To understand how the era's we are studying has impacted on life today.
Is this a good or bad thing?

Significance



To recognise that locations and landmarks can be of importance to the local area.

To understand that objects and tools can have significance.

Interpretation



To be able to form your own opinion and share why you agree or disagree with others.



Historical Enquiry



To use a range of sources to gain information.

Consider how reliable these sources may be.



A broader education



The
BIG
question

DISCOVER: Have we advanced or regressed since ancient times?

Sticky Knowledge

The Ancient Egyptian Civilisation started around 7500BC and came to an end in 30BC.
The River Nile runs through Egypt and is where the ancient civilization began.
The Egyptians were the first civilisation to invent writing and paper.
Cleopatra was the last pharaoh of Egypt before the Romans took over.
Tutankhamen was known as the boy king, his tomb was discovered in 1922.
The ancient Egyptians worshipped over 2,000 gods and goddesses.

According to legend, Rome was created by brothers, Romulus and Remus in 753BC.
Julius Caesar extended the Roman empire by invading other lands including an attempted invasion of Britain in 55-54 BC.
Emperor Claudius, successfully invaded Britain in 43 AD.
British Iceni tribe leader, Boudicca led a resistance against the Roman Empire.
The Roman's built Hadrian's Wall across the top of Britain to keep the Scots out.
We still use roads which the Roman built.

Important Ideas

- Advancement
- Regression
- Ancient
- Civilisation
- Source
- Chronology

Crucial Connections

- <https://www.bbc.co.uk/bitesize/topics/zq87xnb>
- <https://www.bbc.co.uk/history/ancient/egyptians/>
- <https://www.bbc.co.uk/bitesize/topics/zwmpfg8>
- <https://www.bbc.co.uk/history/ancient/romans/>

Reading Recommendations



Possibilities

Historian, Archeologist, Museum Curator, Teacher, Librarian, Carpenter, Stone Mason, Politician, Journalist, Attorney

Subject Specific Vocabulary (Ancient Egyptians)

Archaeologist - People who discover our history by looking at artefacts that have been found.

Pharaohs - The word pharaoh originally meant 'great house', but came to mean the person who resided in it.

Tombs - Ancient Egypt is known for its magnificent and beautiful tombs. The most well known are within the pyramids in the Valley of the Kings.

Pyramid - A geometrical term that refers to part of the burial complexes for Egyptian pharaohs.

Hieroglyphs - The term hieroglyph refers to the fact that it is carving for sacred things, but hieroglyphs were also written on papyrus.

Vizier - The vizier in ancient Egypt was the most powerful position after the king. A vizier was the equivalent of a modern day prime minister.

Scribe - A scribe recorded in writing the everyday life and extraordinary happenings in ancient Egypt.

Sarcophagus - Sarcophagus is a Greek word meaning flesh-eating and refers to the mummy case.

Mummy - Remains of a body found inside the carved and brilliantly painted burial case known as a sarcophagus.

Papyrus - An Egyptian plant whose reeds are slit and placed in layers in order to form paper.

Scarab - Scarabs are amulets formed to look like the dung beetle, an animal associated by the ancient Egyptians with life, rebirth and the sun god Re.

Subject Specific Vocabulary (Romans)

Centurion - A commander of a group of 100 Roman soldiers.

Emperor - The Roman leader of the Roman Empire during the imperial period.

Aqueduct - A large system, like a bridge, for carrying water from one place to another is called an aqueduct.

Gladiator - A gladiator was an armed fighter who entertained audiences in the Roman Republic.

Londinium - This was the Roman name for London.

Conquer - To overcome and take control of people or land using military force.

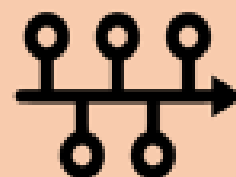
Invade - Enter a place or land with the intention of occupying it.

Romanisation - When the countries that the Romans conquered became very much like Rome.

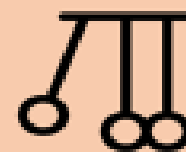
Senate - Similar to the Roman version of our parliament.

Roman baths - A number of rooms designed for bathing, relaxing, and socialising, as used in ancient Rome.

History Concepts



Constructing
and Sequencing
the Past



Cause and
Effect



Interpretation



Change and
Development



Significance



Historical
Enquiry

The Spoken Word



Outdoor Play And Learning



Any small world toys you don't use at home anymore

Zones of Regulation



BLUE ZONE

Sad
Sick
Tired
Bored
Moving Slowly



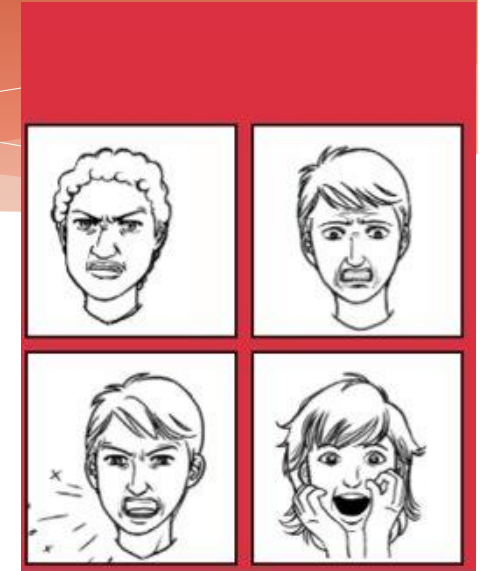
GREEN ZONE

Happy
Calm
Feeling Okay
Focused
Ready to Learn



YELLOW ZONE

Frustrated
Worried
Silly/Wiggly
Excited
Loss of Some Control



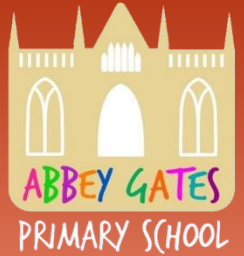
RED ZONE

Mad/Angry
Terrified
Yelling/Hitting
Elated
Out of Control

How can you support at home?



Pick and Mix Homework



This "Pick and Mix" homework is for the whole half term:

- Try to complete the activities that are in a coloured grey box at least once a week
- Bring any completed activities you wish to share by **the end of the term**



Autumn 1

"Pick and Mix" Homework

Year 4



This "Pick and Mix" homework is for the whole half term.

- Try to complete the activities that are in a coloured grey box at least once a week
- Bring any completed activities you wish to share by **Monday 16th October**.

Reading	Discover	Science	Writing
<p>Read at least 3 times a week at home.</p> <p>Please add this to the Boom Reader app.</p>	<p>Research Egyptian hieroglyphics and practise using them to write short messages.</p>	<p>Go on a hunt around your house, identifying materials with different states of matter. Organise your findings into materials that are solids, liquids and gases.</p>	<p>Imagine you have discovered an ancient Egyptian pharaoh's tomb. Write a diary entry all about it.</p>
Music	Maths	PE	Sticky Question
<p>Create a piece of music that would be fitting for an Egyptian Pharaoh. Use what is around you to create various sounds!</p>	<p>Practise your times tables daily on TT Rockstars.</p> <p>Abbey Gates Website / Year 4 Class Page / Learning Links</p>	<p>How can you practise your gymnastics skills? You could focus on your rolling, jumping or different ways to travel.</p>	<p>Discuss your weekly sticky question</p> <p>Abbey Gates Website / Year 4 Class Page / Homework / Sticky Questions</p>
Spelling	Discover	Science	Take 5
<p>Discuss the spelling hypothesis</p> <p>Abbey Gates Website / Year 4 Class Page / Homework / Spelling</p>	<p>Create an Egyptian death mask. You could use clay or recycled materials and decorate using paints, stickers and other craft materials.</p>	<p>Investigate how temperature changes a material's state of matter. You could explore how putting something in the freezer or leaving it out in the sun changes it.</p>	<p>Practice your Take 5 routines.</p> <p>Challenge: can you create your own version?</p>

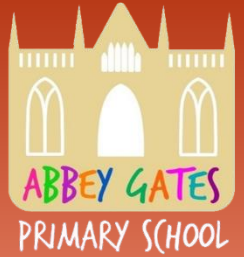


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Aim High Project Homework



- * Working in partnership with home and school



- * Child led to support engagement and enjoyment

- * To be displayed to give a sense of pride

- * Selected from a wide variety of subject areas
e.g IT, Art, Writing, Design and Technology, Drama, Dance, Oracy



Reading



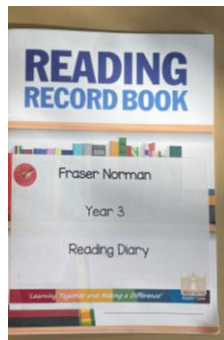
Children will continue to choose books from our **Accelerated Reader** scheme.

- Following an initial assessment, children have a ZPD code, which gives them access to a wide range of books pitched at their current reading level.
- When they have finished a book, children complete an online quiz on **Star Reader**.

Please help us by sharing books with your child, encouraging them to read regularly, listening to them where possible and asking VIPERS questions to develop their understanding and comprehension.

In KS2, we focus on whole class reading during our shared and guided reading sessions, where the children are invited to read aloud.

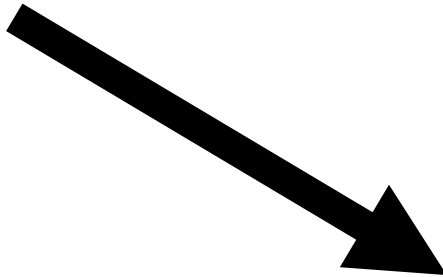
Some children will continue to read individually with an adult to develop their fluency and comprehension skills.



Keeping it fun



Number bonds / fluency

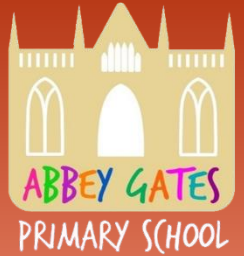


Times Tables / Division



Computing / Range of educational resources

Homework. It's a sticky question !



If you dig up buried treasure, is it yours?



Do video games play their players?



Could you have a sport where everyone was on the same side?




What would your rules for grown-ups be?



In what ways are children better than adults?



When does enhancing a photo become a lie?



If you laugh when you are trying not to, is it you doing the laughing?

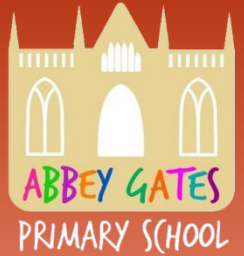


What make the strongest reasons: facts, feelings or beliefs?



If you could make one new law, what would it be?

Class Page Weblinks



* Online Safety

Abbey Gates

<https://abbeygatesprimaryschool.co.uk/about/e-safety/>

* Art

Tate Kids

<https://www.tate.org.uk/kids>

* Computing

Purple Mash

<https://www.purplemash.com/sch/AbbeyGates>

* Geography

National Geography Kids

<https://www.natgeokids.com/uk/>



* History

The Museum of the World

<https://britishmuseum.withgoogle.com/>

* Maths

Top Marks

<https://www.topmarks.co.uk/>

* Music

Classics for Kids

<https://www.classicsforkids.com/>

* Science

Brain Pop

<https://www.brainpop.com/science/>

Class Pages

[Click here](#) to access our Class Pages.

This is a 'go to' page for all sorts of information. You will find:

- * Homework
- * Learning links
- * PE information
- * Project information
- * Newsletters
- * Gallery pictures of what we've been learning.

Year 4



Autumn -
Discover



Spring -
Explore



Summer -
Create



Learning
Links



Homework



PE



French



Gallery



Letters



Additional
Information

X (Twitter) - @abbeygatesuk



Expectations

- * Reading.
- * Practising spellings.
- * Academic expectations - please take a copy of our end of Year 4 information leaflets.
- * Behaviour for learning - Zones of Regulation - please take a copy of our Parent Information leaflet.
- * Attendance Matters - please ensure your child is in school and ready to learn every day unless there are exceptional circumstances.

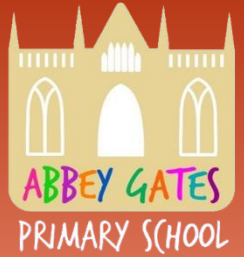
Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



Term Dates - Year 4



- Mon 2nd Oct - St Peter's Church Visit- Harvest Festival
- Fri 6th Oct - Road Safety Workshops
- Fri 24th Nov - Dogs Trust Workshop
- Tues 6th Dec - Panto - Beauty and the Beast
- Mon 11th Dec - KS2 Carol concert at St Peter's Church

Exciting opportunities for trips and visits to be confirmed.



We're here to help Working in partnership

- * Teacher
- * STEP team - [Click here](#) for more information.
- * SENCO - Mrs Durham
- * SEBCO - Miss Taylor
- * OPAL Lead - Mr Summers
- * Designated Safeguarding Leads - Mrs Quant-Epps, Mr Summers & Miss Taylor

Mrs Quant-Epps - on the gate every day / call to catch up / make an appointment via the office.

Any questions?



ANY
QUESTIONS?

