

Year 6 Spellings list Spring Terms 1 and 2

Week Beginning	05.01.26	12.01.26	19.01.26	26.01.26	02.02.26	09.02.26
Objective	Y5/6 statutory words	Y5/6 statutory words	Y5/6 statutory words	Y5/6 statutory words	Y5/6 statutory words	
Words	amateur category correspond environment frequently language occur queue signature twelfth	ancient cemetery criticise equipped government leisure opportunity recognise sincerely variety	apparent committee curiosity guarantee lightning parliament recommend soldier vegetable especially	appreciate communicate definite exaggerate harass marvellous persuade relevant stomach vehicle	attached community desperate excellent hindrance mischievous physical restaurant sufficient yacht	
Week Beginning	23.02.26	02.03.26	09.03.26	16.03.26	23.03.26	Easter holidays
Objective	Words with an /oa/ sound spelled 'ou' or 'ow'	Words with a 'soft c' spelled 'ce'	Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'	Words with the /f/ sound spelled 'ph'	Words with origins in other countries and languages	
Words	blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window	celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice	disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure	alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical, sphere	ballet, blizzard, bungalow, easel, gymkhana, hoist, origin, pyjamas, restaurant, veranda	

Hello

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In Spellings this half term, year 6 are continuing to focus on words from the Y5/6 statutory words list.

The whole list can be found here: [statutory-spellings-year-5-and-6.pdf](#)

This weeks words are:-

aggressive

bruise

convenience

embarrass

forty

interrupt

occupy

pronunciation

shoulder

thorough

It is useful when practising these words to use them in a sentence so that children can not only spell them but use them in the correct context.

The children will be tested on these words on **Wednesday 14th January.**

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Thank you for your support

Mr Rich