



Parent Information Evening

Year 5

Welcome to Year 5



Miss Taylor



Mrs Miles



Mr Martin

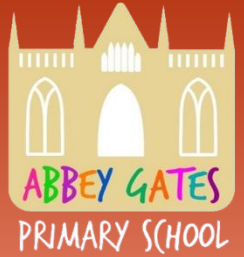


Mrs Smith



Mrs Durham - RE

Welcome to Year 5



Department
for Education

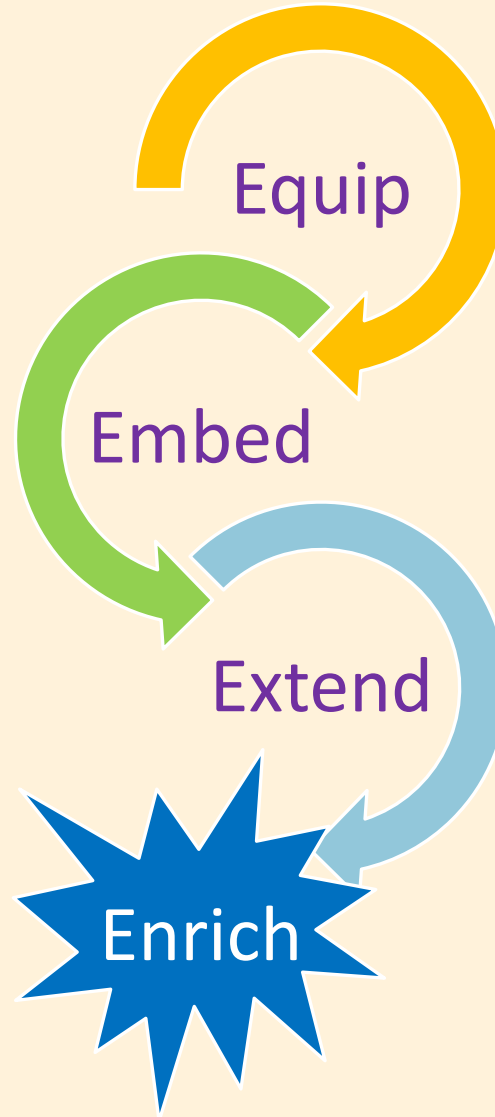
5Cs - Care Compassion Courtesy Cooperation Confidence

Our Vision for Excellence

Equipping all pupils with key skills and knowledge. Providing precision intervention through early identification of learning needs, **supporting and challenging all**.

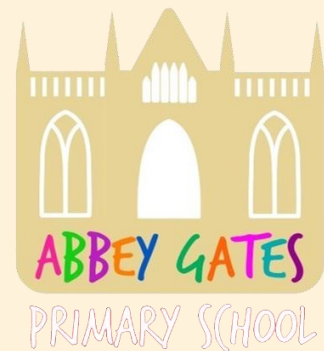
Embedding skills and knowledge, through the implementation of a sequentially designed broad and balanced curriculum that excites, engages, and challenges all pupils through high quality teaching and learning provision.

Extending pupils' thinking through challenge, depth and breadth for all. Aiming High from pupils' starting points and maximizing learning opportunities.



Enriching throughout by providing a wealth of opportunities to inspire aspirations both academically and in personal development.

'Learning Together and Making a Difference'



3 Projects for 3 terms



Discover



Explore

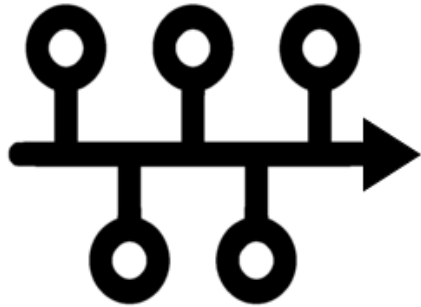


Create



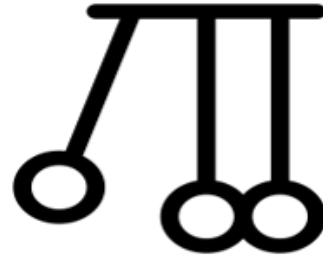
Concepts in history

UKS2



Constructing and Sequencing the Past

To understand where different time periods fit on a timeline in relation to each other and today. To have a secure understanding of British, local and world history.



Cause and effect

To understand and explain the effect that war and invasion has impacted that time period and life today.



Interpretation

To be able to form a two sided argument based on information gathered from a range of sources.



Change and Development

To understand and explain how the actions of the past have changed life today.



Significance

To understand the importance of events in local and British history and debate the positives and negatives of the impact.



Historical Enquiry

To research time periods using a range of primary and secondary resources. Be able to offer a balanced viewpoint.

A broader education



**What does it take
to conquer?**

**The
BIG
question**

**How has coal
mining shaped our
local area?**

Discover: What does it take to conquer?

Sticky Knowledge

Anglo Saxons

- The Anglo-Saxons were made up of three tribes: the Angles; Saxons; and Jutes.
- The name 'Angles' later became 'English', and the land they settled was called 'Angle-land', which we now know as 'England'."
- They came to Britain from across the North Sea in the middle of the 5th Century.
- For many years, England was made up of many small kingdoms, each ruled by different Anglo-Saxon kings.
- The Anglo-Saxon era ended in 1066 when William the Conqueror and the Normans took control of England.

Vikings

- Vikings attacked Lindisfarne in 793.
- Not all Vikings were warriors. Many came in peace and become farmers.
- The areas of England controlled by the Vikings were called the Danelaw.
- Viking longships were built to sail in both deep seas and shallow rivers, allowing Vikings to travel close to shores and far inland.
- The most important Viking British city was York, or Jorvik as it was known by the Vikings.
- There was resistance towards the Vikings by Alfred the Great and Athelstan – the first King of England.

Important ideas

Conquer
Invasion
Settlement
Power
Conflict
Cooperation
Legacy
Impact
Culture

Crucial Connections

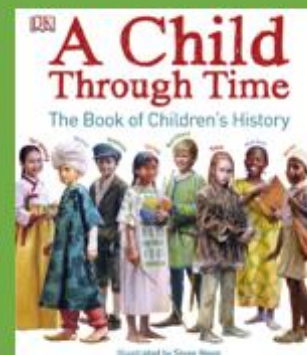
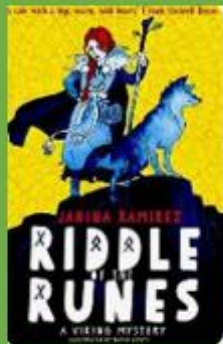
[Anglo-Saxons: facts for kids | National Geographic Kids](#)

[Anglo-Saxons - KS2 History - BBC Bitesize](#)

[Vikings Homework for kids](#)

[Who was Alfred the Great? - BBC Bitesize](#)

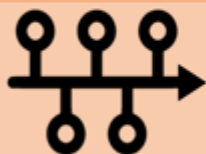
Reading Recommendations





Discover: What does it take to conquer?

Concepts



Constructing and Sequencing the Past



Cause and Effect



Interpretation



Change and Development



Significance



Historical Enquiry

Generic Historical Vocabulary

- **Invade** – To enter a place with an army to take control of it.
- **Settle** – To move to a new place and make it your home.
- **Tribe** – A group of people who live together and share the same culture or ancestors.
- **Migration** - The movement of people from one place to another, often in search of better living conditions.
- **Kingdom** – A country or area ruled by a king or queen.
- **Conquer** – To take control of a land or people by force.
- **Archaeologist** – People who discover our history by looking at artefacts that have been found.

Possibilities

Archaeologist, librarian, museum education officer, museum/gallery curator, archivist, heritage manager, academic researcher

Specific Historical Vocabulary

Anglo-Saxons

- **Shires** – Saxon lands were divided into shires which helped to make up the counties we have today.
- **Shire Reeve** – The peace officer of a shire, later known as sheriff
- **Thane** – An important Anglo-Saxon person
- **Witan or Witenagemot** – A council that helped the Saxon king rule
- **Wergild** – A fine imposed for stealing or killing.
- **Churl** – A lower class Anglo-Saxon but better than a slave.
- **Legacy** - Anglo-Saxons left a legacy which included the language we speak, culture and politics. Many of the shires are our boundaries for counties today.

Vikings

- **Vicious** – To be intentionally harmful or nasty. Viking warriors were known to be vicious.
- **Raids** – A sudden armed attack with the aim of causing damage rather than occupying any of the enemy's lands.
- **Longhouse** – A large hall-like building where many Viking families would live together
- **Beserkers** – Warriors that went to war wearing wolf or bear skins. They were out of control and charged fearlessly. The word 'beserk' came from it.
- **Longship** – The narrow boat used by Vikings to raid along coasts
- **Odin** – One of the most famous Viking Gods known for wisdom
- **Scandinavia** – The name given to a collection of countries: Denmark, Norway and Sweden
- **Danelaw** – The name given to lands in Britain occupied by the Vikings
- **Jorvik** – The Viking name for the city of York

The Spoken Word



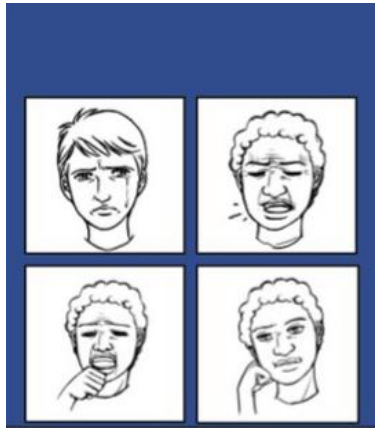
Outdoor Play And Learning



Any small world toys you don't use at home anymore

Zones of Regulation

We are a 'No Outsiders' school



BLUE ZONE

Sad
Sick
Tired
Bored
Moving Slowly



GREEN ZONE

Happy
Calm
Feeling Okay
Focused
Ready to Learn



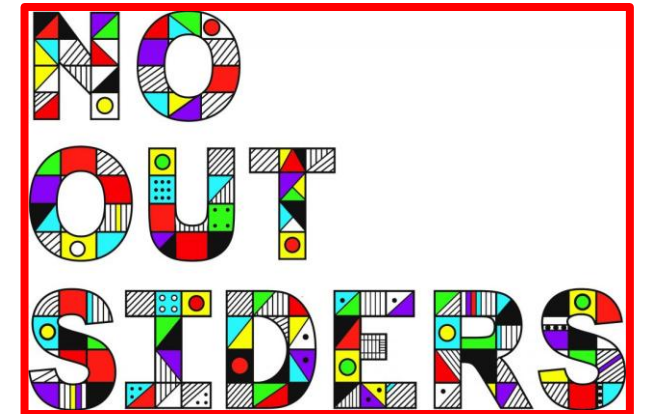
YELLOW ZONE

Frustrated
Worried
Silly/Wiggly
Excited
Loss of Some Control



RED ZONE

Mad/Angry
Terrified
Yelling/Hitting
Elated
Out of Control



How can you support at home?

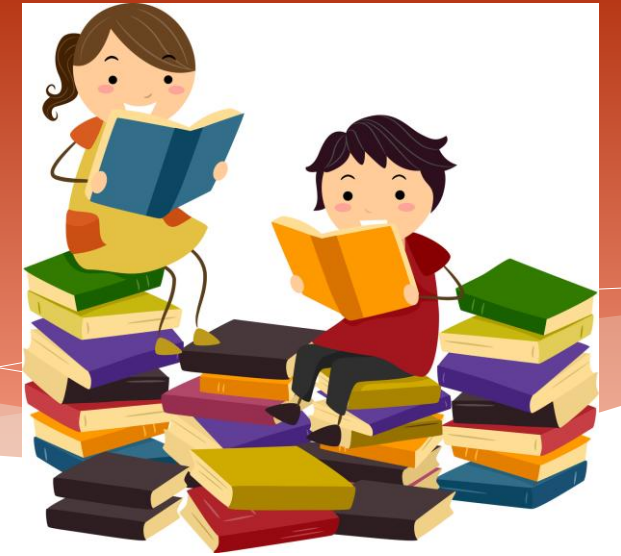


Reading

Children will continue to choose books from our **Accelerated Reader** scheme.

- Following an initial assessment, children have a ZPD code, which gives them access to a wide range of books pitched at their current reading level.
- When they have finished a book, children complete an online quiz on **Star Reader**.

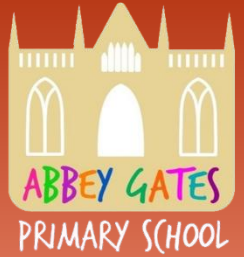
Please help us by sharing books with your child, encouraging them to read regularly, listening to them where possible and asking VIPERS questions to develop their understanding and comprehension.



In KS2, we focus on whole class reading during our shared and guided reading sessions, where the children are invited to read aloud.

Some children will continue to read individually with an adult to develop their fluency and comprehension skills.

Aim High Project Homework



- * Working in partnership with home and school



- * Child led to support engagement and enjoyment

- * To be displayed to give a sense of pride

- * Selected from a wide variety of subject areas

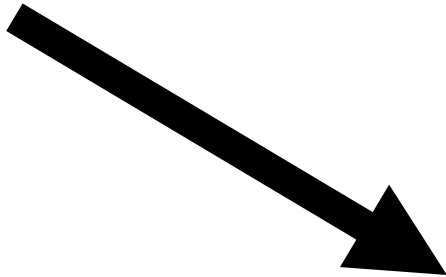
e.g IT, Art, Writing, Design and Technology, Drama, Dance, Oracy



Keeping it fun



Number bonds / fluency




Times Tables / Division



Computing / Range of educational resources

Homework. It's a sticky question !



If you dig up buried treasure, is it yours?



Do video games play their players?





Could you have a sport where everyone was on the same side?




What would your rules for grown-ups be?



In what ways are children better than adults?



When does enhancing a photo become a lie?



If you laugh when you are trying not to, is it you doing the laughing?

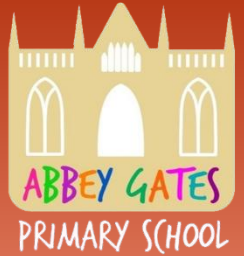


What make the strongest reasons: facts, feelings or beliefs?



If you could make one new law, what would it be?

Class Page Weblinks



* Online Safety

Abbey Gates

<https://abbeygatesprimaryschool.co.uk/about/e-safety/>

* Art

Tate Kids

<https://www.tate.org.uk/kids>

* Computing

Purple Mash

<https://www.purplemash.com/sch/AbbeyGates>

* Geography

National Geography Kids

<https://www.natgeokids.com/uk/>



* History

The Museum of the World

<https://britishmuseum.withgoogle.com/>

* Maths

Top Marks

<https://www.topmarks.co.uk/>

* Music

Classics for Kids

<https://www.classicsforkids.com/>

* Science

Brain Pop

<https://www.brainpop.com/science/>

Class Pages

[Click here](#) to access our Class Pages.

This is a 'go to' page for all sorts of information.

You will find:

- * Homework
- * Key Spellings
- * Learning links
- * PE information
- * Project information
- * Newsletters
- * Gallery pictures of what we've been learning.

Year 5



Learning
Links



Letters



Homework



PE



Autumn-
Explore



French



Gallery



Additional
Information


Targeted extras




Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



Keep an eye on our facebook page to see what we are getting up to!



Abbey Gates Primary School and Nursery
66 likes • 97 followers



Attendance Matters!

- Every day in school counts!
- Regular attendance builds confidence, friendships and learning.
- Even small amounts of missed education can add up and make it harder for children to keep up and feel connected.



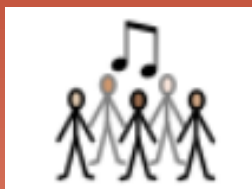


Clubs and Enrichment

At Abbey Gates we aim to offer a wide range of clubs and enrichment opportunities. Some examples of these are listed below. We are continually reviewing these clubs and try to plan them based on our children's interests. Look out for letters with more information about how to sign up!



Peripatetic Music Lessons and Orchestra (KS2)



Choir (KS2)



Recorder Group (Y2+)



Eco-Committee



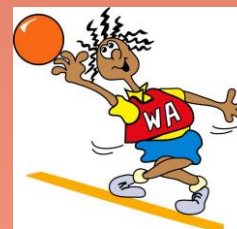
Pupil Parliament



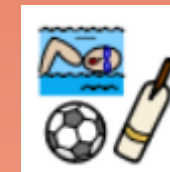
Clay Creators



Dance



Netball (KS2)



Inter-school sports matches (KS2)

We're here to help

Working in partnership

- * Teacher
- * FS/KS1 Lead – Mrs Bowell, KS2 Lead – Mr Rich
- * Care and Connect team – [Click here](#) for more information.
- * SENCO – Mrs Durham
- * SEBCO – Miss Taylor
- * OPAL Leads – Mr Rich / Mr Harrison
- * Designated Safeguarding Leads – Mrs Quant-Epps, Miss Taylor & Mrs Bowell

Mrs Quant-Epps/SLT – on the gate every day / call to catch up / make an appointment via the office.

Can you help?



Do you have any skills or talents linked to the things we are learning?

Any questions?



ANY
QUESTIONS?





Visits and Visitors

What are your strongest memories from school? For most of us, it's the excitement of school visits or a visitor who came into school to bring learning to life! Whether it's a day out or a residential, educational trips give children the chance to experience life outside the school gates!

From visiting museums, theatres, religious centres and historical sites to going on residential, school visits encourage young people to learn and socialise with peers in a completely different way to within the classroom and are often the experiences they remember most.

WHY WE GO ON SCHOOL VISITS

- Brings subjects to life
- Boosts self-confidence
- Increases motivation
- Broadens children's horizons

WHY WE BRING VISITORS INTO SCHOOL

- Engages children - it's exciting!
- Visitor will be an "expert" in their field
- Visitors may bring in relevant resources or artefacts to support the children's learning
- Most visitors are cost effective

Year 5 Residential YHA Castleton

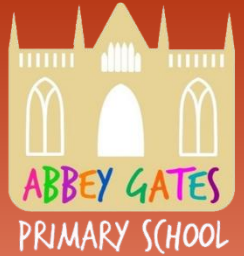


The local area

Situated in the heart of the Peak District National Park, YHA Castleton is a fully refurbished gothic mansion, set within 27 acres of parkland and offering stunning views across its picturesque surroundings. There are a number of lovely walking, running and cycling routes in the local area (many of which are possible directly from the hostel). Castleton village features four different caverns, which can be visited and toured. The Ladybower Reservoir is a short drive away, as is Edale. The nearest town is Buxton; the nearest city is Sheffield.

Just over 1 hour away. One night residential.

Why Castleton?



“ This was an experience that will never be forgotten by our pupils. They spent their entire time away with ear-to-ear smiles on their faces, making memories and making the most of experiences that have been missed out on for over a year.

St. Andrew's Primary School

”

We promise to bring the great outdoors to life! Pupils have an ideal opportunity to carry out fieldwork covered in the national curriculum whilst really getting hands-on with the world around them.

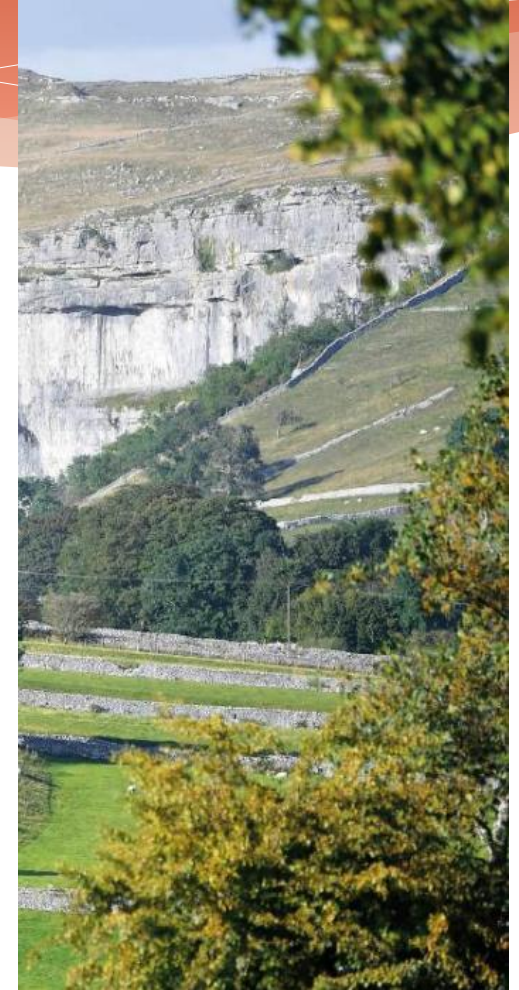
“

The children gain valuable experience and life-skills during these visits, things that cannot easily be delivered in the school setting: extracting your friend from a muddy ditch, lending support to a less than enthusiastic member of the class or trying to remember your way around an unfamiliar setting. A visit in the winter months creates a reservoir of memories that will stay with the children for the rest of their lives.

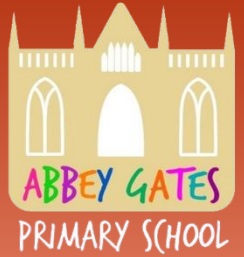
St Wilfrid's CE Primary School

Activities – Geography Package

The final activity schedule will be confirmed by Castleton closer to the date but are likely to include detailed work on fieldwork, map skills, navigation work, GPS trails, stream studies and/or tourism



Activities – Geography Package



- Guided hikes
- Cave exploration
- Orienteering/map skills
- Team-building games
- Visiting Peveril Castle
- River studies
- Sustainability workshops (e.g. eco-learning)

And in the evening...

- Campfire with hot chocolate
- Quiz nights
- Talent shows
- Scavenger hunts
- Star gazing!

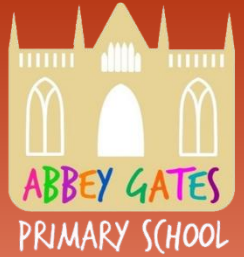


Adults Supporting Kingswood Residential



Adults to be confirmed closer to the date of the trip.

Timings – confirm with Castleton!



Thursday 20th November

10:30 – Leave Abbey Gates

12.00 – Arrive at Castleton YHA

Children will have a packed lunch before starting activities – you will need to provide your child with a packed lunch for day 1.

Friday 21st November

13:30-14.00 – Leave Castleton YHA

15.00 – Return to Abbey Gates



Catering



Thursday 20th November

Packed lunch from home

Dinner

Friday 11th October

Breakfast

Lunch

Children will be asked to place meal orders in advance.



Sample Menu



Lunch – various sandwich options – to be ordered in advance



Dinner

- Classic cheeseburger and fries (Halal)
- Crispy Bean Burger and Fries (Vegetarian)
- Jacket potato with cheese & beans (optional) (Gluten free, Vegetarian)
- Sugared waffles with caramel sauce and cream
- Choc ice (v)

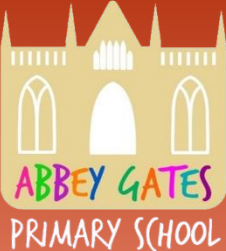
Dietary alternatives are available

Rooms



- ✓ Comfy and clean accommodation
- ✓ All dormitories are gender separated and house 4 to 8 in bunk beds where clean duvets and pillows are all provided.
- ✓ All rooms have access to a bathroom, which includes a shower (although we generally ask children not to shower). Bedding is included, but **children will need their own towel.**
- ✓ All AGPS staff will have keycards to the rooms in case rooms need to be accessed.

Room Layout



Ashton North			
A7	Bathroom	Bathroom	A8
1			1
2	Ashton	Corridor	2
3			3
4			4
5			5
A6 Ensuite			6
1			7
2			8
3			A9 Ensuite
4	1		
5	Stairs from ground Floor		
6			
	Ashton Landing	Corridor	A1 Ensuite
Ashton South			1
A5	Bathroom		2
1			3
2			4
3			5
4	Ashton	South	6
5			A2 Ensuite
6	A4 Ensuite	A3 Ensuite	1
7	1	1	2
8	2	2	3
			4

What should we pack?



**Warm clothes suitable
for November!**



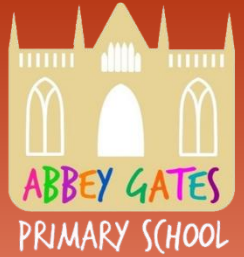
You might need:

- casual trousers suitable for outdoor activities
- shorts
- t-shirts
- jumpers
- waterproof coat
- two pairs of shoes including one pair of trainers
- hat and gloves/sun hat and sun cream
- pyjamas
- underwear and socks
- towel(s)
- laundry bag/plastic bag for wet/dirty clothes
- toiletries
- prescribed medication
- refillable water bottle

A pillow is included, however you are welcome to provide your own. Teddies are also welcomed!

Please do not bring: Mobile phones, expensive cameras, electronic games, expensive or much cherished jewellery, expensive favourite clothing or shoes.

Parent Consent Form



- ✓ Medical information
- ✓ Dietary requirements
- ✓ Up-to-date contact numbers

Visit Guidance - Children, Families and Cultural Services

Appendix 3



Nottinghamshire
County Council

Confidential Parental Consent Form (to be distributed with full details of the visit)

1. Consent for participation in the visit

Visit Leaders name: **Samantha Taylor**

Visit to: **YHA Castleton**

Date(s)/Times:

From: Thursday 20th November, 2025

To: Friday 21st November, 2025

I agree to my son/daughter _____ (name) taking part in the above-mentioned visit and, having read the information provided, agree to his/her participation in any or all of the activities* described. I acknowledge the need for obedience and responsible behaviour on his/her part. I understand that there is some level of risk in every activity but that this visit will be managed to minimise the risks involved. I understand the extent and limitations of the insurance cover provided. I understand that as part of the planned transport arrangements, or in emergency, it may be necessary for participants to be transported in staff vehicles.

* If there are any activities in which your child cannot participate, please give details:

I give permission for my son/daughter's name to be included in the collective passport to be held by the group leader
YES/NO/NOT APPLICABLE

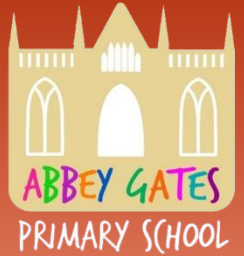
If water activities are involved, is your child confident in water?

YES/NO/NOT APPLICABLE

2. Medical information, declarations and consent

a) Son/daughter's date of birth: _____

Peace of mind – why primary schools love YHA!



[Primary school trips & school outdoor activities](#) | [Group bookings](#) | [YHA](#)



Safety and security

We work with the DBS and NSPCC on our safeguarding practices for children and many hostels offer secure key card access



Accredited provider

Over 60 hostels have a [Learning Outside the Classroom Award](#) with externally audited risk assessments, insurance and safety logs



Free planning visits

Group leaders can conduct a [free site visit](#) before their stay to support planning and risk assessments



Support for schools

Bursary funding and various [support schemes](#) are available for schools and colleges



Group-friendly facilities

All of our group hostels provide the facilities you need plus a few extras you probably wouldn't anticipate



Educational packages

We offer a range of [educational packages](#) to tie-in with your students' key stages



Group catering

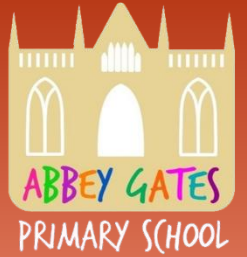
To keep energy levels high, we offer a delicious menu for groups to get you all set up for the day ahead



Alex Rider residential

Watch your students transform into ground-breaking super spies with our exclusive [Alex Rider packages](#)

Peace of mind



Safety and supervision

- AGPS staff rooms are situated close to their students.
- Staff have key cards to access children's rooms.
- Corridor doors will remain locked and only accessible by keys allocated to our group.
- The Duty Manager and first-aiders are on call 24 hours a day.
- All YHA staff undertake DBS checks and receive NSPCC safeguarding training.

Any questions?



ANY
QUESTIONS?

