

Year 5

Year 5 Spring Term

Dear Year 5 families,

Welcome to the spring term! We hope you all had a fantastic Christmas break. We are looking forward to another term of fun learning together as we move into our Explore enquiry.

Explore Project – Why should we care about places outside of the UK?

This spring term, Year 5 will begin our **Explore Project**, where we will be learning all about **Geography**. Our Big Question is “*Why should we care about places outside of the UK?*” Children will learn where **South America** is located in the world and identify the countries that make up the continent. We will explore both the human and physical features of South America, including a closer look at the **Amazon rainforest**, where pupils will investigate the impact of deforestation.

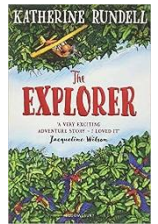


Alongside this topic, children will also continue to learn the capital cities of European countries. You can support learning at home by helping to test their child on these.

Please find the project placemat for this term on the class webpage – [click this link to find out more](#). Here, you can find all the key knowledge, vocabulary, and recommended reads to support learning at home.

English

To support their learning in Geography, our class text this term will be **The Explorer** by Katherine Rundell. The story follows four children who survive a plane crash in the Amazon rainforest and must work together to navigate the jungle, overcome challenges, and survive in an unfamiliar environment. Through this exciting adventure, children will gain insight into rainforest settings, survival, and the importance of teamwork and resilience.



Our project will also inspire our writing, and children will write in a range of genres, including a balanced argument about deforestation, explanation texts about produce grown in the rainforest, and persuasive letters encouraging others to shop more sustainably.

Spellings

This term's spelling rules can be found on the Year 5 class page - [click here](#). A reminder that these are not to be learnt for a spelling test as such, but to embed our learning in class. Please encourage your children to practise these words at home. If they need an extra challenge, they could practise writing them in a sentence or hunt for other words with the same spelling rule – they could even set up their own spelling journal to use at home!

PE

PE this term will continue to take place with Mr Martin on Tuesdays and Fridays. Please ensure your child comes to school in their PE kit on these days and that they tie back long hair and refrain from wearing jewellery. A reminder that children should wear school PE kit and no items with branded logos please.



Other Curriculum Areas

- **Maths:** Fractions, Multiplication and Division, Decimals and percentages, Perimeter and area, statistics
- **Science:** Properties of materials, All living things and their habitats (life cycle and reproduction of animals)
- **DT:** Cooking and Nutrition. From farm to fork (developing a recipe)
- **Computing:** Game Creator
- **Music:** Composing and Chords
- **Art:** Painting and mixed media portraits
- **French (Mrs Smith):** Food – Miam, miam!
- **PE (Mr Martin):** Badminton, Dodgeball, Netball, Tag Rugby
- **RE (Mrs Durham):** What is expected of a person in following a religion or belief? What matters most to Christians in their religion?
- **RSHE:** Please [click this link](#) to find out which 'Talking Points' texts we will be covering this year.

Homework

Homework is as follows:

- Reading – We encourage your children to read at home daily to develop their love of reading. Make use of the comprehension sentence stems on the school website to strengthen their understanding of what they are reading.
- Spellings – Practise the spelling lists each week
- Sticky questions – to be discussed each week in class
- [TT Rock Stars](#) – Although the children have now completed their multiplication check, regular times table practice is encouraged using TTRS
- Aim High Homework – Watch out for more information about this creative homework opportunity coming later in the term!

Home Time

Let us know if you have made any alternative arrangements for your child to be collected (e.g. walking home, being collected by a different parent or attending after-school club). To ensure the children's safety, we will not let children leave unless we have been notified by parents beforehand. You can do this by emailing or calling the school office or by letting us know at the start of the school day.

Enrichment

For us to provide the materials required for DT, we would greatly appreciate parent donations to our enrichment fund. We ask for a voluntary donation of £2 per term (or £6 for the year). Donations can be made via the school gateway. We thank you in advance for your support.

CAN YOU HELP?

Are you able to help with any of the topics above? Do you have any skills/talents linked to the things we are learning? Perhaps you know somebody who has a geography-based career who might be able to come in and inspire us...please let us know! We would love to invite you in.

We will continue to regularly update our class pages with relevant information and updates regarding the amazing learning that will be taking place. As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange meeting after school

YEAR 5 TEAM