



## Year 3: Aim High Homework Project

Dear Parents and Carers,

Linked to the Year 3's Big Question of 'In the past did people survive or did they thrive?' we would like all children to complete their Aim High Project Homework.

The Aim High Homework is all about home and school working in partnership to engage children in their learning and to share in the enjoyment of learning.

Yesterday, as a class we discussed possible activities the children could complete linked to our Big Question. *(Please see the list on the next page)*. Please note that the activities below are suggestions and that if your child has an alternative activity, please feel free to carry this out instead, if it links to the Year 3 Big Question and Discover Project.

We look forward to seeing the completed homework which will be displayed with a sense of pride. If this is a physical piece of work the homework needs to be brought into school on **Monday 18<sup>th</sup> November**. We ask for it not to be brought in before this date, as we need the display space to be ready for it before it arrives. If, however it is an electronic presentation, this will need emailing to the school office by the **Friday 15<sup>th</sup> November**.

We are looking forward to finding out what the children have created.

Mr Harrison and Mrs Slater-Davison

### Stonehenge Model Construction

Build your own mini Stonehenge! Using materials like clay, cardboard, or edible items like biscuits and chocolates, recreate this iconic structure. This task will provide a hands-on understanding of Stonehenge's design and purpose.



### Stone Age Food Investigation



Explore the culinary world of the Stone Age.

<https://www.imagininghistory.co.uk/post/stone-age-food>

Research what foods were consumed during this era and consider creating a simple Stone Age meal with your family. This task will offer insight into the dietary habits of our ancestors.

### Timeline Time Travel

Create a timeline of important events from the Stone Age. Illustrate or write about key occurrences and arrange them chronologically. This will help you visualize the sequence of events in history.

<https://www.primaryhomeworkhelp.co.uk/timeline.html>



### Stone Age Houses Poster



Become a Stone Age architect by studying the different types of houses from this period. Produce a poster featuring drawings and descriptions of various Stone Age dwellings. This project will enhance your understanding of Stone Age living arrangements.

### Stone Age Diary Adventure

Imagine yourself as a child living in the Stone Age.

In this creative writing task, you will write a diary describing your daily adventures, such as hunting and exploring. It's an opportunity to immerse yourself in the past and bring history to life through your own narrative.



### Stone Age Inventor



Imagine yourself as a child living Stone Age.

In this creative task, you can go back in time to recreate some of the first inventions that occurred in the Stone Age. From designing your own coin, mirror or even build your own wheel.

### Stone Age Communicator

Imagine yourself as a Stone Age child.

In this creative task, you can go back in time to communicate how the people of the Stone Age did – through cave paintings. Recreate pictures from the famous Palaeolithic cave paintings in Lascaux.

[Virtual tour of the Lascaux caves](#)



### Stone Age Archeologist



Imagine you're an Archaeologist.

In this fact-finding exhibition, you will research the fascinating artefacts of the Stone Age and create a fact-file presentation to share to the class.