

## Year 2

## Spellings

Please find below the reading/spelling rules that Year 2 will be focussing on this half term and some examples of words that you could use to support your children at home. Please note that we will not be formally assessing these spellings in class.

You may wish to extend your children's understanding by hunting for other words which follow the patterns in books and texts – you could even set up your own spelling journal to use at home!

w/c 6 <sup>th</sup> Jan	w/c 13 <sup>th</sup> Jan	w/c 20 <sup>th</sup> Jan	w/c 27 <sup>th</sup> Jan	w/c 3 <sup>rd</sup> Feb	w/c 10 <sup>th</sup> Feb
Words where 'y' makes an /igh/ sound	Words where 'a' makes an /or/ sound before l and ll	Words where 'o' makes /u/ sound	Words where 'ey' makes /ee/ sound	Words where 's' makes /zh/ sound	Adding -'s' and '-es' to plural of nouns and the third person singular of verbs
try	walk	mother	key	vision	crash <b>es</b>
fly	talk	another	monkey	television	dress <b>es</b>
cry	chalk	worry	trolley	visual	cross <b>es</b>
why	stalk	money	turkey	usual	torch <b>es</b>
by	all	love	chimney	unusual	peach <b>es</b>
apply	small	above	donkey	usually	flash <b>es</b>
spy	fall	some	jockey	treasure	buzz <b>es</b>
my	ball	come	jersey	pleasure	patch <b>es</b>
shy	call	other	hockey	measure	miss <b>es</b>
sky	wall	brother	honey	casual	hiss <b>es</b>

Please also remember to practise the Year 1 and 2 National Curriculum Words which are available on the Year 2 Class Page