

Please find below the reading/spelling rules that Year 2 will be focussing on this half term and some examples of words that you could use to support your children at home.

Please note that we will not be formally assessing these spellings in class.

You may wish to extend your children's understanding by hunting for other words which follow the patterns in books and texts - you could even set up your own spelling journal to use at home!

W/C 26 th Feb	W/C 4 th March	W/C 11 th March	W/C 18 th March	W/C 25 th March
Adding '-s' and '-es' to plural of nouns and the third person singular of verbs	Adding '-es' to nouns and verbs ending in y	Adding '-ed' to a root word ending in -y with no consonant before it	Adding '-er' and '-est' to a root word ending in -y with no consonant before it	Words ending in '-ment'
crash <u>es</u>	fly - flies	study - studied	silly - sillier - silliest	payment
dress <u>es</u>	worry - worries	worry - worried	pretty - prettier - prettiest	excitement
cross <u>es</u>	bully - bullies	bully - bullied	cloudy - cloudier - cloudiest	amusement
torch <u>es</u>	hurry - hurries	hurry - hurried	foggy - foggier - foggiest	merriment
peach <u>es</u>	reply - replies	reply - replied	heavy - heavier - heaviest	argument
flash <u>es</u>	copy - copies	copy - copied	sleepy - sleepier - sleepest	punishment
buzz <u>es</u>	try - tries	try - tried	tasty - tastier - tastiest	amazement
patch <u>es</u>	study - studies	study - studied	easy - easier - easiest	improvement
miss <u>es</u>	spy - spies	spy - spied	lovely - lovelier - loveliest	achievement
hiss <u>es</u>	fry - fries	fry - fried	happy - happier - happiest	engagement

Please also remember to practise the Year 1 and 2 National Curriculum Words which are available on the Year 2 Class Page