

Sticky Knowledge

HISTORY - Events within living memory - Changes through the decades.

Children should understand how things have changed and the effect change can have.

Children should be able to talk about changes through time, using experiences from a range of sources, such as the experiences of grown-ups and their own experiences.

Important Ideas

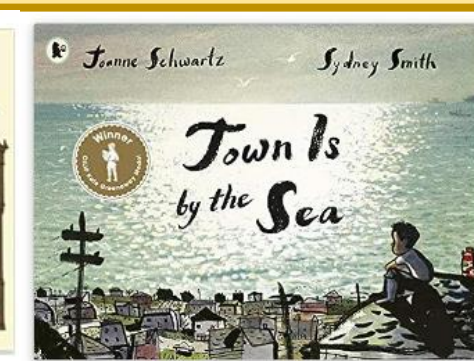
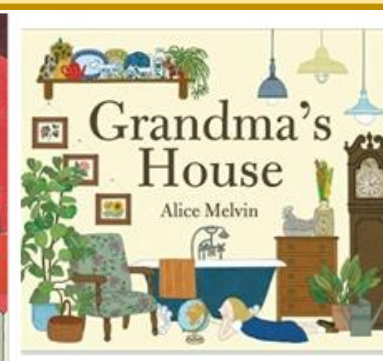
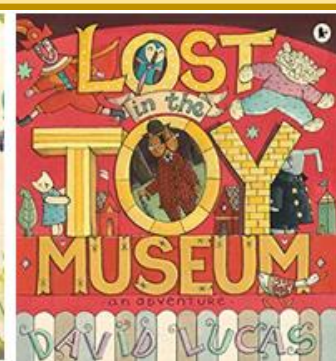
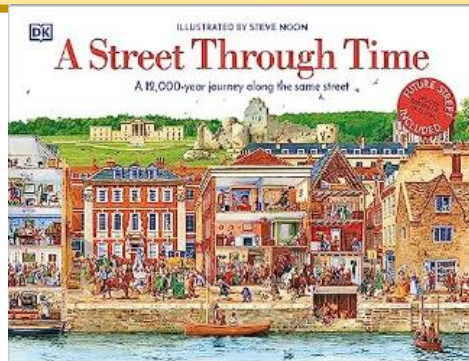
- Change
- Past
- Present
- Resilience
- Joy
- Old
- New
- Curiosity
- Discovery

Crucial Connections

<https://www.bbc.co.uk/bitesize/subjects/zkqmhyc>

<https://www.natgeokids.com/uk/teacher-category/history/>

Reading Recommendations



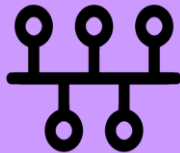
Archaeologist, librarian, museum education officer, museum/gallery curator, archivist, heritage manager, historic buildings inspector, academic researcher, tour guide.

Possibilities

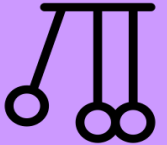
Subject Specific Vocabulary

Year	The period of 365 days.	Decade	A period of ten years.
Century	A period of one hundred years.	Ancient	No longer in existence.
Timeline	A chronological arrangement of events in the order of their occurrence.	Living memory	Within or during a time that is still remembered by people still alive.
Invention	The creation or design of something which has not existed before.	Generation	All of the people born and living at the same time.
Different	Not the same as another thing.	Similar	Having resemblance with something without being identical.
Artefact	An object with historical interest.		


Concepts




Constructing and Sequencing the Past (Chronology)




Cause and effect




Interpretation



Change and Development



Significance



Historical Enquiry