

Hi!

Year 5 spring term

Welcome back to the Spring term! We hope you all had a fantastic Christmas break. We are looking forward to another term of fun learning together as we move into our Explore enquiry.



PE- PE will continue to take place every Tuesday and our focus sports will be badminton and dodgeball this term. Please could we ask that hair is tied back and earrings are not worn on PE days.

Reading- Please could we ask that this is done with your child at least 3 times a week. Reading plays such an important part in your child's learning and feeds into all areas of the curriculum.

Spellings- These are available on the Year 5 class page and a quiz will take place every Friday to build the children's confidence within their spelling. We also encourage you to keep supporting with the learning of the Year 5 /6 statutory spellings.

BIG Question

In Year 5, this Spring term, we will be moving onto our Explore Project and focusing on Geography using via our Big Question of "Why should we care about places outside of the UK?" This enquiry will focus on exploring South America in detail, focusing on both its human and physical features. We will explore the Amazon rainforest and look at the impacts of deforestation with a virtual visit to the Eden Project during the Spring term.



Curriculum Focus

English Writing genres: Balanced argument, character description, Narrative (mystery), Explanation, Kenning poems and Formal letter.

English Reading: The Explorer

Mathematics: Fractions, multiplication and division, rounding, percentages as fractions and decimals.

RE: How do people's beliefs about God, the world and others have impact on their lives? Focusing on Hinduism and Islam

Science: All living things & their habitats (life cycle & reproduction of animals)
Forces

Art/DT: Painting and mixed media
Portraits/Bridges

Computing: Creating media



Hi!



Year 5, Spring Diary Dates

- Year 5 parent consultation evenings Wednesday 11th and Thursday 12th February.
- Eden Project -virtual visit -Wednesday 5th February



Supporting Reading

We are seeking volunteers to assist with reading across all year groups. If you are available to lend your support, please let us know. Your help can significantly improve reading development, and any assistance would be greatly appreciated. We can be flexible with days and times.

How can you support your children at home?

- **Reading:** We encourage your children to read at home daily in order to grow their love of reading. Make use of the comprehension sentence stems on the school website to strengthen their understanding of what they are reading.
- **Maths:** Although the children have now completed their MTC, regular times table practice is encouraged using TTRS:
<https://play.trockstars.com/auth/school/student/13608>
- **Spellings:** Focus on the Statutory Spelling words for Years 5/6. Choose 5 or 10 a week. You can find these on the school website. In addition, weekly spellings will also be looked at together as a class and quizzed on every Friday.
- **Sticky Questions:** These questions encourage discussion. The Year 5 children will be given a different question each week and we will discuss them in class on Friday.
- Please take some time to discuss these each week.

CAN YOU HELP?

Are you able to help with any of the topics above? Do you have any skills/talents linked to the things we are learning? Perhaps you know somebody who has a geography-based career who might be able to come in and inspire us...please let us know! We would love to invite you in.



In order for us to provide the materials required for DT, we ask for contributions to our enrichment fund. These can be made via the school gateway. We thank you in advance for your support.

We will continue to regularly update our class pages with relevant information and updates regarding the amazing learning that will be taking place. As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange meeting after school.

Yours sincerely,

Mrs Haywood, Mr Martin and Mrs Miles