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- Please try to complete the activities that are in a coloured grey box at least once a week;
- At least one 4-bee activity must be completed. Aim to earn at least 20 bees;
- You can choose to do whatever you like each week, however by the end of the half term, you must have earned 20 bees;
- Staff will ask the children to bring the homework in at the end of the Half Term;

| Literacy: Reading   | Literacy: Writing   | Phonics   | Sticky Question   |
|---|---|---|---|
| You must read at least 3 times a week at home. This includes sharing a book with an adult.  | Practise writing your name with correct letter formation.   | Practise orally segmenting CVC words. Can you say all of the sounds in words like tip, pat, tin, and hat?   | Discuss your weekly sticky question.  |
|   <input type="checkbox"/> <input type="checkbox"/>   |   <input type="checkbox"/> <input type="checkbox"/>   |   <input type="checkbox"/> <input type="checkbox"/>   |   <input type="checkbox"/> <input type="checkbox"/>     |
| Understanding the world: Geography  | Maths   | PSED  | Physical development: PE  |
| Find out about where you live. Learn your address and explore the village. Can you direct an adult to the local shops?  | Practise counting to 20 every day. Make number cards to 10 and collect the correct amount of objects to match the numeral.  | Make a short video to tell us all about your hobbies and talents. Upload this to tapestry.  | Visit a local park to practise climbing and balancing on the equipment.   |
|    <input type="checkbox"/>  |   <input type="checkbox"/> <input type="checkbox"/>   |     |   <input type="checkbox"/> <input type="checkbox"/>     |
| Understanding the world: History  | Art   | Understanding the world: Science  | Understanding the world: RE   |
| Look at photographs from when you were a baby. Find out about how you have changed. You could print out some pictures and create a timeline of your life.   | Draw or paint a picture of yourself. Bring it in to school to share with your friends.  | Use paints to create handprints and fingerprints (ask your family to take part too). Look closely and talk about the different patterns you see.  | Watch <a href="#">this video</a> to find out about harvest.   |
|     |   <input type="checkbox"/> <input type="checkbox"/>   |    <input type="checkbox"/>  |   <input type="checkbox"/> <input type="checkbox"/> |
|     |     |     | Extra bees:   |
|     |     |     |   |