

F2

Spring 1 Newsletter



I wonder why things happen and how things work...

This half term we will be learning all about winter, the Arctic and Antarctic, weather and climate, animals and their habitats, materials, forces and lots more!

Our key texts link to our wider project and we will develop our creativity and vocabulary through reciting and inventing stories. We will continue to explore our feelings and develop self-regulation techniques through our PSED sessions. In PE we will be using the large apparatus to develop our balance, coordination and travelling skills. More information can be found on our project placemat.

Reminders:

- PE is every Friday. Children should wear weather appropriate footwear as this will be removed when using the apparatus.
- Please label all belongings - we have lots of lost property!
- Please ensure your child has one small healthy snack for the afternoon. No crisps or chocolate please.
- Mystery readers are welcome! Please let us know if you can join us.
- We visit the library fortnightly and rely on adult helpers. We hope you can support us.

Phonics



This half term we will be moving on to phase 3 phonics. This phase contains lots of new graphemes, many of which are digraphs. We will send home a new sound mat soon. Please let us know if you require any support with phonics.

Baking

This half term we will be making fruit flapjacks.

We ask for a contribution of £1 per term (£3 for the whole year) to cover the cost of ingredients.



Diary Dates:

- 12th & 13th January Parent teacher learning reviews
- 13th January - Library visit (then fortnightly)
- WB 16th January - Chinese New Year banquet
- WB 6th February - Online safety week

Maths

In maths, we will continue to explore the composition of different numbers. At the end of the Reception year, children are required to recall number bonds up to and including 10 without songs or rhymes. This ensures that they have a deep understanding of number before they move into year 1. Please practise these regularly with your child at home.

