



Parent Information Evening

Year 3

Year 3 Staffing Arrangements



Paul
Summers

Mrs
Slater-Davison



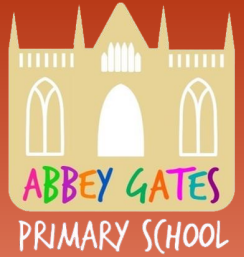
Mr Martin

Mrs Wilson



Mrs Smith

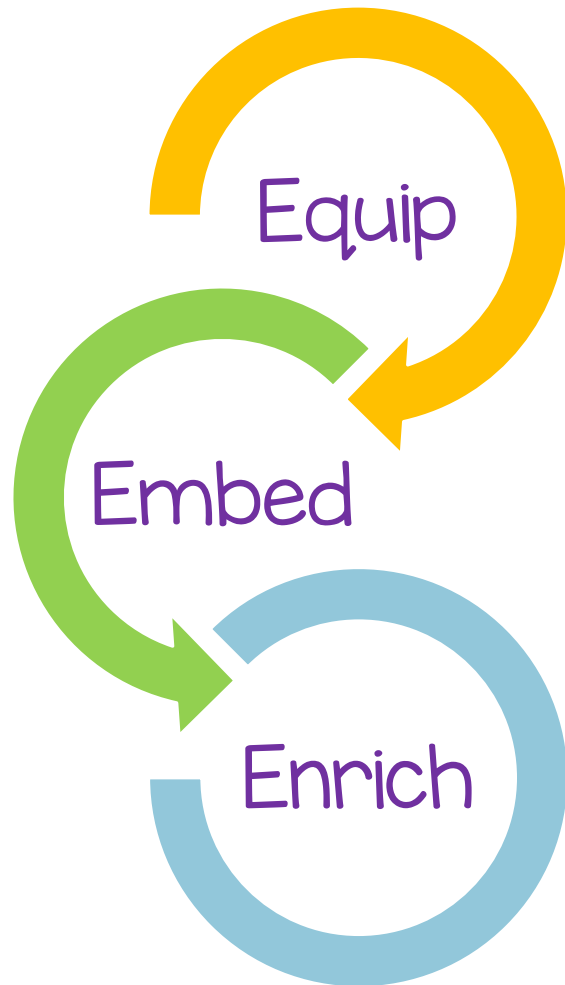
Welcome to Year 3



Department
for Education

5Cs - Care Compassion Courtesy Cooperation Confidence

Making a difference



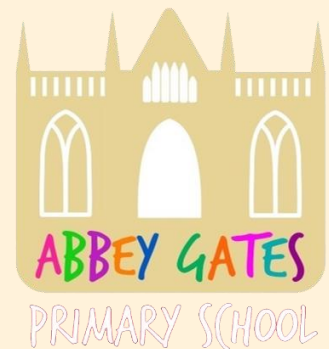
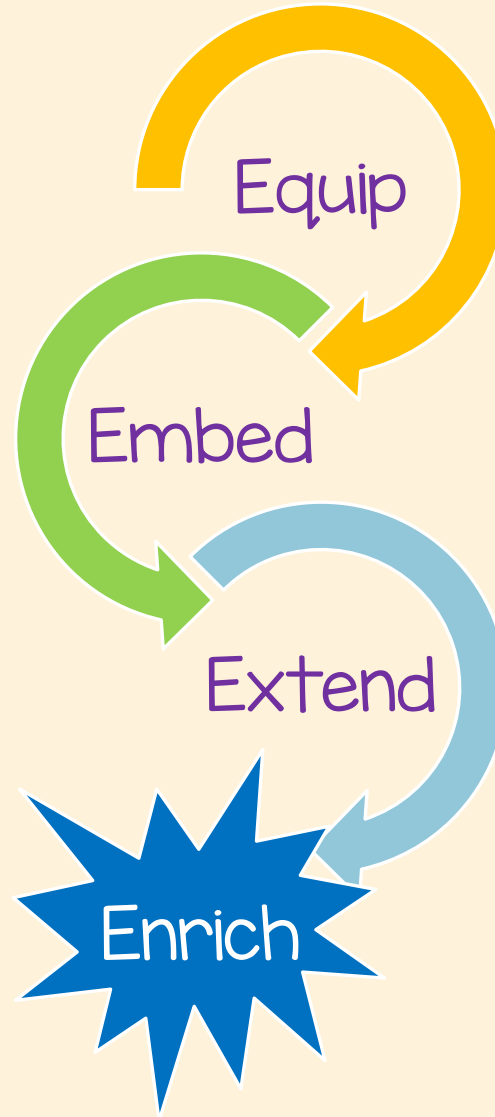
Our curriculum is based on research considering what *our pupils need* in order to achieve our vision.

Our Vision for Excellence

Equipping all pupils with key skills and knowledge. Providing precision intervention through early identification of learning needs, **supporting and challenging all**.

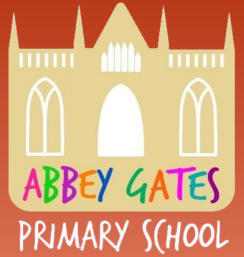
Embedding skills and knowledge, through the implementation of a sequentially designed broad and balanced curriculum that excites, engages, and challenges all pupils through high quality teaching and learning provision.

Extending pupils' thinking through challenge, depth and breadth for all. Aiming High from pupils' starting points and maximizing learning opportunities.



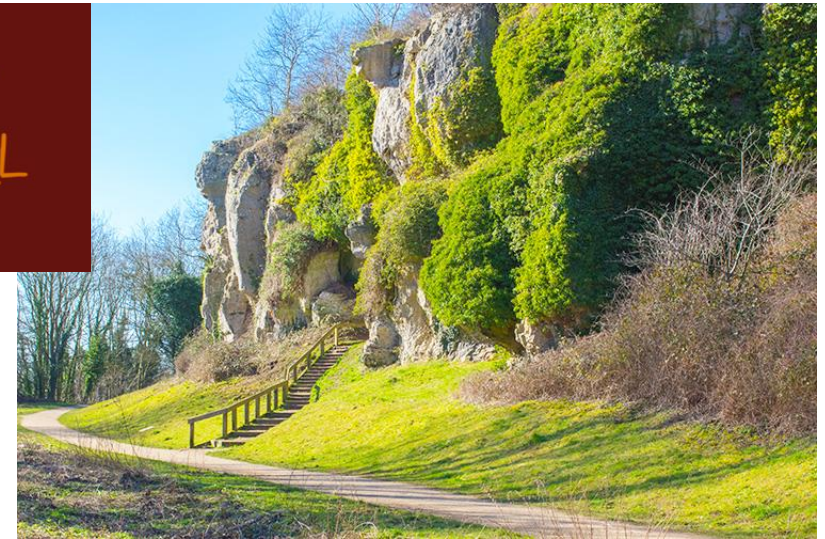
'Learning Together and Making a Difference'

Enrichment



Thurs 17th November

Animal Homes / Orienteering



Monday 6th February

Stone School: Life in the Ice Age Cave Tour,
Survival Skills, Rocky Relics.

3 Projects for 3 terms



Explore



Discover



Create



A broader education

The
BIG
Question



Explore:
What makes
the UK
unique?



RIM HIGH
BE KIND

Sticky Knowledge

- Know and name the eight points of a compass
- Know the names of and locate at least eight counties and at least six cities in England.
- Know how to plan a journey within the UK, using a road map
- Know at least five differences between living in the UK and a Mediterranean country.
- Know the names of and locate at least eight European countries.
- Know the names of four countries from the southern and four from the northern hemisphere
- Use maps, atlases, globes, digital/computer mapping to locate European countries and capitals.

Map Skills

- Follow a map in a familiar context.
- Use clues to follow a route.
- Follow a route safely.

Important Ideas

- Diversity
- Community
- Compassion
- Empathy
- Respect

Crucial Connections

3D Mapping

<https://www.3dgeography.co.uk/geography-of-the-uk>

Identifying the counties and cities of the UK

<https://www.bbc.co.uk/bitesize/articles/zywytrd>

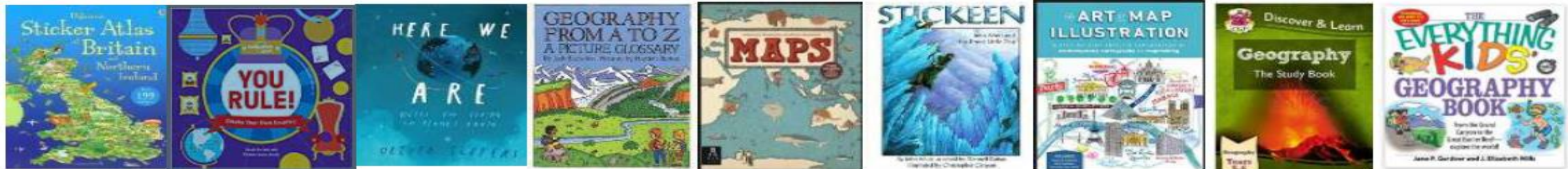
Volcanoes and Earthquakes

https://school-learningzone.co.uk/key_stage_two/ks2_geography/volcanoes_and_earthquakes/volcanoes_and_earthquakes.html

Map Skills

<https://www.rgs.org/schools/teaching-resources/map-skills/>

Reading Recommendations





Learning together and making a difference.

Subject Specific Vocabulary

The Wider World	
Mediterranean	There are 21 countries that surround the Mediterranean Sea and they are known as the Mediterranean countries.
hemisphere	A hemisphere is formed by dividing the earth into the Northern and Southern Hemispheres at the equator.
Arctic Circle	Imaginary circle around the Earth about three quarters of the way from the equator to the North Pole
Antarctic Circle	Imaginary circle around the Earth about three quarters of the way from the equator to the South Pole
Continent	A large area of land that consists of several countries.
Ocean	A large area of sea
Equator	An imaginary line around the middle of the Earth at an equal distance from the North Pole and the South Pole

The United Kingdom	
city	A city is the largest type of settlement, containing lots of buildings and lots of people. They usually have hospitals, sports facilities, universities, shops, offices, many houses and a cathedral.
county	A county is a smaller area of the UK containing lots of towns and villages.
region	England is divided into 9 geographic regions.

Map Reading	
compass	A compass is a tool for finding direction
symbol	Map symbols are used to represent real objects. Both shapes and colours can be used for symbols on maps.
aerial photograph	Aerial photography is the taking of photographs of the ground from an elevated/direct-down position.

Possibilities

Cartographer, Environmental Consultant, Town Planner, Surveyor, Architect, Transport Planner, Tourism Officer

Earthquakes and Volcanoes	
eruption	An explosion of steam or lava from a volcano.
aftershock	A shaking event that follows an earthquake. Sometimes more damaging than the original earthquake.
magma	Hot fluid or semi-fluid material below or within the Earth's crust from which lava is formed.
lava	Hot, molten or semi-fluid rock erupted from a volcano, or solid rock, resulting from cooling of this.
dormant	A dormant volcano is an active volcano that has not erupted in the past 10,000 years.
fault	Fractures in the Earth's crust where rocks on either side of the crack have slid past each other.
magnitude	If you talk about the magnitude of something, you are talking about its great size.
landslide	A landslide is a collapse of a mass of earth or rock from a mountain or cliff.
tectonic plates	The Earth's outer shell is made up of huge slabs of moving rock called tectonic plates.

Abbey Gates Website – Class Page

This is a 'go to' page for all sorts of information.

You will find:

- * Homework
- * Learning links
- * PE information
- * Project information
- * Newsletters
- * Gallery pictures of what we've been learning.

The screenshot shows the website header for Abbey Gates Primary School with the logo and tagline "Learning Together & Making a Difference". The main navigation menu includes HOME, KEY INFORMATION, COMMUNITY, LEARNING (highlighted), NEWS & EVENTS, and PARENTS & CARERS. The breadcrumb trail reads HOME >> LEARNING >> CLASS PAGES >> YEAR 3. The "Year 3" section contains six icons with labels: Learning Links (tree icon), Homework (briefcase icon), PE (baton icon), Autumn - Explore (globe icon), French (French flag icon), and Letters (document icon). Below these are two more icons: Additional Information (school logo icon) and Gallery (mountain icon).

Twitter - @abbeygatesuk



The Spoken Word



Poetry



Outdoor Play And Learning OPAL



How can you support at home?



Boom Reader



Dear Parent/Carer

Welcome to BoomReader! Abbey Gates Primary School has chosen BoomReader for their digital reading records. You'll be able to log your child's reading by downloading the app or via your device's web browser.

1. Download the app



Search 'BoomReader Parents' or go to:

boomreader.co.uk/parents

2. Connect to

When prompted, use the details below to connect to your child's account:

If you have other children in the school? No worries - you can add them by tapping '+ child' on the app.

School code:

PIN code:

3. Done!

Set a reading schedule, add any books you're reading with Emmanuel and enjoy some quality reading time together.



BoomReader Parents 4+

Axe Edge

Designed for iPad

Free

Homework. It's a sticky question !



If you dig up buried treasure, is it yours?



Do video games play their players?




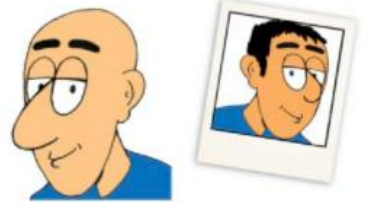
Could you have a sport where everyone was on the same side?




What would your rules for grown-ups be?



In what ways are children better than adults?



When does enhancing a photo become a lie?



If you laugh when you are trying not to, is it you doing the laughing?



What make the strongest reasons: facts, feelings or beliefs?



If you could make one new law, what would it be?

Weblinks



- * **Online Safety**

Abbey Gates

<https://abbeygatesprimaryschool.co.uk/about/e-safety/>

- * **Art**

Tate Kids

<https://www.tate.org.uk/kids>

- * **Computing**

Purple Mash

<https://www.purplemash.com/sch/AbbeyGates>

- * **Geography**

National Geography Kids

<https://www.natgeokids.com/uk/>



- * **History**

The Museum of the World

<https://britishmuseum.withgoogle.com/>

- * **Maths**

Top Marks

<https://www.topmarks.co.uk/>

- * **Music**

Classics for Kids

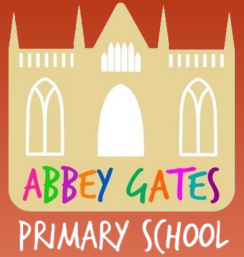
<https://www.classicsforkids.com/>

- * **Science**

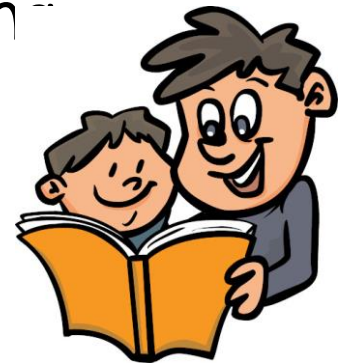
Brain Pop

<https://www.brainpop.com/science/>

Keeping it fun



Please read regularly with your child - evidence shows that spending time reading with your child boosts their life chances.



- * Times tables on TTRockstars
- * Pick and Mix homework
- * 'Aim High' creative homework - a menu written by the children
- * Writing challenge - coming soon



**COMING
SOON**

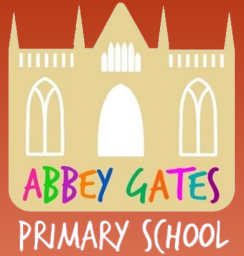
Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



Pick and Mix Homework

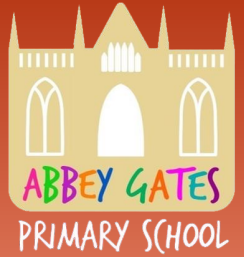


This “Pick and Mix” homework is for the whole half term:

- Try to complete the activities that are in a coloured grey box at least once a week
- Bring any completed activities you wish to share by **Monday 10th October**.

Reading	Writing	DT	Science
You must read at least 3 times a week at home. Each time ask an adult to sign your reading diary.	Write a poem based on London. Try to be as creative as possible!	How does a healthy packed lunch look like? Draw it out and label it.	Name all the different Animal groups. Which animals belong in which group?
Explore	PE	Maths	Sticky Question
How much do you know about the area you live in? Can you create a poster?	Can you create a circuit (4-5) activities that you can do at home? e.g. Jogging, skipping, Burpees, running, star jumps	Can you learn these times table 3,6 4, 8. Do you notice any patterns? Learn any other if you're fluent in these.	Discuss your weekly sticky question.
Spelling	Explore	RSHE	Music
Each week, practise your Focus 5 spellings each week.	Get creative, collect some sticks and leaves. Create an art piece inspired by nature. Upload your pictures to OneNote	What makes a good friend? How can you solve issues between friends?	Listen to different music and note down how it makes you feel. Draw lines or write words to show how you feel.

Aim High Project Homework



- * Working in partnership with home and school



- * Child led to support engagement and enjoyment

- * To be displayed to give a sense of pride

- * Selected from a wide variety of subject areas
e.g IT, Art, Writing, Design and Technology, Drama, Dance, Oracy



Can you help?



Do you have any skills or talents linked to the things we are learning?

Any questions?



ANY
QUESTIONS?



Survey



We are here to help Working in partnership

- * Teacher
- * STEP team - [Click here](#) for more information.
- * SENCO - Mrs Durham
- * SEBCO - Miss Taylor
- * OPAL Lead - Mr Summers
- * Designated Safeguarding Leads - Mrs Quant-Epps, Mr Summers & Miss Taylor

Mrs Quant-Epps - on the gate every day / call to catch up / make an appointment via the office.