

# Evaluating Skills Worksheet

Evaluating is when we use information from a text to help us make judgements or decisions. Using what you already know about the topic, and the information in the text, you can make an evaluation. Evaluating always uses evidence from the text to back-up our opinion.

- Find information and decide whether it is true or false.
- Think about how the writer has shared the information. Have they missed anything out?
- Think about whether the writer has strong thoughts for or against the topic.
- Think about what you liked or didn't like about the text.
- Decide if you need to get more information to know whether the text is true or not.

Have a go at using your evaluation skills!

## Question 1

Read the following paragraph and answer the questions below.

“Right class! Settle down at once! I am Mr Northbrook and I will be your reliever today. I do not tolerate riff-raff, skullduggery or monkeying about. Is that clear? You will speak only when spoken to, and you will complete your work to the highest standard.” As Mr Northbrook barked his orders, it reminded Johno of a bootcamp he had gone to last summer. He started doodling a cartoon of Mr Northbrook wearing an army uniform, making sure to pay special attention to his large moustache and wild eyes. Mr Northbrook spotted it and stood to attention right in front of Johno. “What is this!” he spluttered. “Absolutely disgusting! Such rudeness I have never come across! Stand at once! Turn. March! And don't stop until you get to the principal's office!”

a. What kind of teacher do you think Mr Northbrook is?

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b. What evidence is in the paragraph to back up your opinion?

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c. Would you like to be in Mr Northbrook's class? Why or why not?

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## Question 2

Read the following paragraph and answer the questions below.

Kiwi are one of New Zealand's most famous native bird species. They have incredibly large wings, and are known to fly long distances to find the best food at the top of trees. Kiwi are nocturnal, except during summer. They like to make the most of daylight savings and soak up extra sunshine because they are cold blooded, and need the extra warmth to store it up for winter. Found in cities and towns, kiwi can often be seen wandering down the footpath in the early evening, foraging for dropped chips outside local fish and chip shops.

a. Do you think this information is trustworthy or not?

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b. Why do you think that? Use what you already know and the information in the text.

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c. Where could you look to find more information about kiwi to check if this information is true or not?

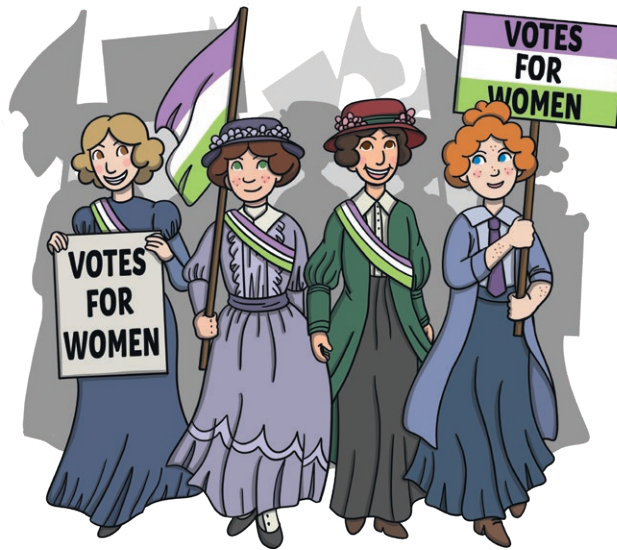
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## Question 3

Look at the picture and answer the questions below.



a. When do you think this picture is from?

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b. What evidence is in the picture to back up your thoughts?

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c. Do you think women were allowed to vote at this time? Why or why not?

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# Evaluating Skills Worksheet Answers

## Question 1

a. What kind of teacher do you think Mr Northbrook is?

**E.g. A mean one.**

b. What evidence is in the paragraph to back up your opinion?

**E.g. He is strict - I do not tolerate riff-raff, skulduggery, or monkeying about. He sends Johno to the principal's office straight away.**

c. Would you like to be in Mr Northbrook's class? Why or why not?

**E.g. No, because I like it when my teacher is kind and lets us have fun while we're learning.**

## Question 2

a. Do you think this information is trustworthy or not?

**E.g. No, because kiwi don't eat chips and can't fly.**

b. Why do you think that? Use what you already know and the information in the text.

**E.g. There are lots of things in the text that are wrong. I know that kiwi are nocturnal and live in the bush, and this text says the opposite. They are warm blooded and don't come out in the sun.**

c. Where could you look to find more information about kiwi to check if this information is true or not?

**E.g. You could check on trustworthy websites or in books in the library.**

## Question 3

a. When do you think this picture is from?

**E.g. I think it is from the past.**

b. What evidence is in the picture to back up your thoughts?

**E.g. Their clothing is old fashioned and they are asking for votes for women.**

c. Do you think women were allowed to vote at this time? Why or why not?

**E.g. No I don't think so because otherwise they wouldn't need to be asking to be allowed to vote.**