

Spelling Bee's Dictation

Year 3/4 Spelling: Adding the -ly Suffix to Make Adverbs (where the root word ends in 'ic' or 'al')

Use this booklet to see your progress as you practise the target spellings.

Parent Note: Please use the following spelling dictation to help your child spell adverbs by adding **-ly** to root words that end in **'ic'** or **'al'**. Your child will need to learn that when a word ends in **'ic'**, you add **-ally** to form the adverb. Also, when changing words ending in **-al**, you add **-ly** to the end of the word. Complete the first dictation activity before practising any of the target words and write down the score. Then, after practising the target words, complete the second dictation activity. You should see progress between the first and second dictation tasks. Only complete the second dictation when you feel your child has practised the spellings thoroughly.

For ideas on practising spellings, see the [Spelling Support for Parents: Games to Play at Home Guide](#).

Worksheet

Read the following passage to your child, repeating the target word two times. Allow your child time to complete the gaps with the spelling word.

Waldo was a fantastic magician but **occasionally** his magic tricks went wrong. **Basically**, this was because he became extremely nervous when performing to an audience. One day, at a birthday party, Waldo **dramatically** waved a magic wand over his magician's hat. He was trying to make a rabbit appear. However, instead of a rabbit, he **accidentally** made a slimy frog appear. The children in the audience screamed as the frog **frantically** hopped across the stage. Waldo thought he had said the rabbit spell but he'd **actually** said the frog spell. **Comically**, Waldo chased the hopping frog until it jumped onto the head of the birthday girl who began to scream. As he didn't want the party to end **tragically**, Waldo scooped up the frog and returned him to the magic hat. **Eventually**, he managed to say the right words and a rabbit **magically** appeared from the hat. The children all cheered and applauded Waldo.

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Adding the -ly Suffix to Make Adverbs (where the root word ends in 'ic' or 'al')

Dictation 1

Waldo was a fantastic magician but _____ his magic tricks went wrong. _____, this was because he became extremely nervous when performing to an audience. One day, at a birthday party, Waldo _____ waved a magic wand over his magician's hat. He was trying to make a rabbit appear. However, instead of a rabbit, he _____ made a slimy frog appear. The children in the audience screamed as the frog _____ hopped across the stage. Waldo thought he had said the rabbit spell but he'd _____ said the frog spell. _____, Waldo chased the hopping frog until it jumped onto the head of the birthday girl who began to scream. As he didn't want the party to end _____, Waldo scooped up the frog and returned him to the magic hat. _____, he managed to say the right words and a rabbit _____ appeared from the hat. The children all cheered and applauded Waldo.



Score out of 10:

Dictation 2

Waldo was a fantastic magician but _____ his magic tricks went wrong. _____, this was because he became extremely nervous when performing to an audience. One day, at a birthday party, Waldo _____ waved a magic wand over his magician's hat. He was trying to make a rabbit appear. However, instead of a rabbit, he _____ made a slimy frog appear. The children in the audience screamed as the frog _____ hopped across the stage. Waldo thought he had said the rabbit spell but he'd _____ said the frog spell. _____, Waldo chased the hopping frog until it jumped onto the head of the birthday girl who began to scream. As he didn't want the party to end _____, Waldo scooped up the frog and returned him to the magic hat. _____, he managed to say the right words and a rabbit _____ appeared from the hat. The children all cheered and applauded Waldo.

New score out of 10: