

Spelling Bee's Dictation

Year 3/4: Adding the -ly Suffix to Make Adverbs (where the root words ends in 'y')

Use this booklet to see your progress as you practise the target spellings.

Parent Note: Please use the following spelling dictation to help your child spell words that add -ly to create adverbs (where the root word has more than one syllable and ends in a 'y'). Complete the first dictation activity before practising any of the target words from the spelling list and write down the score. Then, after practising the target words, complete the second dictation activity. Hopefully, you should see progress between the first and second dictation tasks. Only complete the second dictation when you feel your child has practised the spellings thoroughly.

For ideas on practising spellings, see the [Spelling Support for Parents: Games to Play at Home Guide](#).

Worksheet

Read the following passage to your child, repeating the target word two times. Allow your child time to complete the gaps with the spelling word.

The princess **lazily** ate her food with her fingers. The maid told her to use a knife and fork, while **busily** cleaning the dishes. She **clumsily** picked up the utensils and began to eat. Her peas **messily** fell off her fork onto the table.

"Pick those peas up," the maid said **angrily**.

The princess used her fingers this time and **easily** picked the peas up and placed them into her mouth. The maid sighed **wearily** and continued to clean the dishes. The princess then caught sight of a delicious, scrumptious chocolate cake in the kitchen. She eyed the cake **greedily** and licked her lips.

"Can I have a slice of cake please?" she **cheekily** asked the maid with her biggest smile. The maid gave the princess a slice of cake, which she **happily** devoured.

Spelling Bee's Dictation

Adding the -ly Suffix to Make Adverbs

Dictation 1

The princess _____ ate her food with her fingers. The maid told her to use a knife and fork, while _____ cleaning the dishes. She _____ picked up the utensils and began to eat. Her peas _____ fell off her fork onto the table.

"Pick those peas up," the maid said _____.

The princess used her fingers this time and _____ picked the peas up and placed them into her mouth. The maid sighed _____ and continued to clean the dishes. The princess then caught sight of a delicious, scrumptious chocolate cake in the kitchen. She eyed the cake _____ and licked her lips.

"Can I have a slice of cake please?" she _____ asked the maid with her biggest smile. The maid gave the princess a slice of cake, which she _____ devoured.



Score out of 10:

Dictation 2

The princess _____ ate her food with her fingers. The maid told her to use a knife and fork, while _____ cleaning the dishes. She _____ picked up the utensils and began to eat. Her peas _____ fell off her fork onto the table.

"Pick those peas up," the maid said _____.

The princess used her fingers this time and _____ picked the peas up and placed them into her mouth. The maid sighed _____ and continued to clean the dishes. The princess then caught sight of a delicious, scrumptious chocolate cake in the kitchen. She eyed the cake _____ and licked her lips.

"Can I have a slice of cake please?" she _____ asked the maid with her biggest smile. The maid gave the princess a slice of cake, which she _____ devoured.

Score out of 10: