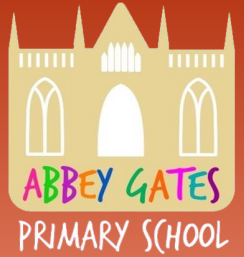




# Parent Information Evening

## Year 4

# Welcome to Class 4



Department  
for Education

5Cs - Care Compassion Courtesy Cooperation Confidence

# Welcome to Class 4



Mrs Wilson



Mr Martin



Mrs Smith

Mrs O'Dea



Mr Ball



Mrs Durham

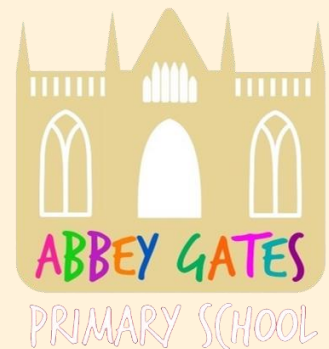
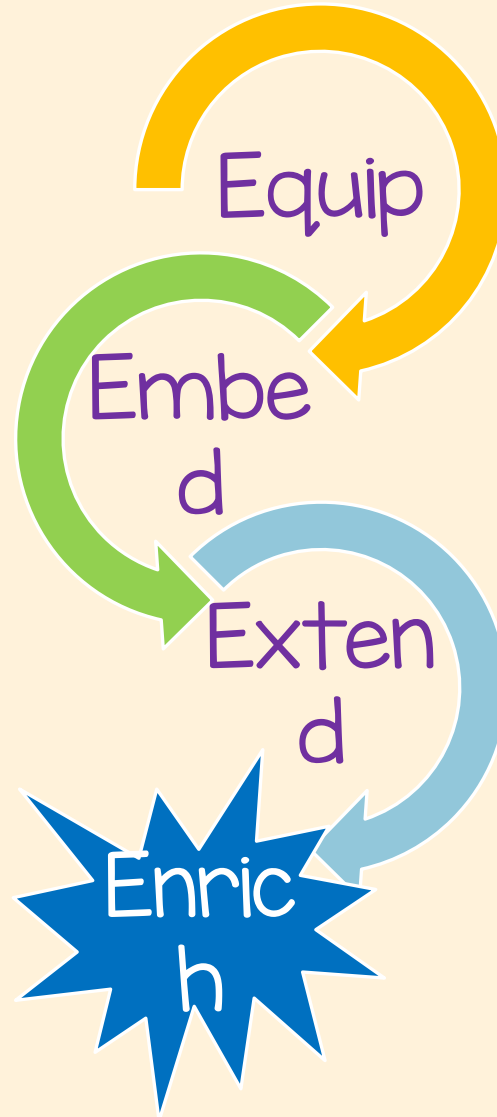


# Our Vision for Excellence

**Equipping** all pupils with key skills and knowledge. Providing precision intervention through early identification of learning needs, **supporting and challenging all**.

**Embedding** skills and knowledge, through the implementation of a sequentially designed broad and balanced curriculum that excites, engages, and challenges all pupils through high quality teaching and learning provision.

**Extending** pupils' thinking through challenge, depth and breadth for all. Aiming High from pupils' starting points and maximizing learning opportunities.



*'Learning Together and Making a Difference'*

# 3 Projects for 3 terms



Explor  
e



Discov  
er



Create



# A broader education

The  
**BIG**  
Question



EXPLORE: How does the Earth's  
surface change?



# EXPLORE PROJECT PLACEMAT - How does the Earth's surface change?

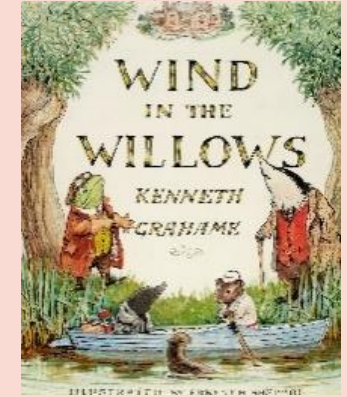
## Sticky Knowledge

- The start of a river is called the source and the end is called the mouth.
- A fast flowing river will carry soil and dirt from its banks and bed downstream and drop them when it gets wider and slows down.
- The longest river in the world is the Nile in Africa. It is 4,330 miles long.
- Many rivers and streams will join together before they reach the mouth of the river. The smaller rivers and streams are called tributaries.
- Mountains make up one-fifth of the world's landscape.
- Mount Everest is the world highest mountain and it is 8,850m high.
- There are mountains under the surface of the sea.
- 80% of our fresh water originates from mountains.
- The highest 14 mountains in the world are all found in the Himalayas. Generally mountains are higher than 600m, if they are less they are called hills.

## Important Ideas

- Cycles
- Water
- Community
- Science
- Journey
- Life
- Survival
- Celebration

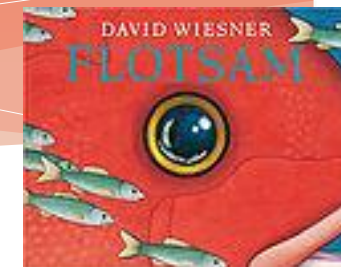
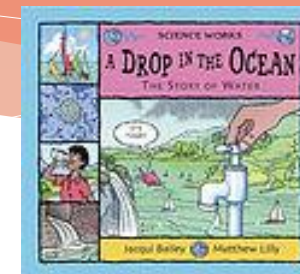
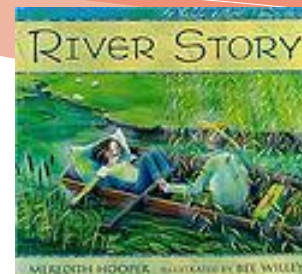
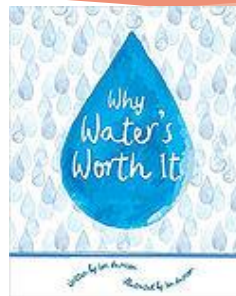
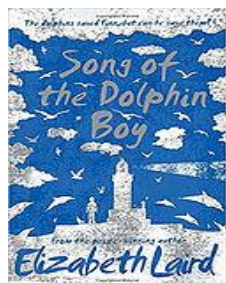
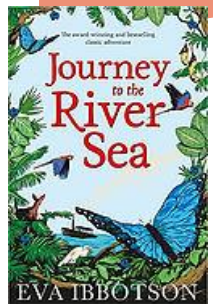
## Key Text



## Crucial Connections

- <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>
- <https://www.wateraid.org/uk/>
- <https://www.natgeokids.com/uk/home-is-good/fascinating-facts-about-rivers/>

## Reading Recommendations



# PROJECT PLACEMAT - EXPLORE - How does the Earth's surface change?

## Subject Specific Vocabulary (Rivers)

**Estuary**- An estuary is an area where a freshwater river or stream meets the ocean.

**Mouth**-A river mouth is the part of a river where the river flows into another river, a lake, a reservoir, a sea, or an ocean.

**Source**-The source of a river is where it begins, usually on high ground.

**Meander**-A meander is a winding curve or bend in a river.

**Waterfall**-Waterfalls form where water rushes down steep hillsides in upland areas and erodes the rocks.

**Erosion**-Erosion occurs when the fastest currents in the river carve into the banks.

**Deposition**-Rocks and sediments eroded from one part of the river are deposited in another part.

**Tributary**-When one stream or river meets another and merge together, the smaller stream or river is known as a tributary.

**Ox bow lake**- Ox bow lakes are created when the meander is so deep that it cuts off a piece of the river and leaves a lake.

**Delta**- Deltas are wide areas of water often found at the mouth of large rivers.

**Stream**- A stream is a small body of flowing water.

## Possibilities

River management, environmental officer, agriculture, hydrologist, marine biologist, oceanographer, mountain climber

## Subject Specific Vocabulary (Mountains)

**Peak**- The peak is the highest point of any mountain.

**Valley**- A valley is a long depression, or ditch, in the Earth's surface and usually lies between ranges of hills or mountains.

**Cliff**- Cliffs are tall, steep rocks that were created by erosion and have vertical faces.

**Ridge**- A ridge is part of the steep, sloping side of a mountain.

**Plateau**- A plateau is an area of flat ground that is much higher than the surrounding area.

**Summit**- The summit is the highest point of a mountain.

**Hill**- A hill is a landform that is high but not high enough to be a mountain.

**Terrain**- Terrain is used as a general term when referring to the lie of the land.

**Range**- A mountain range is a group or chain of mountains that are close together.

**Tectonic plates**- The Earth's outer layer is made up of large, moving pieces called plates.

**Fold mountains**- Fold mountains are formed when two plates run into each other or collide.

# Enrichment



Thurs 17<sup>th</sup> November  
The Water Cycle



# The Spoken Word

At Abbey Gates we understand the importance of the spoken word and vocabulary acquisition. A focus for us this year is to refine and implement our Pathway to Quality Oracy to ensure that progressive teaching and learning takes place so that all pupils can apply improved oracy skills to impact on their attainment in writing.

We do this in lots of ways, including:

- \* Vocabulary mapped out in all wider curriculum subjects is taught explicitly
- \* Opportunities for speaking through Sticky Questions debates
- \* Opportunities for performing poetry, which is a part of the National Curriculum



# Poetry



# Outdoor Play And Learning OPAL



# How can you support at home?



# Homework. It's a sticky question !



If you dig up buried treasure, is it yours?



Do video games play their players?




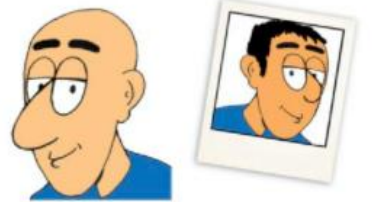
Could you have a sport where everyone was on the same side?




What would your rules for grown-ups be?



In what ways are children better than adults?



When does enhancing a photo become a lie?



If you laugh when you are trying not to, is it you doing the laughing?



What make the strongest reasons: facts, feelings or beliefs?



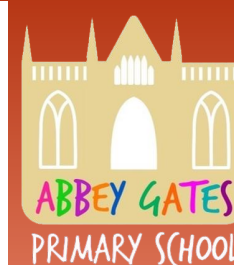
If you could make one new law, what would it be?



Autumn 1

### “Pick and Mix” Homework

Year 4

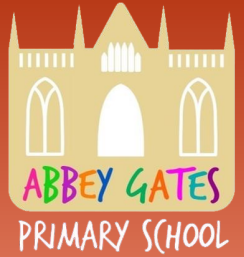


This “Pick and Mix” homework is for the whole half term.

- Try to complete the activities that are in a coloured grey box at least once a week
- Bring any completed activities you wish to share by **Monday 10<sup>th</sup> October**.

Reading	Writing	DT	Science
You must read at least 3 times a week at home. Each time ask an adult to update the reading app.	Write a letter to, or from, one of the characters from Wind in the Willows.  Try to be as creative as possible!	Make a model of one of the Earth’s physical features <u>e.g.</u> a river or a mountain.	Design an investigation into the rate of change from one state to another.
Explore	PE	Maths	Sticky Question
Go on a local walk and identify the human and physical features that you pass. You could present this as a leaflet or fact-file.	How can you practise your basketball skills? You could focus on your throwing, footwork or general fitness.	Design a game to help someone practise their times tables.  Don’t forget to keep practising on Times Tables Rock Stars!	Discuss your weekly sticky question.
Spelling	Explore	RSHE	Music
Can you remember this week’s spelling rule? Look for examples in your reading.	Research a river or mountain range from around the world. Can you present your findings in an interesting way?	What is important to you in your local community? You could present this as a poster.	Create a piece of music to represent water <u>e.g.</u> a river or rain. Use what is around you to create various sounds!

# Aim High Project Homework



- \* Working in partnership with home and school



- \* Child led to support engagement and enjoyment

- \* To be displayed to give a sense of pride

- \* Selected from a wide variety of subject areas  
e.g IT, Art, Writing, Design and Technology, Drama, Dance, Oracy



# Keeping it fun



Please read regularly with your child - evidence shows that spending time reading with your child boosts their life chances.



- \* Times tables on TTRockstars!
- \* 'Aim High' creative homework - a menu written by the children
- \* Writing challenge - coming soon



**COMING  
SOON**

# Boom Reader



## Dear Parent/Carer

Welcome to BoomReader! Abbey Gates Primary School has chosen BoomReader for their digital reading records. You'll be able to log your child's reading by downloading the app or via your device's web browser.

### 1. Download the app



Search 'BoomReader Parents' or go to:

[boomreader.co.uk/parents](http://boomreader.co.uk/parents)

### 2. Connect to

When prompted, use the details below to connect to your child's account:

If you have other children in the school? No worries - you can add them by tapping '+ child' on the app.

**School code:**

**PIN code:**

### 3. Done!

Set a reading schedule, add any books you're reading with Emmanuel and enjoy some quality reading time together.



**BoomReader Parents** 4+

Axe Edge

Designed for iPad

Free

# Abbey Gates Website - Class Page

This is a 'go to' page for all sorts of information.

You will find:

- \* Homework
- \* Learning links
- \* PE information
- \* Project information
- \* Newsletters
- \* Gallery pictures of what we've been learning.

The screenshot shows the website for Abbey Gates Primary School. The header is red with the school logo and name 'Abbey Gates Primary School' and the motto 'Learning Together & Making a Difference'. It includes a search bar, language selector, and contact information (01623 461010, office@agps.org.uk). The navigation menu includes HOME, KEY INFORMATION, COMMUNITY, LEARNING (highlighted), NEWS & EVENTS, and PARENTS & CARERS. The breadcrumb trail is HOME >> LEARNING >> CLASS PAGES >> YEAR 4. The main content area is titled 'Year 4' and features six icons with labels: Learning Links (tree icon), Homework (briefcase icon), PE (bat icon), Autumn - Explore (globe icon), Letters (document icon), and Gallery (photo icon). At the bottom, it says 'Welcome to Year 4.'

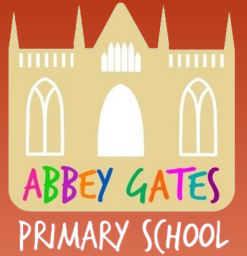
# Twitter - @abbeygatesuk



Respect Myself  
Respect Others  
Respect Abbey Gates



# Class Page Weblinks



- \* **Online Safety**

Abbey Gates

<https://abbeygatesprimaryschool.co.uk/about/e-safety/>

- \* **Art**

Tate Kids

<https://www.tate.org.uk/kids>

- \* **Computing**

Purple Mash

<https://www.purplemash.com/sch/AbbeyGates>

- \* **Geography**

National Geography Kids

<https://www.natgeokids.com/uk/>



- \* **Maths**

Top Marks

<https://www.topmarks.co.uk/>

TTRS

<https://play.ttrockstars.com/>

- \* **Music**

Classics for Kids

<https://www.classicsforkids.com/>

- \* **Science**

Brain Pop

<https://www.brainpop.com/science/>

# Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



# Can you help?



Do you have any skills or talents linked to the things we are learning?

Any questions?



ANY  
QUESTIONS?



Survey



# We're here to help

## Working in partnership

- \* Teacher
- \* STEP team - [Click here](#) for more information.
- \* SENCO - Mrs Durham
- \* SEBCO - Miss Taylor
- \* OPAL Lead - Mr Summers
- \* Designated Safeguarding Leads - Mrs Quant-Epps, Mr Summers & Miss Taylor

Mrs Quant-Epps - on the gate every day / call to catch up / make an appointment via the office.