



Hello Summer Term!

Welcome to the Summer Term. I hope you have all had a lovely Easter holiday.

This is a busy term for Year 6, not only with SATs being not that far away but with lots of exciting and engaging opportunities to end their time at Abbey Gates on a high and ensure the children are ready for the transition into secondary school.

In Year 6, this term, we will be moving onto our **CREATE Project**, focusing on Art and Music via our Big Question **'Does art change reality?'**



In **Art**, the children will be exploring photography as a medium for expressing ideas, investigating the use of scale, composition, colour and techniques for adapting finished images. They will use digital media to design and create photographic imagery to meet a specific design brief. After half term, they will be creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.



In **Music**, the children will learn to identify and describe elements of musical shape using technical language, exploring musical notation and using chords and structure. They will also learn and perform the Summer Term Production with Year 5.

Year 6, Summer Dates



- Tue 25th April - Y6 DAaRT Graduation assembly
- Tue 9th - Fri 12th May - KS2 SATs week.
- Mon 15th May - Year 6 begin their 6 week block of lesson around anti-racism.
- Thurs 25th May - Y5/6 British Red Cross First Aid training.
- Thurs 8th June - Bikeability begins (more information to follow)
- Mon 3rd - Wed 5th July - Joseph Whitaker School transition days.
- Fri 16th June - Source Bioscience in school workshop
- Mon 19th June - Year 6s five week block of swimming begins (more information to follow)
- Thurs 6th July - afternoon trip to Source BioScience (more information to follow).
- Dates for the Year 5/6 summer term performance TBC (more information to follow).
- Tue 25th July - Year 6 Farewell Assembly to parents (more information to follow)

PE
PE will take place on a **Wednesday and Thursday**. Please could all children come to school in their PE kit every Wednesday and Thursday. Please also ensure that long hair is tied back on these days and that children are not wearing any jewellery (especially earrings).



Y5/6 Summer Production:

The summer term will finish with a bang when the Year 5/6 pupils will have the opportunity to showcase all of their talents in the Upper KS2 production- **Treachery At Traitors' Quay!** All the children will be involved in the production, whether speaking on stage, designing scenery or supporting with technology. We will send a letter in due course to give more information about tickets for the performances.

Curriculum Focus

Writing: Recounts, Discussion texts, letters of complaint, informal letters, narratives and more.

Reading: *The Boy at the Back of the Class*.

Mathematics: shape, position and direction, efficient use of methods and problem solving.

PE: Tennis, cricket and athletics.

RE: How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?

Science: Evolution and Inheritance, and Light.

D&T: Mechanical systems: Automata toys.

Class book

Our class book for the summer term is 'The Boy at the Back of the Class' by Onjali Q. Rauf. This book is very topical given the world's current situation as it is a story based around friendship, kindness, and adventure that is centred around the refugee crisis.

We will continue to regularly update our class pages with information and updates about the amazing learning that will be taking place. As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange an appointment after school.

Yours sincerely,
Mr Rich and Mrs Miles

How can you support your children at home?

- **SATs Support:** Make use of the SATs support materials on the school website as shared at parents evening and SATs meeting.
- **Reading:** Reading is the gateway to the whole curriculum. Year 6 children should continue to read every night and ensure their reading record is signed. To support, please make use of the comprehension sentence stems on the Year 6 class page.
- **Sticky Questions:** These questions encourage discussion and use of the Spoken Word. The Year 6 children will be given a different question each week and we will discuss them in class on Friday. Please take some time to discuss these each week.

