



Parent Information Evening

Year 2

Welcome to Class 2



Mrs Regler



Miss Kingswood



Mrs Iva

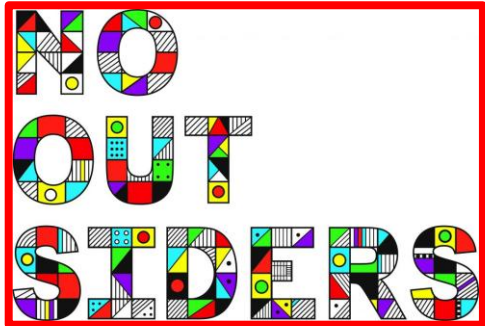


Mr Martin

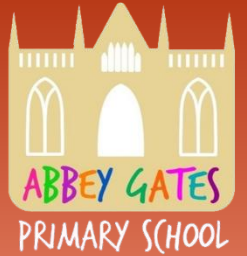
What's the same?

FUNBURST

The **ZONES** of Regulation



What's coming up this term?



The BIG question

PROJECT PLACEMAT - **DISCOVER** - YEAR 2 - AUTUMN
SHOULD WE BE FORGIVEN FOR THE MISTAKES WE MAKE?

HISTORY

Events Beyond Living Memory – The Great Fire of London

- The Fire of London started on 2nd September 1666 in Thomas Farriner's bakery on Pudding Lane in the middle of the night.
- The fire lasted for 5 days.
- Samuel Pepys wrote a diary about what happened. He went to see the Lord Mayor to ask him to do something to help.
- People escaped on the River Thames on boats. St. Paul's Cathedral is destroyed by the fire.
- The houses were pulled down using fire hooks and people used leather buckets to try and put out the fire.
- Houses in London were mainly built from wood which is flammable, especially when it is very dry. The houses were also very close together, so fire could easily spread.

Events Within Living Memory – Significant People of the 20th Century

- Children should learn about significant people in the last 100 years.
- They should be able to recount key information about the individual, why they are significant and their impact on the world. These people should cover a broad range of diverse people and cultures.

Local History – What significant people come from Nottingham?

- Children should be able to talk about a local important people and the importance of them in the community.

Sticky Knowledge

Important Ideas

- Bravery
- Forgiveness
- Compassion
- Kindness
- Honesty
- Anger
- Grief
- Strength
- Helpfulness
- Homelessness

Crucial Connections

<https://www.fireoflondon.org.uk/>

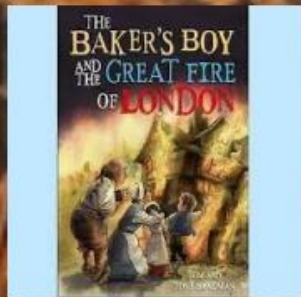
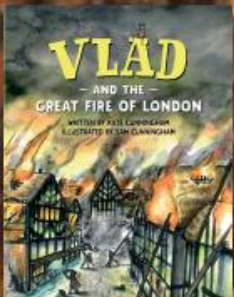
[BBC Teach](#)

[BBC Teach – School Radio](#)

[Newsround – What was the Great Fire of London?](#)

[3D animation of historic London](#)

Reading Recommendations:



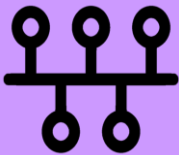
Archaeologist, librarian, museum education officer, museum/gallery curator, archivist, heritage manager, historic buildings inspector, academic researcher, tour guide

Possibilities

Subject Specific Vocabulary

chronological order	The time order in which events happen.	significant	Being important or causing something important.
era/period	A period of time beginning with some special date or event.	research	A way of looking for new information, new understanding, and new facts.
evidence	Something that gives proof or a reason to believe.	investigate	To try to find out the facts about something in order to learn how it happened, who did it, etc.
historians	A person who specializes in the study of history.	letters	a form of written communication between two people.
impact	To have a strong effect on somebody or something.	newspapers	A publication printed on paper and issued regularly, usually once a day or once a week. It gives information and opinions written by journalists about current events and news.
artefact	A man-made object, such as pieces of art or tools, that is of particular cultural, historical or archaeological interest.	websites	A website is a set of webpages that are joined together A webpage is a document from the internet which can be seen with a web browser.
opinion	A view or judgement formed or made about something or someone that isn't necessarily based on something that is factual. An opinion is a personal judgement, thought, or belief.	memorial	A ceremony, custom, building, or statue to remember person or event from the past.

Concepts



Constructing and Sequencing the Past (Chronology)



Cause and effect



Interpretation



Change and Development

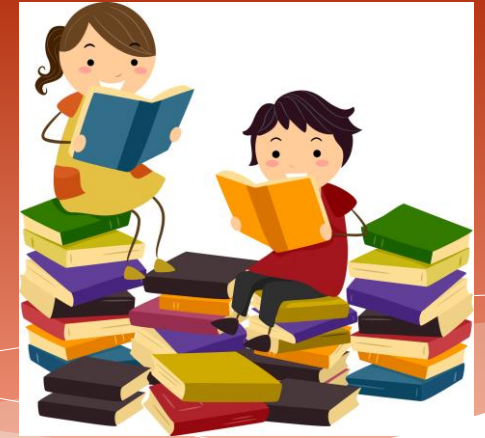
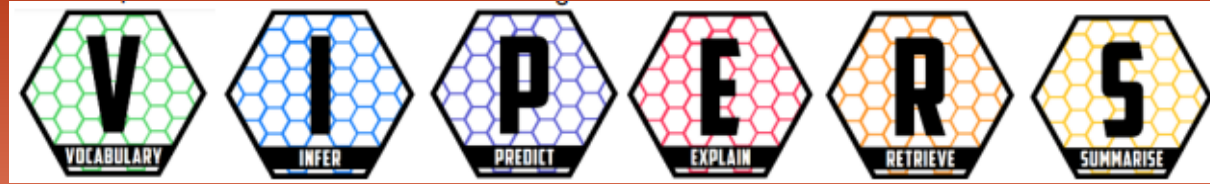


Significance



Historical Enquiry

Reading



Throughout Year 2, children will continue to develop their decoding and fluency skills that they have gained through learning phonics. However, there is now an added emphasis on comprehension too!

In Year 2 there will be a balance of 1:1 reading along with whole-class reading lessons in which we focus on the VIPERS.

The children will read with an adult once a week at school. Following this, they will receive new books to read at home. These books are linked to our school's phonics scheme. The aim is that children read these books with increasing fluency and at least 90% accuracy.

Please help us by sharing books with your child, encouraging them to read regularly at home **at least three times a week**, encouraging them to re-read sentences to check for understanding and comprehension.

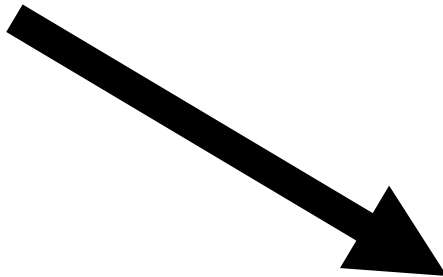
As we move towards KS2, some children may start to move towards our **Accelerated Reader** scheme.

- Following an initial assessment, children have a ZPD code, which gives them access to a wide range of books pitched at their current reading level.
- When they have finished a book, children complete an online quiz on **Star Reader**.

Keeping it fun



Number bonds / fluency



Times Tables / Division



Computing / Range of educational resources

Class Pages

Click [here](#) to access our Class Pages.

This is a 'go to' page for all sorts of information. You will find:

- * Homework
- * Learning links
- * PE information
- * Project information
- * Newsletters
- * Gallery pictures of what we've been learning.

Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



Expectations

- * Reading.
- * Practising spellings/X tables.
- * Be ready for the school day – wearing correct school uniform, PE kit, reading diaries.....
- * Academic expectations – please take a copy of our end of Year 2 information leaflets.
- * Behaviour for learning – Zones of Regulation
- * Attendance Matters – please ensure your child is in school and ready to learn every day unless there are exceptional circumstances.

Attendance Matters!

- Every day in school counts!
- Regular attendance builds confidence, friendships and learning.
- Even small amounts of missed education can add up and make it harder for children to keep up and feel connected.

**190 days
in the
standard
school year**

**175 days left
for family time
and holidays**



Attendance Matters



This is why good attendance matters. That means being in school every day they can.

What happens when my child is unwell or has a medical appointment?

- Children with coughs and colds can come into school – we will be understanding and look after them.
- If your child is too unwell to learn, please ring the school and let us know so that we can record this with the right code on the register.
- Please try to make doctor/dentist appointments outside of school hours. We know this is not always possible so please let us know if your child will be absent for a medical appointment.

What happens if I need to take my child out during term time?

If your child needs to be absent in term time, submit your request as soon as possible using a 'Withdrawal from learning' form. Each request will be dealt with on a case-by-case basis.

Without approval from the school, your child's absence will be treated as unauthorised.

The impact of unauthorised absence and lateness



Lateness has a huge impact - If your child is late by 10 minutes every day over the school year, that's equal to over 5 days of lost learning! Gates open at **8.45am** and learning starts at **8.50am**.

The Local Authority can issue fines for unauthorised absences.

If issued with a fine, or penalty notice, each parent/carer must pay **£80 within 21 days or £160 within 28 days per child**. A second fine issued within 3 years is **£160**.

What's different in Year 2?



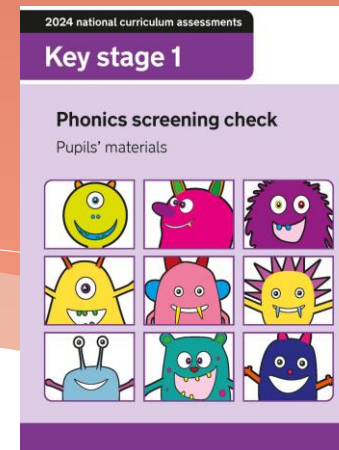
Wider range of clubs/enrichment activities

Updated RSHE curriculum
(more info to follow...)



Towards the end of the year.

Phonics Screening check
(For those who haven't passed)





Clubs and Enrichment

At Abbey Gates we aim to offer a wide range of clubs and enrichment opportunities. Some examples of these are listed below. We are continually reviewing these clubs and try to plan them based on our children's interests. Look out for letters with more information about how to sign up!



Peripatetic Music Lessons
(KS2)



Choir (KS2)



Recorder Group (Y2+)



Eco-Committee



Subject Ambassadors
(Y5/6)



Pupil Parliament



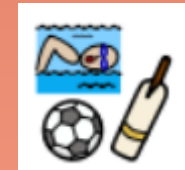
Centre Stage



Science Tots



Netball (KS2)

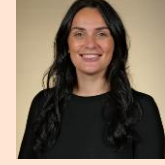


Inter-school sports matches
(Y5/6)

Changes to RSHE from September 2026

Please take a handout for further information.

Our RSHE leads are **Miss Taylor** and **Mrs Mann**



DfE Statutory Guidance

Updated DfE statutory guidance applies to all primary schools from September 2026. Most of what we already teach stays the same however some new content has been introduced



Right to Withdraw

It is strongly recommended by the DfE that schools teach Sex Education in KS2. You can withdraw your child only from the non-statutory Sex Education content but not from Relationships or Health Education, including puberty.



Have Your Say

Our policy is open for a 2-week parental consultation where you are invited to ask any questions. Contact our RSHE leads via the form at: abbeygatesprimaryschool.co.uk/rshe

What's Staying the Same

- ✓ Families & friendships
- ✓ Being safe
- ✓ Physical health & fitness
- ✓ Mental wellbeing
- ✓ First aid
- ✓ Puberty (statutory)
- ✓ Online safety (expanded)
- ✓ Drugs & alcohol (now inc. vaping)

What's New or Changing

- **Correct names for all body parts** — established safeguarding best practice
- **Expanded online safety** — scams, age limits, privacy & consent
- **Personal safety** — fire, road, rail & water
- **Change, loss & bereavement** — taught sensitively
- **Relationship skills** — assertiveness & managing emotions

Our RSHE curriculum is delivered through our 'Let's Talk' curriculum, building age-appropriate knowledge, vocabulary and skills year on year. Visit abbeygatesprimaryschool.co.uk/rshe for full details and to ask questions.

We're here to help

Working in partnership

- * Teacher
- * FS/KS1 Lead – Mrs Bowell, KS2 Lead – Mr Rich
- * Care and Connect team – [Click here](#) for more information.
- * SENCO – Mrs Durham
- * SEBCO – Miss Taylor
- * FUNBURST Leads – Mr Rich / Mr Harrison
- * Designated Safeguarding Leads – Mrs Quant-Epps, Miss Taylor & Mrs Bowell

Mrs Quant-Epps/SLT – on the gate every day / call to catch up / make an appointment via the office.



Possibilities.....

Do you have any skills or talents linked to the things we are learning?

Do you have any skills or talents linked to the things we are learning?

Are you able to offer your time to hear readers? – *safeguarding checks new laws for volunteers*

Would you be available to accompany us on our library visits?



Any questions?



ANY
QUESTIONS?

